To the Students of Georgia Tech:

Remember how you became interested in Georgia Tech? For many, it was the encouragement of a teacher, parent, other family member, or a friend that provided the reason to say "yes" to when that acceptance letter from Georgia Tech arrived in the mailbox.

I hope that at least a little bit of the initial excitement that you felt when the acceptance letter came in the mail still stays with you. In addition, you should feel proud of what you've accomplished at Georgia Tech. I assume you worked hard for your four (or more) years, but you should have also had some fun along the way.

It is this "work hard/play hard" mentality that makes the Georgia Tech student special. In fact, the "play hard" aspect of life at Tech assumes an equal, if not greater, importance in the overall educational environment here. I am proud of the students at Georgia Tech, both past and present, for helping to make Georgia Tech as strong as it is today and by giving the Institute the vitality to become even more of a force in the future.

Like our students, our alumni are the greatest of any university, and as you move from student to alumnus, I hope that you will continue to stay involved with Georgia Tech. The opportunities to support Tech with your time, your money, and even your vote are many and varied. But the best contribution you can make to the Institute is to interest another young man or woman in Georgia Tech in the same way someone made you interested in Georgia Tech.

John P. Crecine
President
Student Affairs Division Promotes the Integration

Students at Georgia Tech rarely utilize all the resources available to them. Questions frequently asked — “Where can I replace my lost I.D.?” and “Where can I receive counseling on which major to select?” — can be answered by members of the Division of Student Affairs. Its purpose is to promote the integration of student and academic affairs and to enhance students' academic, physical, and social well-being while attending Georgia Tech.

James E. Dull, Vice-president/Dean of Student Affairs, supervises the different services and programs provided by the nine offices of the Division of Student Affairs. Two other executive positions held by Edwin P. Kohler, Associate Vice President, and Dr. Carole E. Moore, Assistant Vice-president, assist Dean Dull with managing the division and particular aspects of student affairs. Edwin Kohler oversees the budget, personnel, equipment, and facility concerns of the division. His office also serves as chair and treasurer of the Board of Radio Communications and the Student Publications Board. Dr. Carole Moore is responsible for counseling, coordinating, and supervising all extracurricular activities of women students. Her job also includes the handling of all complaints of sexual harassment, advising and consulting with campus police regarding campus safety and security, and coordinating campus ministries and religious organizations. The nine offices of the Division of Student Affairs include the following: International Student Services and Programs, Housing, Student Health Services, New Student and Parent Programs, Counseling and Career Planning, the Student Center, Handicapped and Nontraditional Student Services, Fraternity Programs and Student Organizations, and Cheerleading Program and Spirit Activities.

International students can receive help in dealing with United States government regulations from the department of International Student Services and Programs. This department also administers Georgia Tech's Exchange Visitor Program and develops programs which promote intercultural awareness on campus.

Most Georgia Tech students have already or will interface with the Department of Housing at sometime during their enrollment at Tech. This office administers all residence hall and family housing, and all other housing programs including information pertaining to off-campus housing. It is responsible for the care of all residence hall facilities through daily custodial services, and periodic maintenance and renovation.

Another office of the Division of Student Affairs, the Student Health Services, is directed by Dr. J. Nicholas Gordon. The Whitehead Memorial Health Center, more commonly known to students as the Infirmary, makes up the main portion of this office. A staff of physicians, registered nurses, and other medical assistants are available to students around-the-clock during the quarter. Student Health Services also attempts to increase student awareness through health education programs directed at health maintenance and self
of Student Social and Academic Activities

care.

The New Student and Parent Programs administers all orientation programs such as FASET for new students. This office also provides academic support to freshmen through the Freshman Referral service and supervises the activities of the Freshman Council.

The office of Counselling and Career Planning offers both individual and group counselling in order to help students deal with personal, career, or educational concerns. This office also provides group workshops on study skills and test taking and CASSI, a computer-assisted study skills instructional program. If a student is having difficulty deciding his/her major, the student can participate in comprehensive career exploration services including a computerized systematic interactive guidance and information system.

Another major office of the Division of Student Affairs is the Student Center directed by Roger Wehrle. The Student Center offers various services to the student body including recreational areas, meeting rooms, a music listening room, and administrative and program offices. The Georgia Tech Bookstore and the Georgia Tech Bookstore Mall are also supervised by this office. The mall encloses a packaged food store, Kinko's Copy Center, Techair, Buzz'z Cards and Gifts, and Georgia Tech Computer Store. The Student Center also operates the vending machines on campus which offer hot and cold foods, beverages, snacks, and laundry facilities. The director of the Student Center supervises the post office and campus mail services as well.

The remaining three offices provide services to particular portions of the Georgia Tech student body. The office of Handicapped and Nontraditional Student Services offers assistance with registration, accessibility, parking, transportation, and housing to all students in need. The Fraternity Programs and Student Organizations office supervises the activities and programs of the thirty-one fraternities on campus. It also assists groups in becoming chartered student organizations and maintains up to date listings of organizations officers and advisors. The office which coordinates all campus spirit activities and chairs the Spirit Committee is the Cheerleading Program and Spirit Activities office. This office also supervises Tech's mascot, "Buzz."

Hopefully, students will now realize that if they have problems, someone in the Division of Student Affairs will be able to help them or point them in the right direction to find the help they require.

GROUP PICTURE — OPPOSITE PAGE: James Dull, Vice President/Dean of Student Affairs; William Miller Templeton, Director; Edwin Kohler, Associate Vice President/Student Affairs; Gary Schwarzmueller, Director/Department of Housing; Dr. Carole Moore, Assistant Vice President/Student Affairs; Dr. Nicholas Gordan, Director/Health Center; Russell Terwilliger, Director/Counseling and Career Planning Center; Roger Wehrle, Director/Student Center.
Academic Council Evolves As Georgia Tech Does

Fellow students of Georgia Tech, what is Academic Council? Is it a group of professors who meet to discuss their academic endeavors? Is it an executive board which meets to decide whether or not a student will stay at Georgia Tech? No, in truth, the Academic Council is neither of these things. The council serves as a meeting ground for members of the executive level and key Georgia Tech personnel to share information and to decide on matters of academic policy. The members make decisions on all areas of academic policy both financial and substantive.

At the beginning of winter quarter 1990, Dr. Joseph E. Gilmour joined the Georgia Tech family as the new Executive Assistant to the President. Part of the duties of this new role include being chairperson of Academic Council. In 1990, the Academic Council began in a metamorphic phase much like Georgia Tech was with restructuring plans. The council meets once a month every quarter to decide on issues such as the reappointment or hiring of faculty, granting tenure to faculty, and review of the budgets of the existing colleges. A special agenda during winter quarter 1990 included the organization of the new Ivan Allen College. This college will offer such new majors as International Affairs and Public Policy and will also contain the current management degrees. In 1990, the reappointment of current faculty along with hiring of new faculty for this college must be dealt with by the Academic Council. In order to handle such a tremendous task, there is a possibility the council will begin meeting more frequently.

