GENERAL COMMENTS

The Information Services Department (ISD) serves as the Library’s principal information gateway and is responsible for critical activities such as providing frontline information, assisting with research, and facilitating referrals to appropriate individuals, departments or organizations. This year, the department continued initiatives developed during a 2003-2004 Strategic Planning process and completed an updated Strategic Plan in summer 2007.

The ISD continues to take a lead role in the management and operations of services in the Library West Commons (LWC), located on the 1st Floor West of the Library, and the partnership with the Office of Information Technology (OIT). The LWC provides expert research and technology assistance in a technology embedded learning environment all of the hours that the Library is open, which during school semesters is 24/5, from Sunday at noon until Friday at 6pm, and on Saturdays from 9am to 6pm.

Additionally, the Department continues to be focused on enhancing information services by emphasizing liaisons between subject librarians and Institute departments, schools and colleges, instruction and training, assessment of services, the incorporation of new resources (print and electronic), and staff development.

Staff
As of June 30, 2007 the ISD has 22 staff, 11 career staff and 11 Librarians. Changes in personnel in the ISD this year include: Jon Bodnar joined the department in January 2007 as subject librarian for the schools of Literature, Communication & Culture and Modern Languages; Information Associate Heidi Lowe joined the ISD in January 2007 and Information Associate Erica Bodnar joined the ISD Special Formats Unit in May 2007; Library Assistant III Cathe Cannon retired in December 1996.

I. ACHIEVEMENT OF INFORMATION SERVICES DEPARTMENT OBJECTIVES FOR 2005-2006

A. Outreach
   Subject Librarian Outreach
   The Department continues to build partnerships with academic and research faculty through a variety of outreach and marketing efforts such as one-on-one contacts, e-mail correspondence, participation in campus meetings and demonstrations, committees and initiatives, and other outreach endeavors.
   • Subject Librarians participated in New Faculty Orientation (NFO), on August 16, 2006. Brochures were distributed to approximately 45 new faculty members, with individual librarian follow-up.
- Subject Librarian office hours were held in the School of History, Technology, & Society by Bruce Henson, the College of Management by Patricia Kenly, the School of Materials Science & Engineering by Bing Wang, and in the School of Civil and Environmental Engineering by Lisha Li.
- Librarians Mary Axford, Cathy Carpenter, Lori Critz, Brian Mathews, Crystal Renfro, and Bing Wang taught a total of 6 sections of GT 1000.
- Lori Critz participated in CETL’s GTA Orientation.
- Joanne Tobin made a patent presentation via interactive video to the ME Capstone Design Class in Savannah, made a Brown Bag Patent Presentation to the Office of Sponsored Research, and made a patent presentation to Venture Lab GT EII Enterprise.

Other Outreach
- Joanne Tobin participated in the Institute’s New Graduate Student Orientation in August 2006 which had 800 attendees.
- Lori Critz coordinated participation in several campus activities:
  - The third annual RATS Night at the Library as part of the Freshman RATS week activities on Saturday August 19, 2006. Approximately 600 students attended various events held in the Library. The event was staffed by representatives throughout the Library and many ISD staff.
  - Housing Resource Fair, which had approximately 200 interactions with student dorm leaders.
  - Graduate Student Exposition, which had approximately 400 student interactions.
  - Women in Engineering’s Technology, Engineering, and Computing Camp, a one-week technology camp for 7th and 8th grade girls. Lori was the Course Developer/Instructor for Web Page Creation Sessions, which was voted the ‘favorite session’ by attendees!
- The Information Services Department participated in approximately 18 visits from librarians and staff at other schools who came to see the Library Commons including 60 elementary school teachers at the National Educational Computing Conference and several universities.
- Joanne Tobin made two patent presentations at Peeks Chapel Elementary School (Conyers), and is a member of the Centennial Elementary School Media Committee and the Inventors Associates of Georgia as the Georgia Tech representative.
- Lisha Li coordinated the FASET (Familiarization and Adaptation to the Surroundings and Environs of Tech) Marketplace in summer 2006 & 2007, in which Library employees staffed an information kiosk for two hours each during seven FASET orientations. Over 700 flyers were distributed, and contact information was collected for 400 students.
- A Library Welcome Event, organized by Crystal Renfro was held on August 29-31, 2006 in the Library rotunda. Refreshments and Library information were given out. Approximately 850 students received information about the Library.
- The ISD PR/Marketing Group has several ongoing initiatives to market and promote reference services and resources. Ten issues of the monthly restroom
newsletters, *T-Paper*, were published this year – the paper has gained the attention of students through its colorful, catchy “articles” and advertisements. The successful faculty lecture series, *Tuesday Talks*, continued with 4 talks with a total attendance of 141. Subtitled, “research for all of us,” the series aims to raise the profile of the library by inviting Georgia Tech researchers to the Library to present their research in lay-mans terms. The group also produced posters featuring student athletes that promoted the library as place.

