ACADEMICS
"If we all thought the same way, there would be no progress."

Billy said
Child, learn as much as you are fit to see,
But please be wary of the tasks you take;
With knowledge comes responsibility,
It's imprudent to know for knowledge's sake.

A talent, ill used, soon becomes a curse'
a written word, unread, is but a smear;
a taken task, undone, is even worse-
for it destroys the workings of the year.

When you have said "I will" my child, then do.
You claim a task, it's yours and yours alone
the end result is now left up to you
And when complete, your name is carved in stone

Upon the job you chose to undertake
and it is yours forever - till time ends
yours when you sleep, and yours when you awake
And good or bad, it will become your friend.

Child, if a task is more than you can hold,
admit it to the world. There is your strength.
For pride, coupled with failure, has been told
to ruin hearts and minds and souls at length.

And lastly child, do not put off the ones
who care for you. Despite a trouble time.
Hold onto them - their warmth is as the sun
with glowing comfort. Friends are truly fine.
What exactly makes a Tech student unique?

To the students at Georgia Tech,

One of the things that has struck me about Georgia Tech students is that while they are among the hardest-working group of students anywhere, they know a good time when they see one. This makes associating with students one of the most enjoyable parts of my job. Compared to their peers at many of the other "nationally recognized technological universities," Tech students are remarkably fun to be around.

Those of you who have friends that went to "less demanding" institutions may disagree, citing Georgia Tech's perennial absence from the lists of the top party schools. But consider this: last spring, I led a team assigned to accredit Caltech. I was tremendously impressed by the campus, the research and educational facilities, the faculty, and the intellect of the students. I also looked for something like the "Tech spirit." I did not find it, and was disappointed, because the students there were missing something important. This spirit (if that is the right word for it) is expressed in many ways, small and large. The interesting part is that this feeling is expressed by so many different people, but it all adds up to the same feeling. A recipe for this may be three parts humor, a small chunk of enthusiasm, mixed in with two parts lunacy, plus a dash of desperation and a helping of revenge.

Traditions like George P. Burdell and the Ramblin' Reck seem funny to some outsiders, but they're an essential part of Tech's character. I think stealing the "T" off the Tech Tower is among the all-time greatest rituals. Waking up one morning shortly after I came to Tech to find the "C" (for Crecine) on my lawn courtesy of a group of still-unknown students is a more unusual example. And I have come to count on the residents of Techwood Dorm (McDaniel Residence Hall) to come up with something crazy, irreverent or just plain stupid on a regular basis. But over the past century, behavior like this has become the norm, not the exception. Alumni don't tell me how they did in calculus or thermo (unless they had to take the course more than twice); they remember all the times they "beat the system," or put one over on a friend or enemy.

This feeling may be a reaction to the "shaft" culture that pervades this place. Or it may be byproduct of the excitement generated by intercollegiate athletics (Georgia Tech would be a boring place indeed without intercollegiate athletics). The best part is that there is rarely maliciousness involved, and no one ever seems to get hurt. In any event, this spirit, pride, sense of fun, or whatever is a characteristic of Georgia Tech that we should work to maintain as hard as we seek to raise our average SAT levels or chase new research dollars.

John P. Crecine
President
Doctor John Jarvis
Industrial Engineering

Doctor Ron Rosseau
Chemical Engineering

Doctor Robert Cannon
Interim Dean, Ivan Allen College

Doctor William Fash
Dean, College of Architecture

Doctor Robert Pierotti
Interim Dean, College of Science

Doctor Peter Freeman
Dean, College of Computing

Doctor Fred Cook
Textile Engineering

Doctor William Sangster
Dean, College of Engineering

Doctor Ward Winer
Mechanical Engineering

Doctor Fred Tarpley
Dean, College of Management

Academics 219
Who says you can't get good leadership now a days?
If you have ever wondered where to voice your complaints, where to turn when things are down, or where to look for guidance and assistance, you're not alone. Thousands of people wonder the exact same thing everyday. Of course, not all of them go to Georgia Tech, and that's unfortunate, but that just leaves more time for you to voice your complaint or express your worry to the dedicated group of professionals we have here at Georgia Tech.
Who are these talented Tech faculty members?

The Tech community gathered on May 30 in the Student Center Ballroom to recognize its outstanding faculty and staff at the annual Faculty/Staff honors luncheon.

