Academics occupies a large portion of a Tech student's waking hours. From the morning trudge up the hill until dropping off to sleep after an all-nighter, the Tech student must work at the main thing keeping him on campus, his quest for a degree.

This year represents a departure from our policy in the past. This year we asked seniors to give their ideas of their departments, instead of using the department directors' ideas. Students must spend years working in a particular discipline; ideas they absorb during this time will reflect how they perform in their chosen fields.

We also tried to better represent the honoraries this year to recognize those students that spent many hours of their daily lives working in pursuit of collegiate excellence.
Waking Students Leave for Classes...
The Background of Academics
Labs Help
Develop Needed
Skills
Studying Completes The Day
President Joseph M. Pettit feels quite positive about how Tech has developed this year and how it will develop in the future.

"This has been a good year for us," he says. "It was not all it could be... we didn't get to do all that we planned, mainly from lack of money, but we are moving in the right direction."

Pettit boasts that enrollment is up and says, "This is the smartest student body we have ever had."

Commenting on Tech athletics of the past year, Pettit admits the athletic programs did have problems but adds, "There was progress in that area, too."

"We have a new football coach, and our scholarship program is better than expected."

Looking forward to next year, Pettit is happy that construction of the Student Activity Complex, SAC-70, will finally get underway.

"The final plans have been accepted," he says, "and the bids for construction are in. Because of inflation, we will have much less elaborate construction than originally planned, but it will still make a great addition to the facilities here."

Concluding his third year as institute president, Pettit can look at Tech with realistic, but pleased eyes.
ADMINISTRATION

Vice Presidents and Deans of Colleges
TOP RIGHT CORNER: Richard Fuller, Assistant to the President. TOP, LEFT TO RIGHT: Vernon Crawford, Vice President for Academic Affairs; Ewell Barnes, Vice President for Financial Affairs; Ferdi-
nand K. Levy, Dean of the Industrial Management College; William Sangster, Dean of Engineering Col-
lege. BOTTOM, LEFT TO RIGHT: Clyde Robbins, Vice President for Campus Planning; Frank Roper, Registrar; Henry Valk, Dean of the General College.
Deans of Students

TOP LEFT: James Dull, Dean of Students. TOP RIGHT: Jerry Gallups, Dean of Fraternity Affairs. BOTTOM, LEFT TO RIGHT: Edwin Kohler, Associate Dean of Students; Miller Templeton, Dean of International Student Affairs; Judith Priddy, Dean of Women Students.
Directors of Schools and Departments

Dr. Arnold L. Ducoffe
Aerospace Engineering

Col. Henry G. Hostetter
Air Force R.O.T.C.

Dr. G. L. Bridger
Chemical Engineering

Dr. J. Aaron Bertrand
Chemistry

Dr. Charles Weaver
Geophysical Sciences

Dr. Harold Smallley
Health Systems

Dr. Robert N. Lehrer
I.S.Y.E.

Dr. Vladimir Slamecka
I.C.S.

Capt. Donald M. Sullivan
Navy R.O.T.C.

Dr. Lynn E. Weaver
Nuclear Engineering

Mr. William D. Beavers
Physical Education

Dr. James R. Stevenson
Physics
SCHOOLS AND DEPARTMENTS

New Demand for Engineers Boosts Engineering College
Architecture
Students Draw
New Building

AEROSPACE ENGINEERING

"Admission of the fact that you are an AE brings on a multitude of different reactions, ranging from sympathy to incredulousness."

Gary S. O'Neill
Spring, 1975

"The AE department stresses a balanced curriculum with a solid background in both structures and fluids."

Richard Gritter
Spring, 1975

"AE's greatest plus is its professors and their willingness to help the students. The school can, because of its large research grants, get and keep the best professors in their field."

Nolan D. Beavers
Spring, 1975

"The enthusiasm, the concern for knowledge rather than grades, the willingness to bend backwards for any student — these qualities in AE professors will leave with me some of the few pleasant memories of education at Tech."