**Participation in Campus Committees and Initiatives**
- Mary Axford served on the Student Honor Committee.
- Cathy Carpenter served on the Provost’s Undergraduate Curriculum Review Committee.
- Patricia Kenly served on the Campus Safety Committee.
- Crystal Renfro participated in CETL’s Class of ’69 Teaching Fellows.
- Bing Wang is the library liaison to the Georgia Tech Chinese Friendship Association and maintains a Chinese magazine collection in the Library.

**Staff Honors and Awards**
- Lori Critz won the Graduate Student Government Association Administrator of the Year Award for contributions to graduate teaching & research (April 2007).
- Brian Mathews was named one of *Library Journal*’s 2007 “Movers & Shakers” (March 2007).

**B. Instruction and Training**
ISD hosts many tours, presentations, and online demonstrations both in-library and off-site for various academic and administrative departments as well as other university affiliates and school groups. Both undergraduate and graduate student classes remain an important form of outreach. The total number of classes, tours, and orientations was 175, with a total number of participants of 3959. 2096 undergraduate students participated in instruction activities, including those from LCC 1101 and 1102 and GT 1000, and 1332 graduate students participated. In addition to subject specific classes offered by subject librarians, some of the general course offerings included EndNote, Dreamweaver, and Library Orientations for Chinese Students conducted in Chinese. Instruction Coordinator Lori Critz also worked with the SGA to offer LaTeX classes.

**D. Staff Training/Professional Development/Scholarly Activities**

**Training**
- An initiative of the ISD Strategic Plan, subject workshops were provided by department and library staff during monthly ISD meetings, including: Patents Research-CASSIS, PubWest & Espacenet; Scientific Information in Govt. Docs; GIS Services; and Company Directory Databases.
- A series of Information Services Desk training modules were completed by Jon Bodnar, Erica Bodnar, Matt Frizzell, Heidi Lowe, Julie Speer, and Vincent Thorpe.
- Mary Axford, Cathy Carpenter, Lori Critz, Brian Mathews, Crystal Renfro, and Bing Wang participated in GT 1000 training.
• Jon Bodnar and Lori Critz participated in SAKAI Train the Trainer sessions.
• Cathy Carpenter completed the OOD Supervisory Certificate and attended several SOLINET classes: Web 2.0 Social Software, Copyright Law in the Digital Age, Using Technology in Information, and Literacy Programs.
• Joyce Craft attended the Web class Core Competencies for Library Staff, PowerPoint Level 1, and several Defining Customer Service Classes: Effective Problem Solving in a Customer Care Environment, Customer Care Environment, Fundamentals of Customer Care, and Customer Service in Higher Education.
• Lori Critz attended several SOLINET classes: Web 2.0: Social Software Applications, Practical Approaches to Information Literacy, Podcasting for Libraries, and Using Technology in Information Literacy Programs; and completed 3 OOD classes for a Course Leader Certificate.
• Brian Franklin completed a MATLAB course and participated in Photoshop training.
• Patricia Kenly participated in the ALA preconference International Documents in an Electronic Age.
• Lisha Li participated in the ACRL webcast Practical Strategies for Building a Library 2.0 Game Plan, GALILEO/Thomson-Scientific Creating a Future for Innovation, Horizon Wimba Live Classroom Presenter Training, and Business Reference 101 sponsored by ALA/RUSA.
• Crystal Renfro participated in the Galileo Quicksearch Webcast, two CETL classes: Making it possible for Grades to promote learning and Managing Student Stress, and the ACRL webcast Author Rights.
• Bing Wang participated in: the ACRL/ARL/SPARC Joint Webcast on Author Rights, the GALILEO/Thomson Scientific Creating a Culture for Innovation; Discussing the Disconnects Between Library Culture and Millennia, a Webcast; CETL Workshops Linking Graduate Research & Undergraduate Education and Making It Possible for Grades to Promote Learning; and MDL E-seminars MDL Draw - the Next Generation in Chemical Drawing, Optimizing your Chemical Synthesis Productivity, and Connecting Scientists with their Data, Applications and Colleagues.