Dr. Barbara L. Blackbourn, assistant professor in the Department of Modern Languages, and Dr. Henry S. Valk, professor in the School of Chemistry, were named Outstanding Teacher Award winners. Dr. Ben T. Zinn, Regents' professor in the School of Aerospace Engineering, received the Distinguished Professor Award.

Dr. Daniel P. Schrage, professor in the school of Aerospace Engineering, received the inaugural Outstanding Interdisciplinary Activity Award. Dr. Dale C. Ray, professor and associate director of the School of Electrical Engineering, was named recipient of the Outstanding Service Award. Chief Jack Vickery, director of Campus Police and Parking, won the Administrative Service Award.

Blackbourn and Valk received awards of $5,000 each, while Zinn received an award of $12,500 from an endowment provided by the class of 1934. Ray received an award of $2,000 and Vickery received an award of $1,500.

The Honors Luncheon also recognized the ANAK award winner, the first recipient of the Outstanding Human Relations Award, four Faculty Research Award winners, and the Georgia Tech Foundation Professional Achievement Award winners. Faculty and staff members with 25 and 10 years of service to the Institute were also recognized at the luncheon.
Don't you think it's about time you started?

Today I'm going to study  
I don't want to study but I have to.  
I'd rather be on a deserted island  
with my personal love slaves  
left to frolic and left alone to...  
But today I am going to study.

I could study calculus  
and bury myself in theorem  
but I'd rather not.  
I'd rather be sitting in front of the tube  
but I should study calculus.

I have to study chemistry  
chemistry must flow freely  
through my veins  
but I think some J.D. would flow better  
But I must study chemistry.

I should study English tonight  
Shakespeare and Yeats  
should roll off of my tongue tomorrow  
Yet I have no insight, no vision, no passion  
I just want to get it over with.

Still I have to study English tonight.

I just have to study tonight  
there's so much that I have to do  
so I can do all the things that I want to  
that's why I must study tonight.

I have to study  
I'm on probation  
if I don't get off of my butt,  
I'll be working in a fast food joint  
for the rest of my life  
I think I'll study... in a minute.

I need to write a paper tonight  
about poetry and things like that  
Discussion about poetry should not contain metadiscourse  
or irrelevant allusions to intercourse  
I happen to like the latter.

though  
I need to write a paper tonight  
I still have to study  
it's almost 3 a.m.  
but I'd rather go to sleep  
I can dream of the joys of being rich.  
I could dream of being a judge for a contest  
the participants could try to bribe me with...  
But I must study now,  
I'm starting to fly off on little tangents  
I must study my future depends on it  
I want a loving spouse, 2.5 kids, a nice house, and  
a new car every year  
So I will start studying now.
Can it provide for the Tech students of the future?

The library is not just a place where you can check out books. The library offers a variety of services for the student body. These services include class reserves, multi-media facilities, and an electronic library featuring on-line sources that students can easily access. In fact, the overall goal of the library here at Georgia Tech is to "provide a very rich learning environment for students."

In a step toward this goal, the Georgia Tech library is planning to get a new building within the next couple of years. The new building will provide many new services including a computer laboratory for students and a video tape viewing facility. The new building will also relieve the spatial problem that the library presently faces.

However, despite the future plans for the library, the present looks fairly dismal. According to Marian Drake, Dean of Libraries, the operational funding for the library is "Totally inadequate." The lack of funding affects the ability to buy updated technical books; in fact, there is a backlog of faculty requested books and journals totalling about $600,000. If any more budget cuts are made, the library hours may be cut—there wouldn't be enough paid staff members to man the library for the present schedule.

Obviously this affects the student body—many students that presently study in the library may find that they have less study time in the library, and it may be difficult to use the library in the evenings—after classes are over.

There is a bit of irony at work here. On one hand we have a new building on the drawing board, but on the other hand we don't have enough money to effectively run the present library. The solution? Marian Drake believes that "the library needs to be put up higher on the priority list, and people must understand that information is important—not only for research, but also for instruction."
Hey, you want to take a snort of this orange stuff?

Sometimes I think that the world is much too complex
And there's so little time to waste being vexed
about a confused ion that cannot decide
to be a hydrogen, hydronium, or hydroxide.

And sometimes I wonder if the equations I attempt to provide
really have something to do with what goes on inside.
What is a titration and what does it do?
Is there real significance in yellow bromophenol blue?

