# Academic Integrity at Tech

## Academic Violation Stats: Charges Data

<table>
<thead>
<tr>
<th>Total: College of Architecture</th>
<th>Total: College of Computing</th>
<th>Total: College of Engineering</th>
<th>Total: DuPree College of Management</th>
<th>Total: Ivan Allen College</th>
<th>Total: College of Sciences</th>
<th>Total: Other</th>
<th>TOTAL</th>
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<tbody>
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<td>33</td>
<td>9</td>
<td>13</td>
<td>24</td>
<td>2</td>
<td>135</td>
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</table>

<table>
<thead>
<tr>
<th>Department/Forwarded to OSI</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1: Unauthorized Access</td>
</tr>
<tr>
<td>C2: Unauthorized Collaboration</td>
</tr>
<tr>
<td>C3: Plagiarism</td>
</tr>
<tr>
<td>C4: Falsification of Work</td>
</tr>
<tr>
<td>C5: Alteration of Grade</td>
</tr>
<tr>
<td>C6: Deliberate Falsification</td>
</tr>
<tr>
<td>C7: Forgery</td>
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</table>

This segment of the newsletter will cover recent statistics of the Office of Student Integrity. The focus will be on the latest trends at Tech regarding academic integrity. STATS will be run semestery and yearly for the newsletter and other various research based projects. The data is divided into college terms.

- **Term:** First day of a semester through the day before the next semester.
- **Primary Violation:** The most important and underlying aspect/change of the case.
- **Charges Data:** Each case is calculated by the primary violation of the case, therefore there may be more charges within one case. Additional charges are not reflected in this data.

In Fall 2001 there was a total of 156 cases resolved.

## Did You Know?

The Office of Student Integrity (OSI) is located in the Student Services building and is housed within the Office of the Dean of Students. The Student Code of Conduct and Academic Honor Code were created to outline what the Institute expects and how it will respond if those expectations are not met. At the same time, Tech is an educational institution and, as such, the primary goal of the judicial system is to encourage our students to learn to make better decisions. OSI:

- Addresses issues of academic, non-academic, and student organizational misconduct.
- Administers Georgia Tech’s judicial process.
- Conducts investigations, implements administrative resolutions, develops department statistics and educational materials, and trains faculty student boards.
- Supports seven different hearing panels and two proactive organizations: Honor Committee, Undergraduate and Graduate Judiciary Cabinet, Inter-Fraternity Council, Panhellenic Judicial Board, National Panhellenic Judicial Board, and the Residence Hall Judicial Board, the Honor Advisory Council, and the newly created faculty Committee on Academic Integrity.
OSI Office Changes and Updates

Over the last year the Office of Student Integrity has gone through tremendous changes targeted to improve our efficiency. Our most exciting changes are computer and personnel based, including the new OSI database, our greatly improved website and the addition of three staff members to the office.

Our judicial system will be completely supported by a new database system beginning fall of 2003. It will standardize the paperwork and administration of our process, and allow faculty to submit allegations via a web-based format.

Our website has been enhanced to include a section of information and resources developed specifically for each of the populations we serve: faculty, students and parents. We are constantly updating materials. You are encouraged to take a look! www.deanofstudents.gatech.edu/integrity/

During the initial transition, OSI added the position of Judicial Administrator to improve the administration of the office. Chrissy Sewall began this position in June 2002.

In August 2002, Ericka Smith filled the new position of Ethics Education Specialist. This position coordinates the proactive efforts of the OSI, particularly in the area of academic integrity.

Karen Dulitz started serving as our full time senior secretary in September 2002.

Dr. Erin Chernow is currently the Assistant Dean of Academic Integrity, working on a part time interim basis. The search for this full time position is in process and interviews will be held during April. Please refer qualified candidates to Resumix. OSI plans to have a complete staff by July 2003.

Around the World In Academic Integrity

Four reasons to keep academic dishonesty in the forefront of your mind, in and out of the classroom...

- 70% of 700,000 excelling students acknowledged cheating; 66% of the parents of these top achievers said cheating was “not a big deal” -1997-1998 survey of Who's Who in American High School Students.
- 73% of student respondents said internet “cutting and pasting” is not serious cheating behavior - 2001 High School survey conducted by Don McCabe, professor at Rutgers University and the founding President of the Center for Academic Integrity.
- University of Virginia has one of the oldest collegiate honor systems where a responsible violation of the code results in dismissal. On November 25, 2002, after a 20 month plagiarism investigation, the Honor Committee ended with 109 exonerated students, the dismissal of 45 students and the revocation of 3 graduate degrees.
- 6 students (an additional 6 are pending) admitted to cheating on an accounting exam by using their cellular phones to receive text messages with the answers at the University of Maryland - AJC, January 31, 2003.
Syllabus Statement: Per the Honor Code, faculty are required to include a statement about the Honor Code on their syllabus. Below are examples from two Georgia Tech professors.

