ADMINISTRATION
SEEMINGLY oblivious of the Blue Print camera, George C. Griffin, Dean of Students, is followed through a routine day at the office. Far from being a routine personality, Dean Griffin has acquired, during his thirty-five years at Georgia Tech, a list of experiences unsurpassed by anyone acquainted with college students. Dean Griffin is not “acquainted” with the students of Tech; rather, he knows us—our problems, our frustrations, our questions,
our many aspirations. He has patiently
listened to us, lent us money, given us
advice, and defended our interests—
before professors, before parents, be-
fore policemen. His office is always
open to anyone; he solves any prob-
lem.

In the Georgia Tech Bulletin, Mr.
George Griffin is “Dean of Students,”
but in the minds of Tech Men he is
“Mr. Georgia Tech.”
Our President

E.D. Harrison
As President, Dr. Harrison has found that he must make many trips all over the country.

WITH THE INSTALLATION of Dr. Edwin D. Harrison as President of Georgia Tech, there was promise of a new era. Under his enterprising and capable leadership, the school has great expectations of rising to greater national prominence.

A native of Arkansas, Dr. Harrison attended the U. S. Naval Academy, and served as a Lieutenant Commander during the Second World War. After the war he earned an MS degree in Mechanical Engineering at V.P.I., and later his Ph.D. at Purdue University. He is a member of Tau Beta Pi, Phi Kappa Phi, Pi Tau Sigma, and Sigma Xi.

His blend of young ideas, optimism, and dignity, has gained the confidence of the friends of Georgia Tech. Dr. Harrison has already demonstrated much fortitude in making numerous improvements in school policy and procedure; and in a short time has earned the admiration and respect of the entire student body and faculty.

Being President requires a lot of time and there isn't much time left for relaxation and recreation.
DEAN GRIFFIN, a native Georgian, is presently the only one of the Deans being a graduate of Georgia Tech.

The recipient of a Masters Degree in I.M., the Dean received a degree in Civil Engineering in 1922. As a student at Tech, Dean Griffin was a member of the varsity track and football teams; honorary societies, Koseme, ANAK, Alpha Pi Epsilon, and ODK; in addition to a miriad of clubs, councils, and organizations.

After completing his undergraduate work, he was appointed Assistant to the Dean of Students and became Dean of Students in 1936, which he is today.

Dean Griffin's ability to gain the confidence and respect of Tech students enables him to handle the duties of his job with utmost efficiency and skill.

SINCE DEAN MASON was appointed Dean of the Engineering College in 1948, his capability for his job, and his friendliness toward everyone he meets, has established him as one of the most respected and admired persons on campus. He graduated from the University of Louisville in 1930; five years later, in 1935, Yale University awarded him the degree of Doctor of Philosophy. Three years later he joined Georgia Tech's faculty as an assistant professor in the School of Chemical Engineering and contributed greatly toward making the Chemical Engineering School Tech's first doctorate-offering school. In 1950 Dean Mason was awarded the honorary degree of Doctor of Engineering by the University of Louisville. He is truly a credit to the faculty and an inspiration to the student body.
DEAN HEFNER first came to Tech in 1929 as a math instructor. He had worked up to a full professor by 1936, and then was named Dean of General Studies in 1945. His title was changed to Dean of the General College in 1948. This rapid advancement speaks for Dean Hefner's ability and endeavor to do his job well.

Dean Hefner received a B.S. from Roanoke College, and was awarded his M.S. and Ph.D. degrees by Chicago University. In 1950 he was selected to “Who’s Who in America.” He is a member of several honoraries and Pi Kappa Phi social fraternity. For relaxation, Dean Hefner enjoys a weekend of boating at his lake cabin.

Dean Hefner is the academic advisor to freshmen, and he correlates the schools in the general college.

DEAN PAUL WEBER, a native of Tennessee, received an A.B. degree from the Southeast Missouri State College in 1925 and an M.S. degree in Chemistry from the Missouri School of Mines in 1927. After serving on the Georgia Tech faculty from 1927 to 1931, he transferred to Purdue and was awarded the Doctor of Philosophy in organic chemistry and chemical engineering.

Dean Weber returned to Tech in 1934 and in 1948 became head of the School of Chemical Engineering. In 1955 he was appointed Dean of Faculties, and one year later he assumed the role of Acting President, until the new president was chosen two years later.

