GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF CONTRACT ADMINISTRATION
SPONSORED PROJECT INITIATION

Date: 12/29/80

Project Title: Overseas Training Program for Technical Teachers

Project No: A-2802 (Subprojects are X-35-502/Roberson/Ind. Ed.; X-20-510/Camp/Cont. Ed.; and B-05-512/Lnonicka/Media Center)

Project Director: Dr. George Fletcher

Sponsor: Ministry of Education, Korean Embassy; Washington, D.C.

Agreement Period: From 11/15/80 Until 1/31/81

Type Agreement: Research Project Agreement dated 10/22/80

Amount $68,120 $3,500 $5,500 $1,500 = $78,620

Reports Required: Monthly Letter Report

Sponsor Contact Person(s):

Technical Matters

Mr. Young Lee More
Education Attache
Korean Embassy
2320 Massachusetts Avenue
Washington, D.C. 20008
PHONE: 202/332-7146

Contractual Matters (thru OCA)

Defense Priority Rating: N/A

Assigned to: TAL/IPO (School/Laboratory)

COPIES TO:

Project Director
Division Chief (EES)
School/Laboratory Director
Dean/ Director – EES
Accounting Office
Procurement Office
Security Coordinator (OCA)
Reports Coordinator (OCA)

Library, Technical Reports Section
EES Information Office
EES Reports & Procedures
Project File (OCA)
Project Code (GTRI)
Other Sanya Newkirk
GEORGIA INSTITUTE OF TECHNOLOGY
OFFICE OF CONTRACT ADMINISTRATION

SPONSORED PROJECT TERMINATION

Date: March 26, 1981

Project Title: Overseas Training Program for Technical Teachers

Project No: A-2802 (Subprojects are X-35-502, X-20-510, B-05-512)

Project Director: Dr. George Fletcher

Sponsor: Ministry of Education, Korean Embassy; Washington, D. C.

Effective Termination Date: 2/28/81

Clearance of Accounting Charges: 2/28/81

Grant/Contract Closeout Actions Remaining:

- [X] Final Invoice
- Final Fiscal Report
- Final Report of Inventions
- Govt. Property Inventory & Related Certificate
- Classified Material Certificate
- Other

Assigned to: TAL/IPO (School/Laboratory)

COPIES TO:

Administrative Coordinator
Research Property Management
Accounting Office
Procurement Office
Research Security Services

☑ Reports Coordinator (OCA)

Legal Services (OCA)
Library, Technical Reports
EES Research Public Relations (2)
Project File (OCA)

Other:
December 2, 1980

Dr. Young Kee More
Education Attaché
Korean Embassy
2320 Massachusetts Avenue
Washington, D. C. 20008

Subject: Training Program for Technical Teachers—

Dear Dr. More:

The training program for the 37 Korean teachers is proceeding as the schedule requires. All of the presentations shown on the proposal have been presented.

To date several significant events have occurred.

• Mr. Myoung Shick Yong became ill and spent seven days in the hospital.

• Dr. Vernon Crawford, Chancellor of the University System of Georgia, and Mrs. Crawford and other notables attended the welcoming reception held on Tuesday, November 18, 1980 in room 301 of the Student Center at Georgia Tech. In addition, the members of the Georgia Tech Korean Student Association, Mr. Ahn and Mr. Park of the Korean Consulate Office, Mr. Kim of the Korean Times, Dr. Lee and Dr. Kim, faculty at the Georgia Institute, also attended. Representatives of Georgia Tech and Southern Tech who attended include:

Dr. Charles Stevens
Dr. Walter Bloom
Dr. W. J. Lnenicka
Dr. Ben Roberson
Dr. George Fletcher
Mr. Bobby Cline
Mr. George Kearney
Mr. R. L. Yobs
Mr. J. L. Birchfield
Mr. Richard Johnston
Ms. Peggy Luhrs

continued
The members of the Korean Student Association hosted a party at the Foxcroft Apartments on Saturday night, November 22, 1980. The Korean Student Association provided interpreters for all of the presentations.

The Korean Student Association also arranged a trip to Florida over the Thanksgiving holidays for the 37 teachers.

Mr. Young Kee More met with Georgia Tech representatives and the Korean teachers on the weekend of November 21-23, 1980.

The Korean Student Association has provided much valuable and useful service. All of them should be highly commended.

The program should proceed as outlined in the contract.

Please call me if you have any problems.

Sincerely,

Richard Johnston

RJ:vb

cc: Leamon Scott, OCA
Final Report

TRAINING PROGRAM FOR TECHNICAL TEACHERS

Sponsored by
The Ministry of Education
Republic of Korea
Seoul, Korea

Technology Applications Laboratory
Engineering Experiment Station
GEORGIA INSTITUTE OF TECHNOLOGY
Atlanta, Georgia 30332, U.S.A.
January, 1981
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ACKNOWLEDGEMENT

Special recognition must be given to eight individuals who did more than was required to insure the successful completion of this training.

Mr. Young Kee More, Educational Attaché, Embassy of Korea, Washington, D.C., was the key person in the negotiations between the Ministry of Education and the Georgia Institute of Technology.

Dr. Sai Hyun Lee and her colleague Dr. Byung Ro Kim, were the persons through whom the initial contacts were made by the Ministry of Education. Dr. Lee and Dr. Kim provided the invaluable and continuing liaison between the trainees, the Ministry of Education and the Georgia Institute of Technology. The program would not have been successful without their untiring efforts.

Dr. George R. Fletcher was the person who did the primary planning, contact work and proposal preparation. The training essentially followed his overall plan and budget guidelines.

The Korean Student Associations, under the direction of Mr. Paul Kang provided the vital translation services.

Mr. Myong Shick Gang, Leader, and Mr. Chung Bum Park, Assistant, Leader, were in the truest sense, leaders, by always working to secure for their fellow teachers the greatest benefits the training could provide them.

The training program required coordinated services from many different people and organizations both on and off campus. The Office of Contract Administration and the Georgia Tech Research Institute provided these unseen but necessary services.
SUMMARY OF TRAINING

The Ministry of Education of the Republic of Korea, working through the Embassy of Korea in Washington, D.C., contracted with the Georgia Institute of Technology to conduct a three-month program of training for 37 Korean engineers who teach in technical schools in Korea. This training took place from November 17, 1980 through January 30, 1981.

The training was presented in four basic components:

- Vocational Education
- Electrical Engineering Technology
- Chemical Engineering Technology
- Seminars

The Vocational Education component was academic in nature with strong emphasis on formal instruction by professors and teachers of vocational education from the Department of Vocational Education, College of Education, University of Georgia, Athens, Georgia, and by the staff of the Industrial Education Department of the Georgia Institute of Technology, Atlanta, Georgia. In addition, visits were made to vocational/technical schools in Georgia.

The Electrical Engineering Technology component was presented by faculty and staff of the Southern Technical Institute at Marietta, Georgia and by selected faculty and staff from the Georgia Institute of Technology. This portion of training consisted of lectures, laboratory work, demonstrations of specialized equipment, and demonstrations of new electronic devices by manufacturers or vendors.

