due on weekends. Why are students this, prior to Internet collection Monday morning. In addition to 11:59 Sunday night or 9:00 am work throughout the semester. In- it possible to sustain a high level of students to rest and recharge, making work. This time away allows stu- relax and get away from the stress of working man, too need nights to faculty/TA's of such classes.

reason I have come to this conclu- sion is the number of assignments, faculty do not share this view. The technology that should make theGSS representatives and more than a full work- day on Monday to complete the given task and more than a billwork- day Friday. At the same time no- body has to skip the basketball game Saturday night because of work. Please do not confuse my plea as an attempt to end all work on the weekend (as opposed to work due on the weekend). I agree that some studying and homework must be completed on the weekend in order for classes to progress at a reason- able pace. I also, however, feel stu- dents work very hard during the week and have the right to a few nights off guaranteed.

Dan Barr
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Elections advice
To those running for a SGA office: students do not want 500 runoffs and a huge number of campaign violations. To those not running: please consider running. Getting involved can be a way to both improve student life and represent your class or major’s concerns to the greater Tech community.

Consensus editorials reflect the majority opinion of the Editorial Board, but not necessarily the opinions of individual editors.

OPINIONS
Technique • Friday, March 16, 2001

OUR VIEWS Consensus Opinion
Which policy?
The Dean of Students’ office dropped the ball when they referred Sigma Phi Epsilon to the InterFraternity Council’s webpage for information on the rules they violated. By not confirming the source contained correct information, they unknowingly provided a loophole the fraternity used to es- cape from severe penalties. Instead, the compromised punish- ment does not fit the organization’s crimes. IFC should have made sure the correct policy was featured on the webpage, while the Dean of Students should have double checked—just in case. Those culpable for this mistake need to make sure such errors do not happen again.

CS or CA 1311?
The College of Engineering’s alternative to CS 1311 fails to distinguish between computer science and computer appli- cations. Tech should not have to offer a course on basic computer applications such as Microsoft Word—except as a remedial course. Although the current introductory CS course may not be best for all majors, only options that include learning how a computer thinks should be explored. The fact remains, however, that the new class does not equal CS 1311 because it fails to teach equivalent skills and methods of thinking. Computers will apply to our lives and any career students chose; part of a Georgia Tech education should include learning how they think.

Election must stop inefficiency by GSS
As SGA gears up for its elections process, I have two hopes for the incoming Graduate Student Sen- ate (GSS) officers. I hope they can find a way to make the bill representative's time by elimi- nating some of the rampant ineffi- ciency in their process and by treating the representatives themselves with a little respect.

A bill for Women’s Awareness Month was submitted a month and a half ago, and only voted on to- night. Why should a two to three week process take this long, you may ask? Simple time adds up when you must wait three weeks to have your bill heard (one delay due to not meeting quorum), more than a week and a half to have a conference committee meet, since the GSS can not find two representatives to take 20 minutes of their time to meet (though it is apparently acceptable to stand up our representatives at 7:30 a.m.), then a week later, con- duct a final vote.

By taking the responsibility to represent their fellow graduate stu- dents, the GSS representatives need to remember to fulfill the duties of their offices. On a more personal note, the level of professionalism during the meeting was appalling. In each of the four GSS meetings I attended, the president threatened to veto bills that didn’t please him. In fact, just this morning he noted he would veto our bill if passed because “I haven’t gotten to veto a bill yet this year.”

Fortunately for him, the bill failed to pass.
Unconditional ‘agape’ love can help improve campus

Jesus’s treatment of others can serve as an example students can follow. They do not have to perform miracles, but simply act in a more thoughtful manner towards other people.

We certainly like to think that we are progressing as a society, you know, the old idea of treating everyone equally. With new formulas, new answers, and more innovative ways of accomplishing tasks, we think we are better. But we still seem to have fundamental problems, too. I believe that some of the most basic problems we have can never be solved with new formulas and theories. Despite being at the forefront of a technologically advanced country, Tech seems to have a feeling of emptiness to it. People drag their feet to classes with heads down, and chat on their cell phones. Incredible stress and workloads cause us to be overly self-centered and often forget our fellow man. Of course the financial strain that is typically found among college students is certainly present here. Isolation, loneliness, and fear of rejection drag already overloaded students down.

I think there is one, simple answer to many of these problems we face. Sometimes I ask myself at least twice a day how I can possibly not have found this out before. We all need to understand each other. Why? Because we will always fall short on those conditions. I am not perfect, and I mess up and let people down a fairly regular basis, and I definitely get reminded of it too. Maybe you have friends who will only hang with you if you act a certain way. Maybe you are one of those certain people if they do certain things. These attitudes are simply a part of our human nature, but unfortunately, they have hurtful consequences. The only type of love that will really help is the kind we do not have to earn. I am sure you are at least familiar with this. Hopefully your parents will love you no matter what you do. Maybe your girl/boyfriend does too, although I can tell you that this is certainly not always the case. For some people, they have not experienced unconditional love, you know how much it can help, what relief it can be, and how it can turn your day around.