Mike Montague
Spring, 1975

ARCHITECTURE

"Architecture and Architecture education attempt to integrate art and science. The Architecture curriculum at Tech provides a balance of humanities and engineering courses. 'Design,' however merits prime consideration from the students."

Rebecca Petty
March, 1975

"The Ceramic Engineering Department at Tech has given me the chance to realize my potential in work and in life. This can be attributed to the family atmosphere which exists there. Someone is always willing to help, be it school work or personal problems."

Chris Malarkey
Spring, 1975

"Everyone acts as a team, while still listening to an individual’s ideas. "It’s really great to be friends of the faculty and staff, instead of just students under them."

Ray Barkalow
Spring, 1975
Chemical Engineering

"Through broadening the curriculum, particularly by increasing the course possibilities for technical electives, the Chemical Engineering Department has been able to develop many areas of specialization allowing a student to obtain as broad or as specialized an education as desired."

David R. Larrimore
Spring, 1975

"A chemical engineer can assume job responsibility faster than almost any other engineering major because of the practical experience he has received in his classes and labs."

Keith J. Aspray
Spring, 1975

ABOVE RIGHT: Electrical Engineering
ABOVE, MIDDLE: Civil Engineering
ABOVE, FAR RIGHT: Civil Engineering
BELOW, RIGHT: Chemical Engineering
BELOW, FAR RIGHT: Civil Engineering
Civil Engineers
Survey Selves

CIVIL ENGINEERING

"The professors of the CE Department at Georgia Tech are, for the most part, true professionals. They care whether or not you are learning."

David Edwards
Spring, 1975

"The informal student-professor atmosphere plus the already outstanding academics tend to give the student a better insight into the learning process . . . and even make it a little more fun."

David Jones
Spring, 1975

ELECTRICAL ENGINEERING

". . . someone had the foresight to establish a committee that lets students and faculty interact on departmental policies. Now, students can meet faculty members and actually have a direct effect on the way their education is presented."

Frank Thompson
Fall, 1974
Flexibility Characterizes ESM Curriculum

ENGINEERING SCIENCE AND MECHANICS

"The key word to use in describing the Engineering Science curriculum is Flexibility."

L. David Smith III
Spring, 1975

"The ESM curriculum provides a firm foundation in the basic engineering sciences."

Kenneth R. Jones
Spring, 1975

"Special interests, which often develop, can be given very good coverage within the framework of ESM."

Jeff Madill
Spring, 1975

HEALTH SYSTEMS

"The Health Systems Department is the most open department I have encountered at Tech. The students get to know each of the faculty members, which is a great aid in curriculum building."

Chandler Berg
Spring, 1975

"The Health Systems program, although new in its field, is a great program for all interested in health care delivery. Whether one is in Pre-Med or wants to be a health field consultant, the program offers a broad scope of today's number one industries — through the health field."

Art Smith
Spring, 1975
ISyEs Relate Engineering To Law and Women

INDUSTRIAL AND SYSTEMS ENGINEERING

"Were it not for the flexibility and diversity of the programs offered, I likely would not have stayed at Tech."

Fernando B. Silva
Spring, 1975

"The industrial engineer from Georgia Tech no longer fits the efficiency expert stereotype. The faculty and students of the school vary in interests and goals. The curriculum provides a base for activities in a broad range, and the interests of the faculty exemplify this. Aside from the standard industrial engineering applications there are faculty members relating ISyE to subjects varying from law to women's career problems."

Carol Lanning
Spring, 1975
ME Graduate Receives Several Job Offers

MECHANICAL ENGINEERING

"The labs made available by the school offer insight into the "real" side of theory and have aided me in bridging the gap between the pragmatic and esoteric applications of engineering."