The members of the Academic Council are formed from a standing committee by organization of the Institution. The current members are John P. Crecine — President; Fred Tarpley — Dean, College of Management; Miriam Drake — Dean and Director of Libraries; William Fash — Dean, College of Architecture; Don Grace — Director, GTRI; Robert Pierotti — Dean, COSALS; De-
Directors Provide Leadership for Georgia Tech

Capt. Donald L. Abbey
Navy ROTC

Dr. Shui-Nee Chow
Mathematics

Dr. John Jarvis
ISyE

Dr. Daniel Papp
Social Sciences

Dr. Steven D. Antolovich
Materials Engineering

Mr. Greg Colson
Music

Dr. Alton P. Jensen
Information and Computer Science

Dr. James A. Reedy
Physical Ed. and Recreation

Dr. E. Kent Barefield
Chemistry

Dr. Fred Cook
Textile Engineering

Dr. Kenneth Knoespel
English

Dr. Heidi M. Rockwood
Modern Languages

Dr. William L. Chameides
Earth and Atmospheric Sciences

Dr. Donald P. Giddens
Aerospace Engineering

LTC Dean R. Nakagawa
Army ROTC

Dr. Ronald Rousseau
Chemical Engineering
Library Suffers Budget Problems

Someone has been taking Student Contentment 101: How to Keep Your Student Body Happy. This course presents one simple rule for any administration to follow: giveth on the brightest of days, taketh on the darkest of nights. In other words, make your contributions very well-known and keep your deprivations very well-hidden.

It seems that the past decade — a decade that saw the construction of the notorious student center parking deck and the high-profile birth of the Galleria — also witnessed some other not-so-publicized trends.

In this decade of construction and reconstruction, the Georgia Tech Library has been left scrounging for enough funds to finance current programs. This year alone, only forty percent of the necessary funds will be appropriated.

Dean and Director of Libraries, Miriam Drake, blames the library's plight on a combination of problems: the underfunding of the Institution and the dwindling appropriation percentage the library receives annually. Whereas in 1980, the library received 3% of the Institutional budget — a decade later, it receives a mere 1.9%.

Although the library receives an annual appropriation increase of 3%, a 15% increase would be necessary for the library to continue funding current programs. This is due to the rapid inflation of book and periodical costs as compared with standard rates of inflation.

With appropriations continuing to fall short of the rising expenses of the library and book prices projected to virtually triple over the next ten years, many current programs are unlikely to continue and new programs are impossible to even begin.

Ironically, as library progress comes to a virtual standstill, the multi-million dollar Galleria construction is progressing quite well and is expected to be completed in early 1992.
Outstanding Professors Receive Highest Honors

Every spring quarter at Georgia Tech, the faculty and staff gather together to recognize their award-winning members. In spring of 1989, Dr. William Z. Black and Dr. Patrick G. McDougal were named Outstanding Teacher Award recipients. Dr. Leon Zalkow received the Distinguished Professor Award and Dr. David J. McGill received the Outstanding Service Award. The winner of the Administrative Service Award was Frances L. Cochran.

Professor Black, of the George W. Woodruff School of Mechanical Engineering, believes that in order to be a good teacher one must be a good motivator. Black says, “It’s good to continually remind yourself where the student is, and realize that perspectives change.” Black became a member of the mechanical engineering staff at Tech as an assistant professor in 1967, becoming a full professor in 1976. Black’s major teaching emphasis is in the field of thermodynamics where he teaches both graduates and undergraduates.

Dr. Patrick G. McDougal came to Tech as an assistant professor of chemistry in 1983 and was promoted to associate professor in 1989. He normally teaches one class per quarter alternating between graduate and undergraduate classes in organic chemistry. As a professor, McDougal believes, “An important part of teaching is accessibility.” He tries to show students the usefulness of their studies by reading students’ job advertisements for their future professions.

Dr. Leon Zalkow is a true product of Georgia Tech. After earning both his Bachelor’s degree in chemical engineering and a Ph.D in Chemistry, Zalkow returned to Tech in 1965 as an associate professor in Chemistry. Zalkow’s main interest is interdisciplinary research in the field of medical problems. Zalkow receives his greatest rewards from teaching when he hears about former students’ activities and successes.

Dr. David J. McGill, director of the Center for the Enhancement of Teaching and Learning and undergraduate coordinator for ESM in the School of Civil Engineering has taught at Georgia Tech for over twenty-three years. He has an extremely unique attitude in that he believes an integral part of teaching should also be trying to make a school a better place for students and faculty alike. He follows this belief by being a faculty advisor for many Georgia Tech student activities including Omicron Delta Kappa, the Georgia Tech Women’s Soccer Club, and the student counterpart of Techmasters.

Frances L. Cochran first came to Tech in 1959 as a clerk typist, since then she has risen steadily through the ranks at Tech until reaching her current position as assistant to the director of ISyE. Cochran has served on various Institute committees and groups including the Ad Hoc Personnel Committee, the Employee Focus Group, and the Georgia Tech Faculty Club. James Priest, chairman of the Administrative Service Award Committee said of Cochran, “She’s a person you can call on when you want to get something done.”
LABS

And the Body Count Continues . . .

There . . . in the distance — he appeared. The girl was out of breath — unable to follow . . . Helpless.

Suddenly, she felt the words rising in her throat. Closer . . . closer . . .

But he was gone.

Finally, the words came — but too late.

"HELP MEEE!!!" she screamed at her TA.

Help me.

Her strength was gone. She slid to the lab floor shamelessly, wailing her discontent.

She was alone.

There she lay. Forsaken. Alone in a world of darkness. Doomed to suffer in bleak misery.

Sound familiar?

Freshman chemistry? Sophomore physics? Whatever your year — whatever your class — you have a problem.

Lab.

In these "labs," college students of an average level of intelligence are taken into an obviously superior atmosphere and are expected to perform the work of physicists or chemists in a superior fashion and obtain superior results. Most of these students leave the lab feeling quite inferior. Those are the lucky ones. Other not so fortunate students leave the lab disabled, temporarily blinded, or, on occasion, permanently mutated due to direct contact with potentially poisonous chemicals.

Teaching assistants are very cautious to make sure that they don't participate in these laboratory experiments. NO, on the contrary, they stay as far away as possible from the chemicals and burners, and give as little information as possible on the labs.

