Avoiding regret: advice from a fifth-year senior

By James Stovall
Fourth generation and going strong

I have a dirty secret to admit, and I am going to air it right here in front of the Tech community. Everyone knows at Tech there exist certain people who live in their room to study or fidget on their computer all the time, and often these students are the same ones who go home on weekends and never really become a part of Georgia Tech. I must admit that during my freshman year, that description fit me quite well. So well, in fact, that when I look back on my freshman year I cannot say I made the most of my college experience. But now coming into my fifth (and final!) year at Georgia Tech I am wishing I used that extra year now, and I feel the need to help others who might be in a similar situation to avoid the same outcome.

So first you may be asking, Why should I do something at Georgia Tech? I really love Georgia Tech, but I know that if I were here only for the classes, I would go insane. From my experience, most of the people who drop out of Tech do not leave because they cannot cut it academically. They leave because they do not feel a part of the Tech community. Anyone who gets involved feels they have a core group of people that they are a part of, and thus they want to stay.

How can you get involved? It is actually quite easy because you need only seek out something that interests you, and there will most assuredly be a group that is interested in the subject also. Some of you will join Greek organizations, and I would recommend that everyone at least see what is out there whether or not you end up going Greek. Regardless, there are many activities for students to do and there are as many student organizations that would love to have you as a member. So the first task is to find the right organizations for you.

Other than the organization fairs, such as the Burdell’s Birthday Bash Student Organization’s Fair the second week of September, one easy way to see everything out there is to go to the CyberBuzz webpage (http://www.cyberbuzz.gatech.edu/). CyberBuzz has a listing of all the student organizations with websites. This will give you an overview of around 300 groups, and at least an e-mail address of someone in the organization whom you can contact to find out more information.

Of course, no Technique story about involvement at Georgia Tech would be complete without the mention of the Nique itself. Even with no newspaper experience, there is always extra help needed. Free pizza, and perhaps occasional promotional CDs and movie tickets are additional perks if speaking your mind to the Georgia Tech community is not enough.

One group I would highly recommend for freshmen is The Swarm, a student spirit group that attends Tech sporting events. For a small membership fee you get a T-shirt, and seat right in the middle of the action that will inspire the Tech spirit in you.

Another Tech program I have really enjoyed has been the intramural program, which allows students to take a break from studying to get out and play sports. Their website (http://www.campusrec.recreation.gatech.edu/IM/) has a list of all the sports offered this fall, including Flag Football, Soccer, and Ultimate Frisbee to name a few. Even if you have no athletic ability, they have different leagues ranging from the very competitive A league down to the more relaxed C league. If you cannot put together a team on your own, they even have a place where the people who do not have a team can meet to form together.

Also investigate the Options classes available at Tech through the Student Center Programs Board. Options classes provide an opportunity to learn how to do something fun, and cover a wide variety of topics. Students receive a newspaper in their mailbox each semester with the list of classes that are being taught, and for a relatively small fee can enroll. The classes offered vary from swing dancing, to SCUBA, to Hapkido. Outside professionals and talented students teach the classes, and they provide a great way to meet people.

Also listed in the Options Globe are the ORGT classes, which are great for Georgia Tech’s outdoor types. Their classes include caving, rock climbing, and kayaking. In general, the best way to stay in touch with Tech is really to keep your eyes open. Go to big events like the State of the Institute Address by Dr. Clough and find out what Tech’s future is. Support your fellow students by going to Drama Tech productions or musical performances, and keep reading the Technique to see what is happening and where you should be on campus. Finally, try to find an upperclassman to help you find your place, such as though...
When you tire of dining at Brittain, Woodruff by Jen Hinkel

So, you’re already tired of the dining hall food? No surprise there.
Fortunately, many options other than the dining hall can be found on and around campus. If it were not for these wonderful establishments, many Tech students claim they would soon perish at the hands of Brittain and Woodruff.

The most popular dining establishment on campus is the renowned Junior’s Grill. Located just next to Tech Tower, the burger bakers and chicken tenders make the perfect lunch between classes. Junior’s also serves a breakfast complete with biscuits, bacon, and the French Toast Special, a campus favorite.

The Student Center Food Court is another fairly popular spot. Smoothies, sandwiches, Chick-Fil-A, Burger King, and a taco bar make the food court a go-to where students can shop on-the-go, grab a soda, and use the ATM.

The West Campus crowd can walk to Rocky Mountain Pizza, which boasts excellent pizza, beer for those who are of age, and trivia nights. Another restaurant with the college bar atmosphere is Billy Bob’s, located across the street in the Tech Plaza shopping center.

For those who want to venture further off campus, MARTA drops you off across the street from a Ruby Tuesday’s in Lenox or a Mick’s at Underground Atlanta. If you walk up to Peachtree Street, you will discover such dining jewels as Bridgeway Grill, which serves Caribbean dishes, and Jocks and Jills, a sports bar complete with big screen TVs, an outside patio, and an extensive menu.

If your budget is limited, you must/home cooking, or you spend your spare time as a sous chef, the closest supermarket to campus is Kroger. For those without cars, the Stingerette makes weekend Kroger runs. Many freshmen are trying to figure out if they can afford to buy that nice present for your significant other without overdrawing your account.

As a side note to debit cards, be sure to keep at least a small amount on your Buzz Card, just in case you need to do laundry at 3:00 a.m. No one thinks it’s funny when they have 19 cents left and need to dry 25 of their wet clothes. Avoid such problems at all cost.

Students, just like people in the real world, need money to survive. The financial challenge faced by students is surviving on quite a bit less than cash people in the real world.

For the self-proclaimed caf-eteria junkies, the Cyber Café in the Student Services Building. One of these places will be the credit card company representative. She wants to give you a free t-shirt or he keeps telling you how low the annual rates are. Either way, multidimensional credit cards are a recipe for money trouble rather than financial freedom. Two viable solutions exist to the credit card dilemma that will not leave you with enormous balances and interest rates higher than Tech Tuition.

