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A SYSTEM KNOWN AS TECH
AN ADJUSTMENT TO REMEMBER

The life of a student at Georgia Tech is a sheltered life when compared to that of the outside world, but it is a necessary stepping stone between childhood and maturity...a maturity accomplished through a complex learning process which begins the day the freshman arrives on campus. He is immediately greeted with a new way of life to which he is expected to conform. Alone in this strange and fast-moving world, he soon develops the habits of his fellow students...daily trips to the post office, the frustrating experience called registration, and even the morning flag-raising become a part of his daily routine.

At first, the process of adjustment is slow and the freshman is obviously awkward. He fumbles in striving to fit into his surroundings and he makes many mistakes, but after all, he is here to learn.
NEW FREEDOM NURTURES RESPONSIBILITY

As the student attempts to adjust to school, one of the most difficult things for him to do is to make wise use of his time. A small part of the day is spent in classes while the rest of the day is his to do with as he wishes. If graduation is ever to be achieved, the student must develop a sense of self-restraint and do the unpleasant things along with the pleasant ones.

The Tech campus is different from that of most schools. Its atmosphere is not really one of an unrelenting search for knowledge, and the often cited phrase "work hard and play hard" is embodied in the Georgia Tech student. For every conscientious person studying, there is someone else in the street or the next room doing his utmost to relieve his inner tensions by raising hell.

There will be times when the student misuses his freedom. There will be times when he fails a test because he slept the night before or went to the show, but this, too, is a part of the learning process and after all, he is here to learn.
FRATERNITIES PROVIDE SOCIAL DEVELOPMENT

One of the invaluable assets of a mature adult is his ability to get along with people. The fraternity system plays a valuable role in helping the student develop a sense of responsibility toward his fellow man which he must have in order to fully appreciate his association with other people.

During the period known as rush, the freshmen are looking for the fraternity that seems to offer them the most and the fraternities are after the men that they feel will contribute the most to the fraternity. In the end, both benefit. The fraternity will have had a man who gave much in the way of time and effort for the betterment of the chapter. The man will have enduring memories of a rich and active social life. But even more than the social life, he will have made many close and loyal friends... many of whom he will never forget.
INGENUITY OF ENGINEERS SHOWN IN THE
“RAMBLIN RECKS”

Fall quarter at Georgia Tech brings the annual homecoming spectacle known as the “Ramblin Reck” parade which is truly unique among American institutions of higher learning. Where but at a technical school, and where else but at Georgia Tech would the students have both the ability and energy to design and build such fantastic machines.

To the upperclassman or the alumnus, much of the creativity and effort of building the “Recks” are taken for granted. The transition from the design stages to the finished product requires long hours of hard work but somehow the cold nights and blistered hands all seem worth it.
PARTIES AND GIRLS: A TEMPORARY ANSWER TO THE DIFFICULT PROBLEMS

A person must be able to enjoy himself if he is to be of use to himself or to society. The person who can't laugh at the things around him surely can't laugh at himself... and there will be times when he should be able to laugh at himself.

The Saturday night party and the weekend trip to the lake seem to be essential ingredients of the student's life. Here the heavy academic pressures are forgotten and the attitude necessary to start a new week is instilled.

He may have a Sunday morning headache or an unquenchable thirst, but after all, he is here to enjoy himself too.
STUDY:
THE MEANS TO THE END
KNOWLEDGE CAN BE ANYWHERE

The foremost contribution to the student's development is achieved through study. This is the main purpose of his existence at Georgia Tech. Some study a great deal, some only enough to get a passing grade, and some get "the word." But each of these adds to his mental development; even getting "the word." If a professor continues to give the same tests and he knows the tests are in the hands of the students, is it really unethical for the student to use them, or is it smart?

The places in which you will find people studying seemingly know no bounds. It is not considered unusual to see people sitting on the lawn or on a bench hurriedly cramming for a test. At first it may be humorous to see a fellow student ascending the hill mumbling formulas to himself but at one time or another everyone does it.
SCIENTIFIC METHOD EQUALS LOGIC

The studying that a person does at school is not an end in itself. The knowledge acquired at a technological university is not the most important result of his long hours of study. In time many of the formulas are forgotten and the experiments become meaningless but what remains is the ability to think logically. This logic is a result of the constant application of the scientific method which in reality is nothing more than logic itself.

The student graduating from Georgia Tech is an individual . . . an individual capable of encountering the problems of real life and adjusting to situations far more readily than even he realizes.
ACTIVITIES RELAX THE MIND

If an institution of higher learning can excel in giving a very good technical education and, at the same time, turn out students with broad interests and pleasant personalities, the product is bound to be of great value. The graduate will not only be of value as an engineer, but as an intelligent person who will take an active part in molding the society in which he lives.

The Georgia Tech student is surrounded by numerous extracurricular activities that not only broaden his interests but also help him to relax and get his mind off his work. Football games in the fall allow the Techman to release all inhibitions and relax his mind completely. Sometimes the cheers at the games are childish and rather gross, but after all, he is here to mature.
Part of the process of maturing is the acquisition of knowledge of the arts and the development of a sense of appreciation for the talent of the artist whether it be in the field of painting, music, or the theater.

Appreciation of the arts is not only good because it makes one broader . . . it is a good in itself. The human being is not merely an instrument of society whereby society is enhanced. The human being is also entitled to enjoy life as much as possible and the ability to appreciate everything from the opera to fraternity parties enables one to enjoy life to its fullest.
EVEN IN A SPORTS PALACE

On the whole, the atmosphere of Georgia Tech is not one of culture... no one really wants it to be. The Techman is kept busy with cold scientific facts and doesn't have the time or desire to throw his energy into a full appreciation of the arts. He does, however, want and need at least a speck of culture. Occasionally, the Techman reaches out and partakes of the semi-cultural offerings of the school and its environment. This realization of the need for culture is the last phase in the development of the mind.

As the senior leaves Georgia Tech, he does so without looking back for he knows that there is a full and exciting life ahead of him and he is anxious to start.

He has been here to learn, to enjoy, to study, and to mature... and he has.