The Chemical Engineering Technology component was presented by faculty and staff of the Georgia Institute of Technology. This portion of training consisted of lectures, laboratory work, demonstrations of specialized equipment, and demonstrations by vendors.

The Seminar component consisted of a series of one, two, or three-day lectures or demonstrations concerning topics such as preparation and use of audio-visual devices in vocational education, robotics and electronic controls, determination of technical skills required by industry.
Field visits were made to vocational/technical education schools, both public and private, to the laboratories of the Southern Technical Institute and the Georgia Institute of Technology, and to the laboratories of industrial concerns.

The trainees stayed in nine two-bedroom apartments at the Foxcroft Apartments in Atlanta, Georgia. These apartments were fully furnished with linen, dishes and a 19 inch color television set. Each apartment had a kitchen. A grocery store featuring oriental foods was located within a reasonable distance to these apartments.

The principal faculty participating in this proposed training course came from the below listed organizations with the lead person shown as follows:

- Southern Technical Institute - Mr. David Summers
- Electrical Engineering Technology
- Georgia Institute of Technology
- Chemical Engineering Technology - Dr. S. H. Lee
- Industrial Education - Dr. Ben Robertson
- Audio Visual Technology - Dr. William Lnenicka
- Robotics, Automation and Electronic Controls - Mr. Rick Thomas
- Project Director - Mr. Richard Johnston
- Cultural Coordinator and Translators - Mr. Paul Kang, Ph.D. candidate in the School of Chemical Engineering.
- University of Georgia - Dr. George O'Kelly - Vocational Education
- Consultants - Mr. Donald E. Lodge - Evaluation of Vocational Education Needs and Training. Mrs. Charles Roan, Roan Associates -Sources of Information.

Trips to the Georgia Institute of Technology, Area Vocational/Technical Schools, vendor sites and other field visits were provided by the National Transportation Company.

The trainees had opportunities to meet members of the Korean Community living in the metropolitan area of Atlanta, Georgia. These meetings were highlighted by the party hosted by Mr. Young Kee More and the dinner hosted by the Korean Consulate, Mr. Yong C. Ahn.
One of the most delightful occasions was the reception given for the trainees to meet the translators, the faculty and staff and the Korean Consulate General and his staff. The trainees presented to Dr. and Mrs. Vernon Crawford, Chancellor of the Board of Regents of the University System of Georgia, a beautiful vase of celadon pottery. This was especially fitting because Mrs. Crawford was born in Korea and spent much of her childhood years there.

On the final evening, January 29, 1981, after the Graduation Ceremony, the trainees attended a meeting of the Georgia Section of the Korean Association of Scientist and Engineers.
 Impressions We Had During the Program

Education

1. In America, fundamentals seemed to be emphasized through both lectures and labor.
2. Students are able to select courses they like by looking at the course programs at the beginning of the quarter. In Korea, this is not well organized.
3. Course evaluations at the end of each course seemed to be valuable to improve courses. We do not have these kinds of evaluations in Korea.
4. The educational system for adults looked active and diverse.
5. There seemed to be almost no discrimination against any professions. The participation of women to professional activities was high.
6. The use of audio-and-visual-aids was impressive. Everything seemed to be computerized.
7. Cooperation between school and industry seemed to be good. Teaching was oriented toward to provide field type information.
8. The preparation of instructors for class was very good.
9. Materials needed for class were abundant. The varieties were also good.
10. Lab assistants were active and good.
11. A lot of handouts were used.
12. Continuing education for professionals was active.
13. Safety instructions for using instruments and machines were excellent.

Facilities

1. Emphasis was placed on providing good use of inside of school buildings instead of decorating outside of the buildings.
2. The use of computer in America was extensive and the collection of necessary information was all computerized.
3. There were plenty of audio-visual equipment and rooms. And they were being used extensively.

4. Equipment and materials for lab. courses were ready and excellent, including desks, blackboard, audio-visuals aids, literatures, etc.

5. Equipment and apparatus for lab. measurements were readily available right where they are needed. In Korea, a lot of so-called expensive equipment is stored in separate rooms.

6. Special programs for each specialty area were already prepared so that the effectiveness of the program was maximized and the preparation time was minimized.

7. Air conditioning, light, and sound-proofness of lab. and class rooms were excellent.

8. The use of log books for using lab. instruments was impressive.

9. The use of bulletin boards was excellent for communicating between students and between students and teachers.

10. The limit on the number of students in lab. (approximately fewer than 30) was good to provide good individual contact between students and instructor.

Society

1. The welfare system was excellent.

2. The system to care children and handicapped people was excellent.

3. Americans had good orderly manner, were responsible for what they did, and were hardworking people.

4. Americans understood humanity and had respect for human rights.

Suggestions

1. Although it is nice to be exposed to many different areas, we suggested that more time is allocated to specially area to each group.

2. We feel that an intensive English training needs to be included in this program.

3. We feel that the introduction to American culture, traditions, and way of thinking would be valuable for us to understand the American quicker within the short period of time.
신 عبدال함

1. 교육적 추론
   1) 기호이론 기반의 교육 필요성을 고려하여 확장의 교육법
   2) 매체가 2차원상을 갖는 학습에 근거하여 학생들의 지식을 키우는
   3) 교수의 기여를 통해 강의 방식에 대한 설문조사를 활용 교수들의
      자가평가 제도를 확립함
   4) 성의 교육체계가 대응하고 확장함
   5) 학업에 대한 확정 의식 없고 여검 참여도가 높다
   6) 사적작 기초에의 확실한 전략이 필요하고 모든 과목에 Computer 활용이 필요
   7) 신학적 접근 세이지가 잘 이루어지 않아 현장 학습 기술의 교수도
      설계하고 있음
   8) 교수들이 사전 수업준비가 희리함
   9) 교육 자료에 다양하고 풍부함
   10) 사용 가능한 학습 효율
   11) Handout 중 수업관련 학습에게 배포하고 있음
   12) 현장 기술적 활용 교육 자체는 강화
   13) 기계된 인적 간격 교육 형태

2. 사례 관리
   1) 신고 기록의 의학적 이론하에 의학적 인식 및 심리학적 증거를 두고 있음
   2) 학생들은 컴퓨터 시스템이 보편화되어 있고 컴퓨터로 직접
      기록하여 기록 기록자 여러분의 신뢰와 의무임.
3) 출석한 사항이 있는 사람과 소통해 구체화하도록 하여 활동.

4) 실습장치 및 실습 공간 사용할 수 있는 부분과 함께 실습비이 교육받기
   (자전, 충격, 시험장, 기계, 철근모서로 등)

5) 실습장치의 설명을 깊이 있게 모둠화한 기분 구축 및 충분히 교육받기
   하며 실습비가 아닌 적절히

6) JOB 별로 KM가 안내하여 실습의 성과 기반 및 순서대로 순서
   정립.

7) 실습실 경비실의 보안 장비 및 시설기기 구매 사항

8) 실습기기의 보관 관리 및 사용관리 (사용부가 기록부의) 가 체계적

9) 학교 교사님의 참조 주의하, 즉 고수와 학생, 학생 상호간의 의사전달
   해결에 주의해 학습이 잘됨.