Dean Weber has been awarded membership in several honoraries, among them Phi Kappa Phi and Tau Beta Pi.
ASSOCIATE DEAN of Students James A. Strickland is Director of Counseling and Guidance at Tech. He administers placement tests to freshmen and interprets the results, and helps boost public relations by attending college day programs at various high schools.

Dean Strickland is from Royston, Georgia, and he earned his B.B.A. and M.Ed. degrees at the University of Georgia. Dean Strickland enjoys hi-fi for a hobby.

SINCE 1947 Dean Ajax has held the position of the Associate Dean of Students. In this capacity he has served as coordinator of veterans' affairs and as the placement director for senior and graduate students.

In addition to being a member of Sigma Alpha Epsilon, the Dean holds membership in the following honoraries: Omicron Delta Kappa, Pi Delta Epsilon, Phi Beta Kappa, Phi Kappa Phi, Alpha Phi Omega, and ANAK.

DEAN PERSHING is one of Tech's Associate Dean of Students, a position he has held since he came to Tech in 1945. He has jurisdiction over all of Tech's organizations.

He has A.B., M.Ed., and D.Ed. degrees, the latter from Indiana University. His honoraries include Beta Beta Beta, ANAK, Alpha Phi Omega, and Kappa Phi Kappa, and his social fraternity is Alpha Tau Omega. Dean Pershing's hobby is fishing, "when I get a chance."
The Administration

OFFICE OF THE PRESIDENT
Edwin D. Harrison, Ph.D.  President

OFFICE OF THE DEAN OF THE GENERAL COLLEGE
Ralph A. Helmer, Ph.D.  Dean

OFFICE OF THE DEAN OF THE ENGINEERING COLLEGE
Jesse W. Mason, Ph.D., D. Engr.  Dean

OFFICE OF THE DEAN OF FACULTIES
Paul Weber, Ph.D.  Dean

OFFICE OF THE DEAN OF STUDENTS
George C. Griffin, B.S. in C.E.  Dean
Fred W. Ajax, B.A., A.M.  Associate Dean of Students
John J. Pershing, A.B., M.Ed., D.Ed.  Associate Dean of Students
James A. Strickland, B.B.A., M.Ed.  Director of Guidance and Counseling
William Eastman  Associate Director of Guidance and Counseling
James E. Dull  Assistant Dean of Students
Wilhelmina Dougherty  Administrative Assistant
Peggie Lovvorn  Clerk, Veterans
Ann Bell  Psychometrist, Guidance

OFFICE OF THE REGISTRAR
William L. Carmichael, M.S.  Registrar
Horace W. Sturgis, M.S.  Associate Registrar
Norma M. Johnson, A.B.  Assistant Admissions Officer

JAMIE B. ANTHONY
Controller

JAMES G. WOHLFORD
Director, Co-operative Division

WILLIAM L. CARMICHAEL
Registrar

OFFICE OF THE CONTROLLER
Jamie R. Anthony  Controller
Ewell I. Barnes, B.S.  Auditor
Frank K. Houston, C.P.A.  Controller—Retired
Frank B. Wilson, B.S.  Purchasing Agent and Coordinator of Housing
Milton T. Whitfield  Assistant Auditor
Toney W. Bryant, B.S.C.  Assistant Auditor
William N. Perry, B.S.C.  Internal Auditor
Walter H. Tripod  Internal Auditor
Daniel P. Tomasulo  Payroll and Budget Control
Doris S. Wilcox  Payroll Clerk
Robert B. Logan  Director of Institutional Stores
T. H. Edwards  Accountant
Paul Blumensaadt, A.B.  Chief Inventory Clerk
Margaret A. Scheidler, A.B.  Inventory Clerk
A. H. Barnes  Director of Dining Halls

CO-OPERATIVE DIVISION
J. G. Wohlford, M.S.  Director
W. H. Hitch, B.M.E.  Assistant Director
R. L. Banks, M.A.  Assistant Director