A class had just entered a so-called lab that Tuesday morning to perform one of the experiments. All students grabbed their pens in preparation as the TA commenced to tell them about the procedures.

He began by saying:

"First, place your stirrer in the tube containing the aluminum. Now, stir until the subatomic particles of each atom of the aluminum have diffused into each other enough so that the coefficient of linear-area-volume expansion will increase enough to hopefully create enough particle motion to cause the temperature of the material to increase past the heat of fusion well into the state of liquidation which the acquired temperature should be precisely 1914.36 Celsius. Now, of course, you must add 273 degrees to this temperature before you can find the average velocity of the molecules of the metal."

The TA paused for approximately twenty seconds allowing them time to complete Procedure One.

"Now weigh the metal, weigh the spoon, weigh all your friends, and calculate the average acceleration due to gravitational expansion of linear objects in an experimental vacuum." Another pause followed, this one slightly shorter.

"Lastly, take all your calculated numbers, add them up, divide by four and find the estimated weight of the aluminum if it were copper."

As they left, the TA added, "Please remember to calculate absolute uncertainty, relative uncertainty, percentage uncertainty, estimated uncertainty and ideal uncertainty and put them all in three significant figures!"

Asked for help after class by several distraught students, a smiling TA replied, "Help? On this? It's just another lab . . . "

And the body count continues . . .
STUDYING

Survey Reveals Students' Habits

The students of Georgia Tech have many interesting study habits. This is because Tech is a tough school to survive. In order to survive and still remain a social being, several distinct mutations of studying have occurred.

Over 65% of the student body study either at their parents, in an apartment or in a dorm room. But, the other 35% study in unusual places such as the fountain, the workplace or Pero's. A small percentage of students study alone. But, group study is the norm for an overwhelming 75% of the student body.

In order for a student to study well, the issue of what to eat while studying must be dealt with. Most students eat the worst things for them, but there are a few that are trying to keep their health while struggling through school. Preferences range from junk food in general to more specific junk such as "Eagle Snacks Extra Thick Hawaiian Kettle Mesquite Potato Chips." The healthier side of the student body enjoys things such as "fruit and herbal tea."

An interesting fact about the students at Tech is that over 50% of Tech students study during the day, freeing their evenings for normal activities! Almost 50% of Tech students utilize their time by waiting until the last minute to study for tests and do projects. But, most importantly, 60% of Techies always leave their Friday evenings free for "extra-curricular" activities.

The longest study break taken by a Tech student is 5 years, whereas the shortest is a modest half hour. What do students do during these breaks? Leisure time activities include "counting holes in ceiling tiles," "drinking beer," "watching TV," "staring at pretty girls," "writing letters," "playing computer games," "cuddling with my boyfriend" and "going out to eat" ... in general, ANYTHING but studying. But, isn't it amazing that students always eventually return to the ever-present task of studying?

The Blueprint Staff appreciates the time and effort that many students put into filling out the surveys that contributed to this article.
Lyman Hall Chemistry Laboratory Renovation Begins

Most of the students at Georgia Tech have had the enlightening experience of freshman chemistry labs in the beloved Hall Chemistry Laboratory building — otherwise known as Lyman Hall. Fall quarter all chemistry labs were relocated to the new and improved College of Computing or AECAL building. This change took place between summer and fall quarters, without much pomp or circumstance. The passing of this tradition is something that should be recognized.

Hall Chemistry Laboratory was built in 1906. The building itself is named after the second president of Georgia Tech with the actual name Lyman Hall — poor guy. This building was originally intended for use as a chemistry building. It has served its purpose well for over half a century.

The Office of Facilities has some big plans for Lyman Hall, and that area in general. These plans are geared towards expanding the administration offices. The entire inside of the building will be gutted and prepared for offices. These offices will be used primarily for business and finance functions. The outside will be renovated, keeping the original style of the building. The large lecture room, room 108, where all freshman chemistry lectures used to take place will be torn down. The Cashiers office will also be removed and relocated, opening up the far corner for more parking for administrative personnel. The renovations are scheduled to begin in 1990 — contingent on funding.

Do incoming freshmen realize what they are missing? Many believe that they have it so much better than the experienced, older students did. But, gone are the days of labs where errors can be attributed to genuinely faulty equipment or drafts in the room. No longer will you hear students complain about the many long hot hours of lecture in Room 108. Only alumni will now be able to reminisce about the wonderful days in glorious Lyman Hall.

Lyman Hall chemistry laboratory has played a large role in the freshman year of many Georgia Tech students and alumni. The experiences that influenced the lives of the students are remembered, just as Lyman Hall will be remembered by those who lived through it.
"In the first place I would put accuracy." Geikie.

ERECTED A.D. 1905.
Tech Coalition Supports Atlanta's Efforts For Bid

The United States Olympic Committee chose Atlanta to represent the United States in a bid for the 1996 Summer Olympic games. Atlanta has entertained over ninety-two members of the International Olympic Committee and now waits until the votes are cast in September 1990.

Founded in April 1989 by electrical engineering faculty member, Mike Furman, the Georgia Tech Olympic Coalition (GTOC) works with the Atlanta Organizing Committee in furthering the Olympic spirit around Tech and the Atlanta area. Comprised of over 200 volunteer faculty, staff, students and alumni, the GTOC sponsored Olympic parachute jumps at football games, sold over 6400 t-shirts on campus and coordinated visits with International Olympic Committee members. The GTOC also publishes The Olympian, a monthly newsletter highlighting the events and volunteers supporting the Atlanta bid.

The newest branch of GTOC, the Alumni Committee, was formed to help get Tech graduates involved in the ongoing Olympic projects. Coordinators of the Alumni Committee, Mike Moran and Pete Lyle, are working with the Alumni Association to coordinate activities at the Alumni level.

With Atlanta being a possible site for the Olympics, the Georgia Tech campus has been designated as the site for the Olympic Village. Russ Chandler, a 1967 ISyE graduate of Georgia Tech, National Advisory Board member and CEO/chairman of the board of UPS, Inc., presented the planned layout for the Olympic Village to the International Olympic Committee on their August 25th visit to the campus. Georgia Tech was chosen as the prime location because the campus is centrally located in Atlanta and already has a large number of recreational, dining, training and housing facilities. This means that the visiting athletes will be housed and entertained within the confines of the campus.