10) 실습비는 30개월 이상 수행면적으로 개별도를 개별별로 실습이 가능.

3. 사회적 축면

1) 사회 불안 해소가 잘 이루어지고 있음.

2) 아는, 현재 부가요소에 대한 보호가 생활화 되어있음.

3) 길이로 마련하여 책임감이 강하고 자기감에 충실함.

4) 인문 분야를 이해 하고 이해도 조성함.
건의사항

여러가목을 다양하게 공부하는 것도 중요하지만, 전공과목과 전공과목 실습을 통하여 실력을 연마 할 수 있도록 전공 배경 시간을 종가시켜 주기를 권고하게.

영어실력이 부족한 학습자들을 위해, 보다 정확하고 빠른 영어를 말하고 들을 수 있도록, 이학 실습시간을 활용하여 구기를 강화하며, 풍습과 생활습관이 다른 한국 교육에 대해 미숙한 이해에 대한 교육을 받을 수 있도록 건의합니다.

대단히 감사합니다.

1981년 1월 22일
APPENDIX I

List of Korean Teachers/Trainees
<table>
<thead>
<tr>
<th>Group</th>
<th>Name in Korea</th>
<th>Name in English</th>
<th>Date of Birth</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>F19</td>
<td>장명식</td>
<td>Myong Shick Gang</td>
<td>May 19, 1931</td>
<td>Leader</td>
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<td>박정범</td>
<td>Chung Bum Park</td>
<td>Sept. 14, 1935</td>
<td>Assistant Leader</td>
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<td>송재성</td>
<td>Jae Churl Song</td>
<td>Oct. 26, 1943</td>
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<td>장석택</td>
<td>Seok Tae Chang</td>
<td>Jan. 24, 1941</td>
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<td>김영문</td>
<td>Yong Mun Kim</td>
<td>Nov. 9, 1942</td>
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<td>P15</td>
<td>권요철</td>
<td>Oh Chul Kwon</td>
<td>Sept. 18, 1936</td>
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<td>유병철</td>
<td>Byeong Cheol Yu</td>
<td>Feb. 17, 1942</td>
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<td>정정남</td>
<td>Hyung Nam Teung</td>
<td>Sept. 1, 1944</td>
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<td>P13</td>
<td>주종덕</td>
<td>Chong Duck Chu</td>
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<td>제구영</td>
<td>Kyu Myung Chai</td>
<td>Sept. 12, 1940</td>
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<td>항구홍</td>
<td>Kyu Hong Hwang</td>
<td>Nov. 1, 1938</td>
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<td>Young Mu Kim</td>
<td>Feb. 25, 1941</td>
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<td>P17</td>
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<td>Jang Hoo Hong</td>
<td>Jan. 12, 1945</td>
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<td>Sang Moon Chun</td>
<td>April 2, 1939</td>
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<td>조영고</td>
<td>Young Koo Cho</td>
<td>Jan. 21, 1944</td>
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<td>July 23, 1950</td>
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<td>P18</td>
<td>송영덕</td>
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<td>Apr. 26, 1934</td>
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<td>조기정</td>
<td>Ki Hyung Cho</td>
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<td>Sept. 27, 1947</td>
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<td>박규찬</td>
<td>Kyoo Whan Bae</td>
<td>Nov. 5, 1931</td>
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<td>Sixth</td>
<td>방백열</td>
<td>Beck Own Bang</td>
<td>Feb. 11, 1933</td>
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<td>Young Cheol Jeon</td>
<td>Jan. 25, 1941</td>
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<td>Hong Keun Lee</td>
<td>Mar. 23, 1949</td>
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<td>Oct. 9, 1939</td>
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<td>Seventh</td>
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<td>Mar. 1, 1949</td>
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<td>Oct. 18, 1947</td>
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<td>김한규</td>
<td>Han Kyu Kim</td>
<td>Nov. 20, 1931</td>
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<td>Kil Joon Kim</td>
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<td>Tae Bum Choi</td>
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APPENDIX II

List of Participating Faculty, Administrators, Friends and Major Service Representatives
Major Officials, Administrators and Friends

Dr. Vernon D. Crawford, Chancellor
Board of Regents
University System of Georgia
244 Washington Street, S.W.
Atlanta, Georgia 30332

Dr. J. M. Pettit
President
Georgia Institute of Technology
Carnegie Building
Atlanta, Georgia 30332

Dr. Albert P. Sheppard
Acting Vice President for Research
Georgia Institute of Technology
310a Administration Building
Atlanta, Georgia 30332

Dr. Donald J. Grace
Director
Engineering Experiment Station
319 Hinman Building
Atlanta, Georgia 30332

Mr. R. L. Yobs
Associate Director
Engineering Experiment Station
313 Hinman Building
Atlanta, Georgia 30332

Mr. Jerry Birchfield
Director
Georgia Institute of Technology
Technology Applications Laboratory
225 O'Keefe Building
Atlanta, Georgia 30332

Dr. Kenneth P. Maddox
Associate Director
Georgia Institute of Technology
Technology Applications Laboratory
224 O'Keefe Building
Atlanta, Georgia 30332

Mr. Yong Chul Ahn
Consulate General of Korea
223 Peachtree Street
Atlanta, Georgia
Georgia Institute of Technology

Dr. Sai Hyun Lee
School of Civil Engineering
Georgia Institute of Technology
Atlanta, Georgia  30332

Dr. Byung R. Kim
Georgia Institute of Technology
Daniel Laboratory
Atlanta, Georgia  30332

Mr. Richard Johnston
ID/TAL/ES
Georgia Institute of Technology
Atlanta, Georgia  30332

Dr. W. J. Lnenicka
Georgia Institute of Technology
204 ESM
Atlanta, Georgia  30332

Mr. Tom Sanford
Industrial Extension Division
201 Tamer Street
Carrollton, Georgia  30117

Mr. Robert V. Dean
Georgia Institute of Technology
Media Center
ESM Building
Atlanta, Georgia  30332

Mr. Rick Thomas
TAL/ES
Georgia Institute of Technology
Atlanta, Georgia  30332
Industrial Education - GIT

Dr. Albert Liabastre
School of Chemical Engineering
Georgia Institute of Technology
Atlanta, Georgia 30332

Mr. Bobby R. Cline
Georgia Institute of Technology
Department of Industrial Education
Swann Building
Atlanta, Georgia 30332

Mr. Charles Duke
Georgia Institute of Technology
Department of Industrial Education
Swann Building
Atlanta, Georgia 30332

Mr. George Kearney
Georgia Institute of Technology
Department of Industrial Education
Swann Building
Atlanta, Georgia 30332

Dr. Ben Roberson
Georgia Institute of Technology
Department of Industrial Education
Swann Building
Atlanta, Georgia 30332
Ms. Carol Cook  
Georgia Institute of Technology  
OCA  
Atlanta, Georgia 30332

Mr. Leamon Scott  
Georgia Institute of Technology  
OCA  
Atlanta, Georgia 30332