THE LIBRARY
Mrs. J. Henley Crosland  Director of Libraries
Dale L. Barker  Associate Director of Libraries
Miss Sophia Sullivan  Chief of Processing
Miss Tattie Mac Williams  Chief of Reader's Service
Miss Eleanor Smith  Head Cataloger
Mrs. Beatrice Caine  Acquisitions Librarian
Miss Eleanor Lee Shanley  Acquisitions Librarian
Miss Dorothy Jones  Documents Librarian
Mrs. Wilma Lasslo  Physical Processes Librarian
Miss Safford Harris  Special Collections Librarian
Miss Frances Kaiser  Interlibrary Loan Librarian
Robert N. Smith  Science-Technology Librarian
Arthur N. Coronzes  General Studies Librarian
Mrs. Charles T. Pottinger  Music Librarian

OFFICE OF THE ALUMNI
W. Roane Beard  Director of Alumni Placement and Services
Robert E. Eskew  Associate Secretary
Robert B. Wallace, Jr.  Editor, Georgia Tech Alumnus
Mrs. Charlotte Jackson  Bookkeeper

GEORGIA TECH Y.M.C.A.
Robert C. Commander, B.S., B.D.  General Secretary
Donald A. Davis, B.S.  Associate Secretary
Mrs. Clyde Lyon  Administrative Assistant

JAMES E. BOYD
Director Experiment Station
DEPARTMENT OF PUBLIC RELATIONS
Fred W. Ajax, B.A., A.M. . . . . . . Acting Director
Alice Chastain . . . . . . . . . . . . Editorial Assistant

ENGINEERING EXPERIMENT STATION
James E. Boyd, Ph.D. . . . . . . . . . . . . . . . . . . Director
Harry L. Baker, Jr., B.S. . . . . . . . . . . . . . . . . Assistant Director
Wyatt C. White, Ph.D . Chief, Chemical Sciences Division
Thomas W. Jackson, Ph.D.
. . . . . . Chief, Mechanical Sciences Division
James E. Boyd, Ph.D.
. . . . . . Acting Chief, Physical Sciences Division
William F. Atkinson, Ph.D.
. . . . . . Head, Rich Electronic Computer Center
Kenneth C. Wagner, Ph.D.
. . . . . . Head, Industrial Development Branch
Rudolph L. Yobs, B.S. . . Head, General Offices Services
Thomas A. Elliott, M.S. . . Head, Mechanical Services
James E. Garrett
. . . . . . Head, Photographic and Reproduction Services
Robert B. Wallace, Jr., B.S. . Head, Publications Service
Robert J. Kyle, M.S. . Head, Technical Information Section
Henry H. Heine, B.S., LL.B. . . Security Officer

PHYSICAL PLANT
Claude A. Petty, Jr., B.S.E.E . . . . . . . . . . . . . Director
W. H. Field . . . . . . . . . . . . . . . . . . . . . . . . . . . Maint. and Utilities
R. L. Vance . . . . . . . . . . . . . . . . . . . . . . . . Operations
W. D. Baldwin . . . . . . . . . . . . . . . . . . . . . . . Requisition Clerk

ENGINEERING EXTENSION DIVISION
Roger Sheppard Howell, B.S., M.E., M.S . . Director
Mrs. Blanche B. Turner . . . . . . . . . . . . . Registrar

ENGINEERING EVENING SCHOOL
Robert S. Herrndon, B.S., M.Ed . . . . . . . . Director
John W. Smethers, B.S., M.S. in I.M. . Assistant Director

S. LESLIE MORRIS
Director of Health

HEALTH DEPARTMENT AND INFIRMARY
S. Leslie Morris, Jr., B.S., Ph.D . . . Director of Health
John B. Riggsbee, A.B., M.D . . . School Physician
Lamont Henry, B.S., M.D . . . Visiting School Physician
Max M. Blumberg, D.S., M.D . . Associate School Physician
Francis J. Sincox . . . . . . . . . . . . . . . . . Interne
William R. Beach . . . . . . . . . . . . . . . . . Interne
Charles C. Crawford . . . . . . . . . . . . . . . Medical Technician
Albert M. Tinsley . . . . . . . . . . . . . . . Index and Physiotherapy Technician

CLAUDE J. PETTY
Director, Physical Plant

ROGER S. HOWELL
Director, Extension Division
THE GROWING COMPLEXITIES of science, of professional engineering, of modern organization and management, and of architecture, result in a need for additional higher education on the part of those who contemplate entering various phases in these fields. Advanced education must be obtained to enable the engineer to deal successfully with professional engineering problems. This education can be obtained by a person through his own study or by graduate work. Few college graduates find it possible to seek this added education by their own reading and studying after a full day's work on the job, therefore graduate study is of great importance.

