DEDICATION.

To the student—:

Whose ambition, unconquerable spirit in victory or defeat, and loyalty have made our Alma Mater respected throughout the country.

[Image of a student in graduation robes]
FOREWORD

As the wheels of time roll slowly on and memories fade slowly into the background, if a chance perusal of these pages should recall old friends and familiar faces with a reawakened love for our school and class, the work spent in mirroring life during 1923-24 will be amply repaid.

BOOKS

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Campus
Classes
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Hugh Harris Caldwell, A.B. . . . Registrar and Secretary
Frank King Houston, C.P.A. . . . . . . . . . . . Secretary and Treasurer
The Mechanical Engineering Course

George Tech boasts of one of the very finest Mechanical Engineering courses in the entire country, and rightfully. Being the oldest of the engineering courses in school, it has always been one of the most popular. It trains the student for almost any phase of mechanical engineering he may care to enter. Through the third year the mechanical course is the same for all students, but upon reaching the senior year the student has the option of one of four divisions: (1) The Regular Mechanical Course; (2) Automobile Engineering; (3) Power Plant Engineering; (4) Industrial Engineering. At the start of the course the student is given careful ground work in all the fundamental sciences, and as he advances he is trained in the higher phases of mechanical engineering.

Roy Stevenson King, M.E., M.Sc., Sc.D.
M.E., Ohio State University; M.Sc., University of Minnesota; Sc.D., University of Georgia; Sigma Xi; Phi Kappa Phi
Head of the Department of Mechanical Engineering;
Head of the Department of Experimental Engineering

William Van Ducken, B.S., M.E.
B.S., M.E., University of Illinois
Professor of Mechanical Engineering

Howard Ward Mason, B.S. in M.E.; M.Sc.
B.S. in M.E., University of Idaho; M.Sc., Georgia School of Technology; Tau Beta Pi; Phi Kappa Phi
Associate Professor of Mechanical Engineering

Alando A. Case
Industrial Arts in M.E., Ohio State University; A.S.M.E.
Associate Superintendent of Shops

Edward Benbow Martinsdale
Chief Foreman of the Machine Shops

Horace Alonso Thompson
Foreman of the Smithshop

William Van Houten
Foreman of the Foundry

John Henry Hendka
Foreman of the Woodshop

Homer Harlan Norman
Instructor in Woodshop

John Thomas Topiam
Virginia Mechanics Institute
Instructor in Machine Shop

The Electrical Engineering Course

Since electrical engineering offers such a wide range of opportunities due to the many discoveries and improvements in the field of electricity over the past few years, this course should be one of the most attractive to the student upon entering college. This particular department at Tech is up-to-the-minute and has made considerable progress since its establishment in 1896. The increase in enrollment since that time is adequate testimonial to its efficiency and excellence. Beginning with the entrance of the freshman in school he is taught the theory of his subjects, and later is sent into the laboratory to test them in practice experimentally.

Thomas Witt Fitzgerald, B.S., M.E., E.E., M.S.
Diploma, Marshall College; B.S., M.E., E.E., West Virginia University; University of Arizona; M.S., Emory University; Phi Kappa Phi; Tau Beta Pi; Georgia Academy of Science; High Tension Club; American Association of University Professors
Professor of Electrical Engineering;
Head of the Department of Electrical Engineering

Thomas Graydon Seidell, B.S. in E.E., E.E.
B.S. in E.E., E.E., Georgia School of Technology; Phi Kappa Phi; American Physics Society; Philosophical Society of Washington
Professor of Electrical Engineering

E.E., B.S. in E.E., Rose Polytechnic Institute; M.S. in E.E., Harvard University; Phi Kappa Phi
Professor of Electrical Engineering

John Lawson Ellin, B.S. in E.E.
B.S. in E.E., Georgia School of Technology; Pi Kappa Phi
Assistant Professor of Electrical Engineering

Hugo Bruce Duling, B.S., B.S. in E.E.
B.S., B.S. in E.E., University of West Virginia; Phi Sigma Kappa
Assistant Professor of Electrical Engineering

Charles Clo Shumard, B.S. in E.E.
B.S. in E.E., University of Missouri
Assistant Professor of Electrical Engineering