Mr. Richard Dobb  
Georgia Institute of Technology  
OCA  
Atlanta, Georgia 30332

Southern Technical Institute

Prof. David E. Summers  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia 30060

Dr. Charles A. Stevens  
Associate Dean  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia

Mr. Paul Smith  
Director  
Cooperative Student Program  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia 30060

Mr. Julian A. Wilson  
Electrical Engineering Technology  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia 30060

Mr. Walter E. Burton, Jr.  
Electrical Engineering Technology  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia 30060

-16-
Ms. Regenia Doyle  
Cooperative Education Coordinator  
Southern Technical Institute  
1112 Clay Street  
Marietta, Georgia 30060

University of Georgia

Dr. George O'Kelly  
College of Education  
University of Georgia  
Athens, Georgia

Dr. James B. Rosebrook  
University of Georgia  
629 Aderhold Hall  
Athens, Georgia 30602

Dr. Robert M. Young  
College of Education  
University of Georgia  
Athens, Georgia 30602

Dr. Lester E. Sanders  
Division of Vocational Education  
College of Education  
University of Georgia  
Athens, Georgia 30602

Dr. Michelle D. Sarkees  
University of Georgia  
Division of Vocational Education  
603 Aderhold Hall  
Athens, Georgia 30602

Dr. Joe E. Hill  
University of Georgia  
Department of Distributive Education  
603 Aderhold Hall  
Athens, Georgia 30602

Dr. John Leslie Scott  
University of Georgia  
Department of Trade and Industrial Education  
629 Aderhold Hall  
Athens, Georgia 30602
Dr. C. Paul Scott  
University of Georgia  
Division of Vocational Education  
603 Aderhold Hall  
Athens, Georgia 30602

Dr. Toby Hill  
Director  
Vocational Education Department  
Roberta, Georgia

Consultants

Ms. C. T. Roan  
Roan Associates  
1387 Oxford Rd., N.E.  
Atlanta, Georgia

Mr. Donald E. Lodge  
1327 Cavendish Court  
Stone Mountain, Georgia

Representatives of Major Service Groups

Ms. Nancy Rehder  
Foxcroft Apartments  
6851 Roswell Road, N.E.  
Atlanta, Georgia

Mr. Don Vollenweider  
National Transportation Service  
161 Arizona Avenue, N.E.  
Atlanta, Georgia

Ms. Bea Willis  
Guest Quarters  
7000 Roswell Road, N.E.  
Atlanta, Georgia
APPENDIX III
Training Schedule
<table>
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<tr>
<th>Date</th>
<th>Instructor</th>
<th>Activities</th>
<th>Location</th>
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<tr>
<td>Monday Nov. 17</td>
<td>Mr. R. Johnston</td>
<td>Orientation - Bus Tour of Atlanta - 1:00 - 4:30 p.m.</td>
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<td>Tuesday Nov. 18</td>
<td>Ms. C. T. Roan</td>
<td>Sources of Information on Chemical and Electronic Engineering Technology Welcome Party at 3:00 p.m.</td>
<td>Atlanta O'Keefe 205 Student Center Room 301</td>
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<tr>
<td>Wednesday Nov. 19</td>
<td>Dr. Ben Roberson</td>
<td>Training First Line Manager</td>
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<td>Thursday Nov. 20</td>
<td>Dept. of Industrial Education</td>
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<td>Monday November 24</td>
<td>Dr. George O'Kelly and Staff, U. Ca., Athens, Ca.</td>
<td>Vocational Education, Management, Administrative Program Design, Curriculum Development</td>
<td>Guest Quarters Conference Room</td>
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<tr>
<td>Tuesday November 25</td>
<td>Dr. George O'Kelly and Staff, U. Ca., Athens, Ca.</td>
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<td>Wednesday</td>
<td>Dr. W. J. Lnenicka</td>
<td>Audio Visual Techniques</td>
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## WEEK OF JANUARY 19 THROUGH JANUARY 25, 1981

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<tr>
<td>Monday</td>
<td>Mr. D. Lodge</td>
<td>Determining Need for Vocational Education Programs</td>
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<td>Evaluation of Vocational Education Programs</td>
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<td>Wednesday</td>
<td>Mr. R. Thomas</td>
<td>Industrial Robots</td>
<td>GIT, O'Keefe, Rm. 205</td>
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<td>Thursday</td>
<td>Mr. R. Johnston</td>
<td>University of Georgia Curriculum Development Center</td>
<td>Athens, Georgia</td>
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<td>Field Trip - DeVry Institute of Technology 2858 Woodcock Blvd.</td>
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<td>Activities</td>
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<td>Individual Research</td>
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APPENDIX IV
Available Course Outlines
November 4, 1980

Dr. George O'Kelly
College of Education
University of Georgia
Athens, Georgia 30601

Dear Dr. O'Kelly:

Dr. George Fletcher asked me to advise you of the particulars concerning the training for the 37 Korean vocational education teachers.

The time for your portions will be from Monday, November 24, 1980, through Wednesday, November 26, 1980, and Monday, December 1, 1980, through Friday, December 5, 1980, for a total of eight days of instructional time.

Your lectures will be presented in a classroom near the Foxcroft Apartments at 6851 Roswell Road. We will inform you of the exact location. Your lectures should be presented between 10:00 am and 4:00 pm each day.

We would appreciate your sending us an outline of the course you plan to present and after you complete your portion, would you please send us a self-evaluation of your portion so we can strengthen future training programs.

The Government of Korea has set forth their objectives and curriculum guidelines as follows:

I. Objective of the Program

To support the Korean Ministry of Education in their efforts to enhance and upgrade the instructional capabilities in vocational and technical schools.

continued
II. Participants

37 technical school teachers selected from various technical schools in Korea. All have received education of BS or higher degree in engineering.

- 16 chemical engineering technology teachers
- 21 electrical engineering technology teachers

III. Duration of the training program

8 days: November 24-26; December 1-5, 1980

IV. Curriculum

a. Orientation of vocational education and technical training
b. Preparation of guide and job sheet
c. Modern management techniques of vocational and technical schools
d. Management and organization of vocational and technical schools
e. On-the-job training
f. Curriculum development
g. Laboratory and practical training

These are some of the topics suggested by the Government of Korea; however, if in your professional judgment you believe other topics should be included or substituted, please do make the changes so your portions will be as strong and as up-to-date as possible.

We thank you for assisting us in this project which we hope will lead to a series of similar courses in the near future.