Example 1:
Policy on Academic Integrity: Academic integrity is a precondition for intellectual maturity. By writing essays and conducting research at the university level you are entering into a community of scholars, an ongoing conversation to which you can and should contribute your own, unique voice. This requires that you make a clear distinction between your own work and that of others. In the context of this course you must be especially careful to make this distinction in order to avoid the form of academic dishonesty known as plagiarism. When you use other people's ideas, words, or research findings to inform your own writing, whether in direct quotation or paraphrase, you must provide complete and accurate documentation. In addition, you must distinguish between direct quotation and paraphrase by the appropriate use of quotation marks. Whatever form it takes, academic dishonesty hurts everyone: it is unfair to other students, and it diminishes the reputation of the Institute and the value of the degrees it confers. As a consequence, academic dishonesty can result in serious disciplinary action, up to and including expulsion from the Institute. All suspected cases of academic dishonesty shall be reported to the Office of Student Integrity for investigation. You should familiarize yourself with your rights and responsibilities under Institute regulations as expressed in the Academic Honor Code, and keep in mind that you have signed the Honor Agreement. See <http://www.honor.gatech.edu/honorcode.html>

Example 2:
Academic Dishonesty: All students are expected to comply with the Georgia Tech Honor Code. Any evidence of cheating or other violations of the Georgia Tech Honor Code will be submitted directly to the Dean of Students. Cheating includes, but is not limited to: using a calculator, books, or any form of notes on tests or quizzes; copying directly from any source, including friends, classmates, tutors, or a solutions manual; allowing another person to copy your work; signing another person's name or having another person sign your name on an attendance sheet; taking a test or quiz in someone else's name, or having someone else take a test or quiz in your name; or asking for a re-grade of a paper that has been altered from its original form.

Thank you to the professors who submitted their syllabus examples. We are developing a “best practices” web site to launch in Fall ’03. Please send examples of exemplary materials to OSI.
OSI Committees and Projects

It is a busy time in OSI. We are reviewing all aspects of the judicial process. Three committees currently work out of the OSI. All committees include faculty, students and staff.

The Academic Misconduct Process Review Committee:
- Charge: To review the academic conduct process leading up to a hearing before the Honor Committee and exploring additional ways to respond to the possibility of misconduct. This includes, the initial faculty response, the procedure for referring to the Office of the Dean of Students (ODOS), and the basic step-by-step direction of the process.
- The committee has discussed third party mediators, severity of charges, faculty roles in the process, and computerizing aspects of the process.
- They are focusing on ways to allow more faculty student interaction in the process.

The Ethical Seminar Work Team:
- Charge: To develop an ethical seminar for students who have been found responsible for violating the academic honor code. The work team will, define learning outcomes, create content and materials, identify the method of delivery, and the assess the seminar plan.
- Seminar target date: Fall 2003.

Assistant Dean (AD) Selection Committee:
- Interviews will begin the second week of April, and the new AD will begin July 2003.
- Chair: Professor Yves Berthelot from Mechanical Engineering
- Members: Dr. Richard Barke, Public Policy; John Stein, Student Success Programs; Dr. Erin Chernow, OSI; John Dean, Honor Advisory Council; Temitope Aiyejorun, Honor Committee; and Mishanta Reyes, student at large.

Honor Quotation of the Month

“To educate a person in mind and not in morals is to educate a menace to society.”

T. Roosevelt

Honor & Ethics Related Events

Honor Awareness Week 2003: March 17– March 23

Academic Integrity Survey: April 2003

Honor Advisory Council’s Corner

Our job on the Council is to educate all members of the campus community about their responsibilities and rights under the Honor Code. The Honor Code is in its sixth year on campus, and we are preparing to conduct another Academic Integrity Survey so that we can assess the needs of campus in this area. Besides that, we on the Council serve as student advisors to people who are involved in the academic judicial process. Additionally, I would like to take this opportunity to offer our services to each of you. Should you ever have any questions about the Honor Code or need more specific advice about the best way to deal with situations in your classroom, please do not hesitate to contact the Honor Advisors at: dsadmjac@prism.gatech.edu.

This newsletter will allow us to keep you informed about our upcoming events and projects. We are currently working on placing plaques containing the Honor Code Statement in at least 125 classrooms. We are also in the midst of our spring recruitment and Honor Awareness Week activities.

Sara Cames
Honor Advisory Council Chair

For Information on Georgia Tech’s Policies & Procedures of Academic Integrity, and how to report a violation.
Visit us at: www.deanofstudents.gatech.edu/integrity/