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At Tech — the Times They Are A-Changing Continuously

The students of Georgia Tech are surrounded by change. They are committed to progress in rapidly changing fields such as engineering, science, management, and architecture. The university itself undergoes a process of continual evolution, adding new academic and research programs as needed. Even the background for this flurry of activity, the city of Atlanta, is raising its skyline and extending its reaches.

As Georgia Tech students are enriched, amused, and sometimes infuriated by their experiences here, they exert their own subtle influence upon the city, Institute, and their classmates. This is all part of a pattern of constant change, known and respected across the country, called the Georgia Institute of Technology.
Institute Stays on the Cutting Edge of Technology

It has taken more than classes, labs, and a few brick buildings to make Georgia Tech the respected academic institution it is today. These are necessities, of course, but still more important are the thousands of dedicated individuals who have devoted their time, experience and effort to building the premier technological university in the South.

To create and maintain the excellence of Georgia Tech has required a faculty of national reputation, over 85% of which hold the Ph.D. degree. It has taken an administration with the vision and ability to keep the Institute looking forward to the twenty-first century.

Research and scholarship are a vital part of any university, especially for an institution whose strength lies in its ability to stay on the cutting edge of science and technology. Georgia Tech is the major research center of the Southeast, receiving over $100 million dollars in research funds yearly. New areas of concentration include fields such as computerized manufacturing, micro-electronics and superconductivity.

Most importantly, Tech’s excellence rests on its student body, who score over three hundred points higher on the SAT than national norms. The students of Georgia Tech show a drive, initiative, and above all a willingness for hard work that speaks well of them and their alma mater. They know what it takes to make “a hell of an engineer.”
Foaming Fountains and Ramblin Wrecks Last Forever

Just how dedicated are Tech students to the traditions passed down to them? Just walk around campus during Homecoming week and you are sure to find out. Fraternities, sororities, and other groups of students work long nights to get their Ramblin’ Wreck, display, or tricycle for the Mini-500 ready for competition. Go to the football game and you will see thousands of students and alumni sporting white and gold clothing, freshmen wearing their rat caps, and the crowd singing the “Ramblin’ Wreck” over and over. Walk around the campus and you will hear the steam whistle at five till every hour. You may even catch the sight of the Tech tower without the letter ‘T’ or be enrolled in a class with the mythical George P. Burdell.

Continuance of these unique traditions show that generations of students have been proud to be “A Ramblin’ Wreck from Georgia Tech.”

Dr. John Patrick Crecine, the new president of Georgia Tech, brings impressive credentials and far-reaching ideas to his new job as the Institute’s ninth president. Crecine replaced acting president Henry Bourne, who returned to his former position as vice president for academic affairs. Bourne has indicated he plans to retire in June 1986.

Crecine earned three degrees, all in the field of management, culminating with the Ph.D. degree from Carnegie-Mellon University in 1966. After teaching at the University of Michigan, Crecine returned to CMU as professor and dean of social sciences. He was promoted to senior vice president in 1983. During his tenure, Carnegie-Mellon instituted an innovative computer networking project that drew national attention.

Tech’s new president has announced several proposals and goals that will have important long-term influences on the Institute. One of these is a program for the tenure of teaching-only faculty. Crecine offered the proposal as a measure to keep outstanding teachers in the univer-
Ninth President Plans to Broaden Tech’s Educational Experience

sity who might otherwise leave due to research requirements.

Crecine has also indicated that he supports widening the Georgia Tech educational experience to include greater offerings in the humanities and social sciences. This effort, it is hoped, should help prepare students for their roles in a changing technological society.
Escaping the Everyday Grind — Tech Has a Lot to Offer

As if they didn’t have enough to do already, students are determined to squeeze in still more. The distractions available around the Georgia Tech campus surely were designed to snatch from the unwary student the luxury of an eight-hour sleep.

Sports are played by some, watched by many, breathed by few. Over 100 campus organizations offer a dazzling display of time-worthy activities. A student can learn to fly a plane or can simply jump out of it; he or she can plan a concert or beat out the rhythm with the band. So many choices, so little time.

Not every diversion must be planned in advance. The Tech student lives in a structured world, but there is almost always time for a quick snack, a chance meeting with friends, or the bliss of a nap in the summer sun. Whatever it takes to get away from the world, Tech students will find the time.