Earle Sherman Hannaford, B.S. in E.E.
B.S. in E.E., Tufts College; High Tension Club; Sigma Phi Delta; Phi Kappa Phi
Instructor in Electrical Engineering

Lee Douglas Tabler, B.S. in E.E.
B.S. in E.E., University of West Virginia; Skull and Key; High Tension Club; Sigma Phi Epsilon
Instructor in Electrical Engineering
THE civil engineering course being varied in scope is aptly designed to train the student sofar that when he has graduated he will be fitted for nearly any subordinate position of the profession, and bring him to the point where he may be able to continue his studies professionally and advance in any field he may choose. Having advanced and broadened in scope to keep pace with the progress of civilization, the civil engineering course offers many opportunities in various lines. Among the fields which the graduate in this course has open to him are: Highway Engineering, Sanitary Engineering, Railroad Engineering, Irrigation, Construction, Power Development, and many others.

FRANKLIN CHADWICK SNOW, C.E., Sc.D.
C.E., Ohio State University; Sc.D., University of Georgia; Pi Kappa Alpha; Tau Beta Pi
Head of the Department of Civil Engineering

JACK MORGAN SMITH, B.S. in C.E.
B.S. in C.E., University of Wisconsin
Associate Professor of Civil Engineering

RALPH PETERS BLACK, A.B.
A.B., University of the South; Graduate Work, Columbia University; Delta Tau Delta
Assistant Professor of Civil Engineering

JAMES HERTY LUCAS, B.S. in C.E., B.S. in M.E.
B.S. in C.E., B.S. in M.E., Georgia School of Technology; Square and Compass
Assistant Professor of Highway Engineering

DAN B. SAXFORD, B.S. in C.E.
B.S. in C.E., Georgia School of Technology; Phi Kappa Sigma
Instructor in Civil Engineering

FREDERICK WILLIAM WAGNER, JR.
Student Assistant

UNQUESTIONABLY one of the finest courses in engineering chemistry in the country and probably the best in the South, the graduate in this course is ably fitted to enter the industry and pursue his subject either on its analytical or its manufacturing side. The engineering chemistry student at Tech receives practical experience and study in other courses than chemistry alone, such as in the experimental engineering laboratory, and when he leaves he has a well rounded knowledge of general engineering work along with chemistry. The work in chemistry itself begins with the fundamentals and is progressively technical in the higher subjects of the course.

GILBERT HILLHOUSE BOGGS, B.Sc., Ph.D.
B.Sc., University of Georgia; Ph.D., University of Pennsylvania; Pi Lambda Delta; Phi Beta Kappa; Phi Kappa Phi; Sigma Xi; Scabbard and Blade; Member Georgia Academy of Science
Head of the Department of Chemistry

JOHN LAURENCE DANIEL, A.B., M.A.
A.B., Hampden-Sidney College; M.A., Washington and Lee; Alpha Chi Rho; Phi Kappa Phi
Professor of Industrial Chemistry

BENJAMIN BLACKISTON WROTH, A.B., Ph.D.
A.B., Washington College; Ph.D., Johns Hopkins University; Phi Kappa Phi
Associate Professor of Chemistry

WILLIAM SIMPSON TAYLOR, A.B.
A.B., Swarthmore College; Graduate Work, Columbia University
Assistant Professor of Chemistry

AMITO PRITCHARD HEWLETT, B.S., M.A.
B.S., M.A., Mississippi College; Graduate Work, George Peabody College for Teachers
Instructor in Chemistry
The School of Commerce

REALIZING the need of a technical training in the preparation of men for the business world, and to keep pace with the outstanding universities throughout the country, Georgia Tech fourteen years ago established its School of Commerce. Admirably suited from a commercial standpoint in Atlanta, being in the center of the financial, distributing, and manufacturing center of the South, the student of commerce here is given a first hand insight into the practical side of the subjects which he learns in theory. During the first two years in this course the same work is offered, but at the beginning of the Junior year specialization begins and the student may select one of four courses, namely: Accounting; Banking and Finance; Merchandising and Advertising; Real Estate and Insurance.

