

OUR VIEWS CONSENSUS OPINION

Benefits of membership

Joining the AAU will open many avenues for Tech

Tech's admission into the Association of American Universities signifies the great progress the Institute has made. Tech's push to broaden the academic offerings paired with a clear focus on the importance of research in education, no doubt helped trigger the move to include Tech in this elite group. Tech must continue to harness this momentum and not rest on the laurels of this honor.

Being invited to be a member of this influential organization should also open up many avenues for Tech in the future. With the AAU acting as a clearinghouse of academic information, Tech students and faculty now have an easier way to share ideas with other top academics and researchers across the nation. A freer flow of ideas in and out of Tech should also help to grow our intellectual community.

This membership will give Tech a stronger voice on the national stage. One of the major purposes of the AAU is lobby on behalf of academia. Tech's already

prestigious and successful federally funded research programs now have a strong ally when issues arise between the Institute and the government. The AAU influence within industry will also pay dividends to Tech, through notoriety on a more national stage with major corporations.

But AAU membership also gives Tech the opportunity to more fully contribute to conversations about the problems facing universities and the nation as a whole. The Tech community must use this opportunity to express ideas on some of the major issues Tech is tackling, such as sustainability and intellectual property as well as student's rights and the decreasing affordability of education. Tech must utilize all potential benefits from this new-found relationship to improve, including marketing the honor when recruiting prospective students and faculty. After all, Tech is the only public university in the state that is a member of this prominent organization.

The Consensus Opinion reflects the majority opinion of the Editorial Board of the Technique, but not necessarily the opinions of individual editors.

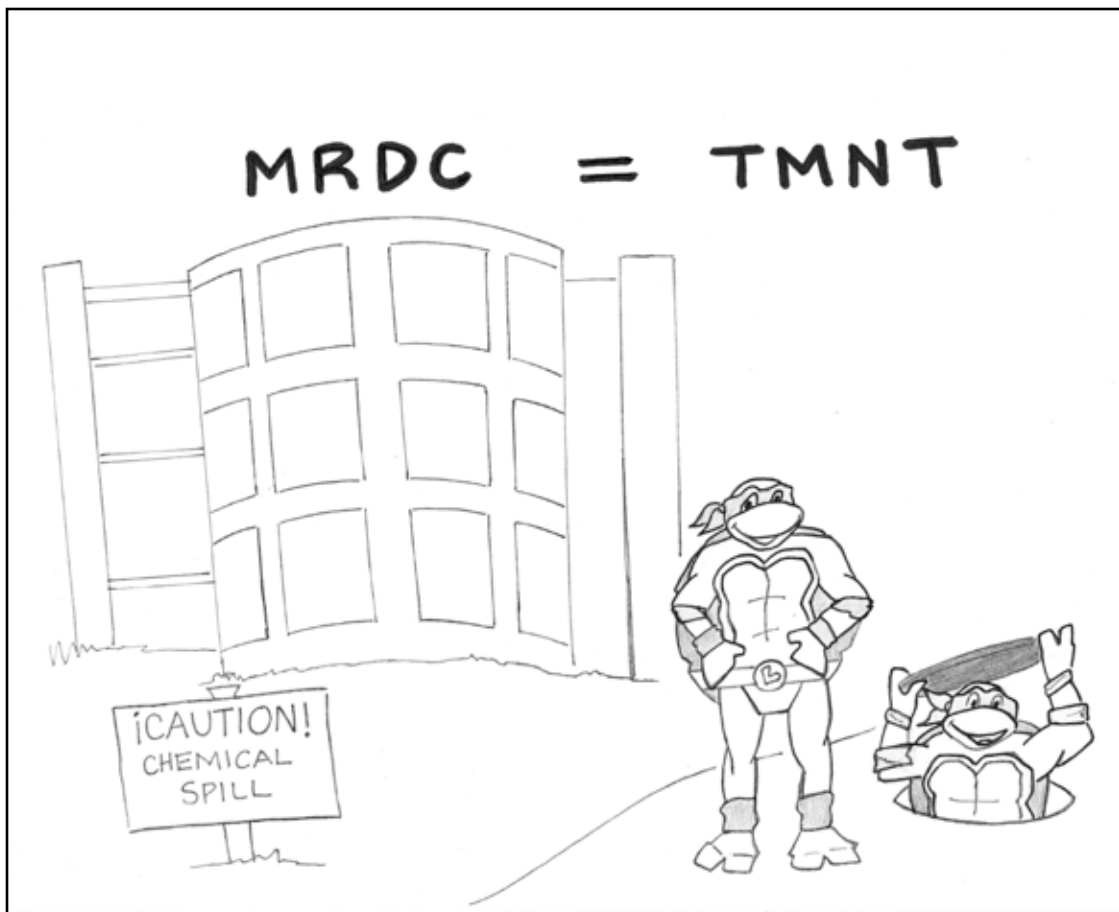
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YOUR VIEWS LETTERS TO THE EDITOR

Proper treatment of grad students needed

About two years ago, I learned that an engineer in my company wanted to return to school to pursue a PhD. He is an excellent engineer—hard working and careful, a solid undergraduate foundation, and well-regarded across our organization. Of course, I encouraged him to consider Tech. After applying, he was invited at Tech's expense to visit. In spite of a more lucrative offer from another reputable school, he chose Tech.

You have embarrassed me. After nine months of personal insults and abuse, discouraging remarks, deception, and presumptions about his sexual orientation from his advisor, he chose to leave after obtaining his Master's degree. Fortunately, he will return to work for us. You have lost an excellent student, and I will never again encourage anyone to consider attending Tech.

Hearing his story over dinner recently opened old wounds of my own. At the outset of my graduate program at Tech, I suffered similar abuses from an advisor (Dr. Nett, who has since left)—insults, hours of berating the lab group over minor mistakes, refusing to allow us to leave the lab for meals because work was not going satisfactorily, a 4 a.m. phone call to come to the lab so he could scream at me about an electric motor. Seared in my memory is the remark he once made while leaving the lab well after midnight: "Magill, your work is shit". I withstood his behavior for nine months, but, unwilling to tolerate it further, I changed major. I completed a Ph.D. in 4 years, and have had nearly 15 years of successful research career.

It is often suggested that a student can choose another advisor when a relationship is untenable. This, I'm sure, happens often. However, as in my case and the recent case of my colleague, faculty who are prone to abusing their students are likewise prone to threatening them. My friend's decision to leave rather than finding another advisor was partly driven by an assurance from his advisor that any other professor would surely ask for a recommendation from the first. Finding a new advisor would be, he promised, more difficult than one might expect.

I am asking you to consider ways to stop this kind of thing from happening. Teaching graduate students is not limited to choosing students you like and getting them to do research. The job is to teach, as best you can, everyone who is admitted. A professor who cannot lead someone of the caliber of my colleague through a graduate program is not qualified to teach at a school of the caliber of Tech, and should not be retained.

Department Chairs: are you monitoring the way students are treated by faculty? Do you have the courage to remove faculty who cannot be trusted to treat

Write to us:

letters@nique.net

We welcome your letters in response to Technique content as well as topics relevant to campus. We will print letters on a timely and space-available basis.

Letters should not exceed 400 words and should be submitted by Tuesday at 7 p.m. in order to be printed in the following Friday's issue. Include your full name, year (1st, 2nd, etc.) and major. We reserve the right to edit for style and length. Only one submission per person will be printed per term.

students appropriately? Or are you comfortable losing high-quality students so that you can avoid the tough choices?

Graduate students: you have a right to quality instruction, a right to be treated with respect, a right not to be abused, belittled, or insulted. Encourage one another, and never let anyone convince you that you deserve to be mistreated. There are plenty of decent, skilled teachers at Tech. Seek them out.

I know there are great faculty; I found them. I was jointly advised by Drs. Dorsey(ECE) and Komerath (AE). I am grateful to them for their kindness and professionalism, encouragement and support, guidance and instruction.

I regret that I needed to write this letter. I hope that it will prompt thoughtful review of faculty mentoring and oversight. I encourage other alumni to add their voices to this issue that is critical to the reputation of our school.

John Magill
1995 Ph.D. ECE

Take Social Security off chopping block

Your "Social Security Reform Key To Fiscal Health" (printed April 16) reads like a piece straight out of Wall Street, i.e. as if written by the same self-serving ideologues responsible for our current economic crisis, with its detrimental effects on public higher education, like Tech (tuition increases, furloughs, more fees etc.); as if written by the same elitists who want to privatize everything and turn America into a dog-eat-dog banana republic.

Why are these things happening now? As Dr. Paul C. Roberts, former Assistant Secretary of the Treasury in the Reagan Administration puts it: "Bernanke's warning to Congress is his way of adding Federal Reserve pressure to that of Wall Street and former Treasury Secretary Paulson for Congress to balance the budget by gutting Social Security and Medicare. In case you haven't noticed, no one in Washington or New York talks about cutting trillion dollar wars

Opportunities and challenges face Tech

This is my 25 editorial. While I am not 100 percent sure on this, I think that makes me the most prolific editorial writer in *Technique* history.

Through my four years here at Tech I have had the pleasure to write as a still terrified first-year, an ego-centric student abroad, a desperate-for-content third-year columnist, and now an equally ego-centric graduating fourth-year and Editor-in-Chief. I have had the opportunity to voice my opinion on a new Institute President, a new President of the United States, three rounds of Student Body Presidents and countless other trivial things. I have also had dozens of people express their opinions about me. Some, in letters to the editor that you read here, some that were slightly less appropriate that we did not, and in one odd case, in person, at a bar. I guess I really do look like my headshot photos.

This year however, I have tried my best to write about the issues that I feel will shape this Institute. And so, as my "swan song" to you, the Tech student body, I leave a challenge. I love this school, and these issues must be addressed in order for our Institute to earn the national recognition that the faculty and students deserve.

There is a crime problem on campus. Do not listen to admonitions that the two-block



"to fulfill its mandate of progress and service we must remember that Tech was founded to serve students."

Emily Chambers
Editor-in-Chief

stretch of Home Park that Tech expects students and employees to travel down between official Tech buildings is not part of campus. Demand that substantial efforts are made to keep you safe. Remember, the two most recent crimes had nothing to do with people making reckless choices, but were everyday students who were targeted and attacked.

Every time you receive an email telling you to walk in groups and take the Stingerette, ask yourself. "Was this victim walking alone, down a road that the Stingerette serves?" Most likely, the answer is no, and as long as those are the only suggestions offered to the countless victims on campus, there is not enough work being done to protect the unarmed, tuition and tax-paying students of this school.

Tech is not an "under-priced education". Education as a national trend is over-priced, forcing students to bargain between education and crippling debt in a way that no previous generation has had to

do. I came to this great school because I knew it was not over-priced like its competitors, something the Tech administration and the Ga. Board of Regents should be proud of.

Education is not an option. I have worked with secretaries with Bachelors degrees from UGA, and while we might joke about our sister-school, the environment where one must have a four-year degree to answer the phone is not an environment where young employees are given opportunities without degrees. If the Institute wants to fulfill its mandate of progress and service we must remember that Tech was founded to serve students.

Affordable education must be made a priority, or Tech's pledges to provide sustainable, progressive and practical education to its students will be hypocritical and useless.

Finally, Tech has a community and a culture. It must change to meet the demands of students, to become more inclusive and participative and to reflect the diverse passions

that our over 19,000 students have. But, in the quest to forge community, the culture that has been here for over 100 years cannot be forgotten.

In three weeks, once both my parents, my grandfather, my uncle, my cousin and I are all Tech alums, bragging to my brother, a current Tech student, we will discuss "Getting out". We will be proud of the accomplishment of our degree, and we will bond over the common language that we all share thanks to Ma' Tech. We will not discuss graduation, nor commencement, because that is not what Tech students have done for the past 100+ years.

When I do walk across that stage and shake Dr. Peterson's hand, I will smile because his name is Bud. I will go home and drink a Budweiser, even though I don't like them, just because the song makes it appropriate. I will try really hard to get my picture taken with the Reck. And I will then tell every single alumni solicitor that calls my number that until the Reck is given a permanent home on campus, I feel no need to donate. And when I cheer for this school, I will always say "Fight, Win, Drink, Get Naked!"

This school is an amazing place, and I have loved every minute here. Thank you for all that you have given me, and good luck.

Tech forces students to come full circle

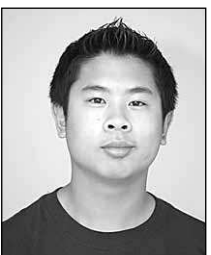
A bit earlier this year I received a mysterious letter in the mail. Taking a second to examine the envelope, I was caught a bit off-guard because the handwriting on the envelope looked suspiciously like my own. After opening and reading the letter I realized that I had written the letter myself actually, as an exercise in my GT1000 class in 2006 at the beginning of my freshman year.

Yes, it was a blast from the past—a letter from my "former self" to the future. I found it both entertaining and interesting to read, as my "former self" described all my fears, hopes and dreams about college life.

Reading the letter was like jumping in a time machine back four years and meeting my former self.

The former self that was terrified of leaving the familiarity of high school and being thrown into a completely new environment. The former self that was filled with unbridled excitement to take the reins on life and get the most out of the present. The former self that had high hopes for the road ahead.

Wait a second. This "former self" doesn't sound very much different than my "current self." I'm pretty much in the same situation. I'm almost at the end of my career at Tech with a long list of familiar experiences. I'm excited yet ter-



"I'm once again starting over with a blank slate, as I move ahead into a new chapter of my life."

Jonathan Saethang
Managing Editor

rified of what lies ahead in the working world. I'm once again starting over with a blank slate, as I move ahead into a new chapter of my life that I know nothing about.

The wheels start turning in my head as I wonder, "Am I really back at the same spot that I was four years ago?" Well, yes and no.

While I might be experiencing some of the same feelings that I did coming in as a wee freshman, I know that Tech has left a mark on me, and I hope that I have been able to leave my own mark on Tech as well, as the thousands of alumni of Ma Tech have before me.

People say that college is supposed to be the best four years of your life. People also say that Tech is supposed to be the hardest four, five or six years of your life. These two statements are not mutually exclusive; sure, Tech is tough, but it is also a truly amazing place like no other. There are things that I will always remember—the coffee-fueled

late nights, the bountiful free food, the thrill of screaming my lungs out at a football game, the satisfaction of putting together an awesome event for a student organization and most of all, the new friendships I have built. It is the sum of these experiences that I can honestly say comprise the best four years of my life thus far.

But these experiences are no accident. We, as the students, are collectively responsible for shaping each other's lives, whether intentionally or not. Every little thing that we do has the capability to change the world around us. And in each phase of our lives the scope gets a bit bigger. From the playground to the campus to the world, we have a responsibility to leave our mark.

It's no coincidence that Tech has produced some pretty ballin' people: mayors, U.S. presidents, Nobel laureates, astronauts, CEOs and many more. Something about their Tech experience inspired them to do great things.

None of us should leave Tech, or any phase of our lives for that matter, without making a difference.

We should all be striving to be active members of the Tech community. Yeah, Tech is super hard, but that should be no excuse for us to simply go through the motions and then leave four, five or six years later.

It could be answering a survey about what matters most to students, planning an event for something you're interested in, giving your feedback about where Tech should be in the next 25 years or even something as simple as casting a vote in a student election. These are all examples of opportunities to get involved that a lot of people take for granted.

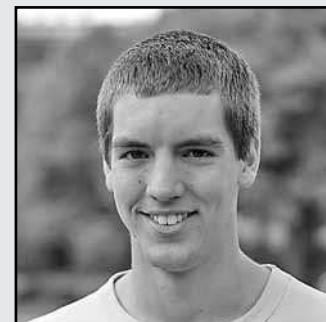
What so many people fail to realize is that a small bit of participation and investment in the Tech community ultimately helps to shape the experience for future generations of Tech students.

We should make a conscious effort to maintain and improve the quality of the student experience, and that means being active in the campus community. To improve the Tech experience for others takes less time and effort than many people realize.

And trust me, the time flies by so quickly, so make the most out of your time at Tech. Even if you don't think you will miss it, you just might.

BUZZ Around Campus

What is your favorite memory of the year?



Caleb Kirksey
First-year CS

"Rushing the field at the Virginia Tech game."



Jacob Dudkowski
Second-year MGT

"Building an army tank out of snow with my brother."



Chad Hendley
Fourth-year ME

"Watching our ME 2110 robot actually work."



Katie Pierce
First-year MGT

"Rushing a sorority on bid day."

OUR VIEWS HOT OR NOT

HOT-or-NOT



Power of protest

The protest on campus last Friday over the way Sodexo treats its workers was a strong reminder the Tech community believes in workers' rights and the importance of maintaining a Tech community that includes students, faculty and staff. We encourage all members of the Tech community to speak of any injustice that is taking place on campus and work to correct such injustices.



Crime continues

The home invasion in Home Park and the robbery near the center of campus is again an unsettling reminder of the persistent crime problem that afflicts campus. Sooner or later the small tid-bits from GTPD will not calm the masses, and students will demand, as is our right, stronger and more active crime prevention in and around campus to keep students safe.



Green week

This week gave the Tech community a slightly different type of education as Green Week took over the center of campus. Along with teaching students how to recycle and live a more environmentally friendly life, students were showered with freebies that ranged from T-shirts to low-wattage light bulbs, reinforcing the importance of green education.



Mercy, mercury

The mercury spill on Wednesday evening in the MRDC gave a bit more of a scare than most students need as finals week approaches. The five oz. spill forced the evacuation of the building and forced the Atlanta Fire Department to respond with gas mask and quite the commotion. In general, chemical spills should be avoided, unless they cancel classes.

After receiving so much, it is time to give back to *Technique*

Like many others, I will graduate in two weeks. Unlike many others, I will take a one-week break and immediately start up classes again as a graduate student. I am coming back to Tech for another year to pursue a Master's in Electrical Engineering, staying in the comfortable cocoon of academia for just a little bit longer.



"Not only am I asking myself how I can help and improve the paper but how those goals relate to benefiting the Tech community."

Hahnming Lee
Business Manager

I am lucky to be given the opportunity to further my education here, but the additional year (or two) that I will spend at Tech has also allowed me to do something I never thought I would do until very recently: become Editor-in-Chief of the *Technique*. It is scary to think that instead of helping shape the vision of the current Editor-in-Chief, I will be the one guiding my staff to build on the plan I have created. It's a challenge I willingly accept. It certainly was not a challenge I envisioned taking on as a first-year.

Back then, I only thought about all I could get out of the paper. Taking articles would improve my writing ability, passes gave me access to the press box for football games and of course, the meetings and events provided enough free pizza to make my body course with marinara sauce. I'm sure many other freshmen had the same attitude toward new activities, usually joining a club because it could be fun.

As I familiarized myself with the paper and took on more responsibility, I saw there was more to the paper than going to a ton of basketball games and free food; it was an institution that represented the student's voice. I started to shift away from the selfish motivations I may have had when I first joined the *Technique*. The paper had given me a great deal, but what could I do in return? It was the main question I asked myself when I set out goals at the beginning of the year for what I wanted to accomplish for the paper.

But now, on the eve of a new year of the paper under my leadership, I shift my attitude once again. Not only am I asking myself how I can help and improve the paper but how those goals relate to benefitting the Tech community. After all, you, the reader, are the reason why the *Technique* is still here nearly 100 years after the first issue printed.

So I ask readers to tell us what

you want to see in the *Technique*. You can affect change without being a writer or a photographer or an editor. If you see a story happening and developing. What we may have missed, tell us. If you think we provided unfair coverage of a campus event, write us a letter to the editor. Even if you want to voice your displeasure over not getting enough slivers, we want to hear your valid complaint (preferably inside of the sliver box). Even if it seems that we are staying silent, we are always listening to whatever you want to say.

I must thank my predecessors and all they have done to influence me. I have worked under four different Editors-in-Chief, each very different from the others. They have put their stamp on the paper in a way that I have been given the chance to do. I hope this editorial board can continue to produce a paper of the highest quality and live up to the standard that has been set in the past.

Letters from page 8

or trillion dollar handouts to rich bankers. They only talk about taking away things from little people. It is not the Bush/Cheney, Obama, neocon wars that are in the cross hairs; it is Social Security and Medicare... today a desperate

government, which has wasted \$3 trillion invading countries that pose no danger to the U.S. and wasted more trillions of dollars combatting a crisis brought on by the governments' failure to regulate the financial sector, is likely to steal people's pensions as well as to gut Social Security and Medi-

care." You want to cut the deficit fair and square without hurting ordinary and innocent Americans? Easy, slash the military ("defense") and tax our moneyed ruling elites; then invest in America. John G. Papastavridis Professor ME



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Attn: Student Organizations

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Success requires partnership between SGA, student body

“With all of the opportunities that Tech has afforded us, there are still significant areas for improvement. That’s why I ran for office, and it is why today I ask for your help.”

Corey T. Boone

Undergraduate Student Body President-elect



At the core of our school’s rich history are two words: Progress and Service. Founded in 1885, Tech’s purpose was for it to serve as a beacon of hope for a broken South grappling to find its place after the Civil War and rapidly industrializing American economy.

Since then, Tech has taken a very different role and has positioned itself as a global leader in developing the problem solvers of tomorrow. In 1885, we had one degree program. Currently, we have a host of majors that range from Public Policy to Earth and Atmospheric Sciences to Biomedical Engineering. We have an athletics program that is respected throughout the nation and some of the most distinguished faculty members

in the country. That’s why I love Tech!

With all of the opportunities that Tech has afforded us, there are still significant areas for improvement. That is why I ran for this office, and it is why today I ask for your help. In order for us to truly enrich our Tech Experience, we need Yellow Jackets from every walk of life to actively participate in Student Government.

This participation could take many forms. It could be in attending a committee meeting, or sitting in on UHR, or applying for the Executive Cabinet. Most importantly, it means engaging in dialogue with us and providing us with feedback so that we know how to best serve you, the students of Tech.

Throughout my cam-

paign, I pledged a Student Government that truly represents the interests of the students. In order for that to happen, we need Representatives who are committed to reaching out to their constituents and to listening to their concerns.

This year, SGA has taken great strides to do just this and it is something that I am very proud of. Nevertheless, we can’t stop there. We simply must continue this progress. If we do, I know beyond a shadow of doubt that we can tackle the issues that serve as constant problems for students such as revamping our registration system, finding a solution to our parking woes and providing our students with a safe learning environment to allow

See *Undergraduate*, page 16

New year brings chance for improvements to grads



“I propose the creation of a Board of Regent Graduate Student Committee including all the graduate presidents from Ga. universities and colleges.”

Anthony Baldridge

Graduate Student Body President-elect

My fellow graduate students, let me say that I am honored to serve as your graduate president for the upcoming academic year. Throughout the course of next year, I have a number of ideas on things that the executive branch and legislative branch of Graduate SGA will tackle. One of the greatest issues that must be addressed is general communication across campus. There are definitely gaps in the way information is conveyed to the graduate student body for significant campus issues and events.

These issues stretch further than the boundaries of Tech and I have a plan to address this key issue. One of my ideas is the creation of the Board of Governors, which is composed of organizational representatives from graduate only organi-

zations. Through this body, communication can be facilitated and our process can achieve transparency providing a more comprehensive view of the graduate activities at Tech.

To help address communication at the state level, I propose the creation of a Board of Regents Graduate Student Committee including all the graduate student presidents from Ga. universities and colleges that will provide a platform for graduate concerns to be voiced to the Board of Regents. The dissemination of information across the campus will prove invaluable as we progress through the upcoming year.

Another initiative I plan to address is graduate student professional development. This is one of the greatest concerns facing

graduate students today. As we continue our tenure at Tech and venture onto our next endeavors, it will become increasingly important that we as graduate students take with us the skills necessary to be competitive in today’s challenging job market.

Teaming with the Provost’s Office, one of Graduate SGA’s greatest events has become gtRIC. This year’s conference was truly an accomplishment that showcased some of the best research and efforts of graduate students at Tech. As we continue to develop this program, we in SGA will take the feedback received from the participants and continue to develop gtRIC for this academic year.

Another issue dear to

See *Graduate*, page 16



USF Launches School of Global Sustainability

The University of South Florida has launched a School of Global Sustainability with the goal of finding solutions that are both locally relevant and globally significant. The interdisciplinary faculty and students will lead cutting-edge efforts in areas of water resources, global health, renewable energy, climate issues, the built environment, the coastal environment, change policies and more.

Key Functions of the School

- Utilizing a virtual research and education environment for faculty and students;
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Undergraduate from page 15

students to thrive.

I look forward to working with the administration to achieve significant progress for the students, but to do so I need for every Yellow Jacket to commit to engaging with the SGA to help change campus for the better and push Tech to achieve more than people ever thought possible.

The coming academic school year will bring us many challenges. We face very uncertain economic and political climates. There are threats of cuts and talks of fee increases still lingering and many other issues that faced students before still remain unresolved and must be tackled.

However, if you the students, commit to actively participating with your SGA we will always commit to representing you. I'm honored to serve as your next Undergraduate Student Body President and look forward to taking this journey with you.

Graduate from page 15

graduate student's hearts is the student health insurance. Next year will be a significant year for the student health insurance in that Tech will be able to select an insurance provider for the coming years. It will be a significant task and of the utmost importance for the graduate SGA next year to explore all aspects and concerns of this decision and to have a transparent process.

These represent some of the main points that I hope to address during the upcoming academic year. As with anything, there will be things that are unforeseen, but I have recruited a superior executive team to tackle these issues of great importance. I want all graduate students to know that my executive team and I are here to represent them. In closing, I look forward to the coming year and working with undergraduate SGA to continue in the tradition of making Tech a great place to be.

Practicing what we teach: sustainability

"Tech is promoting sustainability...through the aesthetics and practices of campus landscaping"

Steve Swant

Ex. V.P. Administration and Finance



Sustainability is more than an avocation at Tech. It's a commitment that we are diligently working to hard-wire into the culture of the Institute, an element so intrinsic that it is part of our mission statement.

In reality, Tech is a living laboratory of sustainability through implementation in education, research and campus operations. We have made inroads and achieved successes in many aspects of sustainability, including recycling, water conservation, building construction and landscape design.

One of our most successful and visible efforts, the Game Day Recycling Program, diverts thousands of plastic, aluminum and glass containers disposed of during football games from landfills into recycling centers.

The program began in 2008 and collected nearly 12 tons of recyclable material during seven home games.

Last year, that number increased 64 percent to nearly 20 tons at only six games, an achievement we highlight with pride and are ambitious to build upon.

While games provide high visibility for our recycling efforts, the less dynamic but perhaps more important work occurs daily on campus. The Office of Solid Waste Management and Recycling is expanding recycling and reuse initiatives in every campus corner, from academic buildings to housing.

These efforts toward a more sustainable campus have been acknowledged with an award from the National Recycling Coalition for Outstanding College or University Program, along with the Recycling Department being honored as the American Forest & Paper Association's University Recycling Program in 2009.

Sustainability begins with infrastructure, a base that exhibits and encourages best

practices. Tech currently boasts four LEED-certified buildings—the College of Management, the Klaus Advanced Computing Building, the Old Civil Engineering Building and Clements Mewborn Softball Stadium—with several additional structures targeting this credit.

Perhaps the most visual and dynamic area in which Tech is promoting sustainability is through the aesthetics and practices of campus landscaping.

Six years ago, the Institute established a Landscape Master Plan in order to tie the campus together physically and functionally in an ecological sense; enhance the living, working and learning environment; and imbues the campus with an identity and sense of place.

This ambitious plan encourages innovation in technology and ecology and designates an 80-acre open space, called the Eco-Commons, for recreation and stormwater management. Sustainable development over time is ensured using ecological performance requirements for the whole campus. An already strong pedestrian culture is encouraged and nurtured at Tech.

Stormwater, specifically, is viewed as a "valuable resource" as opposed to a "prob-

lem," allowing us to create a vital landscape without expending extra energy or subsidizing materials.

The landscape plan allows the campus master plan to meet sustainability goals while potentially adding 3 million square feet of buildings. It is a template for landscape planning that would impress any campus. Each one may be different, but ecological principles remain constant. As gravity governs architecture, ecology governs the landscape.

Our efforts continue to be honored. *Southeast Construction Magazine* announced its Best of 2009 Awards this week and Clements Mewborn Softball Stadium was awarded Best Small Project. Tech was also recently recognized on the *Blue Ridge Outdoor's* Honor Roll of the region's Greenest Colleges and Universities.

As appreciative as we are for these accolades, our hope is that the values and benefits of sustainability are not only evident to our campus population, but also serve as inspiration for the research and work that defines and drives Tech. As proud as we are of the strides we have made in this arena, we hope that these values will be instilled in each of you as you carry the value of sustainability as a living legacy.

WHAT STUDENTS ARE SAYING...

"An awesome experience...."

"It was a fun way to bond as a group while learning to work together as a team. Communication and trust were key."

"The Challenge Course rocks!"



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