The first is to buy a credit card on your parents’ account, if they have a card and are willing to let you use it for necessary purchases such as groceries. You may also have a card in your own name that your parents pay, but as a warning from personal experience, they may not enjoy funding shopping sprees at Lenox or Phipps.

The second solution is to have your own personal card, being absolutely sure to pay back the full balance monthly.

Money and food: the essentials of survival How to handle on your cash flow so you can still eat during finals

By Jen Hinkel

FRESHMAN SURVIVAL GUIDE

Jen Hinkel

International woman of mystery

If there are two things that light a spark, fester of hunger or temptation, they are free food and making money. Current students, just like people in the real world, need money to survive. The financial challenge faced by students is surviving on quite a bit less than cash people in the real world.

Tech students, with their high mathematical acumen and immense stores of intelligence, can easily surmount this challenge.

The first tip of the day is easy. Write a budget, and try to stick to it. Make two columns, one for earnings and one for expenses. Your budget can cover everything from tuition and housing to how much financial aid you receive per semester, or it can be a simplified list for managing basic cash flow so you avoid spending spree.

If you have the time, you can make an Excel spreadsheet complete with spiffy, color coordinated pie charts and of expenditure categories such as “food” and “savings for computer games.” Otherwise, a simple two-column handwritten list taped to a dorm wall will suffice.

Second, many students opt to get a checking account that you can access at an ATM. The Student Center has Wachovia and Bank of America ATMs on the first floor and a Credit Union on the second floor, all are popular choices among students.

The most important part of the checking account is writing your checkbook. Although balancing your checkbook is not a top-notch activity, it is absolutely necessary. If you use your debit card more than you write checks, simply save the receipts and write down everything at least once a week. You will appreciate the time you took when now, the infamous issue of the credit card dilemma. Credit cards can be the Pandora’s Box of student finance, opening up a world of trouble that was previously unapparent to the naked eye. While some students think credit cards are a great way to build a strong and reputable credit history, the actual effectiveness of using a credit card to do is dubious.

During the school term, different types of people will accost you on Skiles Walkway and in the Student Center lobby. One of these people will be the credit card company representative. She wants to give you a free t-shirt or he keeps telling you how low the annual rates are. Either way, multidimensional credit cards are a recipe for money trouble rather than financial freedom.

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Overloads: what to do when every single class you need is full

By Megan Lutz
Future ‘Nique editor

Unlike high school, at Tech, you must register for your own classes. As an incoming freshman, you have most likely been pre-registered for some core classes required for your first semester, but you probably don’t have a complete schedule, or a schedule that suits your sleeping needs.

So, before the end of registration, if you need a course that is already filled to capacity in order to meet your schedule or degree requirements, an overload is what you need.

Of course, getting into a full class does require a bit of finesse, along with a good understanding of how the system works. There are rules for obtaining an overload, and they are different for each school. They range from very formal procedures, to informal office visits. If you are looking for an overload into a math course, for example, you need to visit the math department’s homepage. They will not accept walk-in or e-mail requests.

But what happens if you need an overload into an LCC (English) section? Their homepage asks that you fill out the online Overload Request Form. This is a good idea, but often if you have a specific professor in mind, a personal e-mail or visit will serve you just as well.

The course that everyone-and-his-brother has to take to graduate is Intro to Computing, CS 1311. Limited overloads for this class are available through the College of Computing. If you need an overload into any computer science class, contact their Office of Student Services for help.

Invariably, when requesting an overload, you will be asked why you want one. Common sense will tell you not to use the words “gotta,” “need,” or “haveta” before the words “let me in” in your request. They don’t “gotta” do anything, especially for freshmen.

It is often a good idea to tell the professor about how this particular course, while required for graduation, is still truly interesting. Tell her that even if it weren’t required, you would still look into registering for it for “personal enrichment.” Sometimes actually going to the first class and speaking to the professor helps prove to a professor that you are truly interested in his class.

Though it may seem strange that you are essentially begging to be let into classes—despite the fact that you pay tuition—overloads are an important part of every Tech student’s life. Getting signed up for a class has never been so rewarding.

So, now that you are set for registration, log into OSCAR. Good luck!
Responsibility goes beyond cash

**By Trisha Frederick**
**Wellness Center Peer Educator**

Life at Georgia Tech is full of new experiences, from successes to failures, friendships to breakups, A’s to D’s. As soon as you step on campus, FASET leaders rush to the opportunity to tell freshmen about the keys to survival at Tech. But does anybody ever tell you the best place to get your buzz on…sexual health?

Talking about your sexual health can be a touchy topic, especially when such discussion is banned from many high schools. However, according to the Centers for Disease Control and Prevention’s National Youth Risk Behavior Survey conducted in 1997, 60% of 18-year-olds have had sex. Since many college students have chosen to be sexually active, the purpose of this article is to give you some information you need to protect yourself if you do choose to be sexually active.

Let’s think of sexually active as a broad term. It can range from kissing to having intercourse, and everything between. “One common misconception is that if people are not having intercourse, they are not sexually active and, therefore, are not at risk for contracting an STD.” But this is simply not true,” said Heather Hepler Surrency, director of the Georgia Tech Wellness Center.

“Many students who get pregnant have only had intercourse one or twice.”

**Heather Surrency**
**Director, Wellness Center**

He writes stuff often

A new organization, called HYPE, helps students learn about substance abuse, exercise, nutrition, and the ever-so-popular topic of sexual health. If you would like more information about HYPE, contact Mr. Frederick at ge784@pilot.gatech.edu or the Georgia Tech Wellness Center wellness@gatech.edu.

It’s the most beautiful old car in the world...

**By Pat Edwards**

The Ramblin’ Wreck was purchased by the Dean of Students, James Dull, in 1961. Now is a fitting time to talk a little about the origins of the Ramblin’ Wreck as a Georgia Tech icon and the history of the vehicle.

The earliest reference of a R a m b l i n ’ W r e c k in Tech folklore comes, of course, from the world-famous “Ramblin’ Wreck from Georgia Tech” fight song. The author and date of the Tech fight song date back as far as the 1890s.