The Olympic Village would consist of many different areas for the visiting athletes to utilize. The Olympic festival, a place for athletes to mingle and relax, would be in the Student Center/Galleria area. Four movie theaters, discos, coffeehouses and a food court would be among its attractions. Concerts and various entertainment would be featured at Grant Field/Bobby Dodd Stadium every other evening. An indoor swimming complex would be built near SAC, and Alexander Memorial Coliseum would serve as the boxing venue. The new SAC pool will be used as a practice area for the athletes. The two venues would be on the outskirts of the Olympic Village. The practice fields, Rose Bowl Field and indoor and outdoor basketball facilities along Fowler Street would serve as training areas for athletes. Several people movers, an internal transportation system, would move athletes and coaches across campus in approximately ten minutes. The Olympic Towers would be located on either side of North Avenue and could house most of the athletes.

These Towers offer a spectacular view to the visiting athletes and a tremendous addition to our own Atlanta skyline. These improvements on the Tech campus are to be funded by the IOC. The best part of this plan is that the facilities will be ours to keep, after the Olympics are over.

The Georgia Tech Olympic Coalition also offered an interactive video to the International Olympic Committee members to aid them in learning more about Atlanta and the facilities in the area. The various schools of engineering worked together to produce a comprehensive computer/laserdisc video presentation. The program combined satellite images and computer 3-D graphics to give the user a tour of all Atlanta’s Olympic venues. The user could sit down at the computer, and use a track-ball to select the location of a certain sporting event. Then, the computer displayed a video tour of the location, showing interesting pictures and facts about the athletic or recreational facilities there. The system was a tremendous publicity booster for Atlanta and Georgia Tech. It demonstrated our capabilities and our commitment to the games.
Finally, we've reached the goal we've been striving towards — it seems like an eternity. Graduation — a word that strikes a combination of joy and fear into our hearts. Now that we've reached this goal . . . what do we do?

Battling Mother Tech and her many idiosyncrasies, definitely prepares her graduates for the real world. We will not be joining reality unaware of what awaits us. Most of us are prepared to expect whatever life has in store for us. The tradition of hard work and tenacity at our school is what distinguishes Tech's graduates as the best.

We have not reached this level of excellence easily. We've known plenty of roommates, friends and acquaintances that have drifted off to other schools. Many of our fall quarter friends may never be heard from again. We've endured an average of fourteen weeks of finals during our stay. At a school where “all nighters” and “extra quarters” are common words, it is obvious why our graduates are so actively recruited.

As graduation approaches, many students will consider the option of continuing their educations. Others enter the interviewing process and strive to present themselves and their accomplishments in the best light possible. As graduates from Georgia Tech, we are placed in keen competition with each other for jobs. This competition can be considered both good and bad. Yes, it brings a multitude of great companies to our school, but who will get the jobs?

Graduation signifies the start of a new life. We get a clean slate as we set out into the real world. Whether this world is the academic or working arena, Tech graduates are well prepared. The years we've spent at Georgia Tech have been put to good use.
Tech Vitally Concerned With Increasing Women's Enrollment

Jerry L. Hitt, Director of Admissions, has some reassuring news for all of us here at Tech — "Lest any person be misinformed or misled, let it be known that Georgia Tech is vitally interested in further increasing its female population."

In the past, Georgia Tech was not as concerned about increasing female enrollment as it is today. Tech was historically an all-male institute and it was not until 1952 that the Board of Regents paved the way for female enrollment. In that year, an entering freshman and a transfer student became the first females to enroll.

In the early days of female enrollment, the absence of on-campus housing facilities left those females admitted at an immediate disadvantage. With no pending plans for the construction of new residence halls and continued administrative apathy, the admission rate of females remained relatively constant for the next sixteen years.

The appointment of a new Director of Admission in 1968 marked the beginning of a chain of events that successfully catapulted female enrollment to nearly one-fourth that of males. The next decade alone boasted over a 16% increase in female enrollment.

Since 1978, however, the rate of female enrollment has slowed dramatically. This decade has not managed even a 5% increase.

The Office of Admissions acknowledges this disappointing trend but remains optimistic about future growth of the Tech female population.

Director of Admissions Jerry Hitt agrees, "...we at Tech do indeed feel we should ask for more, that the female population should make up a significantly higher percentage of the student body than is currently enrolled. Tech would like for its percentage of female students to move on up past 30% as soon as possible. Tech's student body would then certainly be stronger and all concerned would be benefitted."
A DAY IN THE LIFE
Professor Offers More Than Just Another Class

At Georgia Tech, the English Department has two main goals: to ensure that students write clearly and effectively and to ensure that students read and respond to literature with analytic skill and with great feeling. The English Department offers students many opportunities to develop their powers of imagination and their abilities to communicate effectively. The twenty-eight member faculty hold degrees from major universities across the country, and several of these professors concentrated their undergraduate work in math, physics, and chemistry. This wide range of faculty interests forms a department whose focus centers in the humanities, but whose interests encompass the physical sciences and much of the technical world that the Georgia Tech campus represents.

Joan Williamson is an excellent representative of the English program at Tech. Her background includes a diverse array of disciplines. After completing her undergraduate degree in Architecture and Latin American Area Studies at Texas Tech, she continued on to receive her Master’s in Literary Criticism at Emory University. Currently, Professor Williamson is pursuing her Ph.D. in Theories of Interpretation at Emory University. In order to complete her Ph.D., she is participating in the Brittain Fellows program offered by Georgia Tech. This program offers the fellows time to plan the research and writing of their dissertations while gaining valuable teaching experience. The program is only offered to those individuals who have completed all requirements towards their Ph.D.’s except the dissertation.

Professor Williamson’s busy schedule includes a teaching load with courses such as Freshman Composition, Technical Writing and Public Speaking. Her interest in teaching focuses on the fact that she can have an effect on her students’ lives. She understands her students’ responsibilities for other classes and always allows time for her students to complete assignments in class. Professor Williamson spends 15-20 hours a week grading papers. She stays fresh during grading by not grading too many at one time... putting them down when she realizes she’s getting into “ill-humor.” She feels that Tech’s Technical Communications curriculum offers students an opportunity for getting a noticeable advantage in the job market. In order to increase this advantage she offers all her students help with resumes, letters and papers ... even after completing her course.

An average day for Professor Williamson begins with her arrival on campus at 7:30 am. Her Freshman Composition class starts at 8:00 am. She enjoys her comp. class because she likes to see students who are doing C or D level work get a handle on doing an analysis and improve immensely. At 9:30 am she teaches her Public Speaking course, a crucial class in any student’s curriculum. The ability to actually see student improvement occurring makes this class very enjoyable for Professor Williamson. After an hour lunch break, she continues the day with her technical writing class.

The opportunity to help students prepare for job hunting and writing as professionals is her main interest in this class. To finish off her day, she spends up to an hour vigorously working out at SAC.