Conference Participation
• ACRL (April 2007, Baltimore) – Bruce Henson, Patricia Kenly, Brian Mathews
• American Chemical Society (spring 2007, Chicago) – Bing Wang.
• ALA Midwinter (January 2007, Seattle) – Mary Axford, Cathy Carpenter, Lori Critz, Patricia Kenly.
• ALA Annual (June 2007, Washington, DC) – Mary Axford, Jon Bodnar, Cathy Carpenter, Lori Critz, Bruce Henson, Patricia Kenly, Brian Mathews, Crystal Renfro.
• AMS/ASLI Annual Conference (January 2007, San Antonio) – Lisha Li
• ARLIS (April 2007, Atlanta) – Cathy Carpenter
• ASEE Annual Conference (June 2007, Honolulu) - Lisha Li
Atlanta Area Bibliographic Instruction Group Annual Conference (July 2006, Atlanta) – Lisha Li, Crystal Renfro
GALILEO Creating A Culture for Innovation Conference (October 2007, Atlanta) – Lori Critz, Crystal Renfro, Joanne Tobin
Georgia Conference on Information Literacy (October 2006, Statesboro, GA) – Cathy Carpenter, Lori Critz.
Georgia Documents Librarian Meeting (November 2006, Athens GA) - Patricia Kenly
GLA / COMO (Athens GA, October 2006) – Cathy Carpenter, Lori Critz, Patty Kenly, Crystal Renfro, Joanne Tobin
GPO Depository Libraries Spring Depository Council Meeting (April 2006, Denver) – Patricia Kenly
SLA Annual Conference (June 2007, Denver) – Joanne Tobin, Bing Wang
U.S. Patent and Trademark Depository Library Workshop (Washington, DC) - Joanne Tobin
Working outside the box: interacting with non-traditional user groups, spaces, and materials. (Web conference October 2006) – Bing Wang

F. Scholarly Activities
Cathy Carpenter presented "Embracing Emerging Technologies: Combining Tools and People to Create New Services” at the GOLD/GALILEO Meeting (Athens, GA 8/06); "Using Web 2.0 Technologies to Push Your E-Resources" at the Electronic Resources and Libraries Conference, (Atlanta, 2/07); and "Blogs, now Wikis? What's Next in Social Software" at the ALA Annual Conference (Washington, DC, 6/07). She also contributed reviews to Library Journal and Reference Reviews.
Cathy Carpenter and Crystal Renfro presented "Twelve Years of Online Reference Services at Georgia Tech: Where We Have Been and Where We Are Going” at GLA-COMO (October 2006, Athens), which won the 2006 GLA/ALD and Ebsco Best Paper Award. It was published in the Georgia Library Quarterly (Summer 2007).
Lori Critz presented, with BME faculty member Wendy Newstetter, “Supporting & Sustaining Innovative Classrooms of the Future” at the GALILEO/Thomson Scientific Creating a Culture for Innovation Conference (October 2006, Atlanta). She also presented “Assessing for Learning: Information Literacy Assessment from Accreditation and Practitioner Perspectives” at the Georgia Information Literacy Conference and “Library as Third Place” at the ACRL – STS Hot Topics Discussion Session at ALA Annual 2006.
Patricia Kenly was the Selections Editor for the Reference & User Services Quarterly article “Outstanding Business Reference Sources” (Winter 2006) and published reviews in Reference & User Services Quarterly. Her presentations include “LOCKSS at Georgia Tech” at the GPO Spring Depository Meeting (April 2007, Denver); “Going Global Using Government Information” at the Georgia Documents Librarians Annual meeting (Nov. 2006, Valdosta, GA); and two presentations with Bette Finn at COMO “Free Science Information from