Bill Viverette
Spring, 1975

"Since I have had several excellent job offers, it's obvious that the School of Mechanical Engineering has provided me with all the career objectives which I had hoped and strived for."

Oliver J. Clarke III
Spring, 1975

NUCLEAR ENGINEERING

"This year, the School of Nuclear Engineering has grown at a rate comparable only to the nation's demand for energy. To meet this crisis, they have offered a broad selection of courses ranging from energy conversion concepts to thermonuclear power production."

Jeff Tuttle
Spring, 1975

"The Department offers an excellent student to professor ratio and also allows a high utilization time on the excellent training equipment provided."

Paul E. Turner
Spring, 1975
Textiles Offers Early Experience

TEXTILE ENGINEERING

"It is this one-of-a-kind student-faculty relationship, instilling mutual respect and trust, that leads our students to be the best prepared for industry."

Butch Smith
Fall, 1974

"This department also offers the opportunity to relate major studies with practical experience through programs like Tex Tech, Special Problems, and summer jobs."

Charles McCamy
Spring, 1975

"Textile Engineering offers degrees that are the key to the largest industry in the U.S."

Wayne Bridges
Fall, 1974
Industrial Management College
Trains Future Business Leaders
General College
Combines Planck and Plato
AFROTC Students Manage Projects And People

AIR FORCE ROTC

"Air Force ROTC has provided me with practical experience in managing projects and people, during these past three years, which will prove helpful after graduation."

Jim Shannon
Spring, 1975

"... The final culmination, however, is an Air Force commission and an opportunity to fly the most sophisticated and advanced aircraft in the world."

Michael D. Hynek
Spring, 1975

BIOLOGY

"New and exotic courses are now being offered at the graduate and undergraduate levels. The restructured curriculum makes the senior year devoid of required courses. This allows for an almost tailor made curriculum for every student."

David W. Bacastow
June, 1975

"Areas of strength in the department include physiology, genetics, and microbiology."

Jack Dempsey
June, 1975

CHEMISTRY

"The undergraduate in the department is granted the opportunity not only to use the most advanced equipment available, but also to work alongside both graduate students and professors in research ranging from NMR spectroscopy to the study of enzyme mechanisms."

Michael Cobb
Winter, 1975

English Students Learn How To Communicate

ENGLISH

"English is important at Tech, because it provides a means of escape from the highly technical point of view of the rest of the departments."

Name Withheld

"Often one hears there is no use for English in a math/science oriented school. Putting an end to this type of thing is precisely the reason for the English Department's existence."

Name Withheld

"The ability to sell yourself and your ideas is especially valuable to researchers and managers alike in our technological society, and many interviewers comment that the Tech grad's major weakness is the inability to communicate his ideas clearly. Having taken 48 hours of English courses at Tech, I realize something most Tech students are unaware of, namely, that the English Department offers electives of particular value in oral and written communications."

Name Withheld

GEOPHYSICAL SCIENCES

"Perhaps the best description of Geophysical Sciences is that it is a science which studies the origin and development of the components that make up the earth as we know it.

"It is, to say the least, a wide ranging specialty. Its coverage extends over the past six million years and covers the entire surface of the earth."

Teri Rogers
Spring, 1977
Math: A Challenge To Every Freshman

INFORMATION AND COMPUTER SCIENCES

"The computer systems available in the laboratory are of a sufficiently varied nature that almost any aspect of computer science can be seen in operation. Add a faculty that enjoys working with individual students, and you have an excellent educational environment."

Warren Bedell
Spring, 1975

MATHEMATICS

"Since mathematics is a basis for all science, the Department of Mathematics must orient many courses toward students of different majors. For most, math means memorizing esoteric formulas and performing menial calculations. It is unfortunate more do not appreciate the true nature of math: its logical precision, its capability for abstraction, and its ability to simplify real-life problems."

