

Institutional Repositories: using the IR to create scholarly assets

Dave Stout, Director

Bepress Services

dstout@bepress.com

Institutional Repositories: Issues

Faculty members don't contribute

- 37% of content in IRs is faculty scholarship. The number looks okay, but...
- Only 14% of content in IRs is faculty scholarship when the top 5 IRs are removed.

Source of figures: Survey results of 68 IRs. Cat S. McDowell. "Evaluating Institutional Repository Deployment in American Academe Since Early 2005", D-Lib Magazine, September/October 2007. Volume 13 Number 9/10. www.dlib.org/dlib/september07/mcdowell/09mcdowell.html



“Positioning” the IR is problematic

- 0% of faculty surveyed understood the term “Institutional Repository” and perceived its benefit (1).
- Librarians believe that long-term accessibility is their strongest argument for encouraging faculty participation at 60% (2).
- However, in a study of faculty, *only 25% of faculty* understood “Digital Preservation” and perceived its benefit (1).

- 1) Source of figures: Survey results of 30 faculty at the University of Rochester. Susan Gibbons. “Making the Repository a Success with Your Academic Staff.” June 29, 2006, page 20. www.apsr.edu.au/successful/gibbons1.ppt
- 2) Survey results of content recruitment leaders from 54 institutions with IRs. John Potter. “Emerging Content October Recruitment Patterns among Institutional Repositories.” 2006, Page 5 ”



Institutional Repositories as Publishing Platforms

Creating Scholarship in IRs... Really?

YES. Last month alone, schools using Digital Commons began seven new journals and other peer-reviewed series:

- Frontiers in Entrepreneurship Research – Babson College
- Journal of California and Great Basin Anthropology – UC Merced
- Journal of California Anthropology – UC Merced
- Journal of Transnational American Studies – UC Santa Barbara
- World Cultures eJournal – University of California Irvine
- Music Education Symposia – UMass Amherst
- Landscapes of Violence – UMass Amherst



Question: Why such uptake?

Answer: Publishing within the IR fills a vacuum in scholarly communication

Schools are using their institutional repositories to:

- Launch new online **peer-review journals**
- Manage **conferences & workshops**
- Review and track **grant proposals**
- Review and publish **student research**
- Support **small societies and associations**



Practitioner Journals: Boston College's *Cities and the Environment*



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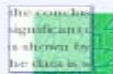
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"I therefore call any Republic a State ruled by laws under whatever kind of administration there might be, because only then does the public interest govern, and is res publica a reality."

Rousseau, *Of the Social Contract*



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Current Issue

Volume 27, Issue 1

SUMMER 2007, PAGES I-IV, 1-188. *After "On Denoting": Themes from Russell and Meinong.* Edited by Nicholas Griffin, Dale Jacquette and Kenneth Blackwell
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Articles

Preface by Dale Jacquette

Russell Wahl "On Denoting" and the Principle of Acquaintance

Ray Perkins, Jr. Why "On Denoting"?

Harm Boukema Russell, Meinong and the Origin of the Theory of Descriptions

Arkadiusz Chrudzinski Meinong's Version of the Description Theory

Alberto Voltolini How to Allow for *intentionalia* in the Jungle

Sébastien Gandon Some Remarks about Russellian Incomplete Symbols

Paul Weingartner Russell's Concepts "Name", "Existence" and "Unique Object of Reference" in Light of Modern Physics

Hartley Slater Completing Russell's Logic

Adriana Silva Graça A Lesson from Referential Uses of Definite Descriptions

Contributors

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Editorial

Kenneth Blackwell Editor's Notes

Creating a context for a journal within the IR



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The Bertrand Russell Research Centre, McMaster University



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Note: The search was done on Russell as the author or the keyword "text".

