The Student Advisory Board has enjoyed much success in the past five years, playing a vital role in recruitment, services offered to students, freshman orientation, curriculum advising, and much more. Just in the past year, we’ve successfully placed students on two of the Undergraduate Curriculum Committees in an effort to express student opinion in these deliberations. The first-ever IAC Shadow Day recruiting event was a tremendous success, with 95% of those high school student attendees selecting Georgia Tech. We participated in another successful Founder’s Day celebration and published two newsletters.

“Our previous activities have been very successful, and our current initiatives demonstrate the variety of ideas we seek to implement,” said SAB President Cory Bennett. Current SAB projects include:

⇒ providing outreach programs for IAC freshmen
⇒ collaborating with IAC alumni to develop new recruitment ideas
⇒ building support for the creation of a public speaking program
⇒ developing creative ways to publicize the IAC

Our success is not simply due to our hard work, but in large part to your support by volunteering at our events, and sending us suggestions. We are hopeful that our current projects will contribute to the IAC community and build on our reputation of excellence. Visit our website to learn more about the SAB, our goals and our members. The website also provides a forum for you to provide feedback and we would love to hear from you. Stay informed and get involved!

JOIN THE SAB
Get involved and shape your college’s future!

The Student Advisory Board is now accepting applications for Spring 2006! Interested? Visit our website for more information.

DEADLINE December 5th.

IAC hosts First Lady of Cape Verde

BY RUTH MALHOTRA
4th YEAR INTA

In an exciting event this Fall, the Ivan Allen College hosted Her Excellency Mrs. Adélcia Lima Barreto Pires, the First Lady of the Republic of Cape Verde. The First Lady, along with the Cape Verde delegation, visited Georgia Tech on September 23, for an event addressing technological and economics topics vital to the country’s future.

A special reception in her honor was held at the Habersham building that afternoon, and several IAC students were in attendance.

Mrs. Pires has always been passionate about children’s causes, and after becoming First Lady in 2001, she introduced Fundação Infância Feliz (Foundation Happy Children), a humanitarian organization to serve the needs of under-privileged children in Cape Verde. She visited Atlanta with the goal of raising awareness about the Cape Verde Islands and forming partnerships with our leaders.

Many IAC faculty and staff members were involved with the visit, and International Affairs Professor Kirk Bowman served as the First Lady’s interpreter. “I am impressed with the willingness of the Cape Verde delegation in thinking about the well-being of their citizens, and not just the types of macro-economic indicators that are often the yardstick by which success is measured,” said Bowman. “The First Lady and the Ambassador were emphatic in claiming that while Cape Verde was doing well, the people were not having enough opportunities.”

Natalde Turbinville, an HTS sophomore said “It was really exciting to meet First Lady Pires and interact with members of the delegation. Although there was a language barrier, she was excited to talk about her foundation and seemed really grateful to Georgia Tech for hosting her.”

IAMG student Dawn Parker used her French skills to communicate with the First Lady, and they discussed her husband’s election victory in 2001—an election that was won by only twelve votes! “There are so many fascinating aspects about Cape Verde’s history and culture,” said Parker. “It was a real privilege to meet the delegation and hear about their challenges and opportunities.”

Cape Verde is an island nation off the northwest coast of Africa. The United States has granted the Island development assistance through the Millennium Challenge Corporation, which rewards countries that display effective governance and potential.

The Ivan Allen College’s global perspective is concerned with the advancement of a developing county, and the delegation’s visit was a significant step towards building a transatlantic partnership.

KUDOS

**CM**—Media Tech Club launched their website www.mediatech.gatech.edu
**ECON**—Lauren Forbes created the Econ Campus Forum
**INTA**—Irene Liscano landed an internship with the U.S. Department of State
**PUBP**—Saira Amir was voted Miss Georgia Tech 2005
**STAC**—STAC Society sponsored the Coffee House Series
INTERNATIONAL LIVING WITHIN A TECH RESIDENCE HALL

BY AMANDA MENG
2nd YEAR INTA

As part of the International Learning + Living Experience (I-House), I constantly hear the intriguing, friendly voice of my hallmate asking, “Anybody care for a cup of tea?” And I have tasted more Turkish Delight in the past weeks than I have ever in my life. On my hall there are six nationalities represented, in addition to American students who are passionate about other countries and have lived in places such as South Africa and the Netherlands. Walking down the hall I see posters of Spain and Germany and pictures of the Turkish coast, English countryside, and a Japanese actress.