David McKay
Spring, 1975
Army, Navy
ROTC
Emphasize
Individual's
Advancement

MILITARY SCIENCES (ARMY)
"In addition to a challenging curriculum that includes map reading, how to teach classes, and military history, the Army ROTC Department sponsors several extracurricular activities. These activities include a color guard, a precision drill team, and the Ranger Company, specializing in counter insurgency and adventure training."

T. P. Ford
Spring, 1975

MODERN LANGUAGES
"There are three main reasons why a student at Tech takes a foreign language: to satisfy his humanities requirements, as a requirement for an advanced degree, or merely out of an interest in a language."

David McKay
Spring, 1975

NAVY ROTC
"There is an emphasis being placed on the individual's ability to progress and perform his duty as he takes advantage of the opportunities the NROTC unit offers midshipmen."

C. Van Mauney
Spring, 1975
PE Opens More Courses to Coeds

PHYSICAL EDUCATION

"The P.E. Department has really expanded the opportunity for women to take an interest in physical training."

Dianna Shelander
Spring, 1976

"The sophomore level courses, for students who want further activity in a certain sport, always prove more rewarding. I would encourage all Tech students to try at least one of these higher courses."

V. Emmitt Beall
Spring, 1977

ABOVE, FAR LEFT: Modern Languages. ABOVE LEFT: Navy ROTC. BELOW, FAR LEFT: Military Sciences (Army ROTC). BELOW MIDDLE: Physical Education. BELOW: Physical Education.
**PHYSICS**

“Physics offers considerable freedom in its curriculum, giving the student enough rope to hang himself or the opportunity to shape a program to his personal goals.”

*David H. Street*

*Winter, 1975*

**PSYCHOLOGY**

“Psychology offers a refuge to the students of Tech who come to realize that their interest lies more in people and their behavior than it does in things. Labs demonstrate basic psychological principles, while at the same time showing the absolute necessity for strict scientific procedure. As a part of the B.S. degree requirements, each senior individually designs and carries out a psychological experiment.”

*Ed Traynham*

*Spring, 1975*

**SOCIAL SCIENCES**

“The Social Science Department does a fine job in preparing students for a possible future in Law through its well-structured electives.”

*Steven Ashby*

*Spring, 1977*
HONORARIES

KOSEME
HIGHEST JUNIOR HONORARY

Lordes Castellanos    David Dinkins    Scott Howell    Charles O'Hannon
Omicron Delta Kappa
SENIOR LEADERSHIP HONORARY

Anthony Arduengo
Gary Bottoms
Ray Campbell
Theodore Haile

George Haines
John Legerton
Bud Moeller
Gregory Moyer

Mark Percich
Scott Rutherford
Steve Sonnenberg
Dennis White
Phi Eta Sigma
FRESHMAN SCHOLASTIC HONORARY

Mitchell J. Abrams
Jeffrey B. Adams
William R. Adams
William B. Akins Jr.
Christopher N. Amos
Dinal S. Andreason
Mark S. Axelsson
Simon T. Ayung-Chee
John R. Battle
James W. Bayer
Virgil E. Beall
Kenneth J. Bell
Lisa J. Blendermann
David E. Bockstahler
Sandra J. Bonetti
Michael J. Breunig
Steven D. Brooks
Neil T. Brown
June A. Brydges
David B. Buffalo
Robert C. Burton Jr.
Penny S. Callin
Blair C. Caplan
Reid W. Castrodale
James R. Cheever
Mark M. Chipman
Mark D. Chouinard
George J. Cokkinides
Daniel W. Colestock
John A. Cook
Joyce E. Cook
Peter F. Covell
Michael W. Cox
Robert J. Cronin
Bruce M. Cummins
Randall W. Cunico
Robert E. Curry
Bruce J. Cutter
Joseph E. Davidson III
Alan D. Davis
Katherine N. Deloach
Drena L. Dobbs
Teena L. Dobbs
Jesse C. Dobson
David W. Draper
Leslie A. DuPezza
Mark E. Edenfield
Robin W. Edenfield
Nancy C. Edinger
Carl A. Ekblad
Ralph E. Elliott
Joseph H. Emberger Jr.
Jennifer S. Emmons
David A. Erb
Robin E. Farrow
Anne M. Fay
Jose R. Fernandez
Warren W. Flack
Samuel A. Flax
Susan L. Flint
Suzanne D. Flynn
Charles D. Fortenbach
Christa J. Foster
Marcus L. Foster
Otto C. Fountain Jr.
Terry F. Frazier
Thomas A. Fritz
Judson E. Gary III
Gordon L. Gibby
Lloyd H. Goodman

