IN MEMORIAM

William Henry Emerson

Throughout the years he held aloft the torch of wisdom, honor, justice, charity, truth, and loyalty. His hands are falter, but still his steady light burns on in countless flowers which he has kindled in the hearts and minds of those he served so freely to the end.

IN MEMORIAM

Cecil Edward Powell

James Bright Morgan Holmes

There is no death for such as he. His spirit and steadfast grace will live on in the hearts and minds of all who knew him. His name will forever be remembered as one of the greatest of our time. The love and respect we have for him shall never fade away.

1925
DEDICATION

To the one we all love best, the one who need not be mentioned in our good days, who in our best years taught us the light of higher education and higher things. With the love we carry in our hearts for our classmate, we eagerly and affectionately dedicate this gay and cheerful volume of the Blue Print.

FOREWORD

In years to come when you feel the call of your old home, when you read these papers, you can recall the light of other days and thus again a few of the happy hours with your classmates. We will feel that our classmate Blue Print of Campus History.
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WILLIAM HENRY EMERSON, Ph.D., Sc.D.
Late Dean and Head of the Department of Engineering Chemistry
Along Cherry Street

Electrical Building and Swann Dormitory
The General Science Course

The General Science Course was established in 1923, and is especially designed for those students who feel that they have time for a general education before specializing in a particular field of engineering. The course offers subjects in mathematics, English, Business Administration, modern languages, history, psychology and economics, besides many engineering subjects. It differs from the regular engineering courses in that many of the technical subjects are omitted. Despite its short time at Tech, it is proving a popular course. The degree awarded is Bachelor of Science.

WILLIAM VERNON SKILES, B.S., M.A.
B.S., University of Chicago; M.A., Harvard University; Beta Theta Pi; Phi Beta Kappa; Phi Kappa Phi; Member Georgia Academy of Science.
Dean of the College and Director of the General Science Course.
Professor of Mathematics.
The Mechanical Engineering Course

The Mechanical Engineering Course at Georgia Tech is the oldest, and one of the very best. In recent years it has developed into a course that trains the student for almost any field of mechanical engineering he may care to enter. Through the third year the course is the same for all students, but in the senior year four attractive options are offered, any one of which the man may choose. These are: (1) The Regular Mechanical Engineering Course; (2) Automobile Engineering; (3) Power Plant Option; and (4) Industrial Engineering. In the beginning of the course a careful groundwork in the fundamental sciences is given, and as the student advances technical subjects are given, until when the degree is received, the student has a foundation in all elements of engineering as well as specialized knowledge of mechanical engineering.

ROY STEPHENSON KING, M.E., M.Sc., Sc.D.
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Head of the Department of Mechanical Engineering

WILLIAM VAN DUNKIN, B.S., M.E.
B.S., M.E., University of Illinois
Professor of Mechanical Engineering

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Instructor in Workshops

ALEXANDER W. BROWNING
Instructor in Workshops

JOHN THOMAS TOPHAM
Virginia Mechanics Institute
Instructor in Machine Shops

EDWARD BENJAMIN MARTINDALE
Chief Foreman of the Machine Shops

HORACE ALONZO THOMPSON
Foreman of the Smithshop

WILLIAM VAN HOUTEN
Foreman of the Woodshop

JOHN HENRY HENKA
Foreman of the Woodshop

The Electrical Engineering Course

There is no course which should be more attractive than the course in Electrical Engineering, in view of the wonderful discoveries and advances made in recent years in every phase of this science. The department is a wide awake one, which has made much progress since its establishment in 1896. The increase in enrollment in Electrical Engineering each year is an adequate testimonial to the excellent course offered to young men. Beginning as soon as the student enters school, he is taught the theory of his subjects, and then is sent to the laboratory to prove them experimentally. This procedure is followed in the Electrical Engineering Department also, with the result that the student develops his powers of observation and learns to think for himself.

THOMAS WITT FLYGERALD, B.S., M.E., E.E.
Diploma, Marshall College; B.S., M.E., E.E., West Virginia University; University of Arizona; Emory University; Phi Kappa Phi; Tau Beta Pi; Georgia Academy of Science; American Association of University Professors
Head of the Department of Electrical Engineering

THOMAS GRAYDON SEIDELL, B.S. in E.E.
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Associate Professor of Electrical Engineering

D. PETER SAVANT, E.E., B.S. in E.E., M.S. in E.E.
E.E., B.S. in E.E., Rose Polytechnic Institute; M.S. in E.E., Harvard University; Phi Kappa Phi
Associate Professor of Electrical Engineering