Sometimes I see my life in a daze—
10 minutes to classtime in a campus maze.
How did I survive my first quarter as a freshman—and why did I stay?
Maybe I'm crazy—what else to say?

So here I sit in my goggles and smock,
Trying to analyze some stupid rock.
Three million ways to take it apart,
But I know not a place to start.

I took a little piece and crushed it to powder,
And dissolved the stuff in distilled water.
With a drop of Ammonia the damn thing turned green—
Well, that's just great—what the hell does that mean?

So I Humbly went to ask my T.A.
He said, "Well, you screwed up—better start over right away!
Cause you only have three hours to do this thing,
but in the past it was not uncommon for a six hour fling."

So I took the damn rock and checked its mass,
that didn't tell me diddly so I felt really crass.
I went back to the basics and displaced some water with a piece,
and I calculated the density: The substance was......... Grease??

That wasn't right and it was beginning to tick me off:
I was frustrated and angry—at a complete loss.
Without any knowledge, I knew not where to go,
So I grabbed the rock and cocked back to throw.

I spotted the T.A. in my peripheral perception,
I saw the fear in his eyes as he came to the realization—
That I was about to throw that damn rock as far as I could
And everybody ducked because they all knew I would.

but instead I stopped as I came to my senses—
Rocks don't die by falls from high places.
So I straightened my arm as I changed my plan,
Dashed to the table and grabbed some 36M HCl in hand.

Strangely, the looks on the faces of all of my peers
Heightened and lowered all of my fears.
But still I was determined to destroy nugget of pain
That had wasted my time with efforts in vain.

I poured the acid into a flask
and tossed in the rock to complete the task
Little did I know that I was fatally wrong—
That hydrochloric acid was just to damn strong!

It ate through the flask and straight through the table,
We tried to stop it but we were unable.
I thought to myself as I started to run—
I never realized labs could be so fun!
The cooperative division was established at Georgia Tech in 1912, making it the fourth oldest college co-op program in the country. Unlike other programs of that time, the co-op program at Georgia Tech was voluntary. The co-op program recognized immediate benefits, primarily an increase in the numbers of job offers and an increased starting salary. Mr. Thomas M. Akins recently became director of the co-op program, arriving at Tech. As a co-op graduate, Mr. Akins encouraged students at Georgia Tech to participate in the co-op program. Mr. Akins said, "Practical and relevant experience can be a real key to student's future career development." Mr. Akins also said that "Co-op gives students education that can not be gained on campus."

In the past, there were no major problems in the co-op program except that less significant majors had difficulty finding good offers from companies. The comments from the students who has participated in the co-op program in the past were that the program was generally "very valuable and enlightening." The biggest problem in the program right now is the short-age of staff. There are about twenty-eight hundred students currently in the co-op program, yet there were only six professional staff members to advise them. The ratio is approximately four hundred seventy students per advisor. Possible solutions include cutting the numbers of students in the co-op program, however, Akins has intentions of expanding the program. Unfortunately, limitations in the state budget prevent the employment of more staff members.

There were also many opportunities for expanding the program, including hiring additional staff (funds for this expansion come from an endowment established in 1987), buying more computers, new businesses recruiting new majors from the Ivan Allen college, and an international co-op program, instigated perhaps by a more global thought among the faculty at Tech. Mr. Akins believes that the interaction between the faculty and co-op division would help to expand the program also, by allowing counsellors more knowledge of students' problems, and opportunities to assist in solutions to those problems.

In closing, Akins stated that "Our goal at Georgia Tech co-op division is to make this the very best co-op program in the world, administratively, academically and experientially."
If you cut out all the fat, is there anything left to eat?

As a unit of the University System of Georgia, Georgia Tech has been affected by the recent state-mandated budget cuts allocated by the Board of Regents. Tech has been allocated a 4.8% budget cut, which is higher than the other schools in the system. The major effect of the budget cut is the firing of sixteen staff members in order to implement the budget cut.

The budget cuts may affect students in more ways than staff reductions, though. Services in the plant operations department may also be cut, which means that some buildings may be in use without air conditioning during spring quarter. Likewise, the budget cuts may adversely affect the students' ability to get outside source material customarily handed out by professors. Some professors are bypassing this problem by placing the materials—homework solutions, practice tests, etc.—in the printing and photographic center on campus where students can purchase copies of them.