5
Uncle Sam” and “Going Global Using Government Information” (Sept. 2006, Athens, GA).

- Brian Mathews presented: “The Satisfaction Scale” at ARL’s LibQUAL+ Workshop at ALA Annual (Washington, DC, June 2007); “Too Shy or Too Shameless: Finding a Balance in Personal PR” with Crit Stuart at ALA Annual (Washington DC, June 2007); "Social Context - a place for libraries on the social web?" at the Ohio State University (June 2007); "Where Do We Go from Here? Settling the Frontier of the Social Web" at the Boston Public Library (May 2007); "Re-Engineering Libraries for the Digital Age" in the Charles E. Beard Lecture Series at the University of West Georgia with Bonnie Tijerina & Rich Meyer (April 2007); as a part of a Panel Discussion, “The Reference Question--Where has Reference Been? Where is Reference Going?” at ACRL (April 2007, Baltimore); "Mobile Librarians: Insight into the Portable Web" with Bonnie Tijerina at ACRL (April 2007, Baltimore); “Conversations w/ Patrons: Extending Your Library's Presence Online" a Webcast for The Blended Librarian (October 2006); "Online Social Networks" as a Guest Speaker “Soaring to Excellence, Best New Technologies: Keeping Up with the Storm” (October 2006); two COMO sessions, “The Ubiquitous Enterprise: What Libraries Can Learn From the Business Community” and “Why Do We Need a Wiki?” with Sarah Steiner (Athens GA, Sept 2006); "Embracing Emerging Technologies: Combining Tools and People to Create New Services" with Cathy Carpenter & Sarah Steiner at the GOLD/Galileo Annual Conference (Athens GA, August 2006). Brian contributed a book chapter, "Online Social Networking" in Library 2.0 and Beyond: Innovative Technologies and Tomorrow's User; an article "Librarian As Entrepreneur: A Blueprint For Transforming Our Future" in Info Career Trends (November 2006); and coauthored a Presented Paper: "Is it real or is it Memorex: A Distance Learning Experience." with Dr. Wayne Whiteman at the American Society for Engineering Education Annual Conference (June 2007, Honolulu). Brian has a regular column, "Social Eyes" in the Journal of Web Librarianship and with Dr. Nelson Baker he wrote "Tegrity - Software Review" in Journal of Library & Information Services in Distance Learning (v. 2 (4), 2007). Brian is a Peer Review Reader for the American Society for Engineering Education, an Editorial Board Member and Peer Review Reader for the Journal of Web Librarianship and a Peer Review Reader for Library Quarterly.

- Crystal Renfro contributed reviews to Library Journal, Georgia Quarterly and Reference Reviews.

- Bing Wang made a presentation, Librarian Office Hours: an Old Tool with a New Use to Improve Graduate Education, at the ACS National Meeting (March 2007, Chicago) and a poster session, Using Tegrity ® for Instruction and Training: a Pilot Project and Results, at the SLA Annual Conference (June 2007, Denver).
II. OTHER MAJOR ACCOMPLISHMENTS

A. Library West Commons

- Bruce Henson participates in monthly LWC Advisory Group meetings with Bob Fox from the Library, and Paul Arnold, Lisa Spence, and Cari Lovins from OIT.
- A Commons Oversight Committee was formed this year to manage the day-to-day operations of the Commons entities, with representatives from the LWC, the LEC, the Multimedia Lab, and the Resource Center, including Jay Forrest and Bruce Henson. Bruce Henson and Cari Lovins facilitate the committee.
- A Point Contact Plan was devised for streamlining technical assistance in the Commons.
- Continuing the spirit of collaboration between OIT and the Library that has characterized the implementation and management of the LWC, both organizations now have cross representation on search committees for positions that will work in the LWC. Lori Critz and Bruce Henson participated in numerous OIT interviews for student User Assistants and interns and Cari Lovins participated as a member of two search committees for ISD Information Associates.

B. Special Formats and Maps

A second scanner was installed on the 2 East desk, which is available for student and public use.

The Library’s print Reference collection was moved from 2W to 2East. SFM staff now shelf read and physically maintain Reference books.

In July 2006, the Technical Reports Working group decided to change the format for receiving NTIS reports from fiche to CD. The CD’s were loaded on the library server so that the full-text reports would be searchable to the GT community. However, 10 months later the group learned that the metadata provided on the CD was not always accurate, the source of the publication wasn’t definable with “viewing” the document, and usage of the online reports was low. For these reasons, the group decided to cancel the NTIS CD’s. The Working group also discovered that many of the microfiche Department of Defense reports that the library had purchased were now available in a database called STINET which we have access to. In order to save money, the group decided to cancel the DoD microfiche. However, for our students and faculty to continue to have access to technical reports, the group decided to purchase technical reports on demand. Any request from a Georgia Tech student or faculty would be purchased and these reports would also be cataloged so they would be accessible to other researchers.