The tune was certainly in existence by 1908, when it was printed in the first Bluepencil yearbook. The title of “Ramblin’ Wreck from Georgia Tech” was first applied to motorized vehicles in the early years of this century in South America. Tech engineers employed in projects in the jungle found themselves without a form of automotive transportation.

The engineers, taking spare tractor and automotive parts, constructed mechanized conglomérations that only survived because of the ingenuity and creative engineering of the men that made them. Because these vehicles were as remarkable as they were haphazard and eccentric, the other workers began to refer to them as the Ramblin’ Wrecks of Georgia Tech.

Most notable of the early R a m b l i n ’ W r e c k s was a 1914 Ford owned by Floyd Field, Dean of Men at Tech in the 1920s. More often than not, these vehicles were the personal property of students, alumni or faculty members.

None of the Wrecks ever acted as the sole icon of the Institute until 1961 when Dean Dull saw the present Ramblin’ Wreck for $1,000.

After much pleading, and some outright begging, Dean Dull was able to obtain the present Ramblin’ Wreck for $1,000.

See Wreck page 8
There’s no shame in finding a tutor

By Sarah Mueller
Wonder Woman

In college, you will find that much of your course material will be challenging enough that you will want to get help understanding the important concepts. Sometimes, you may actually find yourself in desperate need of an explanation. Hopefully, when this situation arises, and it most definitely will, you will know where to go for help.

There are many reasons why you will need tutoring during your career as a student here at Georgia Tech. The most obvious is that you are responsible for much more course material here than you were in high school. You won’t always have time to learn every single detail taught in lecture, and you will need help deciding what is the most important information to understand. As you study, it may be helpful to plan time in your week to ask questions to your professors, teaching assistants, or members of one of the various tutoring staffs available on campus.

In many of the Freshman Experience dorms, tutors are available on school nights. These individuals are older students who have a great understanding of the core classes most freshmen take. If you need extra help in your math classes, there is a math lab with tutors available to answer questions in the afternoons. The schedule for this program varies from semester to semester, so ask your professor or TA for location and times. OMED, the Office of Minority Educational Development, also offers a variety of study session opportunities. This program is used by everyone, not just minority students. One particularly popular program is called “Focus on Physics,” offered jointly by OMED and the physics department, in room N209 of the Howey Physics building. From 1:00 to 4:00 p.m., Monday through Thursday, physics tutors are available to answer all your questions. The chemistry department offers a similar study session, but the schedule varies term to term. To find out the specifics on these programs, ask your professor. Don’t be afraid to ask about tutoring in front of other students. They are probably wondering where the help room is, too.

For more individualized services, many resources are available. Through Success Programs, tutoring is offered in calculus, physics, chemistry, management math, and other courses as needed. Call 404-894-1945 for an appointment. Other types of academic help are available through the Counseling Center, located in the Student Services Building. If you realize that you need help in developing your study habits and time management skills, call Educational Support Advisement at 404-894-1970. This service specializes in providing additional help with learning skills, test taking, adjustment to college, and decision making.

If you find yourself confused as classes begin, don’t hesitate to ask questions. Get into the habit of making time to visit the study sessions you need. Not only is this a great way to get some free tutoring, but you will also meet friends who share your study habits. When it comes time for tests, you don’t want to have to study alone.

“Don’t tell me the odds”
Who are these people? Some names and faces on campus

Dr. G. Wayne Clough  
President

Dr. Lee Wilcox  
Vice President of Student Affairs

Gail DiSabatino  
Dean of Students

Karen Boyd  
Senior Associate Dean of Students

Stephanie Ray  
Associate Dean  
Director of Diversity Issues and Programs

Rosalind Meyers  
Associate Vice President for Auxiliary Services

Dan Carlson  
Assistant Dean  
Coordinator for Students with Disabilities

Mike Black  
Director of Housing

Danielle McDonald  
Student Organizations Advisor

Dr. Bob McMath  
Vice Provost for Academic Affairs

JR Spriggle  
Undergraduate Student Body President

David Moeller  
USG Executive Vice-President

Dave Braine  
Director of Athletics

George O’Leary  
Head Football Coach

Paul Hewitt  
Head Basketball Coach

Chris Baucom  
Editor, Technique

Dan Morrison  
Asst. Director of Housing for Residence Life

Billiee Pendleton-Parker  
Assistant Director, CETL

Tommy Klemis  
Junior’s Grill

Rich Steele  
Director, Student Center

Yvette Upton  
Women’s Resource Center Coordinator

S. Gordon Moore Jr.  
Director, OMED

Cindy Smith  
Director, Student Health Center

Buzz  
School Mascot

George P. Burdell  
Most famous Tech Student. Ever.

“What did you do, Ray?”
Money

from page 3

The LEARN program. Ultimately, the decision on how to get involved comes down to what you want to do. College is one of the biggest transitions of your life, where you go from knowing most people in your high school to knowing almost no one at a large university. This is the time to experience new people and new activities. When you look back on your college career, the memories that stick out will not be your classes, but the people you meet and the new experiences that you try. So branch out and try something new, because this is when you will most solidly establish who you are and how your life will be.

James, ever the helpful one, is serious about his offer to assist freshmen. Feel free to e-mail him at gt0633b if you would like to talk more about this article.

Advice

from page 2

Balance every single month. If you have an addiction to eBay or shopping the online Delia’s catalog, this solution might be a bad idea. Overspending on a credit card can happen fast, and failing to pay each month results in high interest charges and a bad credit history later on. As a final note to managing your finances during your time at Tech, give a serious thought to creating and watching a portfolio of stocks or mutual funds. With the speed of campus Internet connections, watching stocks is easy, and although you may not have time to become a day trader in between calculus and computer science, you may learn something.

A few choice investments can help you become more aware of the financial world, and as a bonus, most parents are big fans of investing and are willing to contribute to a student’s efforts at money management.

Wreck

from page 5

The Wreck has acted as an icon for the Institute. The Wreck was not always the beautiful old gold and white that it is today. The original color was tan and black. Today, the Ramblin’ Wreck’s body has a metallic old gold finish and white fenders. The upholstery in the driver’s compartment and the rumble seat are striped old gold and white. The gear lever is emblazoned with a Tech “T.”