Professor Williamson’s obsession with passive voice and split infinitives becomes a lesson her students never forget. Many students remember her ability to make all her classes interesting and stimulating. Her belief that it is her obligation to help her students as much as possible and to offer that help into the future, is what makes Joan Williamson a great teacher as well as a great person.

CLOCKWISE FROM TOP LEFT: Williamson at her many tasks... working out at SAC, helping student revise paper, assisting in computer lab, lecturing her Freshman Comp. class, grading papers in her office.
A DAY IN THE LIFE

Professor Influences Students’ and Tech’s Futures

A Ph.D. graduate of the University of Michigan, Dr. James M. Osborn became an assistant professor at Georgia Tech in the summer of 1957. Associate professorship ensued three years later.

Asked to describe what he likes most about teaching at Georgia Tech, Dr. James M. Osborn replies without hesitation, “Working with students ... helping students ...” Many professors would give that same answer but in Osborn’s case, it’s not cliche.

Being the school of mathematics undergraduate coordinator, Dr. Osborn spends much of his time doing just that. He is readily available in his office to undergraduate mathematics students and when he’s not teaching a class, he is working with various committees to aid the undergraduate.

Osborn is a member of the mathematics curriculum committee which makes decisions on textbooks for the classroom and programs for the course as well as future plans for the curriculum. He is also on the President’s Scholarship Committee and helps choose and counsel the scholars.

Another committee of which he is a member is headed by Frank Roper and is currently working on a proposal for an institution-wide honors program.

Spending only five hours per week in the classroom, Dr. Osborn is able to dedicate an unusual amount of time counseling students of all curriculums. After 30 years of associate professorship, he remains an integral part of the mathematics department here at Georgia Tech.

CLOCKWISE TOP RIGHT: Dr. Osborn at work, advising a math student, working at the computer, teaching an Honors Calculus class, discussing research.
Tau Beta Pi recognizes engineering students who exhibit superior scholarship and leadership skills as well as integrity and breadth of interest, both inside and outside of class.

Undergraduates ranking in the top eighth of their junior class or the top fifth of their senior class are considered for membership.

Craig Anthony Adams
Thorton Todd Adams
Andrew Robert Addie
Sherill Ahmed
Lawrence Michael Algee
Christopher Neil Andrews
Joseph Louis Arrowood, Jr.
Michael William Axon
Gregory Allen Baker
William John Baker
Bart Louis Barbessi
Lynn P. Battle
Joseph Gerald Bazzell
Lisa Annette Riggle Beeson
Jason Harry Bennett
Jonathan Foy Bentley
David Vance Best
Dwight Nelson Blair
Jeffrey Hale Blumenhal
Todd Shane Bockwoldt
David Stephen Bodnar
William Kevin Bestic
David Thompson Boyd
Michael Ronald Bradley
Stephen Earl Bradshaw
Laura Leigh Brasher
Charles Conway Broun
Jeffrey Scott Brown
Richard Hale Brown
John Todd Browning
Vinh Quang Bui
Mark Edward Burns
Robert John Butera
Jeffrey Barnard Caldwell
Craig Maurice Campbell
Jeffrey Howard Carle
Mark Robert Carpenter
James Patrick Chambers
Lieng-Kuen Chiang
Subhradeep Chowdhury
Wilson Ching-Lun Chung
Steven David Ciovacco
Gary Mack Cochran
Robert Lee Colley
Katrida Collier
Vickie L. Comstock
R. Brett Costley
Richard Cotton
Thomas Dodd Counts
Chung Lang Dai
Jonathan Carl Davis
Robert Parker Davis
Brent Andre De Bry
Debra Leigh Dean
Kristian Edward Deaver
Paul Jeffrey Delphos
James Thomas Duttera, Jr.
James William Edwards, III
Ronald Hugh Evoy
Catherine Marie Falkner
Clintson Douglas Fawcett
Phillip Andrew Fawcett
Suzanne Margaret Fike

John Dennis Finney
Scott Edward Fischel
Patrick William Flynn
Reginald DarnellFortson
Angela Danielle Fox
Louise Elena Frantzen
Robert B. Funk
Eileen Therese Gabson
Gregory Douglas Garstka
Andrew Robert Geiszler
Michael Reid Goulding
Derek Louis Graham
Brian James Gray
William Michael Gregg
Robert Emory Greta
John Timothy Groves
Charles Carl Guido
Manish Gupta
Jefferson Waring Hall
Allen Kimbler Hankla
Lance Forrest Harrington
Glen Andrew Harris
William Loren Hartmann
Holmes Johnson Hawkins, Ill
Frank Anthony Headley, Jr.
Robert Blakely Hendricks
Alan Duke Herod
Joel Edward Higgins
Alex M. Hofman
James Keith Hogsed
Eric Stephen Hollarad
Jeffrey Richard Holley
Keith Brian Hollingsworth
David Andrew Hooke
Wendell Jeffery Jackson
Shahid Javed
Patrick Douglas Jenkins
Chris Allan Jensen
Mel Greenway Johnson
Robert Gregory Johnson
Scott Francis Johnson
Christopher William Jordan
Matthew Kent Juge
Mark Daniel Justus
Shawki Youseff Khoury
John William Kietzman
Hyon Kyoung Lauren Kim
Bart Denton Kincannon
Stephen Lewis King
Jody Tilmont Kinney
Ellis Grant Kirby
Carl Scott Kirkconnell
David Robert Klinedinst
Ronald Alan Knox
Barbara Lynn Knutson
Jennifer Rose Koski
Roger Frederick Kromann
William Daley Lang
Steven Gafford Lambert
Troy Hillis Lanier
David Dean Lasater
Kirk Garrett Laursen
Roland Bryson Lee

Sindy Su-mei Lee
Jimmy Leon
Laura Suzanne Levy
Jon Sterling Lindberg
Lisa Kaye Little
Nina Allene Logan
Felice Paul Lomangino
Thomas Alan Lovell
Mark William Ludlow
Kimberly Rae Lundberg
Calvin Mackie
Lawrence John Madar, III
Marlene Elise Mainland
Many Anne Mann
Denise Renee Martin
Michael Thomas Martin
Rodolpho Mauri
Michael Dean Matheson
David Michael Maurer
James Edward McBride
Wallace Bryan McClure
Thomas Colvin McDonald
Bobby Lawrence McSwain
Marty DeWayne Meeks
Roy Wayne Melton
Mehran Mikalizadeh
Steve Alan Miller
Patrick David Miller
Jody Allen Mincey
Margaretta S. Morgulis
Glenn James Morrison
Lewis Kevin Mosteller
Carlos Alberto Muniz
Mark Andrew Munson
Praveen Kumar Murthy
Albert McCaughpin Musselwhite
Brian Lee Neal
Hiephoa The Nguyen
Margery Elaine Norcom
Clifton Earl Norris
Richard Anthony Padula
William Paradise, III
Laura Ellen Parker
Robert Michael Patton
Douglas Roland Pendergast
Jack Hunter Petree
Hoang Pham
Lisa Michelle Phillips
Mark Todd Phillips
Jose Luis Pino
James Wilson Piper
David Wilson Porterfield
Melissa Claire Pawell
David Clarence Purinton
Steven Abraham Ratzlaff
Srinivas Gavva Reddy
Michelle Randy Reece
Kevin Marquardt Reville
Andrew Thomas Richardson
Kristina Anne Richardson
David Leonard Rodriguez
Karen Yvonne Rodum
Rebecca Anne Ross
Who's Who Among Students in American Colleges and Universities

Who's Who Among Students in American Colleges and Universities has been recognizing outstanding campus leaders since 1936. Candidates must be juniors, seniors, or graduate students and are considered on the basis of academics, community service and leadership in extracurricular activities.