THOMAS WILLIAM NOEL, A.B., M.B.A., C.P.A.
A.B., Grand Island College; M.B.A., New York University; Alpha Kappa Psi
Head of the School of Commerce

FRED B. WENN, B.C.S.
B.C.S., New York University; Kansas State University; Delta Mu Delta; Delta Sigma Pi; Delta Tau Delta
Director of the Evening School of Commerce
Associate Professor of Commerce

GEORGE McINTOSH SPARKS, A.B.
A.B., Mercer University; Sigma Epsilon; Pi Delta Epsilon
Associate Professor of Commerce

LEONARD ROBERT SEIBERT, B.S.C.
B.C.S., University of Georgia
Assistant Professor of Commerce

JOHN WILLIAM JEFFRIES, B.S. in Commerce
B.S. in Commerce, Georgia School of Technology; Graduate Work, Emory University; Delta Sigma Phi
Assistant Professor of Commerce

NOAH WARREN, B.S. in Commerce
B.S. in Commerce, Georgia School of Technology; Delta Sigma Phi; Alpha Kappa Psi
Assistant Professor of Commerce

EDWARD BAYLOR MERIWETHER, Ph.B., LL.B.
Ph.B., Shurtleff College; LL.B., Washington University; Graduate Work, Washington University; Aecia; Phi Delta Phi; Delta Sigma Pi
Assistant Professor of Commerce
The Textile Engineering Course

Due to the importance of the textile industry in the South, and the rapid growth in the past few years, the textile engineering course at Tech should prove—as it does—the choice of the many men of the South entering college. A first class textile school having proven virtually a necessity to the South, it was in 1899 that the first instruction in this branch of engineering was given in the South, here at Georgia Tech. The department is equipped for performing practically every process of cotton manipulation from the cotton field to the finished fabric. The student in textile engineering here at Tech is given a well rounded education in the other phases of engineering offered in the various courses.

Clarence Bernard Seal, Sc.D.
Graduate of the Philadelphia Textile School; Sc.D., University of Georgia; Phi Psi
Head of the Department of Textile Engineering

Edmond Weyman Camp, B.S. in T.E. (Leave of Absence)
J. B. Robinson
Associate Professor of Textile Engineering

Charles Alfred Jones, B.S. in T.E.
B.S. in T.E., Georgia School of Technology; Phi Psi
Associate Professor of Textile Engineering

David Earnest Philpot
Phi Psi
Instructor in Textile Engineering

John Roy Brandon
Phi Psi
Instructor in Textile Engineering

John Inzer Alford, B.S. in T.E.
B.S. in T.E., Georgia School of Technology
Instructor in Yarn Manufacturing

Luther Jackson McGinty
Student Instructor
The General Science Course

ALTHOUGH being one of the newest courses at Tech, the General Science Course, which was established in 1923, has proven one of the most popular and has grown considerably in the first few years of its existence. It is especially designed for those students who desire a general education before specializing in any particular field of engineering. This course makes optional to the student subjects in English, Business Administration, Mathematics, Modern Languages, History, Psychology, Economics, and the Engineering subjects. It differs from the regular engineering courses in that many of the technical subjects are omitted and after the sophomore year the larger part of the schedule is elective to the student. The degree awarded is Bachelor of Science.

WILLIAM VERNON SKILES, B.S., M.A.
B.S., University of Chicago; M.A., Harvard University; Beta Theta Pi; Phi Beta Kappa; Phi Kappa Phi; Member Georgia Academy of Science
Dean of the College and Director of the General Science Course; Professor of Mathematics

The Industrial Education Course

The objects of the course in Industrial Education is to train men for positions as employment managers, supervisors of industrial education, teacher-trainers for state vocational boards, trainers of employees in various industries, teachers of vocational subjects in public schools, and teachers of subjects related to industrial education. There is the two year course offered which leads to a certificate of proficiency, and a four year course which leads to the degree of Bachelor of Science in Industrial Education. The State Board of Vocational Education is fostering this work and has selected the Georgia School of Technology to do this class of training.