Graduate study is highly recommended for students of engineering and science who wish to work in research, development, or highly technical and scientific design, for students interested in industrial management at a high level, for those who wish to serve as consultants in industries and government, and for those planning careers in education.
AMID THE RECENT development of rocket power, jet propulsion and supersonic flight, the aeronautical engineer has emerged into world-wide prominence. Because of the increase in the demand for aeronautical research, enrollment increase has been allowed, and plans to give the doctorate degree have been formulated. The research and laboratory work has been augmented this year by the addition of a new building, with a supersonic wind tunnel being located in it. The remaining research facilities include a 9' wind tunnel, a $2\frac{1}{2}'$ wind tunnel, and a low turbulence wind tunnel.
School of Architecture

THERE ARE FEW professions that demand more diverse interests and talents than that of architecture. An architect has to be both imaginative and practical.

In the process of training students in the various aspects of the profession, the School of Architecture offers four options: architectural design, structural design, industrial design, and light construction industry. The first two are five-year courses leading to a Bachelor of Architecture degree, and the second two are four-year courses leading to a Bachelor of Science.
WITH THIS NEW AGE of satellites the demand for ceramic engineers has increased tremendously. Utilizing one of the earth's most common substances and an art nearly as old as man himself, the ceramic engineer has produced such non-metallic materials as glass, brick, tile, and more recently, nose cones for ballistic missiles.

The course at Tech requires four years and leads to a degree of Bachelor of Ceramic Engineering. The Master of Science degree is also offered. Any graduate of this school has a foundation that should assure his success in the production, sales, research, or administration of the ceramic industries.
THE WORK of the chemical engineer involves the development and operation of industrially useful chemical processes or the conversion of some discovery of chemistry into a practical industrial operation. The increasing need for such processes has thrust the chemical engineer into a new prominence.

Coupling a fine curriculum, accredited by the Engineer’s Council for the Professional Development, with limited registration in the junior and senior classes, the School of Chemical Engineering has been able to show immense progress in recent years and has produced highly qualified chemical engineers to serve industry.

School of Chemical Engineering

Wm. Meese Newton, Ph.D. . . . . . . . . Professor
Acting Director
J. M. DallaValle, Ph.D. . . . . . . . . Regents’ Professor
W. T. Zeigler, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . Professor
H. C. Lewis, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Professor
T. H. Goodgame, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
H. B. Grubb, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
H. C. Ward, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
R. G. Wymer, Ph.D. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Associate Professor
J. D. Fleming, B.Ch.E. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Instructor
C. A. Mayes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . Mechanic

OFTEN THOUGHT of as a man in white surrounded by test tubes, bunsen burners, chemicals, tubes, and other chemical apparatus, the chemist has been acclaimed as the research man which is greatly responsible for the knowledge of our physical surroundings.

Since Georgia Tech's earliest days, chemistry has been in the basic curriculum. A Bachelor of Science degree accompanies the completion of the four years of undergraduate work. If he chooses to do so, the student may enter into study toward the masters or doctorate degree, the doctorate degree being offered in the organic, physical, inorganic, and analytical chemical fields.
School of Civil Engineering

CIVIL ENGINEERING at Tech has undergone spectacular changes recently to meet the challenge of tomorrow with new materials, and new methods of design and construction demanding more rigorous applications of the scientific approach.

The civil engineer does work in such fields as structural design, hydraulics, transportation, and sanitary engineering.

New facilities for structural, research, and engineering materials laboratories were recently opened, and the hydraulics laboratory expanded. Air pollution and photogrammetry were offered for the first time this year.