Deena Alaine Biser
Robert Brett Costly
Thomas Dodd Counts
Lisa Reyes Du Bois
Morris David Galin
Jennifer Gautier
Stephen Mason Jacobs
Jennifer Rose Koski
Randall Lee N. Mandock
Kevin John McMeen
Linda Marie Moran
Margarita S. Morgulis

Michele Murff
Lisa M. Phillips
Jose Luis Pino
George Robert Powell
Alan James Priest
Karen L. Puckett
Elizabeth Sanford
Philip Brian Silverman
Serena Connor Smith
Dorothy Frances West
Tolly Marie Williams

ANAK

ANAK, established in 1908, recognizes leadership ability, personal achievement and strong character in students. The meetings and activities of ANAK are known only to its members. Membership in this society is one of the highest honors a Georgia Tech student can receive.

Joey Arrowood
Fred Culbreth
Carol Fuller
John Gardner
Jenny Gautier
Yvette Hill
Andrea Holloway

Tracey King
Leslie Lissimore
Mark Munson
Alan Priest
Cynthia Robbins
Gavin Samms
Cedric Stallworth

John David Rowland
Philip Joseph Rush
Alyssa Gale Rutland
Sam Allen Scales, Jr.
Mark Samuel Schappauh
Randy Richard Schoen
Steven Sebastian
Mark Philip Seconi
Devil Gilbert Seely
David John Selombo
Jeffrey Stuart Sheiner
Jerry Wayne Sheldon
Todd Alexander Sheldon
Ramesh Purushotham Shenoy
James Lee Shull
Timothy Carl Siegel
Tamara Lynn Siegman
Philip Brian Silverman
Scott Andrew Simmons
Andrea Paige Sinner
Craig Jonathan Skolnick
John Thomas Slaughter
John Anthony Geoffrey Smith
Michael Henry Smith
John Thomas Spillane
John Edward Stangel
Robert Wayne Stoker
Patrick Hsin-Da Sun
Gretchen Noel Tannert
Roy Alan Thompson
Hansana Chris Thongsouk
Jack Dodson Todd
Leon Monroe Tolbert
Kevin Patrick Traynor
Oliver Wun-Lin Tseng
John Alexander Tweel, Jr.
Adam Robert Vakiener
Michele Maria Valla
Robert Charles Vangjessen
Alberto Vecchiotti
Thomas Richard Velte
Michael Lee Waddell
Shih-Cheng Wang
William James Ware
Gregory Scott Warren
Kerney Deryl Wessinger, Jr.
Dorothy Frances West
Kevin Anthony West
Susan Lynn Whitmore
Todd Andrew Whittlemore
Scott Tolbert Wilkinson
Brian Andrew Wong Shui
Kevin Joy Ziolkowski

Michele Murff
Lisa M. Phillips
Jose Luis Pino
George Robert Powell
Alan James Priest
Karen L. Puckett
Elizabeth Sanford
Philip Brian Silverman
Serena Connor Smith
Dorothy Frances West
Tolly Marie Williams
Briarean Society

CO-OP SCHOLASTIC HONORARY

Established at Georgia Tech on July 16, 1922, the Briarean Society recognizes the scholastic achievements of students enrolled in the co-operative program. To be considered for membership in the oldest co-operative honorary society in existence, a student must have earned at least a 3.0 cumulative GPA and have completed five quarters of academic study in the Co-operative Department.

BRIAREAN SOCIETY I

Chris Andrew
Joe Babjak
Andrew Barr
April C. Beazley
Karen S. Bell
Chris Benson
Jonathan F. Bentley
Neal W. Berry
Deena Biser
Leanne Blakeslee
Eric M. Brown
Greg Brown
Jeff Caplin
Kristie Carriker
William S. Chandler
Annette M. Cintron-Rosa
Kimberly Clark
John D. Cobb
Jeffery S. Cobb
Christian G. Cullen
Thomas Davis
Burt M. Deardorff
Lisa R. DuBois
Steven M. Evans
Clint M. Farabaugh
Katherine M. Field
Suzanne Fike, Treasurer
Brian Z. Fowler
Michael F. Furukawa
Greg Garstka
Robert Gatilliff
Christopher E. Glass
Mark Glass
Brian Berry Gray
Daniel Gretsch
Jeff Handwork
Richard A. Heithold
Javier Hernandez
George O. Hirvela
Christopher D. Hixson
Keith Hollingsworth
Scott Hollums
Carlos Jago
David C. Jelinek
Chris A. Jensen
Michael L. Johnson
Robert G. Johnson
Kevin King
David R. Klinedinst
Roger Kromann
Megan P. Lane
David Lasater
Kirk G. Laursen
Sander L. Lee
Gregory S. Livingston

Laine Lott
Coy S. Lowe
Sandra Lucius
Laura K. Mangham
Michael T. Martin
Mike Maxwell, President
Ian A. Mercado
Jody A. Mincey
Sunjay Mohan
Michael J. Morgan
James E. Morse
Cuong K. Nguyen
Harold W. Nipper
John P. Nitz
Aneth Padron
David P. Park
Ronald J. Patrick
James R. Pearson
Raul A. Pino
Randall H. Pursley
Thomas F. Rainey
Peter Raysia
Kristina A. Richardson
Karen Rodum
Rebecca A. Ross
John S. Rowland, Secretary
Randy Ruark
Randy Rupert
Timothy J. Sanders
David F. Scavo
Eric Schieb
David W. Scott
Cheryl Seckinger
Frank R. Serpas
Jennifer L. Sharrw
Kevin A. Shelton
Jonathan D. Sherrill
Timothy C. Siegel
Brett Stein
Tammy Stubbs
Patrick Sun
Gretchen N. Tannert, Vice-President
Kevin Traynor
Richard Vetter
Daniel Vom Sall
William J. Ware
Kevin A. West
Gary A. Whatley
Dianna White
Julia Whitehead
Todd A. Whitemore
Allen K. Yang
Robert Young
David F. Zak
Greg Zinkel