Robert L. Graham
Steven W. Gray
David A. Gremse
Lorena E. Gribble
Sam R. Grice
Jonathan P. Griggs
Guy C. Griswold
Richard S. Grubbs
Michael H. Hammer
James A. Hancock
Charles P. Hannon Jr.
Billie M. Hardman
Mary K. Hassell
Joseph P. Hassink
Gordon M. Hays
Cathy P. Hayth
Joseph C. Hensley
James E. Herrndon II
William G. Hertzing
Jody D. Hightower
Roy M. Hirth
Howard A. Hoffman
Colleen M. Hogan
Nicholas W. Hollingshead
Richard A. Hooker
William J. Imoehl
Steven M. Irby
Stephen M. Jackson
Jeffery J. Jamieson
Joanne Jusatis
John C. Karas
Dennis W. Kelly
Robert M. Kempinski
Nancy T. Ken
Young-Mi Kim
Stanley C. Kimer
Steven J. Kirch
Aron M. Kirksharian
Grace E. Kissling
Kenneth J. Knox
Robert S. Kouk
Roger A. Krone
John M. Lancaster
Mark Langsfeld
Enrique L. Leon
Robert M. Leonard
Joy L. Lillis
Jannelle M. Loggins
Leonard M. Lopez
Marcella M. Lusby
Kenneth L. Lyman
James E. Lynch
Paul R. MacLeod
William M. Martin
Robert J. Mason Jr.
Robert D. McCall Jr.
Edgar E. McCanless
Janice R. McCants
Peter R. McDowell
Kevin G. McGahey
Walter S. McGill III
James A. McKenzie
Joseph S. McLeod
John R. Meadows
Marion L. Meadows
Omar Melendez
David F. Montague
William L. Moore
David R. Morehead
Michael J. Napper

Stephen K. Necessary
James F. Novotnak
Kevin J. O’Connor
Calvin O’Rear
William J. Palmer Jr.
David B. Paradise
T. Kim Parnell
James H. Peacock
Louis E. Penrod
Paula J. Percival
Javier Perez
Jose Raúl Perez
Terry M. Petty
Paul A. Phillips
Willard N. Phillips Jr.
Elizabeth P. Prados
William H. Preston
David C. Priester
Denis K. Quarles
Margaret A. Reimer
Robert R. Rice
Robert B. Rieger
Philip F. Ritchie
Constance E. Ritter
Alan A. Roberts
Ellen B. Robertson
Alan B. Robinson
Rafael Rojas
Larry A. Russell
Gilberto R. Sanchez
Roy C. Schaefer
Daniel H. Scheltema
David Sellinger
Christine A. Shaw
William D. Shaw
Richard G. Sieg
Charles R. Smith III
Martin K. Smith
Steven W. Smith
Susan A. Smith
Robert D. Smiiton
William L. Stephenson
Edward D. Street
Carolyn C. Stroop
Stephen U. Stuut
Cheri J. Thomas
Paul B. Thompson
Steven C. Thompson
Kathryn S. Townsend
Stavros G. Trastelis
Charles D. Trawick
Meeks B. Vaughan Jr.
Tory W. Vaughan III
Eryk Vershen
Bruce Neal Vogel
David A. Vogel
Richard Walker III
Alan C. Warren
Margaret E. Watkins
David R. Weaver
Mary Beth Williamson
Arthur S. Willson
Harold B. Wilson
Amy K. Wood
Charles S. Wood
Janet C. Wylie
William A. Zarbis
Kamran Zarrabi-Kashani
Scott B. Zolke
Scabbard and Blade
MILITARY HONORARY