JAMES LAWTON ELLIS, Jr., B.S. in E.E.
B.S. in E.E., Georgia School of Technology
Assistant Professor of Electrical Engineering

HUGO BRUCE DELING, B.S. in E.E., E.E., B.S. in E.E., University of West Virginia; Phi Sigma Kappa
Assistant Professor of Electrical Engineering

CHARLES CLAY SHUMARD, B.S. in E.E.
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EARLE SHERMAN HANNAFORD, B.S. in E.E.
B.S. in E.E., Tufts College
Instructor in Electrical Engineering

ERIC NYGAARD, B.S. in E.E.
Instructor in Electrical Engineering
The Civil Engineering Course

The course is arranged to fit the graduate for nearly any subordinate position of the profession, and bring him to the point where he may be able to continue his studies professionally and develop in any field he may choose. The field of Civil engineering has advanced and broadened in scope with the advances of civilization, until the words "Civil Engineer" may mean many things. The opportunities for service are many and varied, since the practice of civil engineering includes highway engineering, railroad engineering, sanitary engineering, construction, power development, irrigation, and many others.

FRANKLIN CHADWICK SNOW, C.E., Sc.D.
C.E., Ohio State University; Sc.D., University of Georgia; Pi Kappa Alpha
Head of the Department of Civil Engineering

JACK MORGAN SMITH, B.S. in C.E.
B.S. in C.E., University of Wisconsin
Associate Professor of Civil Engineering

RALPH PETERS BLACK, A.B.
A.B., University of the South; Graduate Work, Columbia University; Delta Tau Delta
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JAMES HERTY LUCAS, B.S. in C.E., B.S. in M.E.
B.S. in C.E., B.S. in M.E., Georgia School of Technology; Square and Compass
Assistant Professor of Highway Engineering

CHARLES CURTIS HOMMON
University of Chicago
Instructor in Civil Engineering

The Engineering Chemistry Course

The graduate in this course is well fitted to enter the industry and pursue his subject on either its analytical side or its manufacturing side. The engineering chemistry student at Georgia Tech receives work in the shops and the experimental engineering laboratory that will enable him to understand machinery and superintend its operation. His course in Drawing fits him to read and express himself by means of mechanical drawings. The work in chemistry itself begins with the fundamentals and is progressively technical in the higher subjects of the course.

GILBERT HILLHOUSE BOOOGS, B.Sc., Ph.D.
B.Sc., University of Georgia; Ph.D., University of Pennsylvania; Pi Lambda Delta; Phi Beta Kappa; Phi Kappa Phi; Sigma Xi; Scabbard and Blade; Member Georgia Academy of Science
Head of the Department of Chemistry

JOHN LAURENCE DANIEL, M.A.
M.A., Washington and Lee; Alpha Chi Rho; Phi Kappa Phi
Professor of Industrial Chemistry

BENJAMIN BLACKISTON WROTH, A.B., Ph.D.
A.B., Washington College; Ph.D., Johns Hopkins University; Phi Kappa Phi
Associate Professor of Chemistry

WILLIAM SIMPSON TAYLOR, A.B.
A.B., Swarthmore College; Graduate Work, Columbia University
Assistant Professor of Chemistry
The Textile Engineering Course

The importance of the Textile industry to the South has become more and more evident to the observer. Many mills which heretofore have been in the North have changed to a location south of the Mason and Dixon line. It is easily seen that a first class Textile school is almost a necessity to the South, and it was in 1899 that the first instruction in this branch of engineering was given in the South, here at Georgia Tech. The department now offers excellent advantages to young men who intend entering the textile industry. It is equipped for performing practically every process of cotton manipulation from the cotton field to the finished fabric. The Textile building is a splendid example of modern mill construction.

CLARENCE BERNARD SEAL, Sc.D.
Graduate of the Philadelphia Textile School; Sc.D., University of Georgia
Head of the Department of Textile Engineering

EDMOND WEYMANN CAMP, B.S. in T.E.
B.S. in T.E., Georgia School of Technology
Associate Professor of Textile Engineering

CHARLES ALFRED JONES, B.S. in T.E.
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Assistant Professor of Textile Engineering

DAVID EARNEST PHILPOT
Instructor in Textile Engineering

JOHN ROY BRANDON
Instructor in Textile Engineering

I. O. MARTIN
Instructor in Textile Engineering

HOMER WELCHEL
Laboratory Assistant in Textile Engineering
The School of Commerce

The Architectural Course

The regular course in Architecture is a four year course leading to the degree of Bachelor of Science in Architecture. It is the purpose of the department to offer the necessary training in design, construction and allied subjects that will eventually fit the student for the practice of Architecture, and will also enable him to be of immediate value as a draughtsman. With this end in view the course of study combines with the strictly professional work, the essentials of a liberal education, aiming to give the student as broad a foundation as possible for his future work. Architecture is regarded primarily as a Fine Art, and the aesthetic side of the profession is emphasized throughout the course.

