Graduate Degree Programs

The School of History, Technology, and Society (HTS) at the Georgia Institute of Technology offers a Master's of Science and a PhD in History and Sociology of Technology and Science. Students can earn the master's as their terminal degree or gain a master's degree on the way to their PhD. They must successfully complete coursework and a master's research paper before being formally accepted to PhD candidacy. They can enrich their studies with a certificate in Science, Technology, and Society (STS) that draws on intellectual resources across the Ivan Allen College.

Students who wish to pursue a PhD choose one of the following paired programs of study:

- Technology, Science, and Modern History
- Sociology of Science and Technology

The two programs share a basic core curriculum and emphasize the following common set of themes in science and technology studies:

- Science, technology, and medicine
- Gender, race, ethnicity, and class
- Nation, empire, and comparative political institutions
- Comparative global cultures in the modern era
- Comparative urban studies

Application Deadlines

Admission: March 1

Applicants seeking financial aid: February 1

Apply online at:
www.gradadmiss.gatech.edu

Faculty

Eleanor Alexander
African American History

Wenda Bauchspies
Sociology of Science and Technology, Gender, West Africa

Laura Bier
Middle East, Gender, Post-Colonial Nationalisms

Douglas Flamming
US Urban History, African American History

Lawrence Foster
US Social and Religious History, Gender, Family, Sexuality

Carla Gerona
Early America, Atlantic World, Borderlands

Kenneth Knoespel
Science, Technology, Culture

John Krige
Science, Technology, US-European Relations, Transnationalism

Hanchao Lu
China, Japan, Urban History, Material Culture

Kristie Macrakis
History of Science and Technology, Germany

Carole E. Moore
Ancient and Medieval History

Gregory Nobles
Early America, American Revolution, Environment

Willie Pearson Jr.
Sociology of Science and Technology, Race, Urbanization

Jonathan Schneer
Modern British and European History, Labor Politics

Jennifer Singh
Science, Technology, Medicine

Jenny Leigh Smith
Science, Technology, Environment, Russian History

John Tone
History of Europe, Spain, and Cuba, Empires and Insurgencies, Medicine

Steven W. Usselman
US History, Industry, Technology, American Political Economy

Bill Winders
Social Movements, Politics, Elections, Inequality

For more information about our program, visit:

www.hts.gatech.edu/graduate

Director of Graduate Studies, School of History, Technology, and Society
221 Bobby Dodd Way
Georgia Institute of Technology
Atlanta, GA 30332-0225

You may also request printed application materials by contacting LaDonna Bowen at ladonna.bowen@hts.gatech.edu.

Georgia Tech

www.hts.gatech.edu

Graduate Study
History and Sociology of Technology and Science

Career Placements of Recent Graduates

Eric Hardy, Assistant Professor, Loyola University, New Orleans, Louisiana

Ashok Maharaj, Human Resources, TATA-Chennai, India

Irina Nikiforova, Assistant Professor of Sociology, Higher School of Economics, St. Petersburg, Russia

Jahnavi Phalkey, Lecturer, Kings College, London, United Kingdom

Jungwon Yoon, Research Faculty, Sogang University, Seoul, South Korea

www.hts.gatech.edu

Our Mission

To maintain and enhance excellence in scholarship and teaching in the history and sociology of technology and science.

As a master's or PhD student in the School of History, Technology, and Society (HTS), you'll have access to:

- nationally and internationally recognized faculty with strong connections in their professional communities;

- an interdisciplinary program that includes fields in American, Asian, European, and World History;

- a dynamic graduate community and a graduate professionalization program;

- possibilities for teaching both at Georgia Tech and in the Atlanta area;

- support and mentoring for winning grants and fellowships;

- opportunities to take courses for credit in other schools at Georgia Tech (e.g., Public Policy, International Affairs);

- strong links with other universities and programs in the Atlanta area; and

- a competitive edge in academia and for jobs in local and national government, museums, and other areas of public life.

Financial Support

We aim to ensure that students who perform satisfactorily in our program are fully funded for at least four years. Financial aid includes teaching and research assistantships, tuition waivers, and numerous fellowship opportunities. Students may also compete for national grants.

Prizes and Awards

The annual departmental award for graduate students is the Homer Rice Award, which is given to the graduate student who exemplifies excellence in scholarship in the history and sociology of technology and science.

Part-Time Students

Part-time students who can support their studies for a master's degree are encouraged to apply. The program allows students to acquire a master's degree by successfully completing the required number of courses or by combining coursework with writing a substantial master's research paper. Students who wish to continue to a PhD must first complete the research paper.

"The HTS graduate program provides students with an intellectually challenging environment as well as thorough training in academic professionalization. Each year, the program offers a broad range of seminars geared toward preparing graduate students for the academic job market. Whether learning how to give a conference presentation or how to effectively build a resume, HTS students leave the program prepared to excel as professionals in their fields of study. "

— Emily Gibson, HTS PhD Student

"I highly recommend HTS for anyone interested in understanding the relationship between technology and society on either a contemporary or historical basis. The HTS PhD program provided me with a solid foundation in the field of science and technology studies. The program trained me to think critically as a historian and provided me with a valuable background in social theory. During my six years as a PhD student, I received extensive personalized attention from historians and sociologists who are leading scholars in their fields and who excelled in the classroom."

—Tim Stoneman, Temporary Assistant Professor, Georgia Tech-Lorraine, France

Georgia Tech's award-winning Library and Clough Undergraduate Learning Commons feature advanced educational technologies and resources.