N. W. Anstine
M. R. Bebo
H. A. Boyd
B. G. Brockman
T. A. Carrigan
E. B. Deiulio
T. D. Ford
R. A. Frost
D. R. Funk
E. Goolsby
M. D. Hyner
L. A. Kidd
W. P. McBride
G. T. McMattan
G. F. Nelson
G. S. O’Neill
D. J. Painter
J. C. Potter
J. S. Price
G. D. Proctor
S. S. Shannon
J. T. Sweat
J. Tahler
T. J. Tullia
S. G. Whelan

Briarean Society
CO-OP SCHOLASTIC HONORARY

Section I

Victor E. Bernard
Peter Berzanskiis
Joe Decastra
Steven Farrow
David Flanigan
Thomas Garrett
Mike Jobe
David Larrimore
Steve Linskey
Steve Lubs
Craig McGahey
Wayne McGinnis
Wayne Moore
Odan Pomerening
William Rainey
Gary Reser
Richard Rogers
Art Smart
Barry Smith
Mitchel Teague
Clinton Thompson
Michael Thurmond
Donald Varner
Henry Williams
Max Williams
Donald Wood
Ernesto Arostegui
Robert Beale
R. D. Blackburn
David Branch
Sylvia Canino
James Curry
Bruce Dietrich
Howard Drew
James Dunlop
Greg Dyches
Mike Fraughnam
Joe Graven
David Grimm
Richard Gitter
Richard Hautlein
Gary Hoening
David Hood
David Hubbard
Foy Johnston
Kenneth Jones
Phil Jones

Section II

William Kaduck
Robert Kilzeik
Robert McKeenan
Russel McNair
Eddie Minchew
Grey Moyer
Janine Pardee
Charles Paulice
Harlan Pettit
James Prime
Tim Rasmussen
Rand Renfroe
Allen Rowan
Jeff Seaman
San Simmons
Edward Sheldahl
Terry Stockdale
George Taylor
Charles Vits
T. V. Williams
Who's Who
In American Colleges and Universities

Joseph C. Berg
Theodore B. Black
Gary T. Bottoms
L. DiAnne Bradford
Lourdes M. Castellanos
D. Victor Dawson
John K. Einspanier
Theodore S. Haile
George F. Haines, III
Barton A. Hove
John S. Howell
Roy T. Kelley, Jr.
Bruce H. Milligan
Ronald J. Misura
Charles W. Moorman, IV
Ronald M. Ovetsky
Henry G. Paris
Robert G. Pender, Jr.
Edward A. Perez
Scott A. Rutherford
Frank S. Scwahn
Elizabeth F. Shephard
Robert P. Sherwood
Richard S. Simmons
Arthur R. Smith
Dennis K. White
William M. Wilkinson
William R. Williams
Thomas S. Woodward
Jonathan R. Young