Sincerely,

Richard Johnston
International Division

RJ:vdb

cc: Richard Dobb, OCA
AGENDA

November 24  Monday

9:40  Orientation  P. Scott
10:00  Introduction and Overview of Vocational Education  G. O'Kelley
       in Georgia
11:00  Overview of Vocational School Management in  T. Hill
       Georgia
11:30  LUNCH

1:00  Summary and Review of Sessions 1, 2, and 3  O'Kelley
     Hill and  Scott
1:20  Planning the Curriculum, Overview Statement  P. Scott
1:40  Establishing the Philosophical Base  G. O'Kelley
2:00  Setting Missions and Priorities  G. O'Kelley
2:20  Specifying Program Objectives  P. Scott
2:40  Performing the Occupational Analysis  J. Scott
3:30  End of Day

November 25  Tuesday

9:30  Review of Occupational Analysis  J. Scott
9:40  Verifying Tasks  J. Scott
10:00  Screening Tasks for Inclusion in the Curriculum  P. Scott
10:40  Summary Session  J. Scott  P. Scott
11:20  Planning for Teaching (ISD) Overview  P. Scott
11:30  LUNCH
12:40 Specifying Student Objectives
1:20 Analyzing Learning Required to Master
1:40 Sequencing the Tasks
2:20 Introduction to Task Listing
3:30 End of Day

November 26 Wednesday

9:30 Review of Day 2
10:00 Selecting Appropriate Content (Materials/Media)
10:20 Storing and Retrieving Collected Materials and Media
10:40 Screening Materials from Other Sources
11:00 Developing Instructional Materials, Instructional Sheets, Slide/Tapes
11:20 Selecting Student Learning Activities

11:30

LUNCH

12:40 Review Session
1:00 Evaluating the Instructional Materials
1:40 Installing the Curriculum for Continuous Use
2:00 Evaluating the Output of the Curriculum
2:40 Summary and Review of Sessions 1 - 5
3:30 End of Day
November 27 Thursday

HOLIDAY

November 28 Friday

HOLIDAY

December 1 Monday

9:30  Describing the Data Base for Planning Facilities
      B. Young
10:00 Planning the Physical Layout, Shape, Space, Size
      B. Young
10:40 Identifying and Obtaining Equipment, Machines, and Supplies
      E. Kahler
11:30

LUNCH

1:00  Places, Equipment, Machines and Work Station Apparatus
      E. Kahler
2:40  Identifying and Placing Utilities
      B. Young
3:00  Making Scaled Layouts
      B. Young
3:30  End of Day

December 2 Tuesday

9:30  Managing the Facilities Overview
      J. Rosebrock
10:00 Using a Student Personnel System
      J. Rosebrock
10:40 Keeping Records
      E. Kahler or
      B. Young
11:20 Implementing a Tool Storage and Security System
      E. Kahler or
      B. Young
11:30

LUNCH

1:00  Maintaining a Safe Working Environment
      J. Rosebrock
2:30  Establishing an Equipment Maintenance Program
      J. Rosebrock
3:00  Managing "Live Work" Materials
      E. Kahler or B. Young
3:30  End of Day

December 3  Wednesday

  9:30  Orientation                           J. Hill
  9:40  Introducing a Lesson                  M. Sarkees
 10:00                                        B. Young
 11:40  Summary of Sessions                  Hill, Sarkees, and Young

LUNCH

12:40  Introducing Objectives for 8.5       Hill and Sarkees
  1:00  Prevewing Instructional Techniques (8.5)  Hill and Sarkees
  3:15  Summary and Review                   Hill and Sarkees
  3:30  End of Day

December 4  Thursday

  9:30  Review of Day 6                       J. Hill
  9:40  Introduction of Objectives           J. Hill
 10:00  Utilizing Instructional Aids         Sanders
 11:40  Summary                             Hill and Sanders

LUNCH

12:40  Introduction of Objectives           J. Hill
  1:00  Directing Student Lab Activities     J. Hill
  1:30  Simulation                           J. Hill
2:30  Directing Student Lab Activities  J. Hill
3:20  Summary and Review  Hill and Sanders
3:30  End of Day

December 5  Friday
9:30  Meet
9:40  Go to Dekalb Tech
1:20  Dekalb OEC North
3:00  Question and Answer Session
3:30  End of Day
III. Duration of the Electrical Engineering Technology —
10 days: December 8, 1980 - December 19, 1980

Duration of the Cooperative System Training —
2 days: January 12, 1981 - January 13, 1981

IV. Curriculum

A. Classroom Instruction
1. Identification of basic skills
2. Employment opportunities
3. Electronic technology curriculum
4. Laboratory requirements and layout
5. Instructional techniques
6. Practical exercise design
7. Electronic measurements
8. Survey of electronic technology
9. Industry applications of electronic technology

B. Practical Exercises, Laboratory or Vendor Demonstrations
1. Electronic measurement and automatic control devices
2. Operator communication and transmitter and receiver equipment
3. Operational problems in computer programs
4. Application of laser equipment
5. X-Y recorder
6. Electronic automatic measurement
7. First generator
8. SCR experiment device
9. Selective level meter
10. Computer
11. Communication equipment
12. Laser device
13. IC experiment device
14. Sequential controller
15. Digital circuit trainer
16. Thyristor trainer
17. AC and DC meter speed control device
18. Magnetic circuit trainer

If in your professional opinion you believe other topics should be included or substituted, please do so. They seek the most up-to-date technology, and the above list may not include what they need. Please send us a course outline of your course of instruction.

The subject of the training in January is the Cooperative Student Program at Southern Tech under the direction of Mr. Frank Smith. This instruction would be mostly classroom instruction stressing the management and organization of the co-op system, benefits to the student and industry,
case studies, co-op student interviews and other topics Mr. Smith considers important. We will need a self-evaluation report after the training is completed.

We thank you very much for assisting us in this training and hope this program leads to many others. Please call me or Dr. George Fletcher if you have any questions.

Sincerely,

Richard Johnston
International Division

RJ:vdb

cc: Richard Dobb, OCA
November 3, 1980

Dr. Charles A. Stevens  
Associate Dean  
Southern Technical Institute  
Clay Street  
Marietta, Georgia  30060

Dear Dr. Stevens:

Dr. George Fletcher has asked me to advise you of the details of the training for the 37 vocational educational teachers from Korea.

They will be delivered to Southern Tech by bus each morning at 10:00 a.m. and returned to their apartments at Foxcroft on Roswell Road each evening after finishing their work at approximately 4:00 p.m. during your portion of the training.

Your portion of the training will occur in the period from Monday, December 8, 1980, through Friday, December 19, 1980, and Monday and Tuesday, January 12 and 13, 1981.

Your electronic technology training should have about one-third lectures and about two-thirds laboratory work, demonstrations of specialized equipment and demonstrations by vendors at Southern Tech or at other appropriate locations.

One subject area is Electrical Engineering Technology taught under the direction of Mr. David Summers. The Government of Korea suggests a curriculum for the Electrical Engineering Technology be as follows:

I. Objective of the Program

To support the Korean Ministry of Education in their efforts to enhance and to upgrade the instructional capabilities in vocational and technical schools.

II. Participants

37 technical school teachers selected from various technical schools in Korea. All have received education of BS or higher degree in engineering.

16 chemical engineering technology teachers
21 electrical engineering technology teachers

continued
Mr. Richard Johnston  
Georgia Institute of Technology  
Engineering Experiment Station  
Atlanta, Georgia 30332

Dear Mr. Johnston:

Enclosed are copies of the training schedule for the Korean Cooperative Student Training Program at Southern Technical Institute from December 8 to December 19, 1980 and a map for the Scientific Atlanta field trip.

