**Put money to good use**

It appears as if the Board of Regents is raising Tech’s tuition simply to match the cost of attending comparable engineering schools across the country. Tech is known for having a great educational program for a reasonable price, which is attractive to out-of-state students. This increase in tuition may deter future out-of-state prospects.

Regardless of the reasons the BoR poses for the increase, it is going to increase students’ financial burden. The additional revenue should be put to use improving academics at Tech, especially enhancing the faculty by hiring professors who enjoy teaching and are good at what they do.

If students are going to pay higher tuition, they should demand tangible benefits in the form of teaching improvements in the classroom. The undergraduate learning situation must improve over the next few years to make sure the additional expense is actually worth it.

**Make Psych 1000 useful**

Students have little respect for the current Freshman Psych course. It should be reformed so that students leave having learned something about college—and also about themselves.

The separate sections differ drastically according to which professor is teaching. The most successful teachers have been those who have challenged students to discover the source of their motivation and what they want to get out of Tech. Learning how to write a resume is important, but so is finding your niche and what opportunities are available on campus.

The revised course should include the Team Leaders as mentors rather than upperclassmen who simply grade assignments. The TLs have firsthand experience in a wide range of activities at Tech, and they should pass on their knowledge to freshmen and be available to give advice.

Psych 1000 needs to get rid of busywork and focus on students. Furthermore, teachers should consider the fact that it is a one-hour course and adjust the workload accordingly. They should be flexible with the curriculum and not be afraid to deviate from it to pursue topics of interest to students. That idea seems to have brought success to some teachers already. The TL advisory board should look to those people for advice.

**Afterhours ‘A’ lot ticketing outrageous**

On Monday, April 15, at 11:00 p.m., I exited the Chemical Engineering building after working on a design project in the computer lab to find a member of the parking staff ticketing vehicles (even though the gates were open) in the A11 area at the rear entrance of the chemical engineering building. I approached the man and asked why he was ticketing at that late hour and his response was that he was only doing his job and was only ticketing those who did not have permits for that area.

I feel that this is a severe injustice to the students and shows that the parking office has no regard for the student’s safety. I am a twenty-year-old female student who often stays (like many other ChemE students) in the chemical engineering building until very late hours (sometimes until 3 or 4 a.m.) working on projects. I do not want to walk (nor do I feel safe walking) from a two hour meter to the chemical engineering building just so I do not get a parking ticket or even have my car towed. The parking office may not be aware...BUT GA Tech is located in downtown Atlanta...which is not a very safe area at night. I alone know one student who was mugged at gunpoint on the campus 3 years ago.

For those of you who are female: can you imagine walking halfway across campus, alone, in the middle of the night just because the parking office wants to make more money by ticketing commuter lots in the middle of the night? And for those of you who are male: can you imagine walking halfway across campus, alone, in the middle of the night just because the parking office wants to make more money by ticketing commuter lots in the middle of the night? And for those of you who are male: can you imagine walking halfway across campus, alone, in the middle of the night to avoid a parking ticket?

**Think before hitting send, don’t violating conduct code**

The recent April fools prank housing email has brought to light questions regarding not only the security of Tech’s network, but also the appropriate use of computing resources. Clearly, it is not possible to maintain complete control over computing resources placed in classrooms such as the one the perpetrator used to distribute the hoax housing email. In an age where the slightest mention of violence or anger cannot be taken lightly, we must all remember that electronic correspondence is no different than talking face-to-face. Indeed, it is quite possible that many of the responses were rather hostile in tone. Notably, this is no less a breach of the Conduct Code than the original prank email.

The parking office may not be aware that electronic correspondence can lead very easily to a violation of the Conduct Code, and that it is wise to monitor what one puts in writing during email correspondence.

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**Consensus editorial** reflect the majority opinion of the Editorial Board, but not necessarily the opinions of individual editors.

**Our Views**

**Consensus Opinon**

*Quote of the week:*

"The only way to get rid of a temptation is to yield to it." — Oscar Wilde

**Technique • Friday, April 20, 2001**
Thirty-one papers and I still can’t fill this damned space... It’s customary for departing editors-in-chief to write a swan song explaining all they’ve learned and thanking all the people who have helped—and sometimes hindered—them along the way. I will attempt to do just that, but fully explaining what the Technique and Georgia Tech mean to me is simply impossible to do in the space allocated here; I don’t think mere words can describe the experience. My time has been intensely personal, sometimes painful, but strangely fulfilling—far more than anything I ever thought possible.

I have grown in many ways, but especially by working with others. Suddenly, though I play a role in some of politics at Georgia Tech (even when I hate it), knowing when to take a stand and when to back off, and knowing that some battles are worth fighting more than others... I have learned my own limitations, but in the process I’ve been amazed by how much I can accomplish when I work with those who wish everyone could have the same experience.