Mr. Michael Thomas, Acting Executive Vice President and a member of the Institutional Resource Allocation Advisory Committee, feels that the budget cut is not justified. He said, "Tech is the major technological resource for attracting industry into the state." He adds that companies outside of Georgia invest in research at Georgia Tech which brings in $130,000,000 annually. He has made recommendations to President Crecine about the arrangement of the budget cuts, but Dr. Crecine has rejected some of the recommendations in order to protect the academic units.

The academic budget is 70% of Tech's overall budget and it has only been cut 2%, which shows Tech is more concerned about the academic units. The cuts are as follows: 2% out of the academic budget, 3.5% out of academic support units, 4% out of other support units, 6% out of the physical plant, 10% out of student affairs, 10% out of operations, and 15% out of personnel.

With the cuts in different units, there will be many changes around Tech. For example, in the academic units, fewer courses will be offered since Tech can no longer afford part-time faculty. Also, the full-time faculty will get additional teaching responsibilities. The worst thing is that the student-faculty ratio will increase. According to a staffing formula adopted by the Board of Regents in August of 1990, Tech is already understaffed by two hundred twenty members.
It takes a lot to be a yellowjacket: patience, determination, a natural distaste for bulldogs, and a great sense of humor around finals week. Unfortunately, it also takes a big pocketbook. It would be certainly a shame if a deserving Ramblin'-Wreck-to-be was discouraged by Tech's enormous price tag. But never fear: we have financial aid.

The main goal of the Georgia Tech financial aid program is to provide financial assistance to students who otherwise would not be able to afford the tuition at Tech. Financial aid is distributed on the basis of need: the financial award is calculated from the student's estimated financial resources. Unfortunately, the financial aid package seldom covers the entire tuition fee and the student is expected to contribute a portion of the expenses. Financial aid is distributed in the form of scholarships, grants, and loans to all manner of students meeting all manner of requirements.

If you want financial aid (and who doesn't?), the first step to take is to fill out the online request form on GTNET. After that, you will get to fill out a few more forms, and eventually, if you happen to have a bit of luck, you should receive a nice, fat stipend. Hey, the odds are better than the lottery.
What is there to look forward to in the general catalog?

As if we students were not totally confused as to which major to choose from now, certain colleges at Georgia Tech decided to give us some more degrees to ponder. The College of Sciences has some new degrees on the table and the College of Management has four new degree programs which are going to be announced very shortly.

The College of Sciences and Liberal Studies is expecting approval very soon for four new degrees in Discrete Mathematics (Graduate), Earth and Atmospheric Sciences (Undergrad), BS in Biochemistry, and a graduate degree in Cognitive Sciences.

Management, on the other hand, has just had approval for some new degree programs which include: International Affairs, History, Technology, and Society, and Science, Technology, and Culture (STAC).

International Affairs

Instruction in international affairs provides students with an understanding of the interdependent and multicultural world in which they live. Coursework in international affairs also provides students with a set of quantitative and qualitative skills for analyzing issues in international security policy and international political economy. Study in international affairs complements career-specific managerial, technological, and scientific training at Georgia Tech.

The Bachelor of Science in International Affairs, which is designed to provide graduates with the capabilities to engage in strategic planning and analysis in an international context. The curriculum is based on a common core, which includes courses in international affairs, modern languages, history, economics, sociology, and philosophy. At the upper-division level, students may specialize in international security policy or international political economy. Most graduates will pursue advanced graduate and professional education, obtain private sector employment in internationally-oriented positions, or pursue such disciplinary training.

History, Technology, and Society

The Bachelor of Science in History, Technology, and Society is comparable to more traditional degrees in history or sociology. This program has several attributes which are unique, however. As with other undergraduate degrees within the Ivan Allen College of Management, Policy, and International Affairs, the HTS program provides students with the critical and analytical skills necessary to negotiate their way among the overlapping domains of science, technology, and culture; to provide students with the communication skills necessary to bridge the gap between the increasingly specialized discourse of science and technology and the needs and demands of the public; and to provide students with a broadly based understanding of the common heritage of literature, science, and technology within the history of western and non-western civilization.

Looking at all of these wonderful new choices for majors and considering the other great ones which are offered here at Georgia Tech, it's easy to get confused. Don't worry about it, whatever you choose, you are probably going to change your mind again anyway.
Can Tech really get any better than it already is?

A couple years ago one might have said that Tech could be the best if they had some sports teams to go with their academics. Well, now there is a Final Four basketball team and a National Championship football team; so can Tech get any better?