Robert E. Stiemke, M.S., C.E. . . . . . Professor
Director of School
Carl E. Kindsvater, M.S. . . . . . . Regents' Professor
Marion R. Carstens, Ph.D. . . . . . Professor
John O. Eichler, M.S. . . . . . . Professor
Richard King, M.S. . . . . . . Professor
Radnor J. Paquette, M.S. . . . . . Professor
George F. Sowers, M.S. . . . . . . Professor
Austin B. Caseman, M.S. (on leave) . Associate Professor
Wrener N. Grune, Dr. Eng. Sc. . . Associate Professor
James H. Lucas, M.S. . . . . . . Associate Professor
Frederick W. Schutz, Jr., Ph.D. . . Associate Professor
James R. Fincher, M.S. . . . . . . Assistant Professor
Don B. Jones, M.S. . . . . . . Assistant Professor
George M. Slaughter, M.S. . . . . . Assistant Professor
George D. May . . . . . . Instructor
Charles C Hedges . . . . . . Graduate Assistant
Homer J. Bates . . . . . . Technician
Charles M. Pavey . . . . . . Technician
THE ELECTRONIC, atomic, and nuclear age of today has called with ever-increasing demands upon the talents of the electrical engineer. Electrical power systems for many new inventions require an increasing amount of theoretical knowledge which the E.E. is called on to produce.

The fundamental sciences comprise a major portion of the training of an electrical engineer at Tech. However, seniors take a specialization option of either electronics and communications or electrical power engineering. Either option requires four years of study for the Bachelor of Electrical Engineering degree.
PERHAPS no words could match in conciseness with those adopted by the American Institute of Industrial Engineering to define industrial engineering:

Industrial engineering is concerned with the design, improvement, and installation of integrated systems of men, materials, and equipment; drawing upon specialized knowledge and skill in mathematical, physical, and social sciences; together with the principles and methods of engineering analysis and design, to specify, predict, and evaluate the results to be obtained from such systems.

School of Industrial Engineering

FRANK F. GROSECLOSE

School of Industrial Management

THE OBJECTIVE of the School of Industrial Management is to train students for decision-making positions in industry. Primary emphasis is placed on economic theory, accounting control principles, marketing and production management problems, and industrial relations.

Underlying these areas of study is a background in basic sciences, mathematics, and engineering. Since the requirements for executive positions in industry have become much higher in recent years, a more comprehensive, liberalized course of study is necessary for industrial managers.
School of Mathematics

ALTHOUGH MATHEMATICS is one of the oldest of man's scientific endeavors, its importance continues to grow with great rapidity. The last sixty years have witnessed mathematical developments comparable to the transition from smoke signals to television. The mathematics curriculum which engineers will study in sixty years from now is difficult to imagine.

The School of Mathematics seeks to provide instruction in currently important mathematical disciplines, and at the same time to introduce topics that will be standard mathematical equipment for engineers ten years from now.
DEGREES in Mechanical Engineering, only, were awarded by Georgia Tech from the opening of the institute in 1888 until 1896. The curriculum has changed greatly through the years and presently covers a broad field of subjects in which fundamental theory is emphasized.

Mechanical Engineering embraces the science and art of the generation, transmission, and utilization of heat and mechanical energy, as well as the production of tools, machines, and their products. There are no optional courses, but electives are provided so that a student may choose subjects most suited to his individual desires.

School of Mechanical Engineering
IN THE complex technology of today, a knowledge of the fundamentals of physics is becoming increasingly important to the engineer’s training. The school of physics supplies these courses basic to all fields of engineering, and specialized courses designed for particular engineering discipline:

Courses are being offered which lead to the following degrees: Bachelor of Science in Physics, Bachelor of Science in Physics (Geophysics Option), Master of Science in Physics, Master of Science in Nuclear Science, and Doctor of Philosophy.

School of Physics
SINCE IT is directly beneficial to this region’s oldest and largest enterprise, the production of textiles; textile engineering is especially important to the South. The textile engineering school supplies the creative genius and manufacturing skill necessary for the progress of this important industry.

Tech’s School of Textile Engineering, offers the degrees of Bachelor of Textile Engineering, embodying the engineering phases of the industry, and the Bachelor of Science of Textiles, divided into the Manufacturing, Chemical, and Dyeing Options. Graduate work is also offered.
Division of Engineering Drawing and Mechanics

CERTAIN COURSES are basic in the training of the engineer. Two such courses are Engineering Drawing and Mechanics.