More importantly, I’ve learned that there’s more to life than being Editor-in-Chief... There’s more to life than a student newspaper, university politics, and conspiracy theories surrounding secret societies. Over the last year, it has been my duty to rounding secret societies. Over the last year, it has been my duty to... It’s hard to believe we have pro the Technique... It’s a title, a job with cool perks, and a unique opportunity to work with some of the most outstanding people I probably despise the most... I have found my involvement with the August newspaper organization known as the Technique... This was the single most important thing that happened at Tech mean to me is simply impossible... It hasn’t always been easy; I can... I have grown in many respects, although I have become more arrogant... I have learned my own limitations, but I don’t care, you shouldn’t think less of yourself and your abilities, because of some of my choices in... I will remember the people—both from within and outside the office... I will remember having the paper with a window... I will remember being the editor of Emory Wheel, and playing light as a feather, stiff as a board... I will remember having an office... I want to say what’s on your mind, you will... Being at school with this ratio turns you into a conservative woman into a feminist... I remember being the editor of the... I have been a leader and a follower in the... You just need to go out and do it. If you are a leader, take charge. You’ll make mistakes along the way, but eventually you’ll get it right... I never got that kind of respect by attending seminars on it, you get that kind of respect by proving your abilities and hard work... “Speak your mind, even if everyone thinks it makes you an arrogant bitch.”

Que sera, sera: don’t try to change a good thing, folks...
Seniors should enjoy final year

Fifteen days. What a short time left for the many Georgia Tech seniors who have affected us so closely. Almost all of us know an upperclassmen who has affected us dearly during our Georgia Tech career. They have served as mentors, advising us to take and telling us where the closest Kroger hides. Seniors make this campus what it is. The spirit and pride of a senior is unmatched among society. They go through their entire last year at Georgia Tech, in many cases, cherishing the last memory. The last football season, last basketball tournament, last SGA election, last football season, last basketball tournament, last waffle house run, last rocky mountain trivia, etc. They truthfully have an outlook at campus which seems to be that of the wise old man who lived across the street when we were young.

Juniors, we have one more year at Tech until we walk across the stage to hear the ever-awaited "Andrew McSlate" as our name is called and we touch the sacred parchment symbolizing four years of the battle. Let’s make it a great year, and step up to the call of duty as this year’s commencement rapidly approaches.

Seniors, please take with you the amazing memories that you have created for the rest of the student body. Continue to have the spirit that rejuvenates the atmosphere around you. Thank you for contributing to Georgia Tech, a place that deep down, we all know and love. Thank you for being there as mentors for those younger than you. But most importantly, Seniors, thank you for the memories. We will cherish them eternally.

Andrew McSlate
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Black Goddess deserves mention in publications

It is ironic that the Technique mentions the downsfalls of Greeks such as hazing, but only applauds most of them during Greek Week. As I read last week’s headline “Greek Week results show everyone wins,” I was concerned as to why Tiffany Massey was not congratulated for winning the Greek Goddess competition. To my knowledge, Massey is the first and only black Greek Goddess winner.

I noticed that Heather Reynolds was pictured in this year’s Blueprint for the same achievement. So if the Blueprint, a yearly publication, can acknowledge Heather Reynolds, why is it that the Technique, a weekly publication, overlooks Massey’s accomplishment?

Although the purpose of Greek Week is not to celebrate individuals’ accomplishments, why does the Technique focus on Mr./Ms. GT, an individual achievement, during Homecoming Week? Since I arrived at GT in 1998, five out of the three pairs of Mr./Ms. GT have been Greek.

You do not have to like Massey, but you SHOULD respect her. Was she acknowledged for her accomplishment? You decide. I purposefully have not mentioned Massey’s other accomplishments because that’s the Technique’s duty.

In five years, who won the individual title will not be remembered, but how the Technique handles the recognition of this particular accomplishment will. What does Massey have to accomplish to get acknowledgement? Does she have to win Ms. GT, or the SGA presidency, or the Executive Round Table presidency?

The Technique has the opportunity to make a difference in this situation. DM means difference maker, something we should strive to live by everyday…think about it.

Is Greek Goddess a DM? Is the Technique a DM? Is the Blueprint a DM? Most importantly, does GT make you a DM?

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Parking

from page 10

We want to hear what you have to say. Send us your “Letters to the Editor” via e-mail to opinions@technique.gatech.edu. Today!