President Crecine has now challenged Georgia Tech's academic programs to live up to the precedent that its athletic programs have set. Who would have ever predicted that? The president believes this challenge can be met.

The president believes that the Georgia Institute of Technology is on the verge of a new era which will take it into the twenty-first century as one of the best. An era which will see students broadening their horizons, becoming better prepared for the real world which awaits them once they leave Tech, and a student-faculty ratio reduced by almost a third. Although these goals are only a start and students may think that we need a lot more done, it is a beginning. A lot of hard work will be needed to accomplish all goals.

No longer will students be locked into a cut and dry schedule of only major classes. Students will be given some freedom to have more of a choice in what they take. This freedom might be restricted, but at the very least, they will have a choice to make. The hope is to allow students to see the different aspects of life before they enter the real world. After all, they may not always be working only within their major.

Another of the president's goals is to try to improve the quality of the incoming students and professors through new recruitment programs. President Crecine's primary objective is to reduce the student-faculty ratio to 16 to 1. This would be a vast improvement over the current ratio of 22 to 1. Considering the current budget situation and student-faculty ratio, this goal will take a while to be accomplished.

No matter how much it sounds like an Army commercial, Georgia Tech is shooting to be the best it can be in the future. The only questions remaining are: What are the goals of improvement for the individual colleges, and what plans are in place to achieve the president's goals?
The College of Engineering’s main goal is to provide the best possible education, both undergraduate and graduate. This means to teach our students how to learn and the basic skills they will need to get ready for job training."

- Associate Dean Davidson

The best teacher of the basics. One item on the drawing board for the future is to combine more often classes that are closely related. For example, actually teaching the math and physics in the same class so the students would see a more practical use for their math and have a better idea of how the different physics formulas are derived. One can easily see how this would be a great benefit.

Still another hope of the College of Engineering is to create a more well-rounded student. An increased number of humanities courses and certificate programs are in the works for the near future if all goes according to plan. In the meantime, it’s "back to the basics."

"The College of Architecture is on the threshold of a new era. We are trying to improve construction services by bringing new and innovative ideas into the classroom."

- Dean Fash
The College of Management has a very high outlook on the future. The College of Management has several new degree programs in the works or recently approved, and plans to expand all parts of its individual programs.

Most of all, Management wants to build its business, governmental, and international disciplines upon Georgia Tech's technological strength. More and more every piece of society is using technology, and someone must learn how to control all of the people involved with that technology and manage them. A byproduct of all this technological management must be to broaden and become more international.

It seems as if the more technology the world gets its hands on, the smaller the world becomes. This shrinking world must be considered when talking about management. To compensate, the College of Management is planning a great deal of programs to help build an international manager. The largest and most interesting of these programs on the drawing board is one which would involve a student being totally emersed in a foreign language. This program would take a special group of students with enough background of a language and force them to speak nothing except that language for several weeks. There days would be structured so all they ever heard or saw would be in a foreign language. All ads posted, all tv programs, and even all radio programs would be in a foreign language. The last part of the program would involve an actual trip to a foreign country for as long as two weeks where the participants would not take in the sights but be put in an actual work environment.

"Georgia Tech created an opportunity for itself. Not many places have a College of Computing, and it gives us the opportunity to look at the intersection of computer science and other majors." The College of Computing wants to provide the human resources, technological advances and scientific understanding which can help Georgia Tech jump into the twenty-first century.

The College of Computing also has high expectations for its own students. The College of Computing is hoping to have more joint efforts with both the Electrical Engineering Department and College of Management, in an attempt to expose students to the business world. The linkage to engineering and other science researchers who are involved in the frontiers of computing will cause their students to be pioneers in the field. Some of the best pioneers associated with the College of Computing right now are its own staff. Recently several large grants have been made to the College for certain staff members to work on certain cutting edge research projects. It is the hope of the Dean that this type of experience will carry over into the classroom and to then the students.

In addition to the regular professors gaining research knowledge, another goal of the College of Computing is to improve the laboratory experience of its students. Nothing can replace the hands on experience of working on a real project or lab.

Since everyone on campus has to deal with computers almost incessantly, it is obvious that the College of Computing is going to become even more of an integral part of this campus, and its goals are in sync. with what is going to be needed to launch Georgia Tech into the next century.
"As a new college, we want to increase the activity of computing across the campus, not only with our major students."