WALTER JEFFERSON ROUNTREE, B.S. in M.E.
B.S. in M.E., Massachusetts Institute of Technology; Mercer University; United States Naval Academy; Kappa Alpha
Head of the Industrial Education Department

LOUI GREET, B.S. in C.
B.S. in Commerce, Georgia School of Technology; Vanderbilt Law School; Emory University Summer School; Kappa Alpha; Phi Kappa Phi; Phi Delta Phi
Assistant Professor of Industrial Education

The Ceramics Course

Being the first school south of the Ohio River to establish a department of Ceramic Engineering, Georgia Tech has kept up with the times and introduced something vital to the interests of progress in this state. The state of Georgia possesses vast opportunity in this field, having been endowed by nature with an abundance of ceramic materials, including clays, kaolins, beauxites, feldspars, sands, cement rock, and fullers earth. The course is so arranged as to combine the theoretical and practical aspects of the subject by research, laboratory work, and also inspection trips throughout the state. This is a four year course and leads to the degree of Bachelor of Science in Ceramic Engineering.

ARTHUR VAN HENRY, C.E., M.S., Ph.D.
Cer.E., M.S., Ph.D., Ohio State University; Delta Sigma Phi; Gamma Alpha; Scabbard and Blade; Sigma Xi; Phi Kappa Phi
Head of the Department of Ceramics

The Co-operative Course

Beginning in 1912 the Georgia School of Technology offered the co-operative plan to prospective engineering students. This course extends over the period of five years, during which time the student spends alternately four weeks in school and four weeks in practical engineering work in the shops of Atlanta and neighboring cities within the radius of three hundred miles. The Co-operative course offers three options: General Engineering, Textile Engineering, and Civil Engineering. This course is designed to equip the student for a position in either the designing, production, sales, or executive department of industry. This co-operative system offers a wide variety of practical training and many lines of specialization and has proven very popular since its birth.

JAMES ERSKINE MCDANIEL, A.B., M.A.
A.B., Erskine College; M.A., Columbia University; Graduate Work, Harvard University; University of Berlin; Delta Theta Pi; Phi Kappa Phi; Chi Phi
Director of the Co-operative Engineering Department

PHIL BLASIER NARMORE, B.S. in E.
B.S. in Engineering, Georgia School of Technology; Beta Theta Pi; Pi Delta Epsilon; Scabbard and Blade
Assistant Coordinator
The Architectural Course

Georgia Tech is one of the few southern schools offering a first class course in Architecture. This course has grown considerably in the past few years and leads to the degree of Bachelor of Science in Architecture. It is the ultimate aim of the department to give the student the necessary training in design, construction and allied subjects that will fit the graduate for the practice of Architecture and will also enable him to be of immediate value as a draughtsman. Along with the professional subjects taught in this course is given the essentials of a liberal education, giving the student a broad foundation for his future work. Architecture is regarded primarily as a Fine Art, and the aesthetic side of the profession is emphasized throughout.

Harold Bush-Brown, A.B., M.Arch.
A.B., M.Arch., Harvard University
Head of the Department of Architecture

James Herbert Gailey, B.S. in Arch., M.S. in Arch.
B.S. in Arch., M.S. in Arch., University of Pennsylvania
Professor of Architecture

Kenneth Kingsley Stowell, B.S., M.Arch.
B.S., Dartmouth; M.Arch., Harvard University; Phi Delta Theta
Associate Professor of Architecture

Richard Thomas Morenus, B.Arch.
B.Arch., Columbia University; The Stout Institute; Richmond College
Assistant Professor of Architecture

Richard W. Alger
Vice-President, Marye, Thornton and Alger, Architects
Instructor in Architecture

Marthame Sanders
Sigma Chi
Student Instructor

Lelewellyn William Pitts
Alpha Tau Omega; Pi Delta Epsilon
Student Instructor

The General Faculty

Martin Luther Brittain, A.B., LL.D.
A.B., Emory College; LL.D., Mercer University; Graduate Work, University of Chicago; Kappa Alpha; Phi Kappa Phi
President of the College

John Sayler Coon, M.E., Sc.D.
M.E., Cornell University; Sc.D., University of Georgia; Sigma Xi; Phi Kappa Phi
Professor of Mechanical Engineering, Emeritus

