3000 to 0: Migrating Electronic Reserves to the College’s CMS

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And so it begins...

An Access Librarian at a small Catholic College in the Bronx
Electronic Reserves: Old School...

- Existed on a server from 1996
- Difficult to find on the library’s website (i.e. buried on the site, way too many clicks)
- Used by a small number of the faculty (15 out of 207 faculty members)
- License cost $3,000 a year to operate
Example of Docutek
Electronic Reserves: New School

- Keep the old server dormant as a storage place for electronic reserves from previous semesters during migration
- Migrate documents to folders in Google Drive
- The Access Services Manager worked with Instructional Design to create a workflow in Moodle
- Created a link in Moodle specifically for Electronic Reserves
Example of Reserves in Moodle
Content Management Systems: The Good Stuff

- Moodle is Free for the library
- All Faculty have access to the CMS and are encouraged to use it in their classes
- All students are familiar with the CMS
- It’s a one-stop-shop for course content
- Moodle reserves links to other library content (traditional reserves, books, media, etc.)
Content Management Systems:
The not so good stuff

- Google Docs does not generate usage statistics (If anyone here knows how I will give flowers and cupcakes)
- More precise workflow (access to individual courses may compromise other aspects of a Moodle site)
- Access to documents is solely through the institution's Gmail (no access through personal accounts)
The Present Outcomes: god and ill

- Successful advertisement of the new reserves process (email, electronic announcement, etc.)
- Spring 2016, 30 classes utilized electronic reserves
- Slight reservation from faculty who were used to the old system
- “The Library will build your CMS site for you!” mentality increased
Take Away Questions

- Are Electronic Reserves still relevant?
- Is this relevance based on faculty members use of CMS and technology in general?
- Should Access Services collaborate with Instructional Design?