Tech ODK Announces Qualification System

Applications for membership in ODK are now being accepted. Blankets may be obtained from the information desk in the Administration building, completed forms should be turned in to Professor Women’s office, 320 Swan Hall, by noon Friday.

In order to be eligible for membership in ODK, a candidate must have acquired, according to the official list of leadership awards, either an A and a B honor and 12 points or three B honors and 12 points or four C honors and 16 points. In addition, a candidate must have interests in at least three of the following fields of endeavor: scholarship, publications, athletics, social and religious affairs, and speech, music, and dramatic arts, and campus government.

A candidate must rank in the highest thirty-five percent of his class in the school or college in which he is registered, to be based upon the record of each academic year or upon the whole period of attendance. (Continued on page 4)

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Tech ODK Announces Qualification System

Awards To Highlight Military Honors Day

Vanderbilt Choir

To Sing At Tech Sunday Afternoon

The Vanderbilt University Choir will be in concert at the Georgia Institute of Technology on Sunday afternoon, May 18, at 3:30 o’clock, in the Gymnasium-Auditorium on the Tech campus. The concert, which is under the sponsorship of the Student Lecture and Entertainment Commission, will be open to the public and no admission will be charged.

The group is made up of a forty-member mixed chorus, and is directed by Miss Carolyn Daniel, Miss Peggy Jean Williams as assistant. The program will consist of a variety of classical and semi-classical music, including selections from Tchaikowsky, Gilbert and Sullivan and Verdi. A group of songs from the show “Oklahoma!” and “Show Boat” will also be included.

Navy Committee

Announces Winners Of Theme Contest

The Navy ROTC Activities Committee has announced the winners in its annual theme-writing contest. First place was awarded to Midshipman R. J. Andrews; second place went to Midshipman D. R. Kennedy; he will be based upon the record of each academic year or upon the whole period of attendance.

Father John White celebrated Mass in the Tech gymnasium on Mother’s Day; servers were Jack Wright (left) and Bob Giordano.

Service Honoring Mothers

Sponsored by Newman Club

Under the auspices of the Newman Club, up to 175 Georgia Tech Catholics attended Holy Mass in morning of honor on their mothers with a breakfast meeting in the T-Room.

Father John White, SM, was the celebrant and was assisted by a choir of Marist College students. The Mass was assisted by a choir of Marist College students.

('Continued on page 4)
STUDENT GOVERNMENT

It is subject of Editorial in Minnesota Daily.

Student Government's main task, to promote student interests, isn't always as easy as it sounds. The central difficulty is in discovering what student interests are. The student body has some common interests — education, for instance. But on specific questions opinion often is sharply divided.

Many students may favor the present student government. But others hold out for some method of controlling speakers. But many may want a switch to a new system of "satisfactory" or "unsatisfactory." Some want complete freedom to invite outside speakers to campus; but others hold out for a definite program of controlling speakers.

The result is that student government in Minnesota has no clearly defined mandate for a definite program of promoting student interests. Without a strong backing of student opinion, student government's influence with the administration is weakened on specific issues.

Thus, while the comparison of student government with a pressure group or welfare association may be basically accurate, it breaks down on the level of technique. Student Government has problems unknown to the National Association of Manufacturers or the anti-vice-league, because its membership is heterogeneous. In this sense it can be compared with civil government.

Even when opinion is not broadly divided, representing the student is difficult. The only established method for getting student opinion into student government is the political party platform. These platforms are adopted by the student parties each year at election time. They are at least as non-commital as the platforms of national political parties.

Furthermore, the student voter cannot vote on the record of student government candidates, because they rarely establish a policy record before running for major posts. Most candidates for the all-University congres have not had previous experience with policy affecting all students.

Thus, candidates are elected on administrative ability, or popularity, or trump-up issues. And sincere student leaders can get a true student viewpoint only through expensive poll-taking.

Out of this problem of representation grows an even greater problem. How can a student government, based on dubious student opinion, influence those who really control the student welfare? —The Minnesota Daily

RESPONSIBILITIES

... should be remembered by campus Greeks.

Since the appearance of our editorial, "What's Wrong With Fraternities," howls have echoed in some fraternity quarters, accusing us of being Greek-letter abolitionists. Despite all rumors to the contrary, it simply isn't true.

For while we have commented on what we felt to be attitudes of intolerance and intellectual indifference in fraternity circles, we have never ceased to believe that fraternities are as much a part of the University as the Koupas. We have sought, however, to avoid charging fraternity men a seriousness of purpose which could cause more credit to be reflected on them and the University. We have endeavored to make them take "a more serious view of their responsibilities in the University community."

This is not to say that all fraternity men refuse to take a mature view of their responsibilities. We believe the majority of them are guided by a policy of "enlightened self-interest" designed to promote the interests of the University while exhibiting the value of fraternities to it.

