GKR: GALILEO Knowledge Repository

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GaCOMO Conference
Macon, GA
October 4, 2012
About us

• Marlee Givens
  ▪ GKR project manager

• Andy Carter
  ▪ Digital Projects Archivist, Digital Library of Georgia
  ▪ GKR Content & Metadata Committee chair

• Debra Skinner
  ▪ Coordinator of Cataloging & Metadata, Assistant Dept. Head, Georgia Southern University
  ▪ GKR Content & Metadata Committee member
The Problem

• Much of USG’s intellectual product never appears in a permanent printed form
• Exists as disorganized pockets of digitally born objects & media scattered among individual hard drives, departmental servers, and removable storage media across an institution
• While USG’s digital scholarly output reflects substantial investment of resources, assets and effort, it
  ▪ Lacks curatorial stewardship;
  ▪ May be inaccessible;
  ▪ Exists on unsustainable hardware, software, or individual support;
  ▪ Needs future-proofing migration strategies.
GALILEO Knowledge Repository (GKR)

• Building a system-wide approach to Institutional Repositories
• Concept developed by Regents Advisory Committee on Libraries (RACL) in August 2004
• Federal grant (IMLS National Leadership) awarded 2009 to seed the project
• Leads: Georgia Institute of Technology & University of Georgia
GKR partners

Georgia Gwinnett College
KSU
GT
GSU
UGA
Georgia Health Sciences University
Albany State University
Georgia Southern
College of Coastal Georgia
VSU
GKR Project Components

• 4 new institutional repositories (IRs)
• Central metadata repository
• IR-related services: digitization, content submission, rights assistance, preservation
• USG statewide faculty survey
• Symposium and workshop
• Documentation of technical model
GKR metadata repository

- [http://gaknowledge.org/](http://gaknowledge.org/)
- Content from USG repositories available from a central site, organized by academic discipline
- DSpace repository with content harvested via OAI-PMH and the GKR Mapping Tool
- Keyword/full-text search
- Browse by title, author, date
- Browse by discipline
The Impact of Teacher Absenteeism on Student Performance

The Case of the Cobb County School District

This analysis was conducted in the Cobb County School District, a large suburban school district with a total number of 114 schools, more than 6,800 classroom teachers, and more than 106,000 students. Data was collected on 453 third-grade teachers and 7683 third-grade students from 64 elementary schools. The results of the analysis support previous research findings that higher teacher absenteeism leads to lower student math scores on standardized tests. This study also found that students attending low-socioeconomic area schools scored significantly lower on the reading and math sections of the Criterion Reference Competency Test (CRCT).
## Disciplines in GKR

Select a Discipline to browse its content:

- Agriculture, Agriculture Operations, and Related Sciences
- Architecture and Related Services
- Area, Ethnic, Cultural, and Gender Studies
- Biological Sciences
  - Avian Biology and Medicine
  - Biochemistry
  - Bioinformatics
  - Biological Phenomena, Immunity
  - Biological Sciences
  - Biology
  - Biostatistics
  - Biotechnology
  - Cellular Biology and Anatomy
  - Chemical Phenomena, Pharmacologic Phenomena
  - Entomology
  - Environmental Sciences, Ecology
  - Food Animal Medicine
  - Genetics, Genetic Phenomena, Genetic Processes, Genetic Structure
  - Immunology (see Medical Specialties)
  - Marine Sciences
  - Microbiology
  - Molecular Biology
  - Physiology (see also Health Sciences)
  - Plant Biology

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<th>Staff council meeting minutes</th>
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<td>Mitchell, Lee, Vanlandingham, Lanell, Nelson, Susan, Heidler, Jack, Navee, Chris, Lewis, Sheryl, Gray, Greg, Cannon, Carol, Franklin, Julie; Carr, Shanelle (Georgia Southern University, 2005)</td>
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<th>Ivan Allen College NEWSLetter [August 2010]</th>
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<th>Conflict of laws in the enforcement of foreign awards and foreign judgments: the public policy defense and practice in U.S. courts</th>
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<td>Parameshwaran, Anupama (uga, 2002-12)</td>
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<th>InsideASU [Vol. 3 No. 21, February 26, 2010]</th>
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<td>Albany State University, Office of University Communications (Albany State University, 2010-02-26)</td>
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<th>The Deeper [Vol. 17 No. 21]</th>
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<tr>
<td>Hilliard, Jennifer, Connell, Amy (Medical College of Georgia, 2007-10-10)</td>
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New repositories

• Georgia Health Sciences University
• Albany State University
• College of Coastal Georgia
• Georgia Gwinnett College
• DSpace instance and content hosted on GT server
• Content managed by hosted site
Ram Scholar Repository

Welcome to Albany State University's Digital Resources. This is a digital service that collects, preserves, and distributes scholarly output of the university. Repositories are important tools for preserving an organization's legacy; they facilitate digital preservation and scholarly communications. The repository facilitates open access to scholarly communications while preserving the scholarly legacy of Albany State University faculty, staff, and students. The repository contains many types of content, including electronic theses, dissertations, yearbooks, faculty papers, faculty publications, and books, technical reports, conference proceedings, and digitized maps.