The last restoration of the Wreck was accomplished in 1982 at the Ford plant here in Atlanta. Pete George, a Tech alumnus and the plant manager provided the funding at the time. A more recent mechanical overhaul was performed in 1996, and was generously funded by an allocation from the Georgia Tech Student Foundation. The financial, labor, and material responsibilities for the care and maintenance of the Ramblin’ Wreck are assumed by the Ramblin’ Wreck Club.

Each year, the Ramblin’ Wreck Club appoints a member to the honorary position of Ramblin’ Wreck driver for the Wreck’s appearances at football games and other events. The position of Ramblin’ Wreck driver has, however, become more than just an honorary title.

During the last several years, after Pete George retired from Ford, the Reck Club’s long standing relationship with Ford Motor Company for maintenance on the Ramblin’ Wreck came to an end. The immediate result has been that the Ramblin’ Wreck Club, and the Wreck drivers in particular, have been required to become the mechanics as well as the chauffeurs and caretakers to a pampered and sometimes finicky 68-year-old Ford. Regular maintenance of the Wreck requires much time and sweat equity, not including any of the emergency maintenance services that the vehicle can require from time to time.

The Ramblin’ Wreck continues to grace the campus today because of the commitment and generosity of Tech students. This generosity allows the whole Georgia Tech family to continue to enjoy one of the most beautiful, lasting, and distinctive icons of the Institute and our shared history.
Pros and cons of popular places to study on campus

<table>
<thead>
<tr>
<th>Location</th>
<th>Pros</th>
<th>Cons</th>
</tr>
</thead>
</table>
| **Student Services Atrium**    | • Center of campus so it’s not far from East or West campus  
• Big tables and comfortable chairs provide a great place for group meetings  
• Easily accessible to the Student Center cafeteria if you want to take a “study break” and eat  
• Quiet during evening | • Some people eat lunch there during the day so it’s not as quiet compared to the evening. This could potentially bother you if you need complete silence to study.  
• Sometimes people leave trash on the tables after eating  
• Can be difficult to find a table/seat during the day because people are always studying there  
• Doors are locked at night, but you can always find someone studying late at night willing to let you in |
| **Residence Hall Study Lounges** | • Usually the quietest place in the dorm, unless a lot of people are studying for a test the next day  
• Tutors are available in the evenings (Sunday – Thursday)  
• Fewer people during the day than at night, unless it’s finals week  
• Easily accessible if you live in the dorm  
• East campus study lounges are bigger than the West campus study lounges because most freshmen live on East campus. This could potentially bother you if you live on West campus and prefer more space to study. | • Can be easily distracted by friends in the dorm  
• Tempted to go to your room more often than normal to take “study breaks”  
• More people usually study in the evening. This could potentially bother you if you need complete silence to study. |
| **OMED (Office of Minority Education Development)** | • Quiet during the day  
• Easily accessible from East campus  
• Tutors available during afternoons (Sunday – Thursday)  
• During the day you can receive math help from Dr. Mona Meddin (by appointment only)  
• Several computers are available in the study area  
• Since most freshman classes are in Skiles, you can study in OMED between your classes  
• Easily accessible to Junior’s if you want to take a “study break” and eat during the day | • Not easily accessible from West campus |
| **Library** | • Accessible from East campus  
• Always quiet  
• Since most freshman classes are in Skiles, you can study between your classes  
• Computers on each floor, but you can only check your e-mail or browse the library catalog  
• Easily accessible to Junior’s if you want to take a “study break” and eat during the day | • Not easily accessible from West campus  
• The temperature on one side of the library is warmer than the other |
| **Departmental Study Lounges** | • Great place for group project meetings  
• Computer labs often located nearby  
• Conference rooms can be used when not occupied. These rooms have big tables, nice chairs, and great lighting.  
• During the evening, many people do not occupy these conference rooms or the study lounges. | • Usually is occupied by a lot of people throughout the day. This could potentially bother you if you need complete silence to study.  
• Can be difficult to find a table/seat during the day because people are always studying there. |
| **Empty classrooms** | • To use the internet, you must use the computer lounge in the downstairs basement  
• Can be difficult to find a table/seat during finals week because so many people study there | • More accessible during the day compared to the evening, because most buildings are locked at night |

“That’s kind of sissy to write all that nonsense down.” — Dr. Elton (Math)
Georgia Tech Campus

Off-map destinations

**85N**
- Target (N. Druid Hills exit, east)
- Regal 24 Theatre
- Gwinnett Mall, Malibu Grand Prix
- Mall of Georgia
- Lake Lanier Islands
- South Carolina

**75N**
- Steak & Shake, OK Cafe
  - [W. Paces Ferry exit, east]
- Parkway Pointe theatre, shopping center (Cumberland Blvd. exit)
- Cumberland Mall, Cobb Galleria
  - (on Cobb Parkway near 285)
- Cobb Parkway outside 285
  - (many shopping centers, Wal-Mart car dealerships, restaurants)

**78E from 285E**
- Stone Mountain
- Super Target, Wal-Mart (past Stone Mountain exits)

**75S**
- Florida (beaches, Disney World)
- Macon
- Tanger Outlet Mall
- Atlanta Motor Speedway
- Agrirama
- Butts County

**20E**
- Conyers, Georgia Horse Park

**20W**
- Six Flags
Emergency call boxes indicated by the telephone symbol.
Visit http://gtalumni.org/campusmap/ for an interactive online map.
You certainly won’t find these in Webster’s…

The essential Tech terms dictionary, from your favorite newspaper

A
The first letter of the alphabet. It allegedly appears on grade reports. We’ll believe it when we see it. Does not apply to Management majors.

Blue Bombers
See Pink Parachutes.

Bursar’s Office
The place where you take your money, or your parents’ money, or the government’s money…

Buzz Card
Student ID. Don’t leave home without it.

Caffeine
Sleep in a bottle. See sleep.

Chem annex
1/4 of the College of Computing’s building.