The I-House program is supported by the Department of Housing, the Office of International Education, and the Sam Nunn School of International Affairs, and is currently housed in the first floor of Harris Hall on East Campus.

Life in the I-House includes activities such as book club, movie nights, lectures, dinners, and other events around Atlanta. Our first book club selection was African author, Chinua Achebe’s Girls at War and Other Stories, and the first I-Film was Brazilian film, Cidade de Deus. Recently, a group of us toward increasing the number of application submissions and acceptance deposits made to the Ivan Allen College. In the fall of this year, because of Elizabeth Miller’s hard work, the amount of deposits increased by 63 percent and the number of applications received for IAC rose by 45 percent!

I-House residents are excited by culture, and have charged themselves with the task of making the global community a greater part of our lives.

R E S E A R C H F O C U S : ROOSEVELT INSTITUTION FOUNDED

BY PULIA PATEL
4th YEAR PUBP

The Roosevelt Institution, a student-led think tank has made national news recently. In response to Hurricanes Katrina, Rita and Wilma, the Roosevelt Institution quickly developed a center for research on disaster relief and response.

Now, Public Policy Junior Sharyn Finney is hoping to start the same institution on Georgia Tech’s campus. The Roosevelt Institution at Georgia Tech gives students the opportunity to participate in student-run research projects. The goal of the organization is that the students’ research findings will result in policy implementation.

“The Roosevelt Institution originated at Stanford and replicated at Yale, Princeton, and Harvard,” said Finney. “At Georgia Tech, [the Institution] is currently recruiting members to follow the national institution’s predecessors.”

With chapters nationwide, the RI has made an impact not only on Congress, but even on international organizations. At Stanford University, an RI student recently published a paper analyzing the benefits of a community-level early warning network in the Liberian refugee camps.

The beauty of the organization is that the research topics are completely at the discretion of RI members. In its first ten months, the Roosevelt Institution issued its first issue of The Roosevelt Review, its own scholarly journal. It included articles that discussed innovative policy solutions to a diversity of topics which included research on space-age solar power technology, and health care issues like improving health insurance access for the nation’s 8.5 million uninsured children.

The organization has spread to over 40 universities nationwide, and it is now making its way to Georgia Tech. At Georgia Tech, the RI has different centers, including, but not limited to: education policy, technology policy, social policy, international policy and security, economic policy, and even Georgia policy.

The RI seeks to involve motivated students from all Ivan Allen College along with students from the School of Engineering and Management on research projects that appeal to them. For more information on how to join the organization, contact Sharyn Finney at gtp73p@gmail.gatech.edu or visit http://rooseveltinstitution.org/.

COMPUTATIONAL MEDIA OPENS THE NEWEST COMPUTER LAB ON CAMPUS

BY JOHN WHITE
2nd YEAR CM

The new Computational Media lab that is located in Skiles 318 is expected to be open by the end of October. The lab will be an exciting new feature for the fast growing major.

Much of the hardware is best suited for the course load of any Computational Media major student. The lab will be loaded with 12 Dell Optiplex and 12 Powermac G5s with accessories that include a scanner, printer, and iSight cameras.

Outside of the computing power, additional pieces of hardware will ensure enhanced productivity. One of the most interesting pieces of hardware includes a Wacom writing pad, which is a tool for drawing directly on the computer. There will also be a video editing suite complete with a MiniDV player and recorder.

The software included on the initial build includes most of the Adobe, Apple, and Macromedia products. Maya and burning soft-ware will be included on the Mac and PC.

With such equipment, the lab will be both functional and fun to hang out in. When designing the lab, the designers thought beyond the computer and included some of the most comfortable chairs on campus so students will be comfortable throughout the long hours spent working on a project. Many Computational Media students, myself included, are quite excited about taking advantage of all the assets available to them as the lab opens.