But a militant minority of irresponsibles whose aim seems to be making the University the means to promote their selfish ends does threaten the majority's objectives. These individuals have been the targets of our editorial abuse.

Such projects as the blood drive, the plan to send members to high schools, the scholarship, the fact that extra-curricular organizations draw an estimated 85% of their men from fraternities, these are evidences of the good brought by the organizations.

To the fraternity men who offer their support and services to the University, we promise our cooperation. As for the others, "Praise the Lord and pass the ammunition." —The Cavalier Daily

University of Virginia

STANFORD DAILY

...questions fraternities on the Stanford campus.

From Newsweek:

"When Sigma Chi's at the University of Chicago made plans last fall to initiate a Jewish student, a Chicago alumni committee threatened to sell their chapter house from under them. On November 30—day before the scheduled initiation—the 96-year-old national fraternity placed the 54-year-old Chicago chapter on probation, stripping it of all powers to pledge and initiate. The Jewish boy subsequently dropped out of the controversy.

Last week the remaining twenty Sigma Chi's at Chicago dropped out too. They established a new local fraternity, Nu Sigma Chi, without racial barriers. Said Paul Hanson, Jr., 23, former head of the local Sigma Chi's and president of the new group: "The founders of Sigma Chi said that "true brotherhood could only prosper when men of unlike minds, talents, and personalities banded themselves together under a common set of ideals." We still believe in that idea."

We also believe in that idea. We wonder how many Stanford fraternity men would have done what the Chicago Sigma Chi's did. We also wonder how much the potential pressure of alumni and national fraternity headquarters would influence Stanford fraternities to the point that they are reluctant to play themselves in this kind of position.

—The Stanford Daily
Bulldogs Sweep Series

As Tech Ends Season

By Karl Frankel

Jacket Extra Base blows in the sixth.

George Maloof, Chappell Rhino added his second triple in the sixth.

Tech's Hugh Tannehill placed 71's to lead Tech to victory.

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**Service—**

A huge blue cloth hung behind as a backdrop. The Scabbard and Blade Drill gold, silver and bronze medals presented to the basic course cadets who achieve the first, second and third highest individual rating for excellence in military drill, Cadets Grady F. Webster, William L. Gorry and Bernard T. Carp, respectively.

The Spinning Wheel Medal presented to the second year advanced course student who achieves the highest rating in Military Science and Tactics, Cadet Kent B. Morris.

The Medal of the Georgia Society of Daughters of Colonial Wars presented to the cadet officer who attains the highest rating for outstanding leadership, Cadet James R. Reich.

The United States Veteran's Signal Corps Association Medal presented to the second year advanced course student in the Signal Corps Battalion who attained the most outstanding record in leadership and Scholarship, Cadet Henry E. Meadows, Jr.

The National Rifle Association Medal presented for placing third in the Southeastern Service NRA rifle matches, Cadet Charles E. Schroeder.

Air Force ROTC:

The ANAK award presented to the AFROTC freshman who demonstrated the highest proficiency in Air Science and Tactics, Cadet Linwood A. Johnson.

The Arnold Air Society Medal awarded to the outstanding sophomore in AFROTC for excellence in regular academic subjects as well as proficiency in Air Science and leadership, Cadet Roy A. Tinkner.

The Air Force Association Medal awarded to the junior AFROTC student who attains the highest rating in scholarship, Air Science and Tactics, and leadership, Cadet Richard W. Phillips.

The Air Reserve Association Medal awarded to the senior AFROTC student who has demonstrated the highest standards of scholarship in Air Science and Tactics, Cadet Gary B. Kelly.

The McGuire Medal awarded to the senior AFROTC student for outstanding qualities of leadership, academic achievement and military proficiency, Cadet William E. Dun.

The Communications Medal awarded to senior Army, Navy or Air Force ROTC students pursuing the ROTC communications course who attain the highest overall scholarship rating, Cadet Charles B. Quintal.

The Republic Aviation Award presented to the graduate who has demonstrated the greatest personal achievement and professional development in the study of Aeronautical Sciences while enrolled in the Aircraft Maintenance Option of the AFROTC, Cadet George M. Grodolsky.

The Scabbard and Blade Force Gold, Silver and Bronze Drill Medals made to the basic AFROTC cadets who achieve the first, second and third highest individual rating for excellence in military drill, Cadets Charles A. Forbes, Roger F. Weber and Thomas W. Daggett, Jr.

The AFROTC Rifle Team Captain's Medal and individual medals for the other team members presented to the AFROTC student who has demonstrated the highest proficiency in the Southeastern Section NRA rifle matches, Cadets George C. Baird.

**VETERANS — AA NAVY BOOK & SUPPLY ACCOUNTS CLOSE SATURDAY, MAY 1

Owned and operated by the Georgia Institute of Technology for the convenience of the students.