I anticipate receiving maps for the Lockheed and H and L field trips in the next few days. As soon as I have these maps, I will forward them to you.

Discussions with Scientific Atlanta, Lockheed and H and L indicate that three interpreters could be used to allow smaller tour groups. Also, it has been requested that no pictures be taken during the tours.

Professor Julian Wilson and I will conduct the Southern Tech classes and labs during the two week period. At least one of us will tour with the groups during the field trips.

It would be helpful if you could give us the telephone number of someone we could call in case of an emergency at Southern Tech or during a trip.

Sincerely,

Walter E. Burton, Jr.  
Electrical Engineering Technology  
Southern Technical Institute

WEB/rv

Attachment
### SCHEDULE OF EVENTS

**Monday, December 8, 1980**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Event</th>
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<tr>
<td>10:00 AM</td>
<td>Introduction</td>
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<tr>
<td>11:00 AM</td>
<td>Circuits Sequence</td>
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<td>lab</td>
<td>471</td>
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<td>4:00 PM</td>
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<tr>
<td>10:00 AM</td>
<td>Tektronics Instruments</td>
<td>demo</td>
<td>459</td>
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<tr>
<td>11:00 AM</td>
<td>Digital and Analog X-Y Plotting</td>
<td>demo</td>
<td>453</td>
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<td>lunch</td>
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<td>1:00 PM to</td>
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<td>455</td>
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<td>Transistors, Biasing</td>
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**Thursday, December 11, 1980**

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<td>Digital Exercise EET 301-07</td>
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<td>Oscillator Exercise EET 350-05</td>
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Friday, December 19, 1980

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<td>Timer Exercise EET 422-C2</td>
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SOUTHERN TECHNICAL INSTITUTE
MARIETTA, GEORGIA 30060

Placement and Cooperative Education
Presentation to Visiting Korean Faculty

Paul Smith
Regenia Doyle

Monday - January 12, 1981

9:30 a.m. - 10:30 a.m. Placement Service

A. History
B. Purpose and Objectives
C. Related to Academic Process
D. Bridging the Gap between College and Industry
E. Recruitment of Students
F. Benefits to Students, College and Industry
G. Data and Input to Academic, Students, College and Industry
H. Placement Service System

10:30 a.m. - 11:30 a.m. Cooperative Education

A. Definition of Cooperative Education
B. Southern Tech's Co-op Program
C. Benefits to Students
D. Benefits to the College
E. Benefits to Industry
F. Advantages to graduates for participating in the Co-op program.

11:30 a.m. - 1:15 p.m. Lunch

1:15 p.m. - 4:00 p.m. Industry Representatives Panel

A. Mr. Jack Mangham
   Manager Cooperative Student Program
   Georgia Power Company

B. Mr. Ronnie Rainwater
   Manager Cooperative Student Program
   Lockheed-Georgia Company
Tuesday - January 13, 1981

9:30 a.m. - 11:30 a.m. Cooperative Education/Job Development
Southern Tech Faculty

A. Professor Robert Kramer
   Civil Engineering Technology

B. Professor Doug Black
   Industrial Engineering Technology

11:30 a.m. - 1:15 p.m. Lunch

1:15 p.m. - 4:00 p.m. Panel of Southern Tech Co-op Students

A. Claudia Wright - Electrical Engineering Technology
B. Leon Cleghorn - Civil Engineering Technology
C. John Earwood - Industrial Engineering Technology
D. Andy Womack - Industrial Engineering Technology
E. Mitch Statham - Electrical Engineering Technology
During the three-day period of January 14 - 16, the visiting students from Korea will learn, as one of the subjects, how to produce a slide/tape presentation. The lessons will include basic art techniques, photographic copying, effective visual presentations, synchronizing a slide/tape program, optical titling, and photographic composition. As a group, the visiting students will produce a very short slide/tape program of their own. This single slide/tape program will be duplicated and a set given to each student.

To have a common program that will be applicable to all students, the theme for this program will focus on their visit and learning experience at Georgia Tech. Within the limits of approximately 20 slides plus one audio cassette, the class, as a group, will produce a program. We will then duplicate enough sets to give one to each student.

Before coming to the class on January 14, the students, as a group, should decide specifically what they would like to have in a production. From this, they will, during the three-day class, produce a short script, develop visuals from graphics, assemble the photographs and visuals to follow a story-line, tape record the audio track for the production, and finally produce a slide/tape program. After the class is over, our staff will duplicate the program and give one complete set of slides with audio tape to each student. Each individual will have this slide/tape kit that can be used as a basic foundation to giving presentations on his trip to people in Korea when he returns.
January 9, 1981

Mr. Richard Johnston
IPD/TAL/ERE
Georgia Tech
Atlanta, GA 30332

Dear Richard:

All of the arrangements have now been made for the Korean Nationals to tour Athens Vocational Technical School. I have enclosed a map that should enable your bus driver to find Athens Tech without any difficulty.

To review, the tour is scheduled to start at 10:00, January 22, 1981, at the main entrance of the school. They will be able to obtain lunch in the school's food service department. Unfortunately, the school will have to charge them for this meal. The key activities of the tour will be:

1. a slide tape overview of the school and its programs.
2. a tour of all the school's Electronics Programs.
3. a tour of the school's Chemical Technology Program.
4. a walking tour of the school.
5. an overview of the school's support system (media development).
6. a final session with the school's administrators that will allow for a presentation on the organization of the school and a question and answer session.

This should conclude around 2:00. If time permits and you wish, we can then arrange a very quick tour of the Vocational Education Materials Center and let them see how that works. The Athens Tech administrator's would like to divide the tour into two groups due to some problems with space in certain areas, i.e., Chemical Technology. Therefore, if it is possible in any way, two interpreters would improve these arrangements.

Please call if I can provide additional information. The best for the New Year!

Sincerely,

/ Paul Scott/

PS: jrd
Enclosures
OUTLINE

DETERMINING THE NEED FOR VOCATIONAL EDUCATION PROGRAMS

By Donald E. Lodge, Lodge & Associates
1327 Cavendish Court, Stone Mountain, GA 30083

I. Introduction

II. The Saint Paul, Minnesota, Study
   A. Purpose
      1. curriculum selection
      2. equipment purchase
      3. faculty hiring
   B. Objectives
      1. estimate 5 year demand for trained personnel
      2. estimate present supply of these skills
   C. Selection of preliminary list of vocations
      1. initial list generation
         a. other trade schools
         b. job title lists
      2. screening
         a. require college or experience?
         b. skills which can't be taught in vocational school
         c. too broad a description in advertisement
         d. low demand level
         e. consolidate titles to match course titles
         f. combine similar occupations
   D. The Demand/Supply Table
      1. vocational designation, Dictionary of Occupational Titles
      2. demand for workers
         a. state data
         b. national data
         c. newspaper job advertisements
      3. supply of workers
         a. job seekers listed with state employment office
         b. number of graduates from:
            (1). junior colleges
            (2). state colleges & universities
            (3). non-profit schools & institutions
            (4). hospital programs
      4. number of schools offering training
         a. program title
         b. length of training
         c. in Standard Metropolitan Statistical Area (SMSA)
         d. out-state (in Minnesota but outside the SMSA)
   E. Method of Analysis for Most Promising Occupations
      1. sufficient body of knowledge?
      2. traditionally hired from outside or promoted from within?
      3. sufficient future demand?
         a. competitive school offerings?
         b. union or society sanction or approval?
         c. internship required?
      4. data sources for questions 1-3
F. Final Vocational Report
   1. types of employers
   2. national & local trends
   3. existing training programs
   4. recommendations
   5. two typical reports