JOHN LLEWELLYN SKINNER, B.A.Sc., M.Arch.
B.A.Sc., University of Toronto; M.Arch., Harvard University; Beta Theta Pi; Phi Kappa Phi
Head of the Department of Architecture

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Associate Professor of Architecture

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KENNETH KINGSLEY STOWELL, B.S., M.Arch.
B.S., Dartmouth; M.Arch., Harvard University; Phi Delta Theta
Assistant Professor of Architecture

RICHARD W. ALGER
Vice-President, Mayne, Thornton and Alger, Architects

The School of Commerce is exceptionally located for its purpose. Atlanta is the financial, manufacturing, and distributing center of the South. This brings the students into close contact with actual business conditions and gives them practical experience. During the first two years, the course is the same for all students, but at the first of the Junior year specialization begins, and a great many subjects are optional, thus allowing the student to study subjects in which he is interested. The commerce student in his Junior year may choose either the Accounting Course, the Banking and Finance Course, the Merchandising and Advertising Course, or the Real Estate and Insurance Course.

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ernest P. ERMERT, B.S.
B.S., Lafayette College; Graduate Work, Harvard University;
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A.B., M.Ed., Harvard University; Kappa Gamma Chi

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B.Sc., The Citadel; LL.B., M.S., University of South Carolina
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Instructor in Modern Languages

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A.B., A.M., Oglethorpe University; Graduate Work, The Sorbonne, Paris;
University of Madrid; University of Strasburg; Kappa Alpha
Instructor in Modern Languages

Harold Dawes parcell, B.A., M.A.
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Instructor in Modern Languages

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Square and Compass
Instructor in Drawing

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M.E., Alabama Polytechnic Institute
Instructor in Experimental Engineering

WALTER REYNOLDS, Jr., B.S. in M.E.
B.S. in M.E., Georgia School of Technology; Beta Theta Pi
Instructor in Mathematics

DAVID PAYNE RICHARDSON, B.A.
B.A., Arkansas University; Graduate Work, Harvard University
Instructor in Mathematics

JOHN F. DOWNE SMITH, B.Sc.(Eng.)
B.Sc.(Eng.), Glasgow University; Diploma, Royal Technical College
Instructor in Experimental Engineering

JOHN Boxar WHITE, M.D.
A.B., Davidson College; M.D., Johns Hopkins University;
Beta Theta Pi; Nu Sigma Nu
School Surgeon

*Miss Laura HAMMOND
Librarian

*Miss Julia HAMMOND
Assistant Librarian

* Resigned.
THE NEW STADIUM

Construction work in progress on Grant Field to make the concrete bowl complete. When this structure is completed Georgia Tech will have the largest stadium in the South.

This bowl will be the scene of many fierce battles next year. The Golden Tornado has, in the past, rolled back many invaders from the Tech flats, and when the referee's whistle opens the 1925 season a hard fighting team will defend the Gold and White.

The Chi Psi Pirates Ball at the Biltmore was one of the spring season's most colorful dances.
High Tension Club initiates Juniors. A very touching romance on the Wheatstone Bridge is being radio-casted from Station B-U-N-K.

Initiations are the most touching scenes of one's college career.

Top. Six hundred stalwarts dash out the gate in the annual three and one-half mile cross country race. Only three hundred of them came back.

Center. Miss Ruth McMillan presents Gaddis, of the Freshman Class with the winner's cake.
Pi Delta Epsilon puts on the South's first male fashion show. The Atlanta merchants furnished the apparel for the Tech beauties. The show proved to be a tremendous success, causing state-wide comment.

Activity and strenuous athletic competition as displayed on Grant field.
The annual shirt fight between the Freshmen of Knowles dormitory and Swann dormitory is quite rough.

After about thirty seconds not a shirt could be found so fight had to be discontinued.

Freshmen will be Freshmen and therefore must be amused. An afternoon's amusement on the campus is sometimes a trifle rough.

Close attention is given to the Freshmen by the Sophomores who contribute to their daily entertainment.
The K. A. Easter egg hunt. The freshmen struggle for the golden egg.

The spirit of the eternal Frosh bubbles forth in the annual May Day celebration. The queen accompanied by the king and the entire Freshman band disport themselves upon the campus.