Author

Bernard Linsky
Bertrand Russell and Kenneth Blackwell (editor)
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Year Title

2006 Russell's Notes on Frege's *Grundgesetze der Arithmetik*, from §53
2005 How to Promote Initiative
2005 New Manuscript Leaves and the Printing of the First Edition of *Principia Mathematica*
2004 Russell's Notes on Frege for Appendix A of *The Principles of Mathematics*
2004 Russell's Marginalia in His Copies of Frege's Works
2002 The Substitutional Paradox in Russell's 1907 Letter to Hawtrey [corrected reprint]
2001 A Newly Discovered Text by Russell on Pythagoras and the History of Mathematics
1999 An Open Letter to Some Would-be Friends of the Conscientious Objector
1998 The Reconstruction of Intellectual Internationalism after the War
1997 Russell's Marginalia in His Copy of James's *Principles of Psychology*
1997 Russell's Marginalia in His Copy of Bradley's *Principles of Logic*
1995 The Cold War and the Bertrand Russell Peace Foundation
1995 Two Days in the Dictation of Bertrand Russell
1991 Letter to Dora Russell
1990 Unpublished Correspondence between Russell and Wittgenstein
1990 The Persecution of the Jews
1989 "Science of Social Structure": Bertrand Russell as Communist and Marxist
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Workshops: Wollongong's *Exploring Modern Vygotskian Perspectives*

LEARNING AND SOCIO-CULTURAL THEORY: EXPLORING MODERN VYGOTSKIAN PERSPECTIVES INTERNATIONAL WORKSHOP 2007

The papers presented at this website are from the international workshop held from between 19-21 February 2007 at the University of Wollongong, Australia. This workshop was a joint initiative of the **Learning and the Learner (LNL)** research group, in the Faculty of Education, University of Wollongong and The International Society for Cultural and Activity Research (**ISCAR**).

Irina Verenikina, Peter Kell and Gillian Vogl (editors), **Learning and socio-cultural theory: exploring modern Vygotskian perspectives**, Workshop Proceedings, University of Wollongong, 2007, 208p. ISBN 978-1-74128-138-5 (e-version).

All papers have been subject to a double blind peer review process. The editors wish to thank the reviewers of the papers: H. Daniels, P. Jones, C. Wormald, H. Hasan, S. Hyde, L. Newman, P. Kell, R. Dixon, I. Verenikina, I. Robertson, A. Kazlauskas, H. Bound, J. Robbins, M. Flear and M. Kell.

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Learning and Socio-Cultural Theory: Exploring Modern Vygotskian Perspectives

Learning and Socio-Cultural Theory: Exploring Modern Vygotskian Perspectives

Conference Papers

- M. Kell** (2007) [Constructing Identities - Developing Skills: Cases of Workers with Poor Literacy Skills](#)
- M. Flear and A. Ridgway** (2007) [Mapping the Relations Between Everyday Concepts and Scientific Concepts Within Playful Learning Environments](#)
- J. Robbins** (2007) [Young Children Thinking and Talking: Using Sociocultural Theory for Multi-layered Analysis](#)
- E. Okulicz, W. Vialle, and I. Verenikina** (2007) [The Development of Expertise Within a Community of Practice of Scrabble Players](#)
- I. Robertson** (2007) [E-Learning Practices: Exploring the Potential of Pedagogic Space, Activity Theory and the Pedagogic Device](#)
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- H. Bound** (2007) [Institutional Collaboration, Context and Learning](#)
- R. M. Dixon and I. Verenikina** (2007) [Towards Inclusive Schools: An Examination of Socio-cultural Theory and Inclusive Practices and Policy in New South Wales DET Schools](#)

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The IR is an ideal place for publishing

- No investment required
- Local autonomy
- Speed to launch / ease of use / speed to publication
- Engages faculty on their terms
- Faculty get noticed and read
- IR content is crawled and indexed by major search engines, e.g., Google and Google Scholar



Making publishing a reality: what the IR needs

- Peer-review workflow capabilities (open, blind, or double-blind)
- Supporting the spectrum of access control: from open access to subscription control
- A commitment to user-centered design
- Streamlined, unobtrusive workflows for contributors and editors alike



Transformation of the IR into a place for publishing: Why is this so exciting?

- Engages faculty members on their terms
- Fills the repository with high-value content
- Turns the IR into live, creative, collaborative place
- Enables the library to take the lead in the development of the university as publisher
- Provides a highly-visible publishing platform for ideas and research that could otherwise never be discovered



Why such uptake?