G. Results of the Study
   1. recommended vocations
   2. vocations requiring further study
   3. vocations not recommended

II. The Oconee Area Study
   A. Objectives
      1. determine need for vocational school
      2. identify criteria for site selection
      3. develop program for establishment of a school

   B. The geographic area

   C. Existing training programs in the Oconee Area

   D. Nearest area vocational-technical schools

   E. Determination of need
      1. employer needs survey
         a. sources for company names
            (1). state manufactures directory
            (2). telephone directory
         b. cover letter
         c. survey instrument or questionnaire
      2. student interest survey
         a. public school students
         b. instructions
         c. survey instrument or questionnaire
I. INTRODUCTION: THE INFORMATION EXPLOSION

II. INFORMATION SYSTEMS AND SUBSYSTEMS

A. MAJOR LEVELS
   1. Primary level/reports of research
   2. Secondary level/indexing and abstracting services
   3. Tertiary level/encyclopedia and handbooks

B. SUBSYSTEMS
   1. Monographs (books)
   2. Journal articles
   3. Conference papers
   4. Patents
   5. Standards and specifications

III. INFORMATION NEEDS

A. SPECIFIC DATA/FACTS

B. ORIENTATION/SOMETHING NEW

C. COMPREHENSIVE STUDY/EVERYTHING AVAILABLE

D. CURRENT AWARENESS/KEEPING UP-TO-DATE

IV. STRATEGIES FOR LOCATING INFORMATION

A. GUIDES TO THE LITERATURE
   1. Malinowsky, Science and Engineering Literature
   2. Maizeil, How to Find Chemical Information
B. SHORT-TERM SEARCHES

1. Examples: boiling points, definitions, addresses

2. Sources: Handbook of Chemistry and Physics
   IEEE Standard Dictionary of Electrical and Electronics Terms

C. ORIENTATION/COMPREHENSIVE SEARCHES

1. Examples: Saturn, PASCAL, magnetic bubble devices, desulfurization, zinc chloride

2. Sources:
   b. Indexing and abstracting services:
      Applied Science and Technology Index
      Engineering Index
      Chemical Abstracts
      Electrical and Electronics Abstracts

D. CURRENT AWARENESS

1. Trade publications and news magazines/papers

2. Other publications: Current Papers, Current Contents

3. Continuing education

V. PATENTS (United States)

A. Current awareness

B. Official Gazette

VI. STANDARDS AND SPECIFICATIONS

A. INTERNATIONAL ORGANIZATIONS

B. UNITED STATES STANDARDS: American National Standards Institute
   U. S. National Bureau of Standards
SELECTED SOURCES OF INFORMATION ON CHEMICAL AND ELECTRONIC ENGINEERING TECHNOLOGY

for student use

Handbooks and Dictionaries:


Indexing and Abstracting Services:

Applied Science and Technology Index; a cumulative subject index to English language periodicals in the fields of aeronautics and space science, automation, chemistry, construction, earth sciences, electricity and electronics... Bronx, New York, H. W. Wilson Co., 1913- Monthly with cumulations.

Chemical Abstracts: key to the world's chemical literature. Columbus, Ohio, Chemical Abstracts Service, 1907- Weekly with cumulations.


Prices: Price notations above are indications only. Indexing services vary in price in accordance with services rendered.
PUBLISHERS AND SOCIETIES, CHEMICAL AND ELECTRONIC ENGINEERING TECHNOLOGY

American Chemical Society
1155 16th Street, N.W.
Washington, D. C. 20036

Butterworth & Co., LTD
88 Kingsway
London WC2B6AB, England

CRC Press
2000 N.W. 24th Street
Boca Raton, Florida 33431

Institute of Electrical and Electronics Engineers (IEEE)
345 E. 47th Street
New York, New York 10017

Institution of Electrical Engineers
Savoy Place
London WC2R OBL, England

McGraw-Hill Book Company
1221 Avenue of the Americas
New York, New York 10020

Van Nostrand Reinhold Company
135 W. 50th Street
New York, New York 10020
APPENDIX V
List of Tours, Places Visited, and Demonstration
List of Tours Places Visited, and Demonstration

- Bus Tour of the City of Atlanta, Georgia
- Disney World, Florida
- DeKalb Community College, DeKalb County, Georgia
- Occupational Education Center, DeKalb County, Georgia
- Scientific Atlanta, Atlanta, Georgia
- Lockheed Aircraft, Marietta, Georgia
- Hewlett Packard Instruments Demonstrations
- Tetra Systems Educational Products Demonstrations
- H and L Printed Circuit Board, Atlanta, Georgia
- Tektronics Instruments Demonstrations
- Perkin Instruments, New York, New York
- Athens Tech Vocational School, Athens, Georgia
- De Vry Institute of Technology, Atlanta, Georgia
- Northside High School, Sandy Springs, Georgia
- Programmable Controllers Demonstration
APPENDIX VI

Georgia Tech Korean Student Association Directory
<table>
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<th>Name</th>
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President: Kang Mann Sik
Vice-President: Lim Seoung Jae
Treasurer: Huh Billy Byungkee
Secretary: Lim Jung SooK
APPENDIX VII

Partial List of Attendees at Reception
APPENDIX VII
Graduation Ceremony and Certificate
GRADUATION BANQUET AND AWARDS CEREMONY

FOR

KOREAN TEACHERS

IN CONJUNCTION WITH A

SYMPOSIUM

BY THE

GEORGIA SECTION—KOREAN ASSOCIATION
OF SCIENTISTS AND ENGINEERS

THURSDAY, JANUARY 29, 1981

THIRD FLOOR BALLROOM
STUDENT CENTER
GEORGIA INSTITUTE OF TECHNOLOGY
ATLANTA, GEORGIA
UNITED STATES OF AMERICA
SCHEDULE

5:00 pm — Leave Foxcroft Apartments

6:00 pm — Banquet in Dining Section of Ballroom

6:50 pm — Adjourn and Move to Auditorium

7:00 pm — Awards Ceremony in Auditorium Section of Ballroom

7:30 pm — Symposium in Auditorium Section of Ballroom

9:30 pm — Adjourn

10:00 pm — Return to Foxcroft Apartments
BANQUET

- Call to Order—R. Johnston
- Welcome and Recognition of Guests—Dr. Kenneth P. Maddox
- Adjourn

AWARDS CEREMONY

- Call to Order—R. Johnston
- Remarks—Dr. James R. Stevenson
  Vice President for Academic Affairs
- Remarks—Dr. Kenneth P. Maddox, Associate Director
  Technology Applications Laboratory
- Remarks—Mr. Yong C. Ahn
  Korean Consulate General
- Remarks—Dr. Sai Hyun Lee, Assistant Professor
  Civil Engineering
- Remarks—Mr. Myong Shick Gang
  Leader of the Korean Teachers
- Certificate Presentation—Dr. Stevenson
  Dr. Maddox
  Mr. Kang
- Adjourn to Symposium
The Georgia Institute of Technology

Hereby certifies that

has successfully completed the

Training Program for Technical Teachers

Sponsored by the
Ministry of Education
Republic of Korea

Conducted by the
International Programs Division,
Technological Applications Laboratory
Engineering Experiment Station

This certificate is awarded in recognition of his participation at this training program for Korean Engineers
Presented in Atlanta, Georgia, in the United States of America; this 29th day of January, 1981.