Engineering Drawing gives the student the basic knowledge required to interpret technical engineering drawings and teaches them proper methods of graphically representing their own ideas and thoughts. On the other hand, mechanics concerns itself with forces and their effects on motion or the shape of bodies and gives a foundation for the design and construction of machinery, structures, bridges, and mechanical equipment.
AT GEORGIA TECH the Department of English shares the responsibility for developing in each student a breadth of knowledge and an enriched understanding, as well as the ability to express clearly his own ideas and to understand the ideas of others. In all its offerings, the department is conscious of its obligation to aid in the development of well-educated men and women.

The department teaches required courses to all Freshmen and Sophomores and eighty percent of the Juniors, in addition to offering elective courses to all students.

Department of English
THE CONCEPT of a sound mind within a sound body is as true for the Tech student today as it was for Spartan youths in years past. In keeping with this belief, the Department of Physical Training presents a sound two-year course to the Tech student.

The freshman is instructed in swimming, gymnastics, and track, to strengthen the body and limbs.

The sophomore schedule places the emphasis on those team sports which might be continued in later life. They are basketball, softball, touch football, volleyball, and paddleball.

**Department of Physical Training**

**Arthur M. Coleman, M.A.**... Professor
**Fred Lanoue, M.A.**... Professor
**Lyle Welser, M.A.**... Professor
**Norris C. Dean, B.S.**... Associate Professor
**John T. Foster, M.A.**... Assistant Professor
**Byron A. Gilbreath, M.Ed.**... Assistant Professor
**John C. Hyder, B.S.**... Assistant Professor
**Herbert McAuley, B.S.**... Assistant Professor
**J. T. Pittard, B.S.**... Associate Professor
**Tommy Plaxico, B.S.**... Assistant Professor

**FIRST ROW:** Pittard, Coleman, Foster, Lanoue, Welser. **SECOND ROW:** Hyder, Plaxico, Dean, McAuley.
IN DOING its part to develop a well-informed engineer, the Social Sciences Department describes to Freshmen the facts of contemporary American society and government. For Sophomores and upper classmen, there are courses in history, government, sociology, economics, and philosophy. All of these courses serve to increase the student’s awareness of himself and his environment.

WITH THE RISING importance of engineering and technology as a political and military factor in world affairs, the Department of Modern Languages occupies a subsequent position of importance at Tech. In giving the student a proficiency in translating the technical and scientific literature of a foreign language, the department also strives to broaden the student’s perspective on world affairs.
PROBLEMS of health and sanitation confront all industries. Students entering industry need a thorough knowledge of these problems and the modern techniques used in the solution of them. The Department of Public Health and Biology offers courses in biology, anatomy, bacteriology, and human physiology, as well as sanitation and industrial hygiene.

KNOWLEDGE of the characteristics of human behavior, social behavior, emotion, learning, and personality has proved to be one of major importance in the fields of management and engineering. The Department of Psychology provides the student with a knowledge of the applications of psychological principles in business and industry.
Air Force R.O.T.C.

The Air Force Reserve Officers' Training Corps is the youngest of the Georgia Tech ROTC units. The purpose of the unit is to select and train students to serve as officers in the Regular and Reserve components of the United States Air Force. Upon completion of four years of air science and graduation from Tech, cadets are commissioned as Second Lieutenants.

Since 1953 a generalized course of instruction has been in operation to both regular and co-op students. Minor modifications have been initiated to emphasize leadership, knowledge of Air Force principles, and air power concepts.

William R. Robertson, Jr., Col., USAF . . . . PAS
Theodore W. Bremer, Major, USAF . . . Assistant PAS
Frank C. Herron, Major, USAF . . . Assistant PAS
Alfred M. Firth, Capt., USAF . . . Assistant PAS
Kay W. Kroepach, Capt., USAF . . . Assistant PAS
Walter H. Ott, Capt., USAF . . . . Assistant PAS
Walter C. Stevens, Capt., USAF . . . Assistant PAS
James C. Harper, 1st Lt., USAF . . . . Assistant PAS
John R. Crutsinger, M/Sgt., USAF . . Supply NCO
Claude B. Dobbs, M/Sgt., USAF . . Senior Clerk
Clarence W. Till, M/Sgt., USAF . . Adm. Assistant
Herbert H. Davis, T/Sgt., USAF . . Supply NCO
Raymond S. Elkin, T/Sgt., USAF . . Senior Clerk
John W. Player, T/Sgt., USAF . . Senior Clerk
Richard P. Heimerich, S/Sgt., USAF . . Senior Clerk
James Clarke, A1/C, USAF . . Senior Clerk
Walter E. Collier, Capt., USAF . . Assistant PAS
Army ROTC

SINCE 1917 the Army Reserve Officer’s Training Corps has supplied the Army with officers for the Signal, Chemical, Infantry, Artillery, Ordnance Corps and the Corps of Engineers, from Tech.

