License to ILL

*Interlibrary Loan & Course Reserve Services Support the University Mission to Reduce Costs for Students*
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&
Danika Stegeman
Agenda

- Reginald’s Story + Discussion
- Project summary and catalysts
- Project data and workflows
- Peek at Spring 2015 survey results
- What did we learn?
- What’s on the horizon?
Reginald Discovers His License to ILL: A True Story
I need a book for class!

How can I help?
That won't work.
That won't work.
Peter the Great /
Paul Bushkovitch

2001
English  Book xii, 187 pages ; 22 cm.

Presents an in-depth biography of the mysterious Russian leader who was responsible for bringing Russia into the modern age.

Availability: FirstSearch indicates your institution owns the item.
- Libraries worldwide that own item: 527  UNIV OF MINNESOTA, MINNEAPOLIS
- Search the catalog at University of Minnesota Libraries

External Resources:  Interlibrary Loan/ILLiad

This is awesome.
Why doesn't everyone do this?
Small Group Discussion

- What brought you to this session today?
- What is your Reginald story?
What’s it all about?

- ILL begins honoring requests for required course materials that were previously cancelled.
- If we own the material, why not also notify course reserve staff so they can put it on reserve? Especially ebooks.
- Hey, let’s also order materials if we don’t own them, since clearly they’re needed. And course reserve staff can also put them on reserve. Especially ebooks.
- Then we’ll tell the course instructors (and our subject librarians!) about it.
ILL will now borrow course required [text]books (and buy some too)!

- Why the change?
  - Discovery Tool Change
  - CIC Lending Policies
  - UBorrow
ILL Required Reading Requests Cancelled by Semester

- Fall 2012: 137
- Spring 2013: 115
- Fall 2013: 136
- Spring 2014: 92
- Fall 2014: 39
- Spring 2015: 26
The chart shows the number of requests over the course of the semester for two different time periods:

- **Fall 2014 (8/6/14 - 12/17/14)**
- **Spring 2015 (12/1/14 - 2/8/15)**

Key events highlighted:
- **Day 1 of Semester**
- **Last Day to Drop/Add**
Guidelines & Workflow

- **Purchase Guidelines**
  - Under $300
  - MUPO Ebook Only
  - Class size

*Why Big 10 Libraries?*

Books borrowed from Big 10 schools (and the University of Chicago) have a lending period of 12 weeks, with one 4 week minimum renewal.
Fall Semester vs. Spring Semester

Fall Semester 2014 Requests
- Electronic Multiples: 9%
- Electronic Purchased: 13%
- Instructor Requested Electronic: 5%
- Borrowed Only: 2%
- Electronic Discovered: 8%
- Print Purchased: 20%
- Print Discovered: 20%
- Print Multiples: 18%
- Instructor Requested Print: 5%

Spring Semester 2015 Requests
- Electronic Multiples: 11%
- Electronic Purchased: 16%
- Borrowed Only/Cancelled: 15%
- Print Discovered: 27%
- Other: 10%
- Print Purchased: 8%
- Print Multiples: 16%
- Electronic Discovered: 8%
- Electronic Purchased: 11%
- Instructor Requested Print: 5%
## Potential Student Cost Savings: Books Borrowed through ILL

<table>
<thead>
<tr>
<th>Semester</th>
<th>Books Borrowed</th>
<th>Total Bookstore Price (Cost Savings)</th>
<th>Average Cost Savings per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>68</td>
<td>$3,719.13</td>
<td>$54.69</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>176</td>
<td>$6,010.24</td>
<td>$34.15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>244</strong></td>
<td><strong>$9,729.37</strong></td>
<td><strong>$39.87</strong></td>
</tr>
</tbody>
</table>
## Potential Student Cost Savings: Print Books Placed on Reserve

<table>
<thead>
<tr>
<th>Semester</th>
<th>Total Circulation #s</th>
<th>Total Bookstore Price (Cost Savings)</th>
<th>Average Cost Savings per Check Out</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014 (47 items)</td>
<td>222</td>
<td>$35,244.81</td>
<td>$158.76</td>
</tr>
<tr>
<td>Spring 2015 (64 items)</td>
<td>41</td>
<td>$3,092.45</td>
<td>$75.43</td>
</tr>
<tr>
<td>Total</td>
<td>263</td>
<td>$38,337.26</td>
<td>$145.77</td>
</tr>
</tbody>
</table>
## Potential Student Cost Savings: Ebooks Linked on Reserve

<table>
<thead>
<tr>
<th>Semester</th>
<th>Unique Users</th>
<th>Total Bookstore Price (Cost Savings)</th>
<th>Average Cost Savings per Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2014</td>
<td>238</td>
<td>$11,895.78</td>
<td>$49.98</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>159</td>
<td>$11,544.68</td>
<td>$74.61</td>
</tr>
<tr>
<td>Total</td>
<td>397</td>
<td>$23,440.46</td>
<td>$59.04</td>
</tr>
</tbody>
</table>
Courses and Materials on Reserve Increased during Project

Reserve Usage by Semester
Oh, snap...

The percentage of students who knew course materials are available through the libraries versus percentage of students who accessed the materials isn’t pretty.
...but if we do invest in providing required course materials, maybe ebooks are the way to go.

![Student Preferences: Ebook or Print?](image)
Things we learned...

- Limited user access will cause problems.
- Ease of online access trumps print use.
- The earlier in the semester, the better.
- Communicate good works to the students!

* Note: we did not learn how to lay down ill beats
...and how we’re applying them.

- Include only multi-user resources.
- Purchase only ebooks.
- Partnership with campus Bookstore to identify required books as early as possible.
- Promote material availability to students.

Save Money With The Libraries!

z.umn.edu/studentsavings

In partnership with M. Libraries
University of Minnesota

bookstores
Collaboration & Partnership

Bookstore
- Ross Rosati
- Martha Hoppe
- Neil Olness

Interlibrary Loan
- Cherie Weston
- Melissa Eighmy Brown
- Alice Welch
- Guy Peterson
- Travis Mattson
- Ji Kim

Acquisitions & E-Resources Management
- Charles Spetland
- Lois Christian
- John Halvorson
- Beth Wolszon

E-Learning
- Shane Nackerud
- Kristi Jensen
Questions?

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THANK YOU!

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