Director, Technology Applications Laboratory

Project Director

President, Georgia Institute of Technology

Director, Engineering Experiment Station
APPENDIX IX

Letters of Invitation
Honorale Kyu-Ho Lee
Minister of Education
Ministry of Education
77-6, Sejong-ro
Chongno-gu, Seoul
KOREA

Dear Dr. Lee:

The International Division of the Technology Applications Laboratory of the Engineering Experiment Station at the Georgia Institute of Technology in Atlanta, Georgia has the honor of providing training to 37 teachers from Korea.

These teachers will receive a certificate at a graduation ceremony to be held Thursday, January 29, 1981 at the Alumni House on the Georgia Institute of Technology Campus.

I would like to invite you to attend this graduation ceremony, and I hope your schedule will permit you to do so.

With kindest personal regards, I am

Sincerely,

George Busbee

GB/tpw

cc: Mr. Richard Johnston
Engineering Experiment Station
Georgia Institute of Technology
December 16, 1980

The Honorable Ki-Ok Chang
Director General
Industrial Education Bureau
Ministry of Education
77-6, Sejong-ro
Chongno-gu, Seoul
KOREA

Dear Dr. Chang:

The International Division of the Technology Applications Laboratory of the Engineering Experiment Station at the Georgia Institute of Technology in Atlanta, Georgia, has coordinated an educational program for thirty-seven (37) teachers from Korea. The education has been carried out by faculty members of three units of the University System of Georgia: Georgia Institute of Technology, The University of Georgia, and Southern Technical Institute. The teachers will receive a certificate at a graduation ceremony to be held on Thursday, January 29, 1981 at the Alumni House on the Georgia Tech campus.

It is my great pleasure to invite you to attend this graduation and to meet officials of the three institutions which are presenting this program of training.

On behalf of the University System of Georgia, I thank you for allowing it the privilege of working with this outstanding group of teachers from Korea.

Sincerely yours,

Vernon Crawford
Chancellor
January 23, 1981

Mr. Young Kee More
Education Attaché
Korean Embassy
2320 Massachusetts Avenue
Washington, D. C. 20008

Dear Mr. More:

The graduation ceremony for the Korean teachers presently receiving special training here at Georgia Tech will be held on Thursday, January 29, 1981, in the Ballroom of the Student Activities Building. We extend to you a warm invitation to attend this ceremony and hope you will be able to participate by providing a short speech to the group.

In addition, we hope your stay in Atlanta will be of sufficient duration so that we can discuss the possibilities of further training for several hundred more teachers from Korea over a period of five or more years.

We look forward to your visit to Georgia when you can meet with our high officials and expand the great friendship and cooperative efforts between the Republic of Korea and the United States of America.

Sincerely,

Kenneth P. Maddox

KPM:vdb
November 12, 1980

Dr. Kenneth P. Maddox
Associate Director
Technology Applications Laboratory
224 O'Keefe Building
Campus

Dear Dr. Maddox:

You are invited to attend a reception on Tuesday, November 18, 1980 at 3:00 p.m. in Room 301 at the Student Center at Georgia Tech. The purpose of the reception is to meet and welcome 37 Korean teachers who will be receiving training at Georgia Tech during the period November 17, 1980 through January 30, 1981.

Please call Ms. Peggy Luhrs at extension 3851 and tell her if you will or will not attend.

Thank you for assisting us in this program by attending this reception.

Sincerely,

Richard Johnston
Senior Research Scientist

RJ/ms
APPENDIX X

Sample Evaluation Forms
CHEMICAL ENGINEERING TECHNOLOGY
DR. LEE

EVALUATION

Please grade each activity by writing a number on a scale of 1 to 10 where 10 indicates the highest rank or highest performance and 1 indicates the lowest rank or poorest performance.

Please also indicate by making a check mark ( ) under Yes or No if you think a particular activity should be repeated in future training.

If you want to comment further about a particular activity or lecturer, write it on the lower half of this EVALUATION form.

DATE: ____________________________

ACTIVITY:  

Quality:  1 2 3 4 5 6 7 8 9 10
Appropriateness:  1 2 3 4 5 6 7 8 9 10
Repeat:  Yes  No

LECTURES:

Quality:  1 2 3 4 5 6 7 8 9 10
Appropriateness:  1 2 3 4 5 6 7 8 9 10
Repeat:  Yes  No

COMMENTS:
Please grade each activity by writing a number on a scale of 1 to 10 where 10 indicates the highest rank or highest performance and 1 indicates the lowest rank or poorest performance.

Please also indicate by making a check mark ( ) under Yes or No if you think a particular activity should be repeated in future training.

If you want to comment further about a particular activity or lecturer, write it on the lower half of this EVALUATION form.

DATE: ______________________

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<tr>
<td>Repeat: Yes ___ No ____</td>
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COMMENTS:
Please grade each activity by writing a number on a scale of 1 to 10 where 10 indicates the highest rank or highest performance and 1 indicates the lowest rank or poorest performance.

Please also indicate by making a check mark ( ) under Yes or No if you think a particular activity should be repeated in future training.

If you want to comment further about a particular activity or lecturer, write it on the lower half of this EVALUATION form.

DATE: ________________

ACTIVITY: 
Quality: 1 2 3 4 5 6 7 8 9 10
Appropriateness: 1 2 3 4 5 6 7 8 9 10
Repeat: Yes ___ No ___

LECTURES:
Quality: 1 2 3 4 5 6 7 8 9 10
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COMMENTS:
EVALUATION

Please grade each activity by writing a number on a scale of 1 to 10 where 10 indicates the highest rank or highest performance and 1 indicates the lowest rank or poorest performance.

Please also indicate by making a check mark (✓) under Yes or No if you think a particular activity should be repeated in future training.

If you want to comment further about a particular activity or lecturer, write it on the lower half of this EVALUATION form.

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COMMENTS:
INDUSTRIAL ROBOTS AND PROGRAMMABLE CONTROLLERS

E V A L U A T I O N

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COMMENTS:
FIELD TRIP - UNIVERSITY OF GEORGIA

EVALUATION

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COMMENTS:
DETERMINING NEED FOR VOCATIONAL PROGRAMS

EVALUATION

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COMMENTS: