The Challenge of Information Literacy at Georgia Tech: The Library’s Role in Student Retention

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Outline

- Georgia Tech Environment
- Literature Review
- Partnerships – OIT
- Partnerships – Student Success Programs
- Other Partnerships
- Student Learning
- Recommendations
Georgia Tech Environment

- Level one research university
- 17,000 students
- Over 30 colleges/schools
Literature Review

- Correlation between library use and student retention
- Library “as place” contributes to retention
- Library outreach & campus partnerships affect student retention
Partnerships

- Office of Information Technology (OIT)
- Other Library Initiatives
- Student Success Programs
- Freshman Experience
OIT and the Library

- 2002 Library West Commons (LWC) created
- Students receive research and technology assistance from one location
- Most popular place to study on campus
Other Library Initiatives

- Jazzman’s Café
- Presentation Rehearsal Studio
Student Success Programs and the Library

- Librarians as instructors for Freshman Seminar course (GT1000)
- FASET Orientation participation
FASET Orientation
Freshman Experience and the Library

- The librarian as mentor to a group of freshman students

- Freshman Experience program is one of the most effective ways to increase student retention
Student Learning

- Departmental Office Hours
- Course Based Instruction
Student Learning

- Research Clinic
- General Instruction Sessions
Conclusions

- Students think of the library differently
- Library has more visibility on campus
- Greater interaction with students and the campus
Conclusions

- More requests for consultation and course-based instruction
- Reaching more students at their point of need
Questions?