- Dean Freeman

Dean Freeman

Obviously, the College of Sciences has high expectations for the future. They want to increase the quality of every aspect of the College. Their main goal is to raise the standards of the Georgia Tech College of Sciences to make it one of the top ten in the country. To achieve such a high goal, the administration is working on improving just about everything from its faculty to its incoming students.

Dean Pierotti feels that "there can be no first-rate engineering school without a premier science program." Thus since Georgia Tech is primarily an engineering school, sciences should be the primary focus. The primary goal of the Dean is to make any students that go through any science program, the best on campus. The Dean wants not only to increase the quality of these students but to increase the number of College of Sciences majors as well.

The first aspect of the College which must be changed to achieve this goal is to try and attract the best professors who are interested in teaching at all levels of science not only the upper graduate research level. Dean Pierotti believes that the absolute best professors are interested in all levels of science and that professors who do not want to or do not enjoy teaching the introductory core courses are not the type professors which he wants teaching. The Dean’s goal is to find the best faculty which the College can afford. Professors alone cannot create a premier College of Sciences, however.

Another main goal of the college is to increase the quality of the its incoming students; for the best of universities is only as good as its students. Thus with the help of the Engineering College, the College of Sciences is working on new programs for elementary and secondary school teachers and students to hopefully increase interest in science. Science in these schools is not always taught with the students' interest in mind, and thus a great deal of potential scientists lose interest before they really know what is out there. The College of Sciences basically wants to fertilize any potential interest and nurture its growth with the eventual hope of reaping its harvest in the future.

"The College of Sciences plans to make its students the best on campus because there can be no first-rate engineering program without a premier science program."

- Dean Pierotti

"The College of Sciences plans to make its students the best on campus because there can be no first-rate engineering program without a premier science program."

- Dean Pierotti
Researchers at GTRI have been developing a time-saving method for analyzing the electromagnetic susceptibility of integrated circuits using the test sequences now built into the chips. This method is more cost-effective than previous methods, providing data on chip interference for the United States Air Force which will mainly be used in electronic targeting measures. Chips used in these functions need to be reasonably immune from electronic interference.

In further cooperation with the Air Force, GTRI engineers have developed a new class of microstrip antenna that combines the broad-band performance typical of spiral and sinuous antennas with the surface mount capabilities, efficiency and low cost of microstrip antennas.

Also this year, GTRI researchers were involved in decreasing the engine noise in supersonic aircraft, by using a two-tab exhaust nozzle configuration. This research should be used in developing environmentally acceptable High Speed Civil Transport Aircraft.

Likewise, researchers have been working to improve the aerodynamics and stability of hydroplanes, using wind tunnel simulations to analyze the stresses which develop on the hydroplanes at high velocities. The technology developed from this research will be used not only in building safer racing boats, but also in developing more stable vehicles in other areas, such as ground transportation.

In environmental research, scientists are studying how old automobile tires can help clean up the wastewater from food processing plants. Available at little or no cost, the old tires would replace expensive media normally used to fill wastewater treatment vessels. If successful in large-scale operations, use of tires could significantly lower capital investment costs for a range of wastewater treatment facilities.

GTRI academics 242
Why must every parting sound like an eulogy?

If you asked Dean and Vice President for Student Affairs James E. Dull what being a friend is, he would most likely say that it is “When you care enough for someone to make their problems and joys yours.” Strange how well such a definition fits the man who, after more than thirty years of encouraging, cheering, strengthening, and occasionally chastising Tech students, is scheduled to retire in July of 1991. Dean Dull could very well be the best friend that a Tech student could ask for.

The key to success in any job is pleasure - you don't do a good job unless you enjoy what you're doing. Dean Dull accomplishes his job with such life that he is practically assured of his success, as evidenced by the successful completion of the long range plan initiated in 1964. Except that his position is not a job, it's more of an attitude. An attitude that is unlike many others found on the Tech campus. Dull realizes that Tech is an educational establishment owing as much to its students as the students owe it.

Dull arrived at Tech in 1957 as Assistant Dean of Students, and was swept up through the ranks (or rank, actually; he had a brief stint as Associate Dean of Students from 1960-1964) until he became Dean of Students.

When asked what he will miss most about Georgia Tech, Dull said that he would most likely miss being able to walk along, see the expressions on student's faces, and know what thoughts are going on. He will miss being able to see a student come out of a building and to know how that student did on the test he just took merely by his expression. He will miss being an integral part of student’s lives - being able to cheer them up, to make them smile.