C. Distance Learning Services

The Library continues to enhance services for the distance learning community. Brian Mathews, the Distance Learning Coordinator offered a series of online orientations, streamlined the Distance Learning web page to make it easier for users to locate information, and provided an orientation for the GT Savannah campus.
D. Government Information
• Special Formats & Maps staff assists Patty Kenly with Government Documents processing and maintenance.
• Georgia Tech, as an original LOCKSS alliance member, was selected to participate in the LOCKSS Pilot Project with Stanford and the GPO, which ran from summer 2005 to summer 2006. About 25 other libraries also are participating. Government Documents Coordinator Patricia Kenly participated in monthly conference calls and conducted surveys.
• Kenly worked with ICM to initiate a new phase of retrospective conversion of government document catalog records. Areas of high interest to the Tech community (NASA, DOE, etc.) were being targeted in this initial phase. Unfortunately, this project is on hold because of staff reductions in ICM.

E. Collection/Resource Development

The Information Services Department continues to actively participate in the Library's resource development activities and the creation of collection development policies. Subject Librarians participated in monthly Information Resource Council meetings, significantly participated in the expenditure of new monographic resources to augment the Library's collection, and also recommended databases and electronic and print journal subscriptions.

F. Virtual Reference Service
The Georgia Tech Library Reference Department offers virtual reference service to Georgia Tech students, faculty, and staff through email and chat service, which is coordinated by Crystal Renfro. 503 email questions and 370 chat questions were answered.

G. Presentation and Rehearsal Studio
The studio, which replicates the technology found in Georgia tech classrooms, continues to be a popular resource for student groups since its implementation in January 2004. During the 2006/2007 year 907 reservations were made for a total of 1731 hours.

III. INFORMATION SERVICES DEPARTMENT GOALS FOR 2007-2008

A. Library West Commons
• Continue to identify and develop training opportunities for Information Services staff in the area of technology skills.
• Continue to develop partnership with OIT and with Library East Commons.
• Continue to evaluate the services and resources provided in the LWC to inform the creation of the Integrated Learning Resources Center (ILRC).
• Provide training for OIT colleagues as needed.
• Explore the OIT and the Library developing guidelines for a shared understanding of customer service roles and expectations. Develop means to foster
communications between OIT and the Library. Develop a semester-based review to identify customer needs in terms of software and services, make recommendations, gather decisions, and communicate resolutions. Establish benchmarks for customer service in the Information Commons (from the ISD Strategic Plan 2007).

B. Customer Service
- Provide an inviting, well-organized desk environment that is pleasing to our customers and co-workers.
- Provide excellent service to all customers.

C. Information Access
- Strengthen access to print and electronic resources by identifying needs and making recommendations, in a unified voice, to Collection Development Librarian and Library Administration.
- Provide the highest level of access possible, within legal constraints, to campus visitors.

D. Training/Education (from the ISD Strategic Plan)
- Continue to offer monthly subject specific workshops for all Library staff.
- Ensure that there are at least 2 classrooms conducive to training/education that are under the Library’s control.
- Develop a program of evaluation, based on measurements of student outcomes as a result of library instruction.
- Design & implement on-going information literacy programs for the GT community, in order to support client success, life-long learning & student retention, according to the ACRL Information Literacy Standards
  - Subject Librarians will collaborate with GT schools/departments in integrating library instruction with core freshman classes that will result in an increased level of information literacy for first year students, when appropriate.
  - Individual Subject Librarians will develop an ongoing action plan to meet the information needs of their specified faculty.
  - Subject Librarians will offer and provide on-going course specific information literacy instruction for students, in their respective areas.
  - The ISD will provide ongoing opportunities for individualized instruction/consultations to meet specific information needs of faculty and students.
  - Continue to refine and offer general library instruction sessions.

E. Marketing and Subject Librarian Outreach
- Continue to enhance and increase Subject Librarian contact and outreach with faculty and students through services such as office hours; individualized and customized training; and participation in faculty meetings, campus committees, Teaching Fellows, Freshman Seminar (GT1000), and other outreach endeavors.
• Continue to participate in campus and professional committees as well as other collaborations with Institute scholars and administrators.
• Identify Best Practices for Subject Librarian outreach and instruction.
• Develop a clear accurate and recognizable name that communicates the mission of the Department to our users. Develop consistent, attractive, functional, recognizable signage and marketing materials that provides library customers with a positive experience in easily locating and using our services and resources (from ISD Strategic Plan 2007).
• Identify and implement effective PR and marketing avenues through the departmental strategic planning process.
• Communicate Department related services, resources, events, policy issues/changes, and librarian expertise to the Georgia Tech Community.
• Continue to distribute brochures for the Subject Librarians to promote Library services and resources.
• Continue to promote the Library through PR/Marketing efforts such as the T-Paper and Tuesday Talks series.

