Contents

Opening ..................... 4
Student Life .................. 18
Academics .................... 74
Beauties ..................... 128
Organizations ............... 138
Greeks ....................... 206
Sports ....................... 292
Classes ...................... 372
Closing ...................... 472

Editor-in-Chief ...................... Juan Prieto
Senior Editor .................... James Paul
Business Manager ............. Susan Velander
Photo Editor .................... Alan Silver
Copy Editor ..................... Lane Chapman

SECTION EDITORS
Student Life ................ Robert Fowler
Academics .................. Paul Lindemann
Organizations ............. Claire Sapp
Greeks ................ Chuck Shockey
Sports ...................... Jon Wyatt
Classes ................ Greg Kerr

Copyright ©1981 by Juan Prieto and the Board of Student Publications. All rights reserved. No portion of this publication may be reproduced or transmitted in any form or by any means without permission in writing from the editor or the Publications Board.
Transitions: an important part of student life
Transitions play an important role in any student’s life. We adapt to our environment, and in doing so, we grow. We come to Georgia Tech to get an education and eventually a job. While here, we undergo changes — socially, academically, and philosophically.

In recent years, we have experienced a social and philosophical transition often referred to as “The New Conservatism.” It is characterized by a re-discovered respect for things past, with a definite focus on the future.

The counter-culture movement of the late sixties and early seventies is but a vague memory to most of us. In contrast with the now passe liberal society, we are experiencing a generation where everyone is more self-motivated. Because of a rapidly expanding need for engineers and the incredible salaries which they command, Georgia Tech is enjoying a Renaissance.

The mood of the nation and campus are in a transitional period, moving from an era of philosophical motivations to one of straight-line practicality. People in general, but Tech students more specifically, are highly driven by the success syndrome. It is everywhere around us and in order to succeed, we adapt.
Diverse Students Attracted by Ma Tech’s Reputation

Tech’s population is as diverse as the motivations behind the student’s reasons for coming here. Some are attracted by Tech’s international reputation as an academic frontrunner while others come here because it is close to home and relatively inexpensive.

The diversity of Tech though, is not just limited to the origin of its students. Many students from very similar backgrounds end up establishing quite different identities once they get to Tech. Passing fads and trends also serve to influence students. With the advent of the western craze, cowboy hats and boots became a common sight on campus. Now that the preppy look is in fashion, many students have hung up their jeans and flannel shirts in favor of khakis and buttondowns.

No matter how diverse Tech’s student population becomes it will always be united by one factor. We are all here to get an education and to learn how to succeed.
A college education is a time for growth through transitions. Naivete is replaced by maturity as we are transformed from adolescents to men and women.

We arrive for FASET as high school graduates, supremely confident in our abilities, holding very definite goals for the future. The initial experience is indeed humbling, as introduction to Ma Tech's way of life is generally a shock to the system. In no time we are labeled as "stupid rats" and the facts of life on the Hill promptly put us in our place. Yet, in time we develop confidence in our ability to survive and ultimately become involved.

Involvement happens on a variety of levels; there is an outlet available for even the most divergent personality. Many of us join fraternities and sororities where we make life-long friends and enjoy the benefits offered by the Greek way of life. Others join organizations like the band, or special interest groups like the Georgia Tech Afro-American Association. We join a variety of groups to increase or develop skills or to just spend time with friends sharing a common interest.

Still others participate in intramural or even intercollegiate sports. Whether it be on the club or varsity level, competition in sports seems at time to be an all-consuming passion for Tech students. While the outlets for aggression may vary the result remains the same — relief and release from day to day pressures.

Through these involvement we realize that the Tech experience is more than an education from books, but a small view of the world ahead offered during a transitional period of our lives. It is the sum total of our accomplishments at Georgia Tech.
Curriculum Reflects Gradual Transformation

The academic curriculum at Tech has undergone vast changes. From a school which had its beginnings as a technical institute, it has grown to a technological center with an international reputation. Research of all types is an important thrust of the school. We are one of the few schools anywhere in the world to have our own nuclear reactor.

Our co-op program, which began as a work-study program for students who needed help with college expenses is now recognized as a valuable educational tool. The practical experience which co-ops get during their work quarters usually adds up to higher paying jobs, because this student can combine a classroom education with on the job training.

Many old courses have been dropped, yet Tech's infamous drownproofing course, P.E. 1010, has been kept and expanded to include women. Even though, the classes have changed over the years, one thing remains the same, Georgia Tech's commitment to providing a quality education.
Metropolitan Atlanta Enhances Tech's Social Life
The burgeoning growth of the city of Atlanta in recent decades has done much to enhance the quality of social life at Georgia Tech. Unlike in the past, Tech students no longer need to rely on the offerings of the campus for their enjoyment. More students have cars and public transportation makes off-campus entertainment spots much more accessible. Places like Houston's with its daily happy hour and One-Eyed Jack's with its Zoo Night have both attained a substantial following.

For students who wish to remain on campus, the student center recreation area and the EE movies both provide relatively inexpensive yet interesting dates. Also on campus, fraternity and sorority mixers help to relieve the monotony of studying. The highlight of most Greek social calendars though, is the annual formal which is often held at luxurious hotels or sometimes at out of state resorts.

Even though many things change and places come and go, there are certain aspects of social life at Georgia Tech which never seem to change. An afternoon walk through campus with your girlfriend or boyfriend still does much to relieve the pressures of academic life at Tech.
Athletic Programs Undergo Major Shakedown

The Georgia Tech athletic program has undergone more shakedowns in the recent years than probably any other major school in the country. Pepper Rodgers was fired at the end of the 1979 season and another of Tech's native sons, Bill Curry, returned to take over the spot of head coach at his alma mater.

A new athletic director, Homer Rice, was named and he immediately took the initiative and proposed an athletic fee stating Tech was the only school in the ACC which didn't have such a fee. Winter quarter brought the firing of long time basketball coach Dwayne Morrison at the end of a disappointing season.

As the transition from independent status to ACC continued, we came to the grim realization that we were not fit to compete. When all was said and done, no major Georgia Tech athletic team could boast a winning season. Many positive steps have been taken to alleviate the dismal athletic situation. However, success is often elusive and in spite of the AA's new direction, positive results will require student and alumni dedication, support and most of all patience.
Ma Tech is tradition. Though not even a century old, this school is rich in a heritage that can only result from an intense relationship. Not always pleasant, this relationship develops a deep feeling in much the same way a kiln fires soft clay into an object of permanence.

Admit it. We all love Ma Tech. She is a tough disciplinarian, expecting more from us than we feel she deserves — and getting it. And because her standards of expectations and excellence never waver, we feel a continual respect for her.

We are unabashed in our spirit for our school. And while each year thousands of alumni trek back for homecoming, we never “visit” Tech. It is always a part of us, whereever we are. And we can no more leave her than she can leave us.