Perhaps the one thing that stands out in his mind is his participation in graduation. Dull sees the graduation ceremony as the culmination of a student’s experience at Tech - the point where the youth disappears and the adult emerges. He is thrilled by the thought of the success that graduation represents, and has seen how that success frequently leads to other successes in the world outside of Tech. He has witnessed Tech grads becoming presidents of companies, captains of industry, and political successes.

Dull's name can be associated with more organizations and traditions at Tech than can be counted. He started the Reckettes, found the Ramblin' Wreck, and developed the endearing characteristics of Buzz. He is responsible, in part, for the Student Center, SAC, and the new student services building.

Although he will be officially retired, he plans on continuing his association with Tech by assisting his replacement during transition, and by working with the Georgia Tech Foundation.

He shall be missed.
Please oh please, may I take another one?
Instructions:
Read each question carefully. Answer all questions. Time limit: 2 hours. Begin immediately.

Epistemology:
Take a position for or against truth. Prove the validity of your stand. Then disprove it.

Mechanical Engineering:
The disassembled parts of a high-powered rifle are under your desk. You will also find an instruction manual printed in Swahili. In ten minutes, a hungry Bengal tiger will be admitted to the room. Take whatever action you feel is appropriate. Be prepared to justify your position.

Astronomy:
Define the universe. Give three examples. Integrate to find its arc length.

Chemistry:
Synthesize a universal solvent. Disposal of said solvent is left up to the discretion of the student.

Electrical Engineering:
There are two transistors, three capacitors, a nine-volt battery, and a spool of speaker wire in the Radio Shack bag at your feet. Beam "The Tonight Show" to Mars. Extra credit for proof that your transmission was received.

Aerospace Engineering:
Using the notepad in front of you, design and build a working model of the Stealth Bomber. Then devise a radar system capable of detecting the bomber using only common household materials.

Physics:
Design and build a perpetual motion machine. Under your seat you will find rubber bands, two squirrels, and a box of Tinker Toys.

Computer Science:
My name is Colossus. Using machine language, you have fifteen minutes to write, punch, and debug a program convincing me not to destroy you. On the board is a priority-six password.

General Knowledge:
Describe all in full detail. Be brief, concise, objective, and specific.
Do you think the real world will be any better?

I'm sitting in my chair
Tied with ball and chain
I'd scream out if I dared
"Can I go home again?"
And they'd say "No, you'll walk the platform in your shoes."
I got that waitin' for diploma, God, I sure hate graduation blues.

The platform speaker's awful,
He just drones on and on
He thinks that it's unlawful
To swim upstream and spawn
I think he's crazy - he's one to make the evening news.
I got that waitin' for diploma, God, I sure hate graduation blues.

The heat in here is wronging
It burns my very soul
It gives my heart a longing
To get out of this hole
But not quite yet - I've got a grad school urge to lose
I got that waitin' for diploma, God, I sure hate graduation blues.

I seem to be complainin'
About the shape I'm in
Don't want to be disdainin'
But I know where I've been
And right this minute, it seems to good to be true
I got that waitin' for diploma, God, I sure hate graduation blues.
Craig Anthony Adams
Andrew Robert Addie
Tonya Marie Ahlers
Sheriff Ahmed
Bruce Ivan Allison
Scott Michael Alpert
Matthew Benito Alvarez
Bradley Keith Anderson
Paul Lance Arbet
Jonathan William Babb
Robert Wesley Barnes
Thomas Lee Barnes
Christopher Allen Barrett
Rafael Ernesto Barrientos
Lynn P. Battle
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Jason Harry Bennett
Tyronn E. Benson
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Russell Frank Belthea
Dwight Nelson Blair
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David Thompson Boyd
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Vinh Quang Bui
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John Timothy Groves
Charles Carl Guido
Ahmad Haji Ghazalli
Jefferson Waring Hall
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Benjamin Carter Hamilton
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Glen Andrew Harris
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Deena Biser
Bob DeFoor
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Kenna Diane Buckalew
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Garrett Andrew DeVries
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Maria Del Pino De La Fuente
John Michael Gehlsen
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Mike Sloop
Heather Stehman
Sidney Stephens
Nisee Taylor
Suzanne Tillemann
Jeffrey Wallis
Charlena Williams
Greg Willis
Julie Winn
### BRIAREAN SOCIETY

#### CO-OP HONORARY

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