Jesse Holland Edwards, B.S., E.E., M.E.
B.S., E.E., M.E., Alabama Polytechnic Institute; Graduate Work, Cornell University, University of Chicago, University of Michigan
Head of the Department of Physics

John Barcon Cremlaw, M.A., Ph.D.
M.A., Randolph-Macon College; Ph.D., Johns Hopkins University; Graduate Work, University of Berlin; Gamma Tau Delta; Phi Kappa Phi
Head of the Department of Modern Languages

Floyd Field, A.B., M.A.
A.B., Willamette University; M.A., Harvard University; Graduate Work, University of Chicago; Theta Chi
Dean of Men and Head of the Department of Mathematics

Clarence Edward Coolidge, Ph.B.
Ph.B., Yale University; Tau Beta Pi
Head of the Department of Machine Design

William Gilmer Perry, M.A., D.Litt.
M.A., D.Litt., Davidson College; Kappa Alpha; Phi Kappa Phi
Head of the Department of English

Theodore Saunders Dunn, B.S., M.S., E.M.
B.S., M.S., E.M., University of Mines; Pi Kappa Alpha; Tau Beta Pi
Head of the Department of Geology and Metallurgy

William Anderson Alexander, B.S. in C.E.
B.S. in C.E., Georgia School of Technology; Kappa Sigma
Head of the Department of Electrical Engineering

Colonel Earl D'Arcy Pearce
Graduate United States Military Academy; Colonel, Coast Artillery Corps; U. S. A.; D. D. L.; Scabbard and Blade
Head of the Department of Military Science and Tactics

Roger Shephard Howell, B.S. in M.E.
B.S. in M.E., Georgia School of Technology; Phi Kappa Phi
Associate Professor of Experimental Engineering

Allan Benton Morton, A.B., M.A., Sc.D.
A.B., M.A., Brown University; Sc.D., University of Georgia; Phi Beta Kappa; Phi Kappa Phi
Associate Professor of Mathematics

Dean of Summer School

David Melville Smith, A.B., M.A., Ph.D.
A.B., M.A., Vanderbilt University; Ph.D., University of Chicago; Kappa Sigma; Phi Beta Kappa; Sigma Xi; Phi Kappa Phi
Member Georgia Academy of Science

