



Digital Public History and Collaborative Teaching Initiatives

Christine D'Arpa, Harriett Green, and
Sarah Shreeves

University of Illinois at Urbana-Champaign

DLF Forum 2014

Instructor Perspective



- Katherine Sharp asserted the role of the library in the late 19th century as “a laboratory, a workshop, a school” and a critical partner in the education of new librarians.
- Public History is defined by NCPH as collaborations to “make the past useful to the public.”

Librarian Perspective

Structure

- Mixed online/F2F environment
- Collaborative instruction

Adapting a DH tool

- Publication platform → projects
- Translate research into multi-media narrative

Thank you!

Chris D'Arpa

cdarpa2@illinois.edu, @pcdarpa

Harriett Green

green19@illinois.edu, @greenharr

Sarah Shreeves

sshreeve@illinois.edu, @sshreeves