F. Special Formats & Maps
Continue to inventory the collection of microfiche/film, newspapers, maps and technical reports housed on 2 East. Seek input from Information Consultants about various collections when deciding what to do with a collection – keep, discard or move to storage.

G. Other Goals
• Continue to focus on ways the Library can impact freshmen, including participation in GT1000, FASET, and RATS Week activities.
• Continue providing staff training and development and emphasizing participation in professional organizations and scholarly activities.
• Develop and enhance Library web pages to continue to provide value-added information regarding information resources and services.
STATISTICS

ISD Instruction Statistics 2006-2007

**Classes, Orientations, & Tours**
Total Number Classes 151
Total Number of Participants 2949

Total Number Orientations 10
Total Number of Participants 887

Total Number of Tours 14
Total Number of Participants 123

Total number of classes, orientations, and tours 175
Total Participants 3959

**ISD Tally Sheet Statistics 2006-2007 (SFM not included)**

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*N.B. Unless noted all charts include Consultation, ISD, and Virtual Reference Tallies*
Fiscal Year 2006/07 Other Services

- Computer Peripherals Check-out: 296
- Gil Express / Sent to Another Library: 99
- Interlibrary Loan: 132
- Paging: 22
- Policies / Procedures: 162
- Presentation Rehearsal Space Assistance: 259
- Ready-Reference Check-out: 65
- Referral to Digital Initiatives: 3
- Referral to IS Desk: 2
- Referral to Other Library Staff: 135
- Referral to Subject Librarian: 177
- Supplies: 847
Tallies by Day of the Week

Information Services Desk

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<td>Tuesday</td>
<td>2124</td>
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<tr>
<td>Wednesday</td>
<td>2134</td>
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<tr>
<td>Thursday</td>
<td>1940</td>
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<tr>
<td>Friday</td>
<td>1729</td>
</tr>
<tr>
<td>Saturday</td>
<td>570</td>
</tr>
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<td>Sunday</td>
<td>480</td>
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### Special Formats & Maps Tally Sheet Statistics FY 2006-2007 (not included in ISD)

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**Fiscal Year 2006/07**

- Directional
- IT
- Other Services
- Traditional
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<td>Circulation and Reserves</td>
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<td>Newspapers</td>
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<td>Off-Campus Resources/Directions</td>
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<td>Other GT Library Locations</td>
<td>40</td>
<td>16</td>
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<tr>
<td>Restrooms</td>
<td>71</td>
<td>1</td>
</tr>
<tr>
<td>Tax Forms</td>
<td>130</td>
<td>5</td>
</tr>
</tbody>
</table>
Fiscal Year 2006/07 Other Services

- Copier Machine Assistance: 734
- Flatbed Scanning Assistance: 232
- Microform Reader/Printer Assistance: 413
- Microform Scanning Assistance: 219
- Referral to IS Desk: 2
- Referral to Subject Librarian: 5
- Supplies: 159
FY 2006/07 Tally Sheet Data by Hour

Special Formats and Maps
Room Use Statistics

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<th>Room Usage</th>
<th>Microfiche</th>
<th>Gov. Docs.</th>
<th>Cart &amp; Reels</th>
<th>Maps</th>
<th>References</th>
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<tr>
<td>Percentage</td>
<td>46.06%</td>
<td>17.06%</td>
<td>24.12%</td>
<td>8.18%</td>
<td>4.57%</td>
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<tr>
<td>TOTAL</td>
<td>1914</td>
<td>709</td>
<td>1002</td>
<td>340</td>
<td>190</td>
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</table>

Note: Reference statistics from 3/19/07 to present
Individual Usage Percentages

- Microfiche: 46.1%
- Gov. Docs.: 17.1%
- Cart & Reels: 24.1%
- Maps: 8.2%
- References: 4.6%

Maps Added and Deleted –

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Note: Maps counted are not individually cataloged.