“thank god for women”-derek on the fact that the new sod on grant field is much softer
have some very good reasons for their original secret status. The problem is, now, they claim to represent the best interests of the students. If we, the students, don’t know what ANAK members are up to IN OUR NAME, then they can’t be held accountable for their mistakes, their bad ideas, and their bad decisions. Through public mention you get both praise and blame, and its ego on ANAK’s part to think their efforts would only get praise.

“There’s more to Atlanta than Buckhead.

So many of us are confined to MARTA our freshman year, which takes a nice bedtime route to Buckhead, we forget that when we finally get cars we can do other things too. There are some great little restaurants in the Highlands and scattered around midtown. There are great, inexpensive shows, like at Whole World Theatre and Shakespeare’s Tavern. Go, before it’s too late and you move to less cultured places, like Houston.

“Road trips rock. Don’t be afraid to go alone.”

During breaks, go somewhere you’ve never been. I drove to an air show in Wisconsin, across the northern part of Great Lakes, to Washington, D.C. and more during my stay here. Don’t be afraid to go alone and see the world. You’ll never have this kind of vacation time again.

“Take French for eight years and then move to a German-speaking country.”

Enough said. I’m moving to Switzerland for six months, a German-speaking country. C’est la vie.

“Tech is awesome. If it needs to change, it will be a grass roots campaign.”

Well, maybe it is just the encompassing senioritis, but I don’t think anything about Tech’s culture needs to change. And even if it did, change doesn’t happen from the top down. ODK can’t start a new program to suddenly turn followers into leaders. ANAK can’t convince the administration that the bookstore space should be used for a specific purpose. That doesn’t stop them from trying, mind you, they try really hard. This effort is usually the times and hearts of some of the most amazing people I have ever met. In the end, the lesson I have learned is that it is all for naught.

If you want true change, it comes from within. It comes from the struggling student who may be a member (just a member) of one or two clubs, who goes to his classes, who co-ops, who has some good friends, and who doesn’t even bother to dabble in Tech politics.

So, that’s my advice. I dispense it for free, anytime anywhere. Just e-mail me, or come visit me in Switzerland, or afterwards in Houston, with NASA Johnson Space Center. Please, I only have one request, don’t call me to say “Houston, we have a problem.”

I’d like to thank everyone who has made my life up to this point the most memorable, incredible experience. I can’t even begin to list them all, but I’ll try. My mother Susan Cutri and father Donald Kohart, aunts and uncles, grandparents, brothers Nick and Rob, and cousins who are all coming to celebrate me “getting out.” I wish my Grandpa Kohart could be here to see me graduate. I’d also like to thank my great friends who have helped me survive, especially Karen (the latest in a noble line of best friends), Irwin, George, Scott, and Sarah. The AE faculty, my elementary school and high school teachers have all given me the foundation to be a success. For that education, I am eternally grateful.

GT SMART trying to change alcohol environment; takes time and money

By Dr. Lee Wilcox
Vice President for Student Affairs

“GT SMART is trying to reduce high-risk drinking among students by creating an environment where it’s easier for them to make good choices.”

Lee Wilcox
Vice President for Student Affairs

Problem: There are few inexpensive and social and recreational opportunities for students that do not involve alcohol.

GT SMART response: Increase recreational activities that are not centered on excessive alcohol use. We have supported numerous student social activities, and are developing a Student Guide to Atlanta that will focus on fun things to do for students of all ages that do not involve alcohol.

Problem: Fraternities are perceived as places where alcohol consumption is encouraged and binge drinking is prevalent.

GT SMART response: Collaborated with the IFC to revise fraternity party policy by increasing security personnel for ID checking, creating a peer observer program, requiring wrist bands, and increasing sober monitors. The true costs of alcohol misuse are not paid by those who cause them, namely the irresponsible drinkers and sellers of alcoholic beverages. Over half of the costs of alcohol and other drug abuse are paid by society.

GT SMART response: Identify off-campus areas with high densities of alcohol sales and alcohol-related problems; make off-campus students aware of the impact their actions have on those around them. We can then find ways to reduce alcohol related problems such as noise, violence, and vandalism.

GT SMART is also working to make students feel more a part of the community around them. Colleges whose students have high levels of civic involvement have reduced levels of binge-drinking. Certainly, long-term goals such as this take time – specifically, paid staff time. But we believe the end result will be well worth it.

Alcohol misuse is no laughing matter; neither are the side effects suffered by binge drinkers and those around them. GT SMART is trying to reduce high-risk drinking among GT students by creating an environment where it’s easier for them to make good choices. We hope even more students will participate in GT SMART projects next year, and help us make this a fun place to live and a safe place to learn.

GT SMART is a campus/community coalition which is working to reduce high-risk drinking by students. For more information, visit http://www.gtsmart.gatech.edu.