I can give one example of some one who really perfected this whole ‘agape’ love thing. His name is Jesus of Nazareth. Just to clarify, this is not about him being some sort of historical figure who really shook things up, I am not afraid to use him as an example. In his day, there were still homeless guys begging for money to buy beer. There were still prostitutes, selling their bodies for money. There were still tax collectors, today our IRS employees. Although most people passed judgment on these people as screw-ups and treated them as less than human, Jesus spent much of his time with them. He saw them for what they really were, all unique human beings, just like us. He gave his time, resources, and love to helping them enjoy life more. It undoubtedly had a positive effect. These individuals learned what it felt like to be desired, to be respected. And, as with true love, it was contagious. If you started ministering to others who were down and out, and lifting them up, other people would be touched by joy, relief, and peace. This love can do the same today.

Certainly I am not saying to start following Jesus’s example, while we have different beliefs and religious preferences. Although he was a great guy in my opinion, the way he made his own decisions on those sorts of things. What I am saying is that we can try to put ourselves in his shoes. What is that? I am saying that some agape love on this campus is just what we need. It’s easy. Treat people with respect. Even though we pride ourselves on being very intelligent people, we often forget that they are worthy of some love and kindness. That’s what true love is about, if you ask me.

Christianity is the wake of continued school violence, some love and goodwill towards each other can benefit not only a bad thing. Instead of being respected or included, in Jesus, Harris Dylan Kiblod, and now possibly in Nuala Pennington, the love can do the same today.

One concept of the new course is that especially useful to students is the fact that each student has the chance to work with computers as the lecture is being given. Although this may not be feasible if the course is expanded and opened up to all students, this would be a perfect way to give students an even more hands-on approach to the class.

The next step many would like to see is that the College of Engineering to take is to make sure that if the new course is approved it will serve as a precursor to another courses that are required for EE, CompE, and ISYE majors. As it stands right now, the course does not count as a prerequisite. Thoroughly, this is because a new crop of freshmen enter Tech next semester, they will hopefully be given the opportunity to enroll in a course that teaches much more than just basic programming or even at least a beginning course in 1311.

Although many may argue that in the end this class is not that different from CS1311, but as the College of Engineering will see that the slight changes will benefit their future students greatly. Even though the curriculum of the new course is similar in many ways to 1311, it offers an engineering specific look at computer programming by introducing students to the idea of solving engineering problems through computer programs.

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**Incredible stress and workloads cause us to be overly self-centered and often forget our fellow man.**

Martin Wiggins
Assistant Online Editor

The new course is to apply computing education practices through the world of computer programming.

To many at Tech, it is considered one of the most dreaded required classes our major has to offer. And many times, it lives up to this reputation. The ‘it’ is that I am referring to is none other than CS1311. Whether you’ve taken the class, are currently suffering, or still dreading the future, it seems that often CS1311 causes almost every student at Tech at least a tiny bit of stress.

Fortunately, I myself am part of the former group of students. However, I can still remember the horror stories I heard about CS1311 when I entered Tech last fall, and often these horror stories proved more truthful than not. Now that my time as a CS student has ended, thankfully CE majors don’t have to take CS1311. I have started to look back on my time in the class and wonder what exactly I learned. Now I can even ask myself at least twice a day how pseudocode would affect my future life as an engineer. While I was at Tech, time, I wondered why the College of Engineering couldn’t develop a type of class that would teach non-CS majors the basics of coding while at the same time relating these ideas to their own engineering field.

Thankfully for future GT freshmen, spring semester 2001 brought an amazing way to pray in the way of a new pilot class that could possibly become an alternative to CS1311. Although the class was not publicized in OSCAR last semester, CEE 48030 has been taught to a few students on a trial basis. The new class is based on the idea of incorporating engineering education practices and problems into the world of computer programming.

In my opinion, this is the perfect description of a computer class for engineers at Tech, because although many times the CS department has been great, it was not destined to be CS majors and code for the rest of our lives. I hope that the College of Engineer- ing is able to see that this class should become a permanent fixture at Tech and give us engineering majors the chance of learning how to create an introduction to computing than just pseudocode and Java.

Although the CS department may not realize it, we are all destined to be CS majors and code for the rest of our lives”

Tony Klumper
Assistant News Editor

CS1311 alternative could spell relief for future students

Incoming freshmen could have alternative to CS1311 in upcoming semesters. New class would offer students a more in-depth look at programming in the engineering field.

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Although this was attempted in 1311 through projects in Excel and Matlab, it was used too sparingly to have any great effects. This new class would offer students a wider scope of other tangible computer skills through basic office software as well as teaching time management and organizational skills, thereby improving not only their education but future job skills as well.

The pilot class this semester also allows the professor to get an even greater scope of what to expect in the future and how to improve the curriculum accordingly. Thus, when a new crop of freshmen enter Tech next semester, they will hopefully be given the opportunity to enroll in a course that teaches much more than just basic computer programming or a way that has been suggested by former students.

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will allow engineering students an
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and programming while at the same
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programming techniques.
Although my experience with
CS1311 is now over, I am not one
of those spiteful people who feel
that those in incoming classes should
suffer through the same trials and
tribulations that I did. Therefore
this new alternative to 1311 is not
only a welcome change but a change
that could better prepare incoming
Tech engineers for their futures.

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• wonder where they come up with the opinions on the opinion page?
• think that you could do a better job?

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Editorial staff applications are due in the Student Publications office by noon on Friday, MARCH 30. Please contact Chris Baicom at editor@technique.gatech.edu with any questions or concerns.