Communities in Ram Scholar

Select a community to browse its collections.

- College of Arts and Humanities
- College of Education
- Flint River Water Planning and Policy Center
- The James Pendergrast Memorial Library

Search Ram Scholar

Enter some text in the box below to search Ram Scholar.

[Go]
Welcome to the Georgia Health Sciences University Digital Repository

Scholarly Commons is the institutional repository for the Georgia Health Sciences University. It was developed to deposit digital collections, share and distribute scholarly communication and historical works. The repository can include journal articles, conference papers, theses and dissertations, technical reports, and other digital items.

Learn more about Scholarly Commons.

Communities in Scholarly Commons

Select a community to browse its collections.

- Administrative Units
- Centers & Institutes
- Colleges & Programs
GrizzlyDen Repository

Welcome to Georgia Gwinnett College's institutional repository. This is the place where the scholarly and creative output of the college is collected, preserved, and distributed thus enhancing the profile of the college and its students and faculty.

Communities in GrizzlyDen

Select a community to browse its collections.

- Center for Teaching Excellence (CTE)
- Office of Public Affairs

Search GrizzlyDen

Enter some text in the box below to search GrizzlyDen.

[Search Box]
IR-related Services

- To reduce barriers to recruiting scholarly content
  - Digitization
  - Content submission
  - Rights assistance
  - Preservation

- Services resulted from the USG-wide GKR stakeholder meeting of November 30, 2007
Digitization service

- Digital Library of Georgia
- GKR Content & Metadata Committee
- Request form
- Weighted prioritization
- Approx. 50 requests since Spring 2010
- 10 projects completed
  - Over 300 documents
  - Over 50,000 images
Content submission service

• Valdosta State University
• MLIS student internships
  ▪ “Virtual internships,” mostly remote work
• Summer 2011
  ▪ 7 interns, 3 sites
  ▪ 450 items submitted
• Summer 2012
  ▪ 6 interns, 6 sites
  ▪ 1445 items submitted
Rights assistance service

Copyright Assistance Form

USG Copyright Policy
http://www.usg.edu/copyright/
USG on Fair Use
http://www.usg.edu/copyright/the_fair_use_exception/
ALA’s Fair Use Evaluator

SHERPA/RoMEO
Publisher copyright policies & self-archiving

RoMEO News
- Hungarian Version of RoMEO Released - 22-May-2012
- Ulrike getul: a RoMEO magyar vallottaza - 22-May-2012

Special RoMEO Pages
- Publishers Allowing use of their PDF’s in Repositories
- RoMEO Statistics
- Application Programmers’ Interface (API)

Additions and Updates
- Indian Academy of Sciences - 30-Jul-2012
- Slovak University of Agriculture in Nitra, Faculty of Biotechnology and Food Sciences - 23-Jul-2012

JISC

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Digital preservation service
Statewide faculty survey

- Spring 2012, led by Dr. Jennifer Campbell-Meier, UA SLIS
- Population: all faculty at 35 USG institutions
- 539 respondents, from 26 USG institutions, completed the survey
- Research questions
  - To what extent do faculty in the USG publish in open access journals or repositories?
  - To what extent are faculty aware of the individual rights of authors?
  - Who is publishing in open access journals and repositories?
  - To what extent are faculty interested in developing pilot collections?
  - To what extent are the administrators familiar with the open access movement?
  - What campus needs can the repository meet?
Symposium and workshop

- Cooperative Curation, August 8-9
  - Free registration
    - 104 registered, 89 attended
  - Travel scholarships
  - Guide to Statewide and Consortial Repositories
  - August 8: Symposium
    - Consortial repository case studies
    - Future trends panel
  - August 9: Workshop
    - Management and Technology tracks
    - Lessons learned panel
Perspectives from Georgia Southern

• Early partner site
• Maintained local instance of DSpace
  ▪ Harvested rather than hosted
  ▪ Relied on local IT services to set-up & maintain DSpace
• Opportunity to be part of state-wide consortium
EagleScholar at Georgia Southern University

The Zach S. Henderson Library at Georgia Southern University has created EagleScholar, an open-access digital archive for the scholarly output of the Georgia Southern community. Its mission is to preserve and make more widely available to the international scholarly community the intellectual output of the Georgia Southern University's faculty, staff, and students. It also serves as an archive of historical and other materials that broadly support the University's academic mission.