“One of the great surprises in managing the infant but growing IR at the University of Nebraska–Lincoln has been the overwhelming popularity of a number of works that had been or logically would be deemed unsuitable for ordinary (i.e. paper) publication.”

Paul Royster, "Publishing Original Content in an Institutional Repository" *Serials Review* (2007).



Why such uptake?

Continued...

“While such content makes up only a tiny percentage of the repository’s content, its usage is far out of proportion to that of the usual and ‘koshered’ or peer-reviewed articles the IR was designed to archive, preserve, and render accessible.”

Paul Royster, "Publishing Original Content in an Institutional Repository" *Serials Review* (2007).



The University of Nebraska-Lincoln's *Dictionary of Invertebrate Zoology*

A valuable reference asset—Almost published:

- Compiled over a 15-year period by the lab director
- Submitted, accepted, peer reviewed
- Scheduled for publication by a university press
- Suddenly cancelled, no other “takers”

Same asset—published via the IR:

- IR manager asked to be given a shot at publishing it
- Downloaded nearly 1,200 times in the first month online
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- To date: nearly 30,000 downloads!!!



Online Dictionary of Invertebrate Zoology

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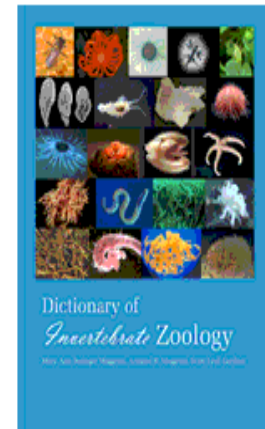
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Harold W. Manter Laboratory of Parasitology

Armand R. Maggenti Online Dictionary of Invertebrate Zoology



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TITLE:

Online Dictionary of Invertebrate Zoology: Complete Work

AUTHOR(S):

Mary Ann Maggenti (Basinger), University of California, Davis (emeritus)

Armand R. Maggenti, University of California, Davis (emeritus)

Scott Lyell Gardner (Editor), University of Nebraska - Lincoln

Dictionary of Invertebrate Zoology

DOCUMENT TYPE: Book


This is the complete work; 976 pages long. It can be printed 2 pages per 8.5" x 11" sheet. It is a searchable PDF document. The latest version (10/20/2005) is a smaller PDF file (3.9 Mb) and contains a new "Jump to" contents page where one can "click" to jump to the start of a particular letter.

The Dictionary is now available for purchase in an 8.5 x 11" hardcover edition, 381 pages, for a price of \$90.00. Copies may be ordered at <http://www.lulu.com/content/2080614>.

- [Download the Document](#) (PDF format - 3.4 MB) - September 2005
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ABSTRACT:

An exhaustive dictionary of over 13,000 terms relating to invertebrate zoology, including etymologies, classification. Entries cover parasitology, nematology, marine invertebrates, insects, and anatomy, biology, and reproductive processes for the following phyla: Protozoa, Cnidaria, Mollusca, Annelida, Arthropoda, Brachiopoda, Bryozoa, Chaetognatha, Cnidaria, Ctenophora, Echinodermata, Echiura, Entoprocta, Gastrotricha, Gnathostomulida, Kinorhyncha, Loricifera, Mesozoa, Mollusca, Nematoda, Nematomorpha, Nemertea, Onychophora, Pentastoma, Phoronida, Placozoa, Platyhelminthes, Pogonophora, Porifera, Priapulida, Rotifera, Sipuncula, and Tardigrada.



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Publishing within the IR fills a vacuum in scholarly communication

“This suggests a role for the IRs beyond that of archival storage and accessibility enhancement: in fact, they are well-suited to become online publishers giving voice to a wide range of authors normally excluded, put off, or ill-served by the vagaries, idiosyncrasies, delays, obligations, and hoops-jumping of the conventional publication routes.”

Paul Royster, "Publishing Original Content in an Institutional Repository" *Serials Review* (2007).



Thank you

Dave Stout, bepress Services

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Relevant writings:

Paul Royster. "Publishing Original Content in an Institutional Repository" *Serials Review* (2007).

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Donovan, James M. and Watson, Carol A., "White Paper: Behind a Law School's Decision to Implement an Institutional Repository" (2008). *Articles, Chapters and Online Publications*. Paper 15.

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