Digital Public History and Collaborative Teaching Initiatives

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Instructor Perspective

- Katherine Sharp asserted the role of the library in the late 19th century as “a laboratory, a workshop, a school” and a critical partner in the education of new librarians.

- Public History is defined by NCPH as collaborations to “make the past useful to the public.”
Librarian Perspective

Structure
- Mixed online/F2F environment
- Collaborative instruction

Adapting a DH tool
- Publication platform → projects
- Translate research into multi-media narrative
Thank you!

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