Search

Enter some text in the box below to search DSpace.

Communities in DSpace

Choose a community to browse its collections.

Botanical Garden
Center for Teaching, Learning & Scholarship
Colleges, Schools & Departments
Division of Continuing Education & Public Service
Office of Human Resources
Office of Marketing and Communications
Office of Research and Economic Development
Office of Student Affairs and Enrollment Management
Office of the Registrar
Zach S. Henderson Library
Zach S. Henderson Library, Special Collections

RSS Feeds

Submissions to the archive may be made directly by registered authors or can be facilitated by the Zach Henderson Library at the author's or community's request. Open access journals, student projects, theses, dissertations, pre and post-print articles, instructional resources and university archival material are all candidates for deposit.

If you are interested in starting a collection or contributing to an existing collection, please contact Debra Skinner, Assist. Department Head, Coord. of Cataloging & Metadata, at dskinner@georgiasouthern.edu or your Subject Specialist Librarian (http://library.georgiasouthern.edu/subjectsplus/subjects/staff.php?page=bysubject).
Partner Site Contributions

• Library representatives on several GKR committees
  ▪ Content & Metadata Committee
  ▪ Steering Committee

• Asked for input every step of the way
  ▪ Dublin Core
  ▪ Item types

• Content & Metadata Committee - Online meetings
  ▪ Evaluated digitization submissions
  ▪ Tested our sites & provided feedback
Partner Sites Workload

• No additional staffing
• Developed workflow involving multiple library staff
  ▪ Liaisons – Encouraged use of IR with faculty
  ▪ Content Management - Reviewed submissions & checked/advised regarding copyright
  ▪ Cataloging/Metadata Staff – Entered metadata
• Promotion
  ▪ PowerPoint presentation, FAQs, presentation to Library Committee & others, liaison promotion
Frequently Asked Questions

1. How do I know whether the materials I would like to contribute to Eagle Scholar have copyright clearance or not?

Most publishers retain the copyright for your articles, unless you negotiate for the right as an author to publish them in the institutional repository (Eagle Scholar). Some publishers allow you to post your pre-print or post-print versions; policies vary, and many are listed in the SHERPA/RoMEO database at [www.sherpa.ac.uk/romeo/](http://www.sherpa.ac.uk/romeo/).

You can negotiate for author rights for your upcoming publications, with the Scholar's Copyright Addendum Engine at [scholars.sciencemag.org](http://scholars.sciencemag.org).

We will be happy to help you determine the copyright status of your publications. Simply contact Jonathan Harwell at harwell@georgiasouthern.edu and provide the information about each publication you’d like to publish in Eagle Scholar. Keep in mind that many of your previous publications, while they might be allowable in pre- or post-print versions, are probably not allowable in their final published versions due to copyright restrictions, but we’re very happy to check.

2. What is Eagle Scholar and how can I contribute?

The Eagle Scholar Institutional repository, launched in Fall 2010, is a free online archive of articles, presentations, and other scholarly works from Georgia Southern University. It contains the electronic dissertations written by Georgia Southern students and will eventually contain as much of the scholarly output of the institution as copyright restrictions permit.

For Eagle Scholar, we are primarily targeting gray literature that is even more difficult to access than journal articles—e.g., for people within academia. Conference presentations, working papers, dissertations, teaching tools, images, recordings, etc., can be preserved in Eagle Scholar, with open access for the public.

Publications that are available freely online and indexed in Google (as Eagle Scholar is) are more likely to be read and cited. If you have materials to contribute, please contact Jonathan Harwell (harwell@georgiasouthern.edu).
Benefits to Partner Sites

• Consortium level decision making & grant funding resulting in better product than a single institution
• Technical development such as mapping function
• Opportunity to participate & have input at ground level
• Local materials digitized
• Valdosta interns for creating metadata
• Training & problem solving
Success of Local IR

• Successful implementation
  ▪ Much of content was from library initiative rather than faculty
    ○ Looked through institution web site & asked permission to add
    ○ Followed up announcements of conferences, papers with request to add to IR
  ▪ Good success with conferences & dissertations/theses
• Not all grey literature getting captured
• IR or Special Collections
Ideas for the Future

• Faculty required to archive some types of research/publications
• Promote GKR & access to resources of other institutions
• What do faculty want?
  ▪ Showcase their publications whether full-text included in IR or not
Welcome to the Athenaeum@UGA. This service archives the scholarly output of the University of Georgia, while also making it accessible to faculty and students. Inside the repository you will find electronic theses and dissertations, conference proceedings, faculty publications, newsletters, reports, and more.