BRIAREAN SOCIETY II

Craig Anthony Adams
David Boyd
Stephen Bradshaw
Danny Briley
Columbus Brown
Vinh Quang Bui
Allison Burns
Yu-Gene T. Chen
Andrea Clarkson
Beth Collins
Shelly Cronin
Jonathan Davis
Bob Defoor, Jr.
Brian Drachman
Kirk Drucker
Ari Flechner
Steven Ray Ford
Brian Funk
Cheri L. Gatland-Lightner
Gary Gray
William Gregg
Peter Haase
Richard Hartzell
Cheryl Harwell
J. Douglas Hayes
Rafael Hidalgo
William Hipps
Patrick Doug Jenkins
Stan Jewell
Steven Lambert
Andrew M. Ledbetter
Ronald Levine
Laura Levy
Lisa Lin
Karen A. Maslinski
Chan Melton
Scott Mueller
Alisa Murray
Scott W. Pausen
Mark Phillips
Terry Powell
Phillip Quartel
Kenneth Ramirez
Kevin Reville
Scott Rowan
John Rowland
Chris Selvaggi
Leigh Tidwell
Laura Tyler
Andrew Tymchuk
Stephen Verska
Michael Waddell
Christopher Waller
Alexander White
Susan Whitmire
Bradley Zilch
Phi Kappa Phi was established in 1914 for the purpose of recognizing superior scholarship in all academic subjects. Candidates of the society rank in the top ten percent of their class and display good character as well as an excellent academic record.

**STUDENTS**

Andrew Addie  
Thomas E. Allen, IV  
Michael Randolph Almond  
Bret D. Anderson  
Joseph L. Arrowood, Jr.  
Jonathan William Babb  
Christopher B. Bishop  
Robert S. Blenis, Jr.  
David A. Burrough  
Michael G. Carroll  
James P. Chambers  
Lieng-Kuen (Darrell) Chieng  
Christopher G. Ciovacco  
David Charles Cochran  
Katherine Amelia Cochran  
Julie Anne Collins  
Vickie L. Comstock  
Michelle Anne Cook  
Sharon Elizabeth Cotter  
Kurt H. Cranor  
Paul J. Delphos  
Garrett DeVries  
Matthew P. Dioguardi  
Lisa R. DuBois  
Mark Duncan  
Tom Duncan  
J. Thomas Duttera  
Thomas R. Dyar, Jr.  
Robert A. Elmore  
William K. Fackler  
Anthony G. Francis, Jr.  
Robert Brent Funk  
Lloyd Farr  
Eileen Therese Gambon  
Wade Joseph Gebara  
Clayton Randall Graham  
Derek L. Graham  
Alison M. Gorton  
Anthony T. Hall  
David Charles Haller  
Holmes J. Hawkins III  
Alan D. Herod  
Jefferey William Herrmann  
Joel Edward Higgins  
Tracy Lawton Hodges  
Eric Stephen Holladay  
Patrick Douglas Jenkins  
Mel Greenway Johnson  
Matthew K. Juge  
Catherine E. Kallfelz  
Penny-Marie Kartos  
Melinda Elizabeth King  
John Coley Kinsey, IV  
Carl S. Kirkconnell  
Elaine Knight  
Roger F. Kromann  
Jon A. Kropf  
Kenneth Boyd Lacy  
Mark G. Lawrence  
Scott Loetman  
F. Paul Lomangino  
T. Alan Lovell  
Michael Herbert MacDougal  
Lawrence John Madar, III  
Denise Renee Martin  
Robert L. McSwain  
Franklin Mendivil  
Patrick D. Miller  
Margarita Morgulis  
Scott Douglas Mueller  
Mark Andrew Munson  
Julie Lynne Nawotka  
Brian L. Neal  
James Cooper Owens  
Laura E. Parker  
Stephen T. Parr  
Jack Hunter Petree  
Mark Todd Phillips  
Jose Luis Pino  
Jeffrey Brian Pitts  
Stacy Marie Priest  
Paul E. Raines  
Cynthia Ann Robbins  
David L. Rodriguez  
Karen Yvonne Rodum  
John D. Rowland, Jr.  
Sam Allen Scales, Jr.  
Devin Seely  
David J. Selembo  
Robert J. Sellers  
James Lee Shull, Jr.  
Craig Jonathan Skolnick  
Brian M. Slocum  
John Anthony Geoffrey Smith  
Lauren Marie Steinlein  
Laura M. Tabb  
Samuel A. Testino, Jr.  
Debbie A. Varhol  
Elizabeth Ann Walton  
D. Frances West  
Kevin A. West  
Susan L. Whitmire  
Wayne L. Wooten  

**Faculty**

Jane Chumley Ammons  
Eugene B. Ashby  
Barbara L. Blackburn  
George Cain  
Margaret M. Graff  
James V. Herod  
Carolyn W. Meyers  
Daniel S. Papp  
Leonard Jon Parsons  
Erik I. Verriest  
William J. Wepfer
Gamma Beta Phi

The Gamma Beta Phi Society is an honor and service organization for students ranking in the top fifteen percent of their class. The society, true to its motto “Progress Through Education,” participates in a number of service projects benefitting Georgia Tech and the Atlanta community.
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Jack Hunter Petree</td>
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<td>Roderick Pendleton Suite</td>
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<td>Patrick Hsip-Da Sun</td>
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<td>Laura Marie Tabb</td>
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<td>Ronnie Tan</td>
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<td>Ralph Taylor-Smith</td>
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<td>Jack Dodson Todd</td>
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<td>Sonja Lisa Todd</td>
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<td>Michael Edgar Toedt</td>
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<td>Maria Toogood</td>
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<td>Karen Toy</td>
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<td>Kevin P. Traynor</td>
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<td>Leonard Franklin Truett, III</td>
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<td>Scott Irwin Tucker</td>
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<td>John Alexander Tweel, Jr.</td>
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<td>Robert Charles Van Giessen</td>
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<td>Katie Lynne Vaughn</td>
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<td>Brian Christopher Watson</td>
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<tr>
<td>Marla Kaye Weinberg</td>
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<td>Amy Beth Wendt</td>
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<td>Deborah Lynn Williams</td>
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<td>Margaret C. Williams</td>
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<td>Edith Anne Wong</td>
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<td>Jack Wood</td>
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<td>Yu-Chi Wu</td>
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<td>Christopher Arthur Wyman</td>
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<td>Mark Aldwin Yarbrough</td>
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<tr>
<td>Anne Maria Ylipatkala</td>
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<td>Stephen Scotty Youmans</td>
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</tbody>
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Omicron Delta Kappa
NATIONAL LEADERSHIP HONORARY

For sixty years, Georgia Tech’s chapter of Omicron Delta Kappa has honored juniors and seniors who have proven themselves in academics, athletics, social service, journalism, and creative and performing arts. Candidates must have a 2.8 cumulative grade point average for consideration.