Associate Professor of Mathematics
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>University/College/Institutes</th>
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<tr>
<td>JAMES RUSSELL JENNESS</td>
<td>B.S.</td>
<td>Dennison University; Graduate Work, University of Chicago, Cornell University</td>
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<tr>
<td></td>
<td></td>
<td>Associate Professor of Physics</td>
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<tr>
<td>ARTHUR HAMMOND ARMSTRONG</td>
<td>A.B., M.A.</td>
<td>Yale University; Columbia University; Beta Theta Pi; Pi Delta Epsilon</td>
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<td>Associate Professor of English</td>
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<tr>
<td>ROBERT NEAL THOMPSON</td>
<td>B.S.</td>
<td>George Peabody College for Teachers; Graduate Work, University of Chicago; Columbia University; Phi Kappa Phi</td>
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<td>Associate Professor of Physics</td>
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<td>GEORGE HOLLADAY MCKEE</td>
<td>A.B., M.A.</td>
<td>George Peabody College for Teachers; Graduate Work, University of Chicago; Columbia University; Phi Kappa Phi</td>
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<tr>
<td>GEORGE HUGH BOYD</td>
<td>A.B., S.M., Sc.D.</td>
<td>Emory University; University of Illinois; University of Illinois</td>
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<td>Assistant Professor of Biology</td>
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<td>DAVID LESLIE STAMY</td>
<td>A.B., M.A.</td>
<td>University of Chicago; Phi Kappa Phi</td>
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<td>Associate Professor of Mathematics</td>
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<tr>
<td>FRANK ROBERTSON READE</td>
<td>A.B., M.A.</td>
<td>University of Virginia; Lambda Pi; Phi Kappa Sigma; Sigma Delta Chi</td>
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<td>Associate Professor of English</td>
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<tr>
<td>ROY M. MUNDORFF</td>
<td>B.S.</td>
<td>Pennsylvania College; Graduate Work, University of Pennsylvania; Phi Gamma Delta</td>
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<td>Assistant Professor of Mathematics</td>
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<tr>
<td>SAMUEL CORNELIUS STOVALL</td>
<td>B.S.</td>
<td>Graduate Work, University of Illinois; University of Wisconsin; Graduate Work, University of Illinois; Assistant Professor of Physics</td>
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<td>Joseph Abelarde Campomolar, M.A.</td>
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<td>Assistant Professor of Modern Languages</td>
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<td>B.S.</td>
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<td>University of Buenos Aires, Spain</td>
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<td>Assistant Professor of Experimental Engineering</td>
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<td>HOMER SQUIRE WEBER</td>
<td>B.S.</td>
<td>Georgia School of Technology; Phi Kappa Phi; Square and Compass</td>
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<td>Assistant Professor of Experimental Engineering</td>
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<tr>
<td>WALTER REYNOLDS, JR.</td>
<td>B.S.</td>
<td>Graduate Work, Harvard University; Sigma Delta Chi; Sigma Epsilon</td>
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<td>Instructor in English</td>
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<tr>
<td>WALTER LEE SIMMONS, JR.</td>
<td>A.B.</td>
<td>Washington and Lee University; Phi Beta Kappa; Sigma Upsilon</td>
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<tr>
<td>EDMUND PERCIVAL MCDONALD</td>
<td>M.E.</td>
<td>Alabama Polytechnic Institute; University of Experimental Engineering</td>
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<td>Instructor in Modern Languages</td>
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<tr>
<td>GEORGE WILSON NICHOLSON</td>
<td>B.Sc., M.S.</td>
<td>The Citadel; L.L.B., M.S., University of South Carolina; Instructor in Mathematics</td>
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<td>Instructor in Mathematics</td>
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<tr>
<td>HAROLD DAVID PARCELL</td>
<td>B.A.</td>
<td>University of North Carolina; Harvard University; Instructor in Modern Languages</td>
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<td>LEWIS KARES PATTON</td>
<td>B.S.</td>
<td>Georgia School of Technology; Phi Kappa Phi; Square and Compass</td>
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<tr>
<td>KARL EUGEN BORSTEL</td>
<td>B.S.</td>
<td>B.S. in E.E., Georgia School of Technology; Instructor in Mathematics</td>
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<td>Instructor in Mathematics</td>
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<td>NEIL FRIEBORN BEARDSLEY</td>
<td>B.S.</td>
<td>Graduate and Lee University; Phi Beta Kappa; Sigma Delta Chi</td>
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<td>HAROLD DAVID PARCELL</td>
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<td>University of North Carolina; Harvard University; Instructor in Modern Languages</td>
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<td>KARL EUGEN BORSTEL</td>
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<td>B.S. in E.E., Georgia School of Technology; Instructor in Mathematics</td>
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<td>Instructor in Mathematics</td>
</tr>
</tbody>
</table>
DAVIS PAYNE RICHARDSON, B.A.
B.A., Arkansas University; Graduate Work, Harvard University
Instructor in Mathematics

JOHN HEDGES GOTT, A.B., A.M.
A.B., A.M., Oglethorpe University; Graduate Work, The Sorbonne, Paris;
University of Madrid; University of Strasbourg; Kappa Alpha
Instructor in Modern Languages

DAVID BENTON WHARTON, A.B.
A.B., Davidson College; Phi Beta Kappa; Sigma Upsilon
Instructor in English

JOHN WALTER FOUNTAIN, B.S.
B.S. in Engineering, Georgia School of Technology
Instructor in Drawing

FRANK BOGLE, B.S. in M.E.
B.S. in M.E., Georgia School of Technology
Instructor in Drawing

WIRT ARMISTEAD CATE, A.B., A.M.
A.B., A.M., Emory University; Sigma Chi; Sigma Upsilon
Instructor in English

DAVID BENTON WHARTON, A.B.
A.B., Davidson College; Phi Beta Kappa; Sigma Upsilon
Instructor in English

JOHN HEDGES GOTT, A.B.
A.B., Arkansas University; Graduate Work, Harvard University
Instructor in Mathematics

JOHN HEDGES GOTT, A.B., A.M.
A.B., A.M., Oglethorpe University; Graduate Work, The Sorbonne, Paris;
University of Madrid; University of Strasbourg; Kappa Alpha
Instructor in Modern Languages

DAVID BENTON WHARTON, A.B.
A.B., Davidson College; Phi Beta Kappa; Sigma Upsilon
Instructor in English

JOHN WALTER FOUNTAIN, B.S.
B.S. in Engineering, Georgia School of Technology
Instructor in Drawing

FRANK BOGLE, B.S. in M.E.
B.S. in M.E., Georgia School of Technology
Instructor in Drawing

WIRT ARMISTEAD CATE, A.B., A.M.
A.B., A.M., Emory University; Sigma Chi; Sigma Upsilon
Instructor in English

ROBERT MILLER ERVIN, A.B.
A.B., Centre College; Diploma, University of Toulouse;
Phi Kappa Tau; Phi Delta Kappa
Instructor in Modern Languages

ARCHIBALD DIXMORE HOLLAND, B.S. in E.
B.S. in Engineering, Georgia School of Technology;
Pi Lambda Delta; Scabbard and Blade
Instructor in Experimental Engineering

JAMES MAYNARD KEECH
Duke University; Lambda Chi Alpha; Phi Beta Kappa
Instructor in English

RHODES MILLARD WHITLEY, A.B.
A.B., Washington and Lee University; Beta Theta Pi; Sigma Upsilon
Instructor in English

HAROLD EARLE BARRON, B.A.
A.B., Pennsylvania State College; University of Toulouse;
American Olympic Team; Sigma Nu
Instructor in Modern Languages

RALPH EDDIE WILLEY, B.S. in E.E.
B.S. in E.E., Purdue University; Graduate Work, Georgia School of Technology;
University of Wisconsin; Purdue University; Sigma Mu Sigma;
Eta Kappa Nu; Scabbard and Blade
Instructor in Electrical Engineering

HUGH HARRIS CLOVER, A.B.
A.B., Davidson College
Registrar

JOHN BONAR WHITE, M.D.
A.B., Davidson College; M.D., Johns Hopkins University;
Beta Theta Pi; Nu Sigma Nu
School Surgeon

MISS DELIA JOHNSTON
Acting Librarian

MISS DOROTHY MURRAY
Assistant Librarian
Administration Building
Unusual views of the campus while held under the spell of King Winter.

The new Senior bench, entrance to the new chemistry annex, and entrance to Knowles dormitory.
An annual event is the cross country run sponsored by the Kosemo Society in which all freshmen and many others compete.

Interior views of some of the shops and laboratories of the school showing the students at work in their various lines.
Familiar scenes to the football fan, seen often on Grant Field in the fall of 1925.

Scenes from the gala fancy dress ball given on Washington's birthday by the Phi Sigma Kappa fraternity.

The Tech team brings home the bacon from New York, where Penn State was vanquished, and the returning team is met by the student body.
The track season at Tech brings to Grant Field each year many of the greatest stars in the various track and field events.

Mrs. Samuel Inman presents flag to the Tech regiment from the Georgia Tech Woman's Auxiliary.

The regiment goes on exhibition for the government inspectors—an annual affair.
Scenes before, during, and after the greatest event of the year, the Georgia game. The night shirt parade that evening was the greatest event of the year.

The loving cup presented to the winning team by the Atlanta Constitution. The team winning two out of three games is entitled to permanent possession.

Scenes from the Glee Club during its stellar season 1926.
Campus initiations by the various honorary and social societies furnish a great deal of fun and amusement to the students and some of the most grotesque figures are presented.

Among the outstanding social events of the school year are the costume dances and greatest of all the Inter-Fraternity ball at the close. Above are scenes from the 1925 Inter-Fraternity and below scenes from the barn dance given by Phi Psi, textile fraternity.
The Marionettes, Tech dramatic organization, present their female impersonators and exemplify their slogan, "All our women are men and each one a perfect lady."

An annual frolic for the freshmen of the various fraternities is the Easter egg hunt given by the freshmen of the Kappa Alpha fraternity. The winner of the scramble for the "golden egg" is shown receiving the prize.
N. E. Harris Hall