Search
Enter some text in the box below to search Athenaeum.

Communities
Select a community to browse its collections.

- Carl Vinson Institute of Government
- Center for Athruthics and Economic Development
- Center for Asian Studies
- College of Agricultural and Environmental Sciences
- College of Agricultural and Environmental Sciences Tifton Campus
- College of Education
- College of Veterinary Medicine
- Department of Marine Sciences
- Grady College of Journalism and Mass Communication
- Linguistic Atlas Project
- Skidaway Institute of Oceanography
- Terry College of Business
- UGA Graduate Students and Postdocs in Science
- University of Georgia Libraries
- University of Georgia Theses and Dissertations
History of IR development at UGA

-Planning started in 2005

-Content Harvesting

-Original DSpace instance

-Renewed effort as a result of GKR grant

-Hiring of Scholarly Communications Librarian
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<td>Boatright, Susan</td>
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<td>Potential Impact on Georgia's Agribusiness</td>
<td><a href="http://www.caed.uga.edu/publications/2010/pdf/CR-10-03.pdf">http://www.caed.uga.edu/publications/2010/pdf/CR-10-03.pdf</a></td>
<td>Economic Importance of food and fiber in the Georgia economy, 2008</td>
<td>Kane, Sharon</td>
<td>University of Georgia, Center for Agribusiness and Economic Development</td>
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<td>Energy of Higher Energy Costs Predicted Under the Cap and Trade</td>
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<td>Economic importance of energy costs predicted under the cap and trade provisions</td>
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<td>Kane, Sharon</td>
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<td>004</td>
<td>Marketing Produce Direct to Restaurants</td>
<td><a href="http://www.caed.uga.edu/publications/2009/pdf/CR-09-08.pdf">http://www.caed.uga.edu/publications/2009/pdf/CR-09-08.pdf</a></td>
<td>Marketing produce direct to restaurants</td>
<td>Wolfe, Kent L.</td>
<td>University of Georgia, Center for Agribusiness and Economic Development</td>
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</table>
IR development at UGA

Communities

Select a community to browse its collections.

- [Carl Vinson Institute of Government](#)
  - [Public Policy Research Reports and Policy Notes](#)
- [Center for Agribusiness and Economic Development](#)
  - [Annual Reports](#)
  - [Center Reports](#)
  - [Feasibility Reports](#)
  - [Special Area Reports](#)
- [Center for Asian Studies](#)
- [Performances and Presentations](#)
- [College of Agricultural and Environmental Sciences](#)
  - [Agricultural and Applied Economics](#)
    - [Numbered Publications](#)
  - [Animal and Dairy Science](#)
    - [Numbered Publications](#)
  - [Biological and Agricultural Engineering](#)
    - [Numbered Publications](#)
  - [Crop and Soil Sciences](#)
    - [Numbered Publications](#)
  - [Daniel D. Warnell School of Forestry and Natural Resources](#)
    - [Numbered Publications](#)
  - [Entomology](#)
    - [Numbered Publications](#)
  - [Food Science and Technology](#)
    - [Numbered Publications](#)
  - [Horticulture](#)
    - [Numbered Publications](#)
  - [Plant Pathology](#)
    - [Numbered Publications](#)
  - [Poultry Science](#)
    - [Numbered Publications](#)
- [College of Agricultural and Environmental Sciences Tifton Campus](#)
  - [Annual Reports](#)
- [College of Education](#)
  - [Lecture Series](#)
- [College of Veterinary Medicine](#)
  - [The Poultry Informed Professional](#)
- [Department of Marine Sciences](#)
  - [Marine Sciences Research](#)
IR development at UGA

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The work is original and does not infringe upon the rights of others, does not contain any libelous content, and does not invade any privacy or confidentiality of third parties.

In the case of third-party interest in the work, I have obtained written permission to make further use of the work.

I have read and agree to the terms of this agreement.
IR development at UGA

GKR Content Submission with interns from Valdosta

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<td>email: Laura Rhicard</td>
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<td>✓</td>
<td>2009 Georgia farm gate vegetable report</td>
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<td>Economic feasibility of a producer cooperative own ...</td>
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<td>Georgia Cooperative Extension Districts 2009 farm</td>
<td>Annual Reports</td>
<td>email: Laura Rhicard</td>
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Outreach to Faculty

-Sent letter from University Librarian to authors whose work we harvested

-Developing Scholarly Communications presence on library website

-Finding “Champions”

-BioMed Central

-Open Access Week
Outreach to Faculty: Mass mailing

Dear Dr. Fletcher:

I am pleased to inform you that your article, “Competitiveness of peanuts: United States versus China,” has been added to the University of Georgia's scholarly repository, Athenaeum@UGA. The work is available at: http://hdl.handle.net/10724/12047.

The purpose of Athenaeum@UGA is to increase the visibility and use of scholarly and creative works by University of Georgia researchers. Athenaeum@UGA seeks the broadest possible readership for your scholarship by providing a readily accessible permanent home for your work on the Web.
Outreach to Faculty: Website

Scholarly Communications

Help with Publishing Your Work

The UGA Libraries offer a set of services encompassing your scholarly communication process, from the time you begin searching for funding sources, to finding the best outlets for publishing your work, and beyond. For questions, contact us.

This is an overview of our scholarly communication services:

Promote your work with UGA’s Institutional Repository. Athenaeaum@UGA

- Depositing your work in Athenaeaum@UGA offers a permanent digital location and higher discoverability for your work through Internet search engines.

Searching for research funding

- The UGA Office of the Vice President for Research

Finding Research Collaborators

- Community of Science-Pivot
- Researcher ID allows you to build a personal profile, connected to your publications in the Web of Knowledge database

Evaluating the impact of your work

Determining the impact of your research is typically measured by the citation rates the journals in which you publish receive. Determine a factor of the traditional manuscript impact summarily your work.

Science Library

- About Us
- Books of the Month
- Collections
- Contact Us
- Current Display
- Directions
- EndNote/RefWorks
- Hours
- Interlibrary Loan
- Request Research Help
- Science Directory
- South Campus Writing Center
- Suggest a Purchase
Outreach to Faculty: Champions

Linguistic Atlas Project

Search within this community and its collections:  

Advanced Search

The Linguistic Atlas Project (LAP) consists of a set of survey research projects about the words and pronunciation of everyday American English, the largest project of its kind in the country. Beginning in 1929 interviews with thousands of native speakers have been carried out in different regions of the country—and primary interviews are still going on in the Western States.

Visit the Linguistic Atlas Project.

Recent Submissions
Outreach to Faculty: BioMed Central

Automated Article-Deposit

With repositories now rapidly gaining pace, many organizations find populating their repositories a challenge, particularly as researchers are required to duplicate efforts to upload files into a repository.

BioMed Central can reduce this burden by automatically populating repositories via the SWORD (Simple Web-service Offering Repository Deposit) protocol. This transfers complete article content (including PDFs, additional files and article metadata) from one repository to another. Please contact your Sales Representative for more information.

Benefits of Automated Article-Deposit

- **Time-saving**: Automated deposit into the repository requires less time and effort from both authors and repository administrators.
- **Policy/mandate compliance**: The service enables automatic compliance with the increasing number of open access deposit and self-archiving mandates from institutions and funding bodies.
- **Repository population**: Adding content to a repository can be a major challenge for institutions. Automated Article-Deposit makes repository population easy and ongoing.
Outreach to Faculty: Open Access
The UGA FAR is an online tool that allows faculty members to track their academic accomplishments, including past, recently submitted, and current work. Combining automatically loaded data (contact information, yearly appointments, education, contracts and grants data, etc.) with faculty-entered information, it provides a central resource of data about UGA faculty and their activities that can be used for multiple purposes, including:

- Facilitating collaboration and knowledge sharing among faculty
- Facilitating communication with external audiences about the activities of UGA faculty
- Supporting credentialing needs for regional and specialized accreditations
- Reporting for annual evaluations, annual reports for departments, schools/colleges, regional and specialized accreditations, and other management needs of UGA units
WHAT’S NEXT FOR THE GKR?
Plans for grant extension

• Continue grant services
  ▪ Digitization
  ▪ Content submission
  ▪ Preservation
  ▪ Rights assistance

• Faculty outreach
  ▪ On-site workshops
  ▪ Develop focus group materials

• Transfer DSpace hosting service to vendor

• Expand metadata repository to new partners
What questions do you have?
Thank you!

http://gaknowledge.org/