Coca-Cola
Obey the word of your God. Use this building to locate the Student Center anywhere on campus.

Coed
A female college student. A rare sight on Tech’s campus, try the management building.

Complaining
Something all Tech students are expected to do well. Good examples can be found on newsgroups and in Technique letters to the Editor.

Crosswalks
Pedestrian danger zones.

The College of Computing Building

Dead Week
This is the week before finals during which you are not supposed to have any assignments due. Don’t count on it.

Dean’s List
Only takes a 3.0…sounds easy doesn’t it? Just wait.

D.M. Smith
History and Social Sciences building across from the library.

Drop Day
The Friday in the middle semester that marks the last day to drop a class. Less than ten percent of your grade will have been earned by this date, making it a guessing game as to whether to keep the class. There are always lots of parties going on that night.

Drown-proofing
A P.E. class previously required of all Tech graduates. The goal of the class was to allow you to survive indefinitely in water through a variety of techniques.

Emag
PHYS 2122 (under the quarter system) considered one of the most difficult/confusing classes at Tech. The saying used to go, “E-Mag, Re-Mag, Three-Mag, Management.”

Faculty Honors
A 4.0! Keep dreaming.

Fifth-Year Senior
Someone who has already been longer than the recommended schedule, but is still striving to get out. This person has funny stories.

Flush Letters
Letters of rejection of prospective employers. Three or four will get you a free meal at Lettuce Soup Surprise You.

F.O.
Frosted Orange. See The “V”, later in this section.

Gates
The best thing to happen in parking, ever. Breaking down the gates is bad.

Good Word, The
“To hell with Georgia!”

Health and Performance Sciences
Physical Education

The Hill
The area between the Administration Building and the Library. Also used as a general term for members of the administration. See Tech Tower.

History, Technology & Society
History

Honor code
Says you’re supposed to squeal on cheaters. And profs are supposed to provide word. Yep, that’s what is says.

I.C. Auditorium
a.k.a. Tennenbaum auditorium, located in Instructional Center next to Management & ISyE. See Coders.

Jar Jar Binks
The root of all evil. And you thought it was the emperor.

Junior’s
They take your money, too, but this one you can be happy about. Say hi to Tommy for us.

Late Fees
Fees that apply in addition to regular semester fees if your payment is late. Better take out another loan to pay these off.

Literature, Communications & Culture
English

McDonald’s
The fine company that was nice enough to paint the basketball court.
In three words, I can sum up everything I’ve learned about life:

Only a few more years...

MARTA
Metropolitan Atlanta Rapid Transit Authority. Since freshmen don’t have cars, this will be your way around Atlanta, unless you can sucker an upperclassman to take you somewhere.

Ma Tech
The cherished name used by students and alumni as the personification of Georgia Tech.

Midnight Madness
Starting the Sunday before finals and continuing every night during finals week, students gather at midnight in the public areas around the dormitories or simply lean out their windows on East Campus for the age-old tradition. Promptly at midnight, students scream and yell to relieve the stress of their strenuous finals preparations.

M.I.T.
Georgia Tech, North Campus
North Avenue Trade School
Nickname for Tech

Office of Information Technology
The campus computer office

O’Keefe
This is where the volleyball team plays. It is next to the Coliseum. See athletic coeds.

Olympics
Atlanta hosted the 1996 Summer Olympics. Tech was forever changed, for the better?

OSCAR

Parking Permit
Hunting license.

Pink Parachute
A drop form. Since they are not pink anymore, The Technique proposes the new term “Blue Bombers.”

Quarter
A relic of the past. Alumni, faculty, staff, and really old students will probably remember. Tech used to be on the quarter system until it was forced to switch to semesters.

RAT
Any freshmen. Recruit At Tech, or Recently Acquired Tech Students. It originates from Tech’s strong military roots.

Road Trip
Something every college student should do. All you need is some clean underwear, a toothbrush, and oh yeah, a car with gas.

SAC
Student Athletic Complex. A place to exercise and forget about differential equations for a while.

Semester conversion
A big hassle that Tech didn’t want. Also, a good excuse for that lousy GPA.

Sex
Oh, wait…

 Shaft
Any examination or class (not necessarily longer than it is wide) which inflicts mental anguish due to being unnecessarily difficult and/or impossible to pass.

[sic]
A phrase, used often in journalism, meaning “intentionally so written.” According to Webster’s dictionary, it is used after a word or passage to indicate that it is intended exactly as printed or to indicate that it exactly reproduces an original—especially when the passage appears to contain a mistake. Example: University [sic] of Georgia.

Six-points
The fine print that appears underneath the football forecast in fall issues of The Technique. Very humurous.

Sleep
We, at The Technique are glad to be able to define this for you. Although we haven’t experienced it firsthand (and neither will you), we hear it has something to do with shutting the eyes and entering a catatonic state for several hours on a nightly basis. See caffeine.

Square Root Club
The elite club that only admits members who meet this stringent criteria: the square root of your GPA GPA.

STAC
Burger-flipping. The “T” stands for Tastefully done. (But we’re not sure what the “S”, “A”, and “C” stand for just yet.)

Staff
The professor at Tech who teaches most of the lower-level classes, but never receives any credit. Why isn’t he in the course evaluation?

Stop signs
Disregarded by most drivers. If you see somebody entering a crosswalk, you’re not supposed to stop, but speed up.

Technique
The South’s Liveliest Birdcage Liner, and damned proud of it.

The “V”
Varsity drive-in located on North Avenue. At least get a fried pie and an F.O. Also known as “The Greasy V.”

The Lines
The atrocity of parking registration 1998. We’re surprised a riot didn’t break out.

The Whistle
The steam whistle that blows to signal class changes at five minutes before each hour. It also blows whenever Tech wins a home football game.

Thrillerdome
The basketball arena. See McDonald’s.

Word
Old tests and notes to help you study for tests and complete lab assignments. Not to be confused with “What’s the Good Word?”