Jim Anderson
Joey Arrowood, President
Deena Biser
Tim Britt
Kenna Buckalew
Fred Culbreth
Darren Decker
Bob DeFoor, Secretary
Micheal Dudgeton
Thomas Duttera
Carol Fuller
Jenny Gaulier
Debra Gazzuolo
Sharon Jadrnak
Jon Jenkins
Sharon Just-Anderson
Kevin Haas

Elizabeth Hall
Jeff Hanks
Frank Harris
Elizabeth Harriss
David Hart
Holmes Hawkins
Patrick Higby
Yvette Hill
Andrea Holloway
Tracey King
Troy Lanier
Rob Laporta
Nina Logan
Marlene Mainland
Kelley McCutchen
Jeff Morris
Michelle Morrison

Mark Munson
Melissa Murphy
Chuck Owen
Alan Priest, Vice President
Anthony Priest
Bo Reddic
Steve Regitz
Cynthia Robbins
Randy Ruark
Susan Shultz
Scott Simmons
David Smith
John Stangel, Treasurer
Doug Taylor
Dan Vom Saal
Tolly Williams

Lambda Sigma
SOPHOMORE HONORARY

The Alpha Kappa Chapter of Lambda Sigma serves to both recognize and foster leadership, scholarship, fellowship, and a spirit of service within the Tech community. Members must earn at least a 2.8 cumulative GPA and display leadership and a willingness to fulfill the purpose of Lambda Sigma Honor Society.

Julie Alpers
Matthew Bentle
Barry Bowman
Allison Burrows
Kerri Carter, Treasurer
Will Chafin
Jamey Chang
Joanna Cheives
Pamela Chinn
Sherry Clover
Jay Debnath
Jason Scott Dell
Mike Duralia
David Ellison
Kim Fleck
Bennett Gaston, President
Bethany Gentry
Mark A. George

Eric Hess
Eric House
Charles Johnson
Jenni Johnson, Secretary
Kris Kekesi
Joon Kim
June Logan
Philip Mallon
Jack Manes
Mike McCabe
Randy McCloughlin
Amber Milhollin
Sandra Nease
Kathy Owens
Nirmal Chuck Patel
Brian Peterson
Lee Priest
Michael Rogers

Mary Ann Russell
Jennifer Schaffel
Wes Schrader
Greg J. Sirmans
Bill Spackman
J. Robert Suves
Betty Tong
Cathy Vaughan
Susie Vollbracht
Jeff Waller
Gena Waseleski
Susan Wilder
Cindy Wilhoit
Deanna Wilson
Cliff Wylie
Jay Wynn, Vice-President
Bjorn Zrelof
# Order of Omega

**INTER-FRATERNITY LEADERSHIP HONORARY**

Georgia Tech's Alpha Epsilon's chapter of Order of Omega recognizes juniors, seniors, faculty, and alumni who have attained a high standard of leadership in inter-fraternity activities.

Qualifications for membership in the Order are character, scholarship, and intelligence, service, and leadership in the affairs at Georgia Tech.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Eric Apen</td>
<td>President</td>
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<tr>
<td>Deena Biser</td>
<td>Secretary/Treasurer</td>
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<tr>
<td>Dionne Claybrook</td>
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<tr>
<td>Kim Coleman</td>
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<tr>
<td>Darren Decker</td>
<td>Vice President</td>
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<td>Debbi Doyle</td>
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<td>Jenny Moy</td>
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<tr>
<td>Melissa Murphy</td>
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# Phi Eta Sigma

**FRESHMAN SCHOLASTIC HONORARY**

Founded in 1923 and chartered at Tech in 1930, Phi Eta Sigma recognizes superior scholastic achievement among college freshmen. All students who attain a 3.5 or better grade point average by the end of their freshman year are eligible to join.

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Craig A. Adams</td>
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<tr>
<td>Thorton T. Adams</td>
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<tr>
<td>Kimberly J. Albers</td>
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<tr>
<td>Thomas E. Allen, IV</td>
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<td>Traywick C. Anderson</td>
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<td>David Vance Best</td>
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<td>John B. Beilflower</td>
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<td>Todd A. Bowker</td>
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<td>David A. Branley</td>
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<td>Jason E. Browne</td>
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<tr>
<td>Matthew R. Brunner</td>
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<td>Dennis R. Burke</td>
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<td>Mark E. Burns</td>
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<td>Robert J. Butera</td>
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<td>Christopher S. Calvert</td>
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<td>Chris L. Campbell</td>
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<tr>
<td>Michael G. Carroll</td>
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<td>Oliver N. Carter</td>
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<td>Won C. Chang</td>
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<tr>
<td>Suzy Chen</td>
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<td>David K. Codelli</td>
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<td>Michelle A. Cook</td>
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<td>J. Scott Culpepper</td>
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<tr>
<td>Chung L. Dai</td>
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<tr>
<td>Patricia L. Dantzschler</td>
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<tr>
<td>Benoïd A. Debray</td>
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<tr>
<td>Jason B. Delloach</td>
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<td>Jeffrey E. Dillon</td>
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<td>Kirk D. Drucker</td>
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<td>Ty A. Duval</td>
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<tr>
<td>James W. Edwards</td>
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<tr>
<td>Christopher A. Estey</td>
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<td>Samuel E. Feuer</td>
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<td>Ari T. Flechner</td>
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<td>Keith E. Fleming</td>
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<td>Patrick W. Flynn</td>
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<td>Andrew R. Geiszler</td>
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<td>Todd M. Gianno</td>
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<td>Steven P. Gibson</td>
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<td>Murray A. Greene</td>
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<td>Allen K. Hankla</td>
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<tr>
<td>Robert A. Kite, III</td>
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<tr>
<td>Kennan C. Klos</td>
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<td>Elaine Knight</td>
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<td>Philip R. Kobierowski</td>
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Golden Key National Honor Society recognizes juniors and seniors ranking in the top fifteen percent of their respective classes. The purposes of the society are to recognize and encourage scholastic achievement and excellence, to unite with faculties and administrators in developing and maintaining high standards of education, to provide economic assistance to outstanding members and to promote altruistic conduct through voluntary service.

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