Phi Kappa Phi
SENIOR SCHOLASTIC HONORARY

Gerald Alan Almand
Thomas A. Avery
Ralph R. Barber
Joseph C. Berg
Victor E. Bernard, Jr.
William R. Blank
Jay Arthur Brown
Michael P. Byrne
Kevin Rilous Cantley
C. R. Carroll
Adam Ning Chu
Cecil Wade Conkle
William Bitter Cross
David M. Countryman
Lynda C. Coursey
Neil L. Darby
Gerald Bruce Davis
John Delle Site
D. Jack Delong
Garry K. Dorman
John K. Einspanier
Ronald E. Elliott
Rhesa S. Farmer III
Samuel Knox Formby
Stephen N. Garrison
Gordon E. Gregg
Richard J. Griffter
Michael Ray Grizzard
Theodore S. Halle
Blane D. Hargrove
Richard A. Harlein
Leon C. Hendee III
Gary Vernon Hoss
Robert H. Howard
David A. Huete
David Wm. Hughes
David M. Husack
William K. Jann, Jr.
Mark A. Janney
Hoke S. Johnson
Foy E. Johnston III
Kent-Richard Johns
Bruce Thomas Kelley
Ernest M. King
Theresa A. Krause
Ronald A. Lacayo
Carol Lanning
David Alan Lantz
Michael A. Lehman
Mark Oliver Lively
William F. Macy
David Joe Malcof
James T. Matthews
Pauls Anne McGuire
John David McKay
John Barry McManus
Robert H. McWilliams
Serafin G. Menocal
Alan Lewis Mills
Albert M. Mitchell
Douglas W. Mitchell
Mark Thomas Mitchell
Charles W. Moorman
Jose Desi Morales
Joseph Lee Moskwowitz
Ferrell C. Moultrie
Gregory F. Moyer
Richard E. Neese
James David New
John Owen
Jeffrey Scott Parker
Daniel J. Pomereening
Richard Lee Porter
Richard All Powell
Donnan E. Priest
Danny T. Rood
Patrick Wm. Reilly
Garrett Lloyd Roberts
Steven W. Roecker
Joseph T. Salmon
Laurence E. Sanders
John Richard Shiver
John F. Siemens
Robert M. Sinheimer
Arther M. Smart, Jr.
James K. Smith
Steven W. Smith
Don Houston Speck
Barbara Ann Sport
Robert W. Steffen
John Rhoads Stewart
John Steven Stewart
David H. Street
Michael D. Strice
Robert P. Tate
Hubbard H. Taylor
Robert Eby Tharp
John Powers Thomas, Jr.
Jeffery Lee Tuttle
Robert Grank Unger
Wright Vermilya
Donald Edward Ward
William A. Watson III
Robert M. Wilkins
Wm. Michael Wilkinson
Max Lloyd Williams
Minton E. Williams, Jr.
Robert W. Williams
W. Reid Williams
Merri Wood
John Lile Woodson
Raymond E. Woody
John F. Wunderlich
James Josachim Young
James W. Youngblood
Tau Beta Pi
HIGHEST ENGINEERING HONORARY

Hosta Achin
Ronald C. Ashmore
Keith Judson Aspray
Ralph R. Barber
Norman Jon Bau
Brent E. Beasley
Victor E. Bernard
Robert D. Bernstein
William F. Blank
Lynne H. Bollinger
James Lee Bouldin
Jay A. Brown
Alan L. Bruce
Roger B. Bryant
David L. Bullen
Michael Burke
Anne J. Bushyhead
John J. Butler
Laurence G. Byrnes
Glenn N. Caplan
C. R. Carroll
David B. Chastant
Eddie Chow
Adam Ning Chu
Charles W. Cleveland, Jr.
Cecil Wade Conkle
Jaime Correal
Fred Lafayette Cox
Bruce R. Dabbs
Alan Dale Davis
Dennis W. Davis
John Delle-Site
Paul D. d'Entremont
Myron E. Densing, Jr.
Paul A. Doyle
John D. Draper, Jr.
John P. Duke
Weyman H. Dunaway, Jr.
Dwight E. Duncan
Thomas K. Duncan
Greg M. Dyches
Mark E. Ehrhardt
John K. Einspanier
Wallace R. Elliot
Abbas Emami-Naeini
Bernard L. Flank
James P. Garrmans
Jim George
Richard L. Gilbert, Jr.
James W. Gore
William H. Greene