In three words, I can sum up everything I’ve learned about life
The Women’s Resource Center seeks to make campus yours

By Anita Vichare
Special to the ‘Technique’

Imagine yourself at freshmen convocation. You’re in a sea of your peers, the lights are low, and somewhere on the stage a speaker the size of your thumb (well at least from your last row perspective that is what it looks like) is rambling on about how this is the beginning of your life.

Just before you stumble into a much-needed afternoon nap, you hear the familiar college cliché: “Look to your left, now look to your right, one of you won’t be here at graduation…”

Without being able to stop yourself, you feel your head move to the left and then the right. Ignoring the point of this exercise, one thought enters your head: Hey, there are a lot of males in here. Of course you knew this when you decided to attend Tech, but perhaps now you realize that college is going to be a very different experience from high school.

That is where we come in. The Women’s Resource Center understands that some of you may have concerns when it comes to college life.

The first question you might ask yourself is, what does the Women’s Resource Center actually do? The Women’s Resource Center serves a multitude of purposes. Our main goal is to enhance the academic performance and personal development of the women at Georgia Tech by striving to create a more inclusive environment.

We can serve as the first step in getting you assistance if a crisis occurs. We also will refer you to other on-campus resources such as the Counseling Center, Women's Clinic, or Career Services office, or to off-campus facilities when needed. So, if you have questions about personal concerns such as time management, study skills, and adjusting to college life. Besides that, WRC is also starting a book club. The first book we will be reading is called The House on Mango Street by Sandra Cisneros.

The WRC also facilitates the Women in the Wilderness Program in association with ORGT. The summer trip included an overnight backpacking journey to Providence Canyon State Park. Future trips may include canoeing, rock climbing, and horseback riding.

The Women’s Resource Center is here to assist you. We are located at the Student Services Building (the flag building) on the second floor in room 217A of the Student Services Building. We will cover topics such as time management, study skills, and adjusting to college life. Besides that, WRC is also starting a book club. The first book we will be reading is called The House on Mango Street by Sandra Cisneros.

Along with information and crisis intervention, WRC has a variety of programs scheduled during the year, under the direction of Yvette Upton. We serve as the central office for the Women’s Leadership Conference and Women’s Awareness Month, which will be held in Spring Semester. Also, we offer bi-monthly Power Hours. These interactive workshops on personal development issues and career/academic issues are on the second and fourth Thursday of each month.

The first one, “You’re Here, Now What?” will be held on September 14 at 11 a.m. in room 217A of the Student Services Building. It will cover topics such as time management, study skills, and adjusting to college life. Besides that, WRC is also starting a book club. The first book we will be reading is called The House on Mango Street by Sandra Cisneros.

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The Women’s Resource Center is here to assist you. We are located at the Student Services Building (the flag building) on the second floor in room 217. Our hours are from 10 a.m. to 6 p.m. Monday through Friday. Contact us at 404.385.0230 or e-mail us at womens.center@gatech.edu.

By Daniel Uhlig / STUDENT PUBLICATIONS

Georgia Tech’s Women’s Resource Center is located on the second floor of the Student Services Building (Building #123 on the campus map).

Also, look at our new web site located at http://www.womenscenter.gatech.edu. We have a calendar of events, a scholarship list, and information and links to women’s organizations on campus. Stop by and visit!

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it goes on
Music is a big part of college tradition on every campus, and Georgia Tech is no exception. One of our fight songs even helped thaw the cold war. Learn the words and you’ll be a part of cheering our teams to victory.

By Pat Edwards
He knows Tech traditions

The Yellow Jacket football and basketball teams have inspired many traditions based on their history of prolific scoring, including a variety of catchy songs. These musical traditions have enlivened Tech games for years.

Every time the Yellow Jacket football team scores either a field goal or a touchdown, the band immediately celebrates with one of Tech’s two fight songs, “Up With the White and Gold,” or “The Ramblin Reck from Georgia Tech.” The colorfully-clothed band, seated strategically above the student section in Alexander Memorial Coliseum during basketball games, blasts these two tunes whenever time-outs are called or the Jackets display especially impressive scoring drives. Dedicated Tech students, alumni and fans join in with the band in singing these tunes.

Both of these songs were copyrighted by the best-known band leader in Tech history, Frank Roman. Although Roman owns the song copyrights, he cannot be credited with the storied lyrics nor the famous melodies. Tech’s student body as a whole has been credited with the words for both “Up With the White and Gold” and “The Ramblin Reck from Georgia Tech,” while the melodies were taken from traditional barroom ballads.

The words to our world-famous fight song, “Ramblin Reck from Georgia Tech,” were written somewhere around the turn of the century and were first published in the metal-bound Blueprint of 1908. The song, set to the tune of the “Sons of the Gamblers,” has gained much notoriety over the years. Georgia Tech’s beloved fight song gained unprecedented international exposure during Richard Nixon’s 1958 Vice Presidential visit to Moscow, Russia. In an attempt to break the Cold War ice, Nixon and Soviet premier Nikita Khrushchev sang the only song that the two leaders both knew: “The Ramblin Reck from Georgia Tech.” The two leaders of the world’s strongest nations sang the song for a group made up largely of high-level advisors and security personnel; but, thankfully, a secret service agent captured the historical event on film.

Musical tunes have spiced-up Georgia Tech sports arenas for decades. Undoubtedly, the beloved melodies of Tech’s fight songs will be heard from Georgia Tech fans for generations to come, encouraging our teams to victory.

To Hell With Georgia
(sung to the tune of Glory Glory Hallelujah)

Don’t send my boy to MIT
The dying mother said,
Don’t send my boy to Emory
I’d rather see him dead,
But send my boy to Georgia Tech
To better than Cornell.
And as for the University of Georgia
I’d rather see him in hell!

[chorus]
To hell, to hell to hell with Georgia,
To hell, to hell to hell with Georgia,
The cesspool of the South!
Mine eyes have seen the glory
Of the stomping of the Dogs
We will teach the poor dumb farmboys
They should stick to sloppin’ hogs
When the Jackets are triumphant
There will be a mighty cheer
We’ll do the same next year!