Military leadership is stressed by instruction in courses necessary to produce good Army officers. The advanced course, offered during the junior and senior years, is concerned with specializing the cadet in one of the six offered branches. Upon graduation and the completion of four years of military science, the cadet will be commissioned as a Second Lieutenant.

William F. Curren, Jr., Colonel, Arty., B.S.
Barton L. Harris, Lt. Col., C.E., B.S.  Assistant Professor
George J. Holly, Jr., Lt. Col., Ord. C., B.S.  Assistant Professor
Keith M. Roberts, Lt. Col., Arty., B.S.  Assistant Professor
Robert K. Bradford, Major, Cml. C., B.S.  Assistant Professor
Thomas E. Lawrence, Major, Inf., B.S.  Assistant Professor
Edwin A. Watson, Major, C.E., B.S.  Assistant Professor
Henry R. Beganie, Capt., Arty., B.S., M.A.  Assistant Professor
Dudley T. Bunn, Capt., Inf., B.S.  Assistant Professor
Wilfred H. Drath, Capt., Inf., B.S.  Assistant Professor
Lanceford P. Gillentine, Capt., Sig. C., B.S.  Assistant Professor
Bartley J. Greenwood, Capt., Arty., B.S., M.A.  Assistant Professor
Errol E. Hayes, Jr., Capt., Cml. C., B.S.  Assistant Professor
James E. McKenzie, Capt., Cml. C., B.S.  Assistant Professor
Newton B. Morgan, Capt., Sig. C., B.S.  Assistant Professor
Frank P. Ringenbach, Jr., Capt., Inf., B.S.  Assistant Professor
John R. Schaffer, Capt., Inf., B.S.  Assistant Professor
David T. Butts, T/Sgt., B.S.  Assistant Instructor
Angus J. Hecke, M/Sgt., B.S.  Assistant Instructor
William J. Rentz, M/Sgt.  Assistant Instructor
Leo F. Brennan, Sfc  Assistant Instructor
Harry E. Butler, Jr., Sfc  Assistant Instructor
Charles G. Fraser, Sfc  Assistant Instructor
George N. Goshorn, Sfc  Assistant Instructor
Joseph R. Milici, Sfc  Assistant Instructor
Sylvester W. Strope, Sfc  Assistant Instructor
Thomas L. Wright, Sfc  Assistant Instructor
James M. Austin, Sp. 1st c.  Assistant Instructor
Joseph Burns, Sgt  Assistant Instructor
John M. Eldridge, Sgt  Assistant Instructor
Walter F. Leiker, Sgt., B.S.  Assistant Instructor
Frank Lovejoy, Sgt  Assistant Instructor
Leo B. Sullivan, Sgt  Assistant Instructor

FIRST ROW: Lawrence, Harris, Holly, Curren, Roberts, Bradford, Watson. SECOND ROW: Greenwood, Beganie, McKenzie, Hayes, Ringenbach, Bunn, Shaffer, Morgan. THIRD ROW: Gos- horn, Eldridge, Butts, Drath, Butler, Strope, Leiker, Heeke. FOURTH ROW: Wright, Fraser, Milici, Rentz, Burns, Brennan, Sullivan.
The Georgia Tech unit of the Naval Reserve Officer’s Training Corps has been supplying the Navy with Ensigns and the Marine Corps with Second Lieutenants since 1926. The NROTC student takes four years of Naval Science courses, and during his junior and senior years three options are available to him: a Naval Line Officer, a Supply Corps Officer, or a Marine Corps Officer.

The Navy pays almost all of the expense of those men in the NROTC program who are attending Tech on the Naval Scholarship. The other students are selected from a group of candidates by the Professor of Naval Science.