Order of Omega
FRATERNITY HONORARY

Bruce Byington
Jerry Gallups
Scotty Howell
Ed Kohler

Jim Roundtree
Scott Rutherford
Roger Wagner
Dennis White

Dan P. Griggs
Richard J. Gritter
Timothy M. Gunn
Theodore S. Haile
Paul A. Hackenwerth
Philip M. Hall
Douglas D. Hamilton
Blaine D. Hargrove
Steven R. Harris
Thomas C. Harter
Richard A. Hartlein
James M. Hatfield
Jerry H. Heaton
William R. Hodges
Gary Lee Hoenig
Veldon D. Holaday, Jr.
David A. Hood
Guillermo Hoyos
David A. Huete
David W. Hughes
James P. Hulsey
Carlos A. Isaza
Deryl W. Israel
Jon D. Jeffries
Hoke S. Johnson
Foy E. Johnston
Virginia Jory
William W. Kaduck, Jr.
Jan A. Koenig
Marc J. Kornfield
Ronald A. Lacayo
Carol Lanning
Thomas D. Lee
David K. Lorenzo
Steven A. Luss
James D. Marr
Wallace S. McMereore
John R. McNair
Serafin Menocal
Eddy P. Minchew
William J. Minschwaner
Edward J. Miron
A. Michael Mitchell
Mark J. Mitchell
Jose Morales
Ferrell Moultre
Gregory F. Moyer
Richard Myers
James David New
Richard J. Ostrander, Jr.
Herbert R. Pagano, Jr.

Harlan E. Pettit
Daniel J. Pomerening
Phillip W. Powell
Richard A. Powell
Donnan E. Priester
William J. Rainey, Jr.
Edward J. Rasmussen
Rand Renfroe
Mario R. Rodriguez
Thomas W. Rogers
George Rosenberger
Joseph P. Savage, Jr.
Milton O. Schreiber
James S. Shurbatt
Barry R. Sharp
John F. Siemens, III
Fernando B. Silva
Arthur M. Smart, Jr.
Alex M. Sociano
G. T. Stapleton, II
Robin Steel
Arthur W. Stelson
Michael D. Stice
Michael W. Tabb
James W. Tahler
Robert P. Tate
George Taylor
Harvey H. Taylor
Robert Eddy Tharp
John Thomas
Samuel W. Thomas
Charles L. Till, Jr.
Charles F. Timmons
Walter J. Tingle
Bruce Alan Toth
Jeffrey L. Tuttle
Donald R. Varner
Robert A. Vogel
Donald E. Ward
Robert M. Watts
Wilbur A. Wegner, Jr.
William F. Westbrook
David J. Wicker, Jr.
Robert M. Wilkins
William M. Wilkinson
Max L. Williams
W. Reid Williams
Joseph M. Wilson
Donald A. Wood, Jr.
Raymond E. Woody
John F. Wunderlich
Frank E. Wyatt
Tech Researchers
Mine for the Answer
Exploring the spectrum of applied science, Tech researchers are working on projects this year through their departments, between departments and in the Engineering Experiment Station (EES).

Examining the departmental research topics, we noticed a variety of them, including human fibers, lasers and moon crawling vehicles.

Scientists in the EES are discovering the viability of solar energy, while others seek discoveries in meteorology, electronmicroscopy, and even marijuana breath detecting.

The Industry Development Division of the EES has been actively involved this year in the Small-Scale Industry Program. Members of the IDD and Tech administrators took trips to the Orient to visit our counterpart universities in order to help develop industry in their respective countries. Similarly other representatives met at Tech for symposiums on the subject of improving small scale industry.

Tech research made television and newspapers frequently this year as we came upon discoveries warranting worldwide attention. People became aware that Tech goes beyond the academic to provide service to industry and the public in general.

CLOCKWISE: Dean Quest, Chemistry, Nuclear Magnetic Spectroscopy; Thomas K. Gaylord, Electrical Engineering, lasers, laser diffraction; Earl W. McDaniel, Physics, atomic collision.
Industry Meets Academia Through Research