[chorus]

On the Field between the hedges
There arose a mighty stench.
In the Dogs’ machine the engineers
Had thrown a monkey wrench.
When the Jackets are triumphant
We will raise a mighty yell,
Them Dogs can GO TO HELL!

[chorus]

Mine eyes have seen the glory
Of the N.C. ‘Double-A’
They’re investigating GA players
To see how much they’re paid
After counting all the cars
And the loans Alumni made,
They out pay the NBA.
To hell, to hell to hell with Georgia,
To hell, to hell to hell with Georgia,
The cesspool of the South!
The Technique proudly presents...

1. Go to the beach. Any one you will do.
2. Ride the elevator to the top of the Westin Peachtree Plaza Hotel. It rotates.
3. Eat at Junior’s (and wonder why Tommy isn’t in charge of all campus dining).
4. Buy a class ring. (The year can be changed.)
5. Fly a pink parachute (okay, a white and blue parachute).
6. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
7. Obtain a rat cap and wear it.
8. Swim in the fountain.
9. Stand in line.
10. Visit the Career Services office (pre-senior year).
11. Pull an all-nighter (as if you have a choice!).
12. Blow off homework for a date.
13. Write for The Technique.
14. Imagine that your roommate is getting paid to ruin your life (they are).
15. Read at least one book cover to cover.
16. Wander aimlessly after your last exam.
17. Warn tour groups away from Tech by screaming about “The Horror! The Horror!”
18. Get shacked by housing (this will happen by default—wait until spring).
19. Meet the waitress at Waffle House at 4:30 a.m.
20. Count her teeth and play the keyboarddddddddddddd.
21. Fall asleep on your computer.
22. Snip your credit cards and enroll in the 12-step debt recovery program a 1-step debt recovery program.
23. Figure out who this elusive Dr. Staff is.
24. Go fishing for crawfish in the river.
25. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
26. Improvise a parking ticket (there’s no hurry, you’ve got at least four years).
27. Order a fribbowl from Lulu’s (of course, in your junior or senior year, when you’re 21).
28. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
29. Call financial aid and beg for money.
30. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
32. Pick up a guy / girl in the library.
33. Inhale enough pollution to consider yourself a smoker.
34. Run in the Freshman Cake Race. Senator Sam Nunn did, and look what it did for his career!
35. Figure out who this elusive Dr. Staff is.
36. Fly a pink parachute (okay, a white and blue parachute).
37. Read the silver boxes in Da Nique—most important part.
38. Put on weight (one month only, please).
39. Work out at SAC (See #38).
40. Be in the library and get locked in after hours.
41. Come to the conclusion that a distilled-liquid-only diet is not good for you.
42. Imagine that your roommate is getting paid to ruin your life.
43. Imagine that your profs are getting paid to ruin your life (they are).
44. Go fishing for crawfish in the river.
45. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
46. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
47. Join SGA.
48. Quit SGA.
49. Wish you were home (Not too much in your freshman year, it looks bad!)
50. Drink “Hunch Punch.”
51. Sit in front of the library waiting for it to open.
52. Drink “Hunch Punch.”
53. Take Fishing 101. Beer has food value. Food does not have beer value. (Wait until masturbating birthday.)
54. Reimburse finals exemptions for graduating seniors.
55. Attend more than one “student-oriented” affair at the Center for the Arts. This could take a while.
56. Buy a class ring. (The year can be changed.)
57. Road trip to at least one away game. While there, have the public address announcer page George P. Burdell.
58. Sleep in the library and get locked in after hours.
59. Sit in front of the library waiting for it to open.
60. Drink “Hunch Punch.”
61. Take aspirin and reconsider #60.
62. Find someone who remembers the Techwood Dorm (at least it wasn’t sinking).
63. Break up with, then make up with your boy / girl friend.
64. Go to Athens. This is a No-brainer! This is not nearly as obnoxious now that he / she has Ward.
65. Attend more than one “student-oriented” affair at the Center for the Arts. This could take a while.
66. Sit outside a PSY 1000 class and claim to be from Enu, Alabama.
67. Take a final. Then go and watch the sun set/rise.
68. Grow facial hair. (Guys only, please.)
69. Visit your friend in the Architorture building. Take a care package of Vivarin and Surge.
70. Get a by-line in every section of the Technique in the same issue.
71. Take the yellow envelopes from the “V.”
72. Take the yellow envelopes from the “V.”
73. Break up with, then make up with your boy / girl friend.
74. Get a degree.
75. Reinstate finals exemptions for graduating seniors.
76. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
77. Get a degree.
78. Go to the top of the Mason Civil Engineering Building and watch the sun rise/set.
79. Thank the librarians at Georgia State for being so essential to the Tech experience.
80. Break up with, then make up with your boy / girl friend.
81. Take a final. Then go and watch the sun set/rise.
82. Relax in the green space on campus. One at a time, please.
83. Try to be a Freshman at Athens.
84. Visit the Career Services office (pre-senior year).
85. Attend more than one “student-oriented” affair at the Center for the Arts. This could take a while.
86. Thank the librarians at Georgia State for being so essential to the Tech experience.
87. Break up with, then make up with your boy / girl friend.
88. Discover that your roommate is nearly as annoying now that he / she has Ward.
89. Thought about transferring to U [sic] GA.
90. Sit in front of the library waiting for it to open.
91. Relax in the green space on campus. One at a time, please.
92. Write an article for the Tech Book.
93. Take Nutrition 101. Beer has food value. Food does not have beer value. (Wait until masturbating birthday.)
94. Reimburse finals exemptions for graduating seniors.
95. Get a degree.
96. Get lost driving and curse the myriad roads with “Peachtree” in their names.
97. Thank the librarians at Georgia State for being so essential to the Tech experience.
98. Plant corn in the shape of a GT (every sport—yes, even cross country) and say hi to John.
99. Steal a T off the Tech Tower.
Leadership Enhancement And Resource Networking (LEARN) is a peer mentor program created to give anyone the resources needed to help make a difference on campus, although it focuses on underclassmen. A mentor, who shares similar interests in terms of campus involvement, guides each individual through the semester-long mentoring program.

