The
BLUE PRINT
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Published by the students
of the
Georgia School of
Technology
DEDICATION

THE students of the Georgia School of Technology have honored themselves by honoring Governor Nathaniel Edward Harris with the dedication of the 1930 Blue Print. As our founder and the Chairman of the Board of Trustees of this institution, he was closely associated with its development and progress from its opening in 1888 until he passed away, September 23, 1929. As a Legislator, Governor, and Citizen of the highest type, he was a man whom all Georgia delighted to honor. To the young college man, he presents a worthy ideal for imitation, from his boyhood service in the Confederate Army, when he followed Lee and Jackson.

"The knightliest of that knightly race,
Who since the days of old
Have kept the lamp of victory
Light in the hearts of gold."
FOREWORD

INTO this volume of the Blue Print we have given our sincere efforts to print and reflect the varied activities of the campus. We have attempted to go further—we have tried to instill in the hearts of those to come, the true spirit which prevails at Georgia Tech and to enliven this spirit where it may be waning.

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John Bonar White

January 22, 1930

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To the Members of the Class of 1930

Georgia Tech is proud of the men who have gone from us to represent this technical college. They have been marked by efficiency and have gained a reputation for this virtue throughout the world. We confidently expect the members of the Class of 1930 to measure up to the high standard attained by those who have gone before and to reach even new heights of success.

M. S. Brittain
The aim of every student should be the mastery of his course of study. Success in this field just as success in other lines of endeavor will depend largely on his willingness to work hard and intelligently on the duties in hand. Experience has demonstrated that only about ten per cent. of failures in school work are due to conditions over which the student has no control. Whether he is successful or unsuccessful the reason for success or failure will generally lie within himself. He alone can decide what the issue is to be.

W. Vernon Skiles.

Nathaniel E. Harris; the man whose "house" stood by the side of the road, who lent a helping hand to all who passed. The father of all who ever walked in the Halls of Tech.

For the past eight years his greeting to me ever was—"How are my boys, are you keeping them straight?" He planned and worked to secure for "his boys," the students of Tech, the best possible with the means at his disposal.

Grand old man, we greet you, we salute you, we pledge to "carry on" that the service rendered to the youth by Georgia Tech may be such a service as will bless all who come within her walls and thereby will bless the State and all the world.

Floyd Field
IN 1924 Georgia Tech established the first Department of Ceramic Engineering south of the Ohio River. In so doing, the institution has kept pace with the industrial times and has taken strides to encourage the development of the rich beds of ceramic materials found in Georgia and the Southeast.

Dr. Henry stresses throughout the course the necessity of combining the theoretical and practical aspects of the subject by research, laboratory work and inspection trips throughout the state. The degree of Bachelor of Science in Ceramic Engineering certifies that the student has a basic knowledge of prospecting for materials and of designing and manufacture of ceramic bodies.

THE Department of Chemistry, besides supplementing other courses in Engineering, gives advanced and specialized instruction which leads to the degree of Bachelor of Science in Engineering Chemistry. In recent years the number of candidates for this degree has increased at a steady rate and the school has become more and more diligent in advancing the pursuit of this important science.

Dr. Boggs has a most able staff of associates and laboratory facilities of the most modern type to assist him in carrying on his work in this department.
DURING the eighteen years of its existence, the Co-Operative Plan has grown by such steady strides that its enrollment is limited only by the number of positions available for students under this plan. This course extends over a period of five years, during which time the student spends alternately four weeks in school and four weeks in practical engineering or commercial work in Georgia and neighboring states. The student may so arrange his course during the last two years as to specialize in fields of accounting, finance, sales management, or journalism.

IN the past quarter century the study of business has come definitely into national prominence. The body of experience and knowledge necessary to business success has grown so extensive that it is no longer possible to accumulate such information during the course of apprenticeship. It was therefore necessary to study the human equation along with production that the School of Commerce was organized at Georgia Tech in 1912. Dean Noel and the other members of the Commerce faculty are singularly able to interpret their courses from a physical viewpoint.

THE four-year course in Mechanical Engineering aims to equip the student with a competent knowledge of mechanics and its adaptation to the existing means and opportunities, and to acquaint him with knowledge of organization and administration. It is with these ideas that Professor King seeks to impress the student thoroughly with the basic principles of engineering, so that specialization will come later and naturally in the field of the student's endeavor. The student may direct his studies toward either Automotive Engineering, Power Plant Engineering, Industrial Engineering or regular Mechanical Engineering. All of these options, however, lead to the one degree of Bachelor of Science in Mechanical Engineering.

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THOMAS WILLIAM NOEL
M.B.A., C.P.A.
Head of the School of Commerce

IN the past quarter century the study of business has come definitely into national prominence. The body of experience and knowledge necessary to business success has grown so extensive that it is no longer possible to accumulate such information during the course of apprenticeship. It was therefore necessary to study the human equation along with production that the School of Commerce was organized at Georgia Tech in 1912. Dean Noel and the other members of the Commerce faculty are singularly able to interpret their courses from a physical viewpoint.

The course of study extends over a period of four years, leading to the degree of Bachelor of Science in Commerce. The student may so arrange his course during the last two years as to specialize in fields of accounting, finance, sales management, or journalism.

THOMAS WITT FITZGERALD
M.E., E.E., M.S.
Head of the Department of Electrical Engineering

A LARGER and larger percentage of engineering students are taking their degrees in Electrical Engineering, because of the growing emphasis of science on electricity and electrical appliances. Coupled with the study of such fundamental subjects as Chemistry, Physics, Mathematics, and Applied Mechanics, the Electrical student is given basic training in Constructive Materials, Steam Engineering and Hydraulics so that he may be better able to apply the principles of electricity to practice.

Professor Fitzgerald so conducts the laboratory courses as to enable the student to verify theory in performance of experiments and to develop in the student the powers of accurate observation and initiative.
ALLAN BENTON MORTON
M.A., Sc.D.
Dean of the Summer Session

THE Georgia Tech Summer School has gradually grown, during its thirty-three sessions, until nearly every member of the student body at some time or other takes advantage of its opportunities. Its purpose is to help prospective Freshmen to get off admission requirements and to enable Tech men to round their schedules into shape by taking full-credit courses in the various departments. Professor Morton is a specialist in doctoring up sick schedules, and his efforts along these lines have saved postponement of many graduations.

HIBBARD SPENCER BUSBY
B.S., M.E.
Director of the A. French Textile School

FROM the dawn of the century and throughout the rapidly increasing movement of the textile industry to southern territory, the A. French Textile School of Georgia Tech has proven a potent factor in the textile development of the South. The department has kept pace with progress by introducing the technique of the more modern fabrics of Rayon, Celanese and special fibres. Students perform practical work in all phases of manufacture, in mill manner and condition, and Professor Busby couples this with a complete theoretical instruction in the science and application of principles of Textile Engineering. The four-year course leads to the regular Bachelor of Science degree, while for the two-year course a certificate is given.

FRANK KING HOUSTON
C.P.A.
Treasurer

THE office of the Treasurer is responsible for the administration, upkeep and financing of the institution. Care of tuition, dormitories, dining hall, power plant, upkeep of buildings, payment of salaries and dispersing of supplies all come under the duties of this office. By his discerning management, Mr. Houston has put the school on a business-like basis and increased the efficiency and economy of its operation, so that the ever-growing enrollment is taken care of at a constantly smaller figure per capita.

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M.A., Sc.D.
Dean of the Summer Session

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HUGH HARRIS CALDWELL
A.B.
Registrar and Secretary

THE Registrar succeeds to the two-fold assignment of investigating the qualifications of applicants for admission to Georgia Tech, and of keeping record of their courses and grades after they have become students. It is the Registrar, also, who mails transcripts of a student's record to another college upon his transfer, or it is his recommendations that count much when a graduate is seeking employment after leaving school.

Mr. Caldwell has created a most efficient method of handling the records of the institution, and in his connections with the American Association of Collegiate Registrars he has done much to standardize practices among colleges.
William H. Vaughan, M.S. in Cer., B.S., Georgia Tech; M.S., University of Illinois.

James P. Breen, B.S.
University of Illinois.

Chemistry

Gilbert H. Bogs, Ph.D.
B.S., University of Georgia; Ph.D., University of Minnesota; Phi Beta Kappa; Phi Kappa Phi; Sigma Xi; Member of Georgia Academy of Science.

John L. Daniel, M.A.
A.B., Hampden-Sidney College; M.A., Washington and Lee; Phi Kappa Phi; Alpha Chi Rho.

B. B. Wrote, Ph.D.
A.B., Washington College; Ph.D., Johns Hopkins University; Phi Kappa Phi.

William Simpson Taylor, M.A.
A.B., Swarthmore; M.A., Columbia University.

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B.S., Mercer University; M.S., University of Georgia; M.A., Columbia University.

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Student Assistant

Biology and Bacteriology

Hugh A. Wycopp, B.S.
B.S., Missouri Wesleyan; M.S., University of Chicago; Sigma Xi; Theta Chi Delta.

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Missouri Wesleyan College.

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B.S., Alfred University.

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A.B., Earlham College; M.A., Columbia University; Graduate Work, Harvard U.; University of Berlin; Delta Theta Pi; Phi Kappa Phi.

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Instructor

J. R. BRANDON
Instructor

W. L. CARMCHEL
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A. S. COHEN
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James H. ASMUS
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Commandant, Professor M. S. & T.

CAPTAIN JOHN W. NICHOLSON
Infantry

CAPTAIN PHILIP R. TALIAFERRO
G. A. G.

CAPTAIN ASA H. SKINNER
Ordnance

CAPTAIN ASA H. SKINNER
Ordnance

HENRY W. ROBINSON
Captain

H. K. DILTS
Captain

HARRY E. STORMS
Captain

ARTHUR KAY CHAMBERS
Captain G. A. G.

JOHN J. DOWNING
First Lieutenant, Signal Corps

THOMAS T. JONES
Master Sergeant

W. H. GOBEE
Technical Sergeant

JOSEPH HUSKA
Sergeant

Navy

HERBERT L. ELLIS
Sergeant

DICK R. WEVER
Sergeant

HAROLD JONES, Commander
U. S. N. Commandant, P. M. S. & T.

PHILIP R. WEATHER
Lieutenant Commander

GEORGE H. ASHE
Lieutenant Commander

D. L. MADEIRA
Lieutenant, U. S. Navy

W. F. JENNINGS
Lieutenant, U. S. Navy

CHARLES M. FURLON, Jr.
Lieutenant, U. S. Navy

EUGENE ANHEIR
Chief Yeoman.

E. H. KINNEY
Chief Boatswain's Mate

HARRY R. CHERSER
Chief Gunner's Mate

THOMAS A. HOWARD
Chief Storekeeper