Protégés utilize their mentors as a resource for information—both share in the learning process. Having a mentor or someone who can help guide one through college experiences is the key to building a stronger foundation for success. Some topics that are covered in LEARN are campus resources, fundraising, team building, and goal setting.

Enhancement of the Georgia Tech community through a developed leadership base is one of LEARN’s goals. When I was a protégé, I benefited from my mentors’ experiences, while learning applicable leadership concepts. LEARN played a big part in teaching me how to balance my academics and extracurricular activities and how to combat stress. You can gain an advantage in leading a campus organization with the skills that you learn from LEARN.

This organization helps you determine what you want to get involved in over the next few years at Tech. LEARN encourages the students of today to create their place in the Georgia Tech community of tomorrow. And LEARN encourages its protégés to find their passion or focus on campus. The passion that I have discovered is LEARN. After serving as a protégé, I served as co-chair of the steering committee last spring. I assisted in the restructuring of the program from a one-year program to a semester-long program. Now I serve as chair and as a mentor to help other interested underclassmen in finding their passion on campus by developing their leadership skills.

Resources of information are provided through the use of seminars, exercises in leadership, and the leadership notebook. The LEARN leadership notebook provides modules on topics such as campus resources, effective publicity, fundraising, goal and vision development, networking, opportunities for campus involvement, and team building. The seminars and exercises in leadership reinforce what is in the leadership notebook. These programs allow you to meet and network with other protégés and mentors.

Networking is another intangible opportunity that LEARN provides. The opportunity of being a part of LEARN has allowed me to develop stronger networking and communication skills. You will be able to learn from other people’s experiences, as well as how to adjust to the Tech environment.

Applications for LEARN will be available beginning the last week of September or the first week of October. Based on the information you reveal on your application, you will be assigned a mentor, whose interests are similar to yours in terms of what you want to get out of the program and your goals regarding campus involvement. Applications will be due by the end of October. During the second or third week of November, protégés will meet their mentor and will receive the leadership notebook. When the spring semester begins, there will be a retreat for the mentors and protégés to “bond.”

There are no weekly LEARN meetings, but there are monthly programs that focus on an aspect of leadership. Most of what is learned from the program is through the meetings with your mentor. These meetings take place at your own pace, although protégés and mentors are encouraged to meet at least every other week. LEARN is basically what you make of it. For example if you put a lot into learning as much as you can from the program and your mentor, then you will definitely find the program worthwhile. This organization ultimately guides you into the direction to maximize your potential. So, why not get ready to LEARN!!
Welcome to Atlanta, a city of over three and a half million people. Atlanta, like most other large urban areas has its share of crime. To avoid becoming a victim, the Georgia Tech Police Department suggests taking a few simple precautions as you go about your daily activities.

Basic rules:
• Be aware of your surroundings; stay alert and don’t get distracted.
• Choose well lit, busy streets and areas and walk with a friend.
• Know where the police station is and what buildings are open late.
• Use body language to communicate that you are calm, confident, and know where you are going. Make eye contact with those around you and walk tall.
• Trust your instincts. Leave if you feel uncomfortable in a setting.
• To escape danger, cross the street, move to a well lit area, and quickly go to the nearest house or open facility.
• Never prop open exterior doors to residence halls or other buildings.
• Keep room doors locked at all times.
• Keep your keys at all times.

Jogging, bicycling, and other outdoor activities:
• Choose safe, well populated routes.
• Vary your routine, including the times you perform certain activities and the routes you take or during such activities.
• Wear light, brightly colored clothing, especially at dusk and at night.
• Avoid jogging, biking alone, and other outdoor activities at night.
• If possible, carry a personal safety alarm.
• Don’t wear stereo headphones.

When walking:
• Walk facing traffic.
• Carry a minimal number of belongings.
• Keep emergency money for telephone calls and/or transportation.
• Have your keys in your hand when approaching your vehicle or residence.
• If you feel you are being followed by someone in a vehicle, change your direction and write down the license plate number.

In a vehicle:
• Keep your vehicle in good running condition and filled with fuel.
• Plan your route in advance.
• Keep your vehicle doors locked at all times.
• Park in well lit areas.
• If your vehicle breaks down, raise the hood, use flares, or tie a white cloth to the door handle. Stay inside the vehicle and keep all the doors locked and windows rolled up until help arrives.
• Never pick up strangers. Do not stop to help motorists; signal that you will call for help.
• If you are being followed, go to the nearest police or fire station, residence hall, or open facility. If no safe areas are near, honk the horn repeatedly and turn on your emergency flashers.

What if it happens to you?:
• Don’t resist if the attacker is only after your purse or other valuables. Don’t escalate a property crime into a violent confrontation.
• Remain calm and don’t show signs of panic, anger, or confusion.
• Call the police immediately. Identify yourself and your location.
• Try to get a good description of your attacker.
• Age
• Race
• Weight
• Type of Clothing
• Sex
• Height
• Complexion
• Body Build

Vehicle Protection:
• Always lock your vehicle and do not leave the keys inside it.
• Close all the windows and make sure the trunk and all doors are secured.
• Don’t leave your vehicle registration, important identification papers, credit cards, or money inside your vehicle.
• Keep your vehicle’s tag number, VIN (Vehicle Identification Number), and a complete description of your vehicle in your wallet or a safe place at your residence.
• If possible, keep valuable items in your trunk.
• Park in well lit, busy areas and don’t leave your vehicle in unattended lots for long time frames.
• Install a security device such as a steering column lock or a cut-off switch that interrupts fuel or ignition systems.
• Secure your vehicle’s license plate with tamper proof bolts.

Bicycle Protection:
• Park your bicycle in areas with a high volume of pedestrian traffic.
• Lock your bicycle with a U-lock.
• Engrave your bicycle with an owner identification number.
• Register your bicycle for free with the Georgia Tech Police Department. A record will be made of the make, model, manufacturer’s serial number, and the owner identification number.

Vehicle Protection:

Situational awareness key to avoiding campus crime

Georgia Tech’s campus police department